Advancing Health Equity through Grant-Making

A Continuous Learning Process for Collaboration, Negotiation & Humility

ASTHO Health Equity Webinar

February 20, 2018

Johnnie (Chip) Allen, MPH Director of Health Equity



Grant-Making is Everywhere



Incorporating Health Equity Within Grants Understanding Central Challenges

- In State Fiscal Year 2017, ODH provided over 160 million dollars in grant/subsidy agreements; In State Fiscal Year 2018, these totaled over \$121 million.
- Differing priorities from categorical funders.
- Programs with a common mission, lack of a Syndemic Orientation.
- Scarcity of health equity subject-matter experts within programs.
- Need a centralized information repository to track recommendations.



Key Point to Remember

Even if you do not currently have an Office of Health Equity, you can still incorporate health equity into your funding announcements.

Focus on the "Eight Equity Essentials"



Eight Equity Essentials

Incorporating Health Equity Language into Funding Opportunity Announcements: Example Language for State Health Agencies

<u><Name of State Health Agency></u> supports initiatives that are proactive in the pursuit of health equity. To this end, all solicitations are expected to incorporate interventions which contribute to a sustained and multifaceted approach to overcome health disparities and health inequities in <<u>state name></u>.

A. Health Equity Requirements:

<<u>Name of State Health Agency</u>> is committed to eliminating health inequities. Racial and ethnic minorities and <<u>state name</u> economically disadvantaged residents experience health inequities and, therefore, do not have the same opportunities as other groups to achieve and sustain optimal health. Throughout the various components of this application (e.g., program narrative, objectives, etc.) applicants are required to:

- 1) Explain the extent to which health disparities and/or health inequities are manifested within the problem being addressed by this funding opportunity.
- Identify specific group(s) or population segments to be served by the funding opportunity who experience a <u>disproportionate</u> burden of disease, as well as the health condition(s) or problem(s) being addressed (this information must be supported by data).
- 3) Describe how services or activities provided within this proposal will be delivered in an equitable manner to all populations served and especially those currently underserved, socially disadvantaged, and ethnically diverse groups, which include services or activities that are culturally and linguistically appropriate.
- 4) Explain and identify how specific social and environmental conditions (social determinants of health) put people and communities who are already disadvantaged at increased risk for health inequities.
- 5) Outline concrete steps the agency will take to address the social determinants of health.
- Explain how proposed program interventions will be evaluated to address this problem, including expected outcome measures and benchmarks.
- 7) Link health equity interventions in the grant proposal to the goals and strategies in the <u>National Stakeholder Strategy for Achieving Health Equity</u>, developed by the Office of Minority Health's National Partnership for Action.
- 8) Demonstrate how the proposed program will adhere to the <u>National Standards for Culturally</u> and <u>Linguistically Appropriate Services (CLAS) in Health and Health Care</u> and will consider the need for language services modifications for individuals with limited English proficiency, as well as other communications needs.

- Extent of the health disparity/inequity.
- Identify specific group(s) who experience a <u>disproportionate burden</u> of the health issue or disease.
- Deliver services in an <u>equitable</u> manner.
- Identify Social Determinants of Health (SDOH) connected to the health problem.
- Specific concrete steps to address SDOH.
- Evaluate effect/impact of interventions
- Link to National Stakeholder Strategy
- Demonstration of cultural competence.



Objectives of Health Equity Language

 Achieve 100% compliance for programs to incorporate health equity throughout the entire lifecycle of their grants (as opposed to being an afterthought).

• Empower program staff and applicants to identify and respond to the root causes of health inequities for funded activities.



Challenges & Solutions

Challenges

- Differing priorities from categorical funders.
- Lack of a Syndemic Orientation among programs.
- Lack of health equity subjectmatter experts within programs.
- Need a centralized information repository to track activities.

Solutions

- Systematic process to incorporate health equity into RFPs.
- Strategies which achieve program objectives and address health inequities.
- Build health equity expertise in programs.
- Coordinate interventions among programs.



Strategies to Overcome Central Challenges

- Implement systematic processes to incorporate health equity concepts in grants.
- Program interventions must be broad enough in scope to impact health inequities.
- Coordinated interventions to achieve synergy.
- Implement health equity strategies through local public health activities.



How did we do it?



Step 1

Incorporate the *Eight Equity Essentials* throughout the lifecycle of the grants process.



When Should Health Equity be Incorporated in the Grant Lifecycle?

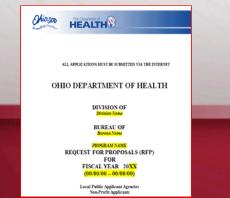
1. Public Health Program

Initial design of the RFP based on federal, state and programmatic guidelines.

2. Grants Office, PGO or Equivalent



3. RFP developed with a health equity lens.



- 4. Dissemination of RFP
- Bidders Conference
- Technical Assistance
- Application Process

- 5. Grant Award
- Award the grant
- Write special conditions
- Conduct Site Visits
- Review progress report
- Evaluate impact

Getting Started -- 2009

Ohio Department of HEALTH

ALL APPLICATIONS MUST BE SUBMITTED VIA THE INTERNET

OHIO DEPARTMENT OF HEALTH

DIVISION OF Division Name

BUREAU OF Bureau Name

PROGRAM NAME REQUEST FOR PROPOSALS (RFP) FOR FISCAL YEAR 20<mark>XX</mark> (00/00/00 - 00/00/00)

> Local Public Applicant Agencies Non-Profit Applicants

- Disseminated draft health equity language for review and comment.
- All new RFPs were required to incorporate a 1 ¹/₂ page Intent to Pursue Health Equity Statement.
 - Extent in which health disparities/inequity.
 - Specific group(s) who experience a <u>disproportionate burden</u> of disease.
 - Identify social determinants of health connected to the health problem.
 - Demonstration of cultural competence.



RFP Components

Where to focus health equity language

ALL APPERCATIONS MANY BE STRAMTTED VAN THE INTERNET ALL APPERCATIONS MANY BE STRAMTTED VAN THE INTERNET OHIO DEPARTMENT OF HEALTH DIVISION OF DIVISION

- Focus on Problem/Need Statement, Methodology & Review
 Criteria.
- Explicitly declare the extent of the disparity or inequity.
- Require specific of demographic characteristics of the disparate target population.
- Link Methodology for interventions with SDOH.
- Required of the use of standard levels of <u>census</u> geography (Place Matters!)
- Established health equity standard in *Review Criteria*.



Lesson Learned: Modify the Process

| | ALL APPLICATIONS MUST BE SUBMITTED VIA THE INTERNET |
|---|--|
| C | OHIO DEPARTMENT OF HEALTH |
| | DIVISION OF Division Name |
| | BUREAU OF Bureau Name |
| | PROGRAM NAME REQUEST FOR PROPOSALS (RFP) FOR |
| | FISCAL YEAR 20XX (00/00/00 – 00/00/00) |
| | Local Public Applicant Agencies Non-Profit Applicants |

Ohio Department of

 <u>Public Health Impact Statement of Support</u> - Include with the grant application a statement of support from the local health districts, if available. If a statement of support from the local health districts is not obtained, indicate that point when submitting the program summary with the grant application. If an applicant agency has a regional and/or statewide focus, a statement of support should be submitted from at least one local health district, if available.

The ODH is committed to the elimination of health inequities. Racial and ethnic minorities, people with disabilities, the LGBTQ community and Ohio's economically disadvantaged residents experience health inequities do not have the same opportunities as other groups to achieve and sustain optimal health. Throughout the various components of this application (e.g., Program Narrative, Objectives) applicants are required to:

- •1) Explain the extent to which health disparities and/or health inequities are manifested within the problem addressed by this funding opportunity. This includes the identification of specific group(s) who experience a <u>disproportionate</u> burden of disease or health condition (this information must be supported by data).
- Describe how specific social and environmental conditions (social determinants of health) put groups who are already disadvantaged at increased risk for health inequities.
- Specify how proposed program interventions and/or grant deliverables will address this problem.
- 4) Link health equity interventions in the grant proposal to national health equity strategies using the GMIS Health Equity Module. These four items should be incorporated into the grant language in specific areas of the application and not left to the applicant to decide where to insert this information. Also care should be taken to avoid repetition to keep the responses focused and specific.

The following section will provide basic framework, links and guidance to information to understand and apply health equity concepts.

Understanding Health Disparities, Health Inequities, Social Determinants of Health &

Lesson Learned: Modify the Process

GMIS Health Equity Module:

The GMIS Health Equity Module links health equity initiatives in grant proposals to national health equity strategies such as those found in *Healthy People 2020* or the National Stakeholder Strategy for Achieving Health Equity. Applicants are required to select the goals and strategies from the module that best reflect how their particular grant proposal addresses health disparities and/or health inequities. Applicants can choose more than one goal and/or strategy.

For more resources on health equity, please visit the ODH website at:

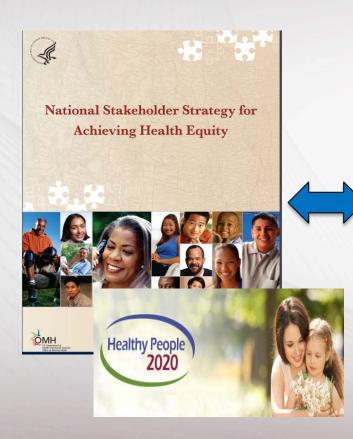
http://www.healthy.ohio.gov/healthequity/equity.aspx.

- **M. Human Trafficking:** The ODH is committed to the elimination of human trafficking in Ohio. If applicable to the subrecipient program, ODH will give priority consideration to those subrecipients who can demonstrate the following:
 - a. Victims of human trafficking are included in your agency's target population;
 - 1. At-risk population
 - 2. Mental health population
 - 3. Homeless population
 - **b.** Agency promotes the expansion of services to identify and serve those affected by human trafficking.

Applicable Not Applicable to (INSERT PROGRAM NAME)



Lesson Learned: Modify the Process (IT)



Enterprise Grants Management System

| Program Title: Project Numbe | | T GRANT PROGRAM 10013ZZ0114 Employer Id N | Number: 316400062 | | |
|----------------------------------|--------------------------------|--|---|--|--------------|
| Grant Period B | egin: 8/1/2 | 2013 Grant Period | End : 7/31/2014 | Print This Page | e |
| Application Se | ction: Health | Equity | Status: Subgrantee Completed | Return to Application | |
| | | | Health Equity Goals and Strategies | | |
| strategies o proposal ref | f the Nationa lects the pri | al Stakeholder Strategy for Ac orities of this plan. Please sel | imination of health disparities and health inequities in O hieving Health Equity. It is important to document how to lect those goals and strategies which <u>best</u> reflect how th nequities in your local area or jurisdication. You can cho | he work outlined within your grant e contents of your proposal function t | |
| Awareness | | Improve data availabi | lity, coordination, utilization and diffusion of research a | nd evaluation outcomes | |
| Leadership Health | | | Data, Research and Evaluation Please check all that apply | | _ |
| System and Life Experience | | | Survey submitted: 3/24/2014 Survey Status: | | |
| Cultural and Linguistic | Submitted | | Display All Questions | | * |
| Competency Data, Research, | Question # | | | | |
| and Evaluation | 1. | Data: Ensure the availability of hea | alth data on all racial, ethnic and underserved populations. | | \checkmark |
| | 2. | | on, and Community-Originated Intervention Strategies: Invest in cor d intervention strategies in order to build capacity at the local level | | |
| | 3. | Coordination of Research: Suppor | t and improve coordination of research that enhances understandir arities | g about, and proposes methodology for | |



Step 2

Falling Into the Psychology of Seduction

(The risk of overestimating success through milestones)

Naively assuming health equity initiatives within grants would increase because health equity language was codified within the RFP template.



Overcoming the Psychology of Seduction

- Conducted an Environmental Scan in 2011.
- The RFP health equity language was an important policy milestone.
- RFPs were getting through without health equity language.
- Programs really needing health equity technical assistance did not seek it.
- Health equity language in RFPs were not comprehensive or reflected in other sections of the RFP.
- Needed a way to compel health equity technical assistance.



Building Relationships is Key!

Competitive Solicitation Approval Document for the [Insert Program Name]

Special Note: ODH Staff Who Develop Solicitations

ODH subrecipient activities are expected to reflect a multifaceted approach to help overcome health disparities and health inequities. ODH programs developing competitive or continuation solicitations $\frac{must meet}{must}$ with the Health Equity Office for technical assistance during the design phase of the document.

The Health Equity discussion has occurred and the health equity section of this solicitation has been approved for this program.

Date

Date

Date

Date

Date

Date

| Chir | Allen | |
|------|-------|--|
| | | |

Assessments:

 $\label{eq:constraint} \begin{array}{c|c} \text{Does your solicitation require subrecipients to conduct/complete any type of assessment?} \\ \hline & \text{Yes} \end{array} \begin{array}{c|c} \text{Yes} & \hline & \text{If yes, please work with Brandi Robinson.} \end{array}$

Office Approvals:

Bureau Chief

Office Chief

Out-of-State Training/Conferences/Meetings:

Does your solicitation include mandatory out-of-state training, conferences or meetings? Yes No

If yes, on which page of the solicitation is that information listed?

CART Approval:

GSU Approval:

Jennifer McCauley

Competitive Solicitation Approval Document for the [Insert Program Name]

Special Note: ODH Staff Who Develop Solicitations

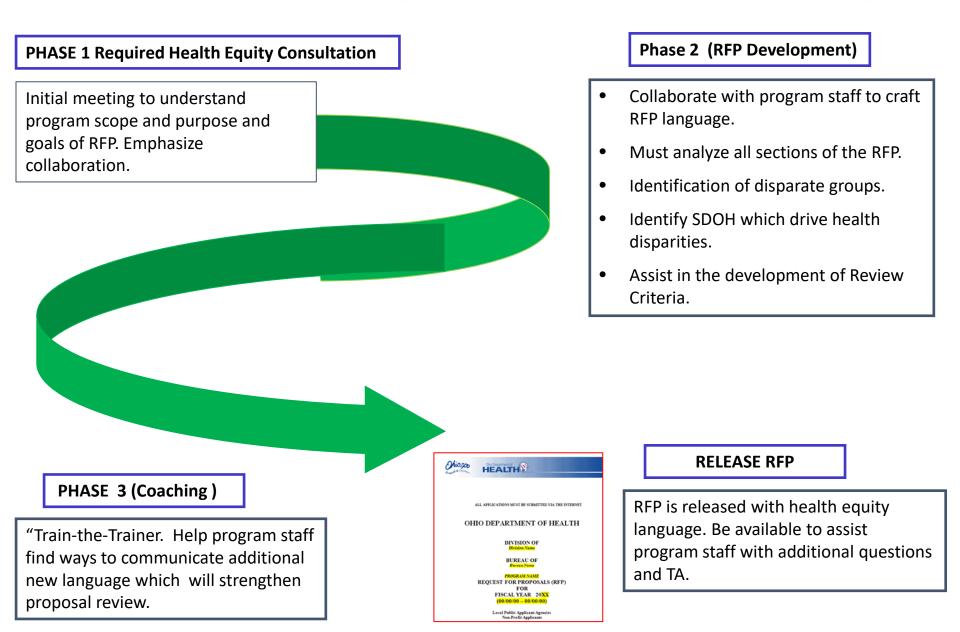
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Those who enforce business requirements.



Opportunities or Health Equity Technical Assistance in the Grant Life-cycle



Providing Technical Assistance to Experts



(When Experts don't believe they need help.)



Workload for Health Equity Consultations

| PROJECT CODE | GRANTS SFY19 PROJECT NAME | PROJECT START DATE | Posted to Internet | NOIAF or Reimbursement Type form due date | GMIS Training Date for Competitive Cycle (Date must be included in solicitation) |
|-----------------|--|-----------------------|-----------------------|--|---|
| HD | HEART DISEASE & STROKE PREVENTION | 6/30 | 12/12/2017 | 12/19/2017 | 1/4/2018 |
| PH | PUBLIC HEALTH EMERGENCY PREPAREDNESS | 7/1 | 12/12/2017 | 12/19/2017 | 1/4/2018 |
| SV | SAVE OUR SIGHT | 7/1 | 12/12/2017 | 12/19/2017 | 1/4/2018 |
| BC | BREAST & CERVICAL CANCER PROJECT | 6/30 | 12/19/2017 | 12/26/2017 | 1/11/2018 |
| SK | SICKLE CELL | 7/1 | 12/19/2017 | 12/26/2017 | 1/11/2018 |
| SS | SICKLE CELL STATEWIDE FAMILY SUPPORT | 7/1 | 12/19/2017 | 12/26/2017 | 1/11/2018 |
| SH | STATEWIDE HEALTHCARE PREPAREDNESSS COORDINATION INITIATIVES | 7/1 | 12/19/2017 | 12/26/2017 | 1/11/2018 |
| GS | GENETICS SERVICES | 7/1 | 1/3/2018 | 1/17/2018 | 1/23/2018 |
| MQ | MOMS QUIT FOR TWO | 7/1 | 1/3/2018 | 1/17/2018 | 1/23/2018 |
| TU | TOBACCO USE PREVENTION AND CESSATION | 7/1 | 1/3/2018 | 1/17/2018 | 1/23/2018 |
| IM | IMMUNIZATION ACTION PLAN | 7/1 | 2/27/2018 | 3/7/2018 | 3/14/2018 |
| MI | MAXIMIZING OFFICE BASED IMMUNIZATIONS | 7/1 | 2/27/2018 | 3/7/2018 | 3/14/2018 |
| AS | OHIO SCHOOL ASTHMA PROGRAM | 9/1 | 3/13/2018 | 3/27/2018 | 4/3/2018 |
| OD | INJURY PREVENTION PROGRAM, PRESCRIPTION DRUG OVERDOSE PREVENTION | 9/1 | 3/13/2018 | 3/27/2018 | 4/3/2018 |
| PD | PRESCRIPTION DRUG OVERDOSE | 9/1 | 3/13/2018 | 3/27/2018 | 4/3/2018 |
| MP | MATERNAL AND CHILD HEALTH | 10/1 | 3/27/2018 | 4/10/2018 | 4/17/2018 |
| AE | ABSTINENCE EDUCATION | 10/1 | 4/3/2018 | 4/17/2018 | 4/24/2018 |
| IR | INDOOR RADON | 10/1 | 4/3/2018 | 4/17/2018 | 4/24/2018 |
| MH | OHIO MATERNAL, INFANT AND EARLY CHILDHOOD HOME VISITING | 10/1 | 4/3/2018 | 4/17/2018 | 4/24/2018 |
| OM | OHIO INFANT MORTALITY REDUCTION INITIATIVE | 10/1 | 4/3/2018 | 4/17/2018 | 4/24/2018 |
| WA | WIC ADMINISTRATION | 10/1 | 4/10/2018 | 4/24/2018 | 5/1/2018 |
| BB | OCCUPANT PROTECTION REGIONAL COORDINATION for the OBB PROGRAM | 10/1 | 4/17/2018 | 5/1/2018 | 5/8/2018 |
| CI | COMMUNITY CESSATION INITIATIVE (CCI) | 11/1 | 5/16/2018 | 5/30/2018 | 6/5/2018 |
| CC | CREATING HEALTHY COMMUNITIES | 1/1 | 6/19/2018 | 7/3/2018 | 7/10/2018 |
| DS | DENTAL SEALANT | 1/1 | 6/19/2018 | 7/3/2018 | 7/10/2018 |
| IP | INJURY PREVENTION | 1/1 | 7/3/2018 | 7/17/2018 | 7/24/2018 |
| SA | SEXUAL ASSAULT SERVICES | 1/1 | 7/3/2018 | 7/17/2018 | 7/24/2018 |
| ТВ | TUBERCULOSIS | 1/1 | 7/10/2018 | 7/24/2018 | 7/31/2018 |
| HP | HIV PREVENTION | 1/1 | 7/10/2018 | 7/24/2018 | 7/31/2018 |
| ST | S.T.D. CONTROL PROGRAM | 1/1 | 7/10/2018 | 7/24/2018 | 7/31/2018 |
| VW | VAWA SEXUAL ASSAULT PREVENTION | 2/1 | 8/28/2018 | 9/11/2018 | 9/18/2018 |
| RH | REPRODUCTIVE HEALTH AND WELLNESS | 4/1 | 10/16/2018 | 10/30/2018 | 11/6/2018 |
| QI | Quality Innovations in the Continuum of HIV Care | 4/1 | 10/23/2018 | 11/6/2018 | 11/13/2018 |
| RW | RYAN WHITE PART B | 4/1 | 10/23/2018 | 11/6/2018 | 11/13/2018 |

Health Equity Consultation Example 1

- In Fall of 2016 the Preparedness program issued a competitive RFP.
- Opportunities to help the program identify at risk populations who are at an increased risk of perishing during a disaster because of challenging social determinants of health.
- Planning for this population needed to be a priority and not an afterthought.
- Changes made to the Project Narrative to influence how local preparedness plans were developed with "vulnerable populations" in mind.





Health Equity Consultation Example 2

- In Fall of 2016 the Tobacco Prevention and Control Program issued Community Cessation Initiative \$12.7 million RFP geared towards disparate populations.
- The RFP was enhanced to compel applicants to explicitly identify demographic and behaviors for populations at increased risk populations for tobacco use.

provided to address data inequity.

Market research was also

•

Tobacco Program Prevention

Data on Smoking Behavior

| | Analysis Area | | | | | | | | | |
|----------------------|----------------------|------------------------|-------|-------|-----|-------|------------------|--|--|--|
| Analysis Area Parent | Census Tract Code | | | | | | Users/100 HHs | | | |
| Adams County, OH | 39001770400 | West Union village, OH | 1,928 | 0.06% | 829 | 0.08% | 42.98 | | | |
| Allen County, OH | 39003010800 | American township, OH | 3,195 | 0.11% | 979 | 0.10% | 30.64 | | | |
| Allen County, OH | 39003011300 | Bath township, OH | 2,890 | 0.10% | 942 | 0.10% | 32.58 | | | |
| Allen County, OH | 39003011000 | American township, OH | 2,388 | 0.08% | 827 | 0.08% | 34.65 | | | |
| Allen County, OH | 39003013000 | Lima city, OH | 1,809 | 0.06% | 574 | 0.06% | 31.72 | | | |
| Allen County, OH | 39003010900 | American township, OH | 1,791 | 0.06% | 509 | 0.05% | 28.43 | | | |
| Allen County, OH | 39003012300 | Lima city, OH | 1,611 | 0.05% | 564 | 0.06% | 37.34 | | | |

Market Potential Report for Tobacco RFP Applicants

Ohio Department of Health

Health Equity Consultation 3

- In Fall of 2017 the Ohio BCCP issued a competitive RFP for a pilot community linkage program.
- The health equity consultation uncovered the opportunity to precisely identify the target audience using market research data.
- Program staff identified where additional health equity language would be more useful.



| | | | BCCP Target 1 [47, 50, 54 | | | | | | |
|-----------------------|-------------------------------|--|---------------------------|-------------|-------|---|--|--|--|
| Analysis Area Code | Analysis Area Name | Analysis Area Parent | Base Count | Base % Comp | Count | c | | | |
| 390351331(| Bedford Heights city, OH | Bedford Heights city, OH (3904920) | 1,433 | 0.26% | 739 | | | | |
| 3903519620 | Euclid city, OH | Euclid city, OH (3925704) | 848 | 0.15% | 593 | | | | |
| 3903518810 | Warrensville Heights city, OH | Warrensville Heights city, OH (3980990) | 1,204 | 0.22% | 512 | | | | |
| 3903518010 | Richmond Heights city, OH | Richmond Heights city, OH (3966894) | 997 | 0.18% | 492 | | | | |
| 3903517760 | Parma city, OH | Parma city, OH (3961000) | 1,021 | 0.18% | 395 | | | | |



The Key to Providing Useful Health Equity Technical Assistance





Special Note: ODH Staff Who Develop Solicitations

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The Health Equity discussion has occurred and the health equity section of this solicitation has been approved for this program.



Using Databases to Enhance Syndemics

38 Grants in State Fiscal Year 18

34 Grants in State Fiscal Year 19

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|-----------------|--|-----------------------|-----------------------|-----------------------|---|
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| РН | PUBLIC HEALTH EMERGENCY PREPAREDNESS | 7/1 | 12/12/2017 | 12/19/2017 | 1/4/2018 |
| SV | SAVE OUR SIGHT | 7/1 | 12/12/2017 | 12/19/2017 | 1/4/2018 |
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| SH | STATEWIDE HEALTHCARE PREPAREDNESSS COORDINATION INITIATIVES | 7/1 | 12/19/2017 | 12/26/2017 | 1/11/2018 |
| GS | GENETICS SERVICES | 7/1 | 1/3/2018 | 1/17/2018 | 1/23/2018 |
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| OD | INJURY PREVENTION PROGRAM, PRESCRIPTION DRUG OVERDOSE PREVENTION | 9/1 | 3/13/2018 | 3/27/2018 | |
| PD | PRESCRIPTION DRUG OVERDOSE | 9/1 | 3/13/2018 | 3/27/2018 | 1-1 |
| MP | MATERNAL AND CHILD HEALTH | 10/1 | 3/27/2018 | 4/10/2018 | 4/17/2018 |
| AE | ABSTINENCE EDUCATION | 10/1 | 4/3/2018 | 4/17/2018 | |
| IR | INDOOR RADON | 10/1 | 4/3/2018 | 4/17/2018 | |
| MH | OHIO MATERNAL, INFANT AND EARLY CHILDHOOD HOME VISITING | 10/1 | 4/3/2018 | 4/17/2018 | 4/24/2018 |
| OM | OHIO INFANT MORTALITY REDUCTION INITIATIVE | 10/1 | 4/3/2018 | 4/17/2018 | 4-4 |
| WA | WIC ADMINISTRATION | 10/1 | 4/10/2018 | 4/24/2018 | |
| BB | OCCUPANT PROTECTION REGIONAL COORDINATION for the OBB PROGRAM | 10/1 | 4/17/2018 | 5/1/2018 | |
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| CC | CREATING HEALTHY COMMUNITIES | 1/1 | 6/19/2018 | 7/3/2018 | 7/10/2018 |
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| SA | SEXUAL ASSAULT SERVICES | 1/1 | 7/3/2018 | 7/17/2018 | |
| TB | TUBERCULOSIS | 1/1 | 7/10/2018 | 7/24/2018 | 7/31/2018 |
| HP | HIV PREVENTION | 1/1 | 7/10/2018 | 7/24/2018 | |
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| RW | RYAN WHITE PART B | 4/1 | 10/23/2018 | 11/6/2018 | 11/13/2018 |





Technology for Health Equity

| Request For Proposal Data | ConsultationID # |
|---|--|
| Infant Vitality Community Intensive Pilot Project Save RFP Data Infant Vitality Community Intensive Pilot Project Close So to Program Contact: Staff Dana Mayer Select Program Area Go to Program Maternal Child Health Program Click to make this RFP Inactive Funding Period April 1, 2018 to June 30, 2019 FEP Goal Link to Other RFPs Target Population Solution Program All RFPs in the Database | AT Consultation Consultation Consultation Consultation Policy Staff Reporting: Chip Allen Policy Staff Reporting: Chip Allen Chip Al |
| arr obai Link to other Krrs Target ropulation Jocial Determinants An Krrs in the Database | RFP Info Consultation Details Attachments |
| | |
| Paste RFP Goal Below: | Request For Proposal Information (READ ONLY) |
| Amended Substitute House Bill 49 allocated funding to facilitate a multi-pronged population health, community intensive appr reducing infant mortality and disparities in maternal and infant health. | Project Name: RFP Goal: |
| The Ohio Department of Health (ODH) is soliciting professional services to facilitate a multi-pronged population health appro direct, measurable improvements in local birth outcomes and/or inequities in birth outcomes, including addressing known dr inequeities. | Breast & Cervical Cancer Project: Health System Change The purpose of this project is to implement Policy Sy Environmental (IPSE) Changes in the health system |
| In this project, a subgrantee shall implement a community intensive pilot project, or place-based initiative, designed to impro- outcomes and reduce disparties in birth outcomes. The initiative shall focus in a high-risk community, defined by the commu- mortality rate, preterm birth rate, low birth weight rate and disparity rate between black and white infant deaths, and reduce th social determinants on pregnant women and infants. This work shall promote a healthy environment and educate the commu- practices. In addition, the project should encourage and communicate the importance of addressing individual needs and the individuals to make choices in their own best interest. | Lead Staff: Select Program Area from disposis to start of treatment. Mignoris used in the continuum of treatment. Mignoris used in along with evaluation of the continuum of care for ma between cancer discovery and delivery of the continuum of care can he recommendations and screening rates. The ODH BC these funds is to increase the number of Ohuo wome |

| | | | | | | | | | | - |
|-----------|--------------------|-------------------|---------------------|--------------------------|---------|------|--------------------------------|-----|------------------|----|
| RFP Goal | Link to Other RFPs | Target Population | Social Determinants | All RFPs in the Database | | | | | | |
| | | | | | (Read | Only | r) Target Populations for this | RFF |) | |
| Race | Other Asian | \sim | | A | Z RFPID | Ŧ | TargetRaceID | Ŧ | TargetAgeRangeID | |
| | | | | | | 50 | Black or African American | | 30-34 Years | |
| Ethnicity | | ~ | | | | 50 | Other Asian | | 30-34 Years | |
| Gender | | ~ | Add Target | | | 50 | | | 20-24 Years | |
| | | | Population | | | 50 | | | 25-29 Years | |
| Age Ran | ge 30-34 Years | \sim | | | | 50 | | | 30-34 Years | |
| | | | | | | 50 | | | 30-34 Years | |
| Disabilit | y | \sim | | | * | 50 | | | | |
| Sexual O | rientation | | \sim | - | | | | | | of |

Lessons Learned

- Most program staff want to advance health equity.
- The Eight Equity Essentials can be incorporated in FOAs even if you don't have an Office of Health Equity.
- Incorporating health equity into RFPs requires valuing program expertise.
- Modifying organizational procedures are not enough.
- Program staff are more likely to accept help if it makes their jobs easier.

Incorporating Health Equity Language into Funding Opportunity Announcements: Example Language for State Health Agencies

<u><Name of State Health Agency></u> supports initiatives that are proactive in the pursuit of health equity. To this end, all solicitations are expected to incorporate interventions which contribute to a sustained and multifaceted approach to overcome health disparities and health inequities in <<u>state name></u>.

A. Health Equity Requirements:

<<u>Name of State Health Agency</u>> is committed to eliminating health inequities. Racial and ethnic minorities and <<u>state name></u> economically disadvantaged residents experience health inequities and, therefore, do not have the same opportunities as other groups to achieve and sustain optimal health. Throughout the various components of this application (e.g., program narrative, objectives, etc.) applicants are required to:

- 1) Explain the extent to which health disparities and/or health inequities are manifested within the problem being addressed by this funding opportunity.
- Identify specific group(s) or population segments to be served by the funding opportunity who experience a <u>disproportionate</u> burden of disease, as well as the health condition(s) or problem(s) being addressed (this information must be supported by data).
- 3) Describe how services or activities provided within this proposal will be delivered in an equitable manner to all populations served and especially those currently underserved, socially disadvantaged, and ethnically diverse groups, which include services or activities that are culturally and inguistically appropriate.
- 4) Explain and identify how specific social and environmental conditions (social determinants of health) put people and communities who are already disadvantaged at increased risk for health inequities.
- 5) Outline concrete steps the agency will take to address the social determinants of health.
- Explain how proposed program interventions will be evaluated to address this problem, including expected outcome measures and benchmarks.
- 7) Link health equity interventions in the grant proposal to the goals and strategies in the <u>National Stakeholder Strategy for Achieving Health Equity</u>, developed by the Office of Minority Health's National Partnership for Action.
- 8) Demonstrate how the proposed program will adhere to the <u>National Standards for Culturally and Linguistically Appropriate Services (CLAS) in Health and Health Care and will consider the need for language services modifications for individuals with limited English proficiency, as well as other communications needs.</u>



Special thanks to Melissa Lewis, MPH



Thanks you for participating!

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