

**Nevada Governor's Council  
on Developmental  
Disabilities**

**Program Performance Report**

**For Federal Fiscal Year 2014**

Submitted on: 2014-12-29 20:12:52

Nevada Governor's Council on Developmental Disabilities  
896 West Nye Lane

Carson City, NV  
89703

## Section I: Identification

**State or Territory:** NV - Nevada Governor's Council on Developmental Disabilities  
**Reporting Period:** October 1, 2013 through September 30, 2014

### Name of Person to Contact Regarding PPR Information

Contact Last Name: Manning  
Contact First Name: Sherry  
Phone: (775) 684-8619  
Email: smanning@dhhs.nv.gov

### State Authority

State Authority Establishing Council:  
Did the State authority change in this fiscal year? N/A

### Designated State Agency

Did your DSA change? N/A  
If 'yes', Name?  
Is the new DSA a service provider? N/A

## Section II: Comprehensive Review Update

Nevada Department of Health and Human Services (DHHS) experienced organizational changes providing more appropriate oversight and accountability for state agencies providing services for persons with intellectual/developmental disabilities. Nevada Early Intervention Services was moved from the Health Division to Aging and Disability Services Division (ADSD), which moved IDEA Part C to the Directors Office of DHHS to ensure that the compliance agency was not located in the same location. Nevada Developmental Services and Mental Health were both intertwined and located under the Health Division of DHHS. Nevada Developmental Services was separated from Mental Health and is now located under ADSD. This was a large undertaking by the Divisions and Agencies but the outcome has been very positive and the system is working more effectively.

The Department of Health Care Finance and Policy (DHCFP) that administers the Medicaid program has been very vigilant in educating the community on the HCBS New Rule and Developmental Services has partnered in those presentations. There have been public workshops held across Nevada by DHCFP. The new HCBS Rule has been very controversial and has caused concern and attention to the sheltered workshops. Nevada has three small sheltered workshops and one very large sheltered workshop that has national recognition, Opportunity Village. The Executive Directors of all the sheltered workshops appeared in force at every public workshop. Opportunity Village is planning a living community to be placed adjacent to the sheltered workshop and is being built by private money. The New Rule will have impact on that that living community and workshop. An Autism Living Community is also being planned with private dollars and there have been some very bold and blatant correspondence between those planning these communities and DHCFP. There have even been requests to be grandfathered in and DHCFP has been very diligent in enforcing the New Rule.

Nevada's Governor opted in to the Medicaid Expansion Program which will provide 78,000 additional Nevadans with health insurance coverage through Medicaid, which is estimated to save the state general fund approximately \$17 million dollars in mental health savings. There are currently 566,754 recipients on Medicaid.

IDEA Part C has been working on developing and submitting the State Systems Improvement Plan (SSIP) for the statewide Early Intervention System. A workgroup has been created and have been meeting on a regular basis to ensure Nevada is able to demonstrate improved outcomes for children and families participating in the State's early intervention system.

Nevada is fortunate to only have one state ICF/MR. The ICF located at Sierra Regional Center in Northern Nevada was closed several years ago and the one remaining is located at Desert Regional Center in Las Vegas. Sierra Regional Center provides supported living arrangements (SLAs), which are individualized living supports contracted through private providers in the community. The Division has been reducing the number of people residing in the Desert Regional Center ICF/MR (currently 48 beds), and moving to SLAs.

Department of Employment, Training and Rehabilitation (DETR) Vocational Rehabilitation has been very vigilant in working on WIOA and is around the table at "all" Integrated Employment meetings. We are very fortunate in Nevada to have a great working relationship with our Vocational Rehabilitation Division (VR) and the partnership between VR and ADSD is leading the way for policy changes that will lead to Employment First in Nevada

The aforementioned CRA update supports the current 5-year state plan the Nevada Governor's Council on Developmental Disabilities (NGCDD) is working toward as the NGCDD is around the table at "all" of the meetings as a partner to collaborate with these agencies.

## Section III: Progress Report - Goals and Objectives

### Goal 1: Informed Decision Making by Individuals with DD

Provide training to promote/encourage informed decision making by individuals with developmental disabilities, leading to increased independence, productivity and full inclusion in their communities throughout the state of Nevada.

Area of Emphasis	Planned for this Goal	Areas Addressed
Quality Assurance	planned	addressed
Education and Early Intervention	planned	addressed
Child Care		
Health	planned	addressed
Employment	planned	addressed
Housing	planned	addressed
Transportation	planned	addressed
Recreation		
Formal and Informal Community Supports	planned	addressed

Strategies	Planned for this Goal	Strategies Used
Outreach	planned	used
Training		used
Technical Assistance		
Supporting and Educating Communities	planned	used
Interagency Collaboration and Coordination	planned	used
Coordination with Related Councils, Committees and Programs	planned	used
Barrier Elimination	planned	used
Systems Design and Redesign		
Coalition Development and Citizen Participation		used
Informing Policymakers	planned	used
Demonstration of New Approaches to Services and Supports		
Other Activities		

Intermediaries/Collaborators	Planned for this Goal	Actual
State Protection and Advocacy System	planned	used
University Center(s)	planned	used
State DD Agency	planned	used

#### Other Collaborators Planned:

People First of Nevada  
 The Arc  
 Community Organizations  
 Church Groups  
 Department of Health and Human Services (ADSD, Health, Medicaid)  
 Centers for Independent Living  
 Employers Groups  
 Vocational Rehabilitation  
 Nevada School Districts  
 Rebuilding all Goals Efficiently  
 Native American Councils  
 CTC's  
 Policymakers  
 Family Ties

Other Collaborators Actual:

Department of Health and Human Services (ADSD, Health, Medicaid), Community Organizations (American Lung Association, American Red Cross, Best Buddies of Nevada, Children's Cabinet, Relay Nevada), Community businesses ( TJ Max, Sparks Florist, Savemart, Haws, Fallas), Down Syndrome Network of Northern Nevada, CTC's, Arc in Nevada, City of Mesquite, City of Reno, Consumer Direct Personal Care, Family Ties of Nevada, Hospice/Homecare, Nevada PEP, Nevada Rural Counties RSVP Program, Northeastern Nevada Regional Hospital, Native American Community Organizations, People First of Nevada, Senior Center, Silver State Fair Housing Council, Community Colleges, Vocational Rehabilitation, Nevada School Districts, Rebuilding all Goals Efficiently, State school districts, Department of Education, State Employment Leadership Network, Nevada ACLU

Objective 1.1:

**Educate a minimum of five (5) social, faith based, and/or philanthropic organizations per year regarding full inclusion and participation of individuals with developmental disabilities through planning, activity development, and outreach.**

Implementation activities:

- a. Identify/develop a listing of social, faith based and philanthropic organizations, to include but not limited to addresses and contacts across the state
- b. Identify a speakers list using Council Staff/Council Members/ People First & past graduates of Partners in Policy Making & community Partners
- c. Develop and provide training to speakers on presentation of materials, etc
- d. Develop presentation outline and materials in conjunction with speakers group
- e. (During training) identify organizations and presenters (3 per group) already belong to and/or interested in joining (survey of People First and other individuals with developmental disabilities/Partners graduates)
- f. Contact groups and establish a schedule of presentations
- g. Provide presentations with pre and post test administered
- h. Follow up surveys administered to attendees at presentations
- i. Presenters meet and recap their experience and revamp for coming years activities

Activities undertaken were:

- All met       Partially met       Not met

Timelines:

This goal will be ongoing each year of the 5-Year State Plan (7-1-2011 through 6-30-2016)

- Activity a. 1st quarter of each FFY
- Activity b. 1st quarter of each FFY
- Activity c. 1st quarter of each FFY
- Activity d. 1st quarter of each FFY
- Activity e. 1st quarter of each FFY
- Activity f. 1st quarter of each FFY
- Activity g. 2nd /3rd quarter of each FFY
- Activity h. Within 30 days after each presentation
- Activity i. 4th quarter of each FFY

Timelines established were:

- All met       Partially met       Not met

Annual Progress Report:

ACTIVITIES IMPLEMENTED:

This objective was implemented with a partnership between the NGCDD council members/staff, Partners in Policymaking graduates and People First of Nevada members and is a continuation activity. Council Members/Staff provided information on those statewide organizations to which education was provided on the importance of full inclusion and the value brought by including persons with I/DD in their organization.

#### WHAT HAS BEEN COMPLETED TOWARDS OUTCOMES FOR THIS OBJECTIVE?

People First made presentations about inclusion to organizations in their community across the state which included Elks Lodges, Knights of Columbus and Chambers of Commerce. Council Members-provided education/training regarding inclusion to several statewide and community organizations including Boy Scouts of America, Center for Adaptive Riding (via puppet show with PACER puppets for disability awareness), Washoe and Clark County School Districts, University of Nevada, Reno and Community College of Southern Nevada. Council Staff participated in Public Hearings regarding Medicaid at the Nevada State Legislature, Nevada Disability Conference of 2015 planning, Interagency Coordinating Council meetings, People First of Nevada Chapter meetings, Disability Awareness Coalition meetings, Aging and Disability Services Division Town Hall meeting, Goodwill Industries, Partners in Policymaking classes, Greenhouse Project staff at Carson High school and SILC planning meetings to educate/train/spread awareness about inclusion. Council Staff also presented to the Career and Community Life: Persons with Severe Disabilities Class at the University of Nevada, Reno on the role of the DD Act, Keeping All Students Safe Act and the Seclusion and Restraint report by People First of Nevada published in 2013.

#### HOW WAS IMPACT MEASURED?

Impact was measured through Consumer Satisfaction Surveys distributed at the events, the number of individuals that attended the various meetings/events listed above and the number of parents and/or persons with I/DD serving on boards, steering committees, advisory groups or holding other positions within organizations throughout Nevada (see outcomes below).

**PERFORMANCE MEASURES/OUTPUTS:** Efforts from this objective resulted in 5 persons with I/DD and 7 parents of persons with I/DD obtaining membership on boards, steering committees, advisory groups or holding positions of influence for persons with I/DD throughout Nevada. 313 persons were trained on the value that persons with I/DD can provide when included within their organizations. Outcomes were exceeded on this objective.

#### BARRIER:

The self-advocacy organization (People First) and Partners in Policy participants recognized that their not working together was creating a barrier to both being able to complete this activity and from this realization, a new form was created by the Council's Projects Manager that requires Partners in Policy participants to complete a form at graduation requiring them to complete one of four activities designed to give back to their community. Two of the four activity choices are directly related to this activity. Next year's PPR will reflect a much stronger partnership between the two organizations in their ability to fulfill this objective through a partnership on this activity.

#### Performance Measures

Performance Measure 1.1 (self-advocacy/advocacy):

SA01 People trained in area related to goal/objective:

313

SA02 People trained in leadership, self-advocacy, and self-determination:	0
SA03 People trained in systems advocacy:	0

Performance Measure 1.2 (self-advocacy/advocacy):

SA04 People active in systems advocacy:	0
SA05 People attained membership on public/private bodies and leadership coalitions:	12
SA06a Other self-advocacy measure:	0
SA06b Other self-advocacy measure:	0
SA06c Other self-advocacy measure:	0

Performance Measure 2.1 (systems change):

SC01 Programs/policies created or improved:	0
SC02 Number of organizations involved coalitions/networks/partnerships:	0
SC03 Organizations engaged in systems change efforts:	0
SC04 Number of public policymakers educated:	0
SC05 Members of the general public reached:	0
SC06a Other systems change measure:	0
SC06b Other systems change measure:	0
SC06c Other systems change measure:	0

Performance Measure 3 (resource leveraging):

RL01 Dollars Leveraged:	\$0
-------------------------	-----

Objective 1.2:

**Partner with Nevada Communities to develop a minimum of 12 community based events and activities to be held in all regions of the State of Nevada each fiscal year, to educate and inform individuals with developmental disabilities, their families and professionals about services and supports available in their local community.**

Implementation activities:

- a. Identify events currently developed throughout the State of Nevada that would provide information about services available to individuals with DD
- b. Determine which events that have been developed by other agencies would be appropriate to collaborate and participate in; and, determine the number of events that need to be developed by the Council
- c. Identify agencies to collaborate in the development of additional events, ie. Nevada Relay & the

Deaf and Hard of Hearing Program; School districts; ADD partners, etc.

d. Identify a community liaison and working in collaboration with the liaison identify a community site for the event

e. Establish collaborative details with agencies/request to participate/confirmation of intent to participate

f. Hold and participate in events

g. Complete quarterly updates for Council

h. Provide Annual Summary for Council and PPR

Activities undertaken were:



All met



Partially met



Not met

Timelines:

This goal will be ongoing each year of the 5-Year State Plan (7-1-2011 through 6-30-2016)

Activity a. 1st quarter each FFY

Activity b. 1st quarter of each FFY

Activity c. 1st quarter of each FFY

Activity d. 1st quarter of each FFY

Activity e. 1st – 4th quarter each FFY

Activity f. Ongoing - as identified

Activity g. Quarterly

Activity h. 4th Quarter each FFY

Timelines established were:



All met



Partially met



Not met

Annual Progress Report:

ACTIVITIES IMPLEMENTED:

PARTNERING FOR AWARENESS AND COMMUNITY EDUCATION (P.A.C.E.) - Fourteen events were conducted and participated in by NGCDD staff/ members, collaborating with disability community partners across the state to provide resources and information to the disability community, employers, disability organizations and direct service entities. This exceeded our goal of twelve events for the year. Events were held in all areas of the state representing the North, South and Rural areas. Six of the events were Council organized as official PACE events. The NGCDD Facebook page and website provided information on all events and resources. In addition, community stakeholders sent out flyers and additional information about the events to their constituents. Press releases were also sent out to news stations and newspapers.

WHAT WERE THE COMMUNITY EVENTS?

Disability Awareness Day in Las Vegas, Vendor Fair Chalk on the Block/Puppet show in Reno, Pumpkin Palooza, Reno Student Leadership Transition Summit Reno, Temple Grandin Vendor Fair, PACE event in Elko, Journey of Hope PACE event in Carson City, Spring Forward for Autism Walk in Reno, Vendor Fair at Senior Celebration in Carson City, PACE event in Mesquite, ADSD Conference/vendor booth in Reno, Nevada Transition Conference in Reno, Mesquite Night Out in Mesquite, NV and the Down Syndrome Network of Northern Nevada Buddy Walk in Reno.

## HOW WAS IMPACT MEASURED?

Consumer Satisfaction Surveys were distributed at the events. Comments from the surveys were tallied and summarized to find out the benefits gained by attending this event. In addition to surveys, attendees were offered the opportunity to discuss in person the benefits and/or additional resources needed for this event. The majority of attendees found the events to be very helpful because the information they needed could be found in one location. The majority of attendees found the events to be very beneficial.

There were 3,522 total attendees for all events. 1.58% of the Nevada population has I/DD = 56 individuals with I/DD benefited from Council support/efforts. There were a total of 74 unduplicated agency/organizations participating in the PACE events. Twenty five free flu shots were given out in Carson and Elko due to our partnership with the Health Department.

Impact was also measured by the feedback from community partners and members. An email from a vendor of the Division of Vocational Rehabilitation from a PACE event in Mesquite sent to Council staff stated, "Thank you Kari, Although I don't think I made any new "client" contacts, I did meet some people who may be able to employ some of my existing clients and/or take advantage of some of the State's unique return to work incentives (paid on the job training, paid workers comp while training, etc.) so that made it very worthwhile for me - plus I got to meet you and other nice folks. Thank you again.....".

### BARRIER:

A barrier to this year's PACE events was the Health Department's budget cuts during the year affected their ability to attend as many events as they have in the past therefore, not as many free shots were able to be offered.

## Performance Measures

### Performance Measure 1.1 (self-advocacy/advocacy):

SA01 People trained in area related to goal/objective:	0
SA02 People trained in leadership, self-advocacy, and self-determination:	0
SA03 People trained in systems advocacy:	0

### Performance Measure 1.2 (self-advocacy/advocacy):

SA04 People active in systems advocacy:	0
SA05 People attained membership on public/private bodies and leadership coalitions:	0
SA06a Other self-advocacy measure:	0
SA06b Other self-advocacy measure:	0
SA06c Other self-advocacy measure:	0

### Performance Measure 2.1 (systems change):

SC01 Programs/policies created or improved:	0
SC02 Number of organizations involved coalitions/networks/partnerships:	74

SC03 Organizations engaged in systems change efforts:	0
SC04 Number of public policymakers educated:	0
SC05 Members of the general public reached:	3,522
SC06a Other systems change measure:	56
Individuals with I/DD benefiting from efforts of the Council	
SC06b Other systems change measure:	0
SC06c Other systems change measure:	0

Performance Measure 3 (resource leveraging):

RL01 Dollars Leveraged:	\$0
-------------------------	-----

Objective 1.3:

**Educate a minimum of 45 community based employers and employer groups and 20 job developers per fiscal year in all regions of the State of Nevada, on best employment practices for individuals with developmental disabilities.**

Implementation activities:

- a. Develop competitive bid proposal
- b. Select grantee and negotiate contract/grant
- c. Plan, develop and identify best employment practices for education sessions
- d. Identify, establish and implement the educational sessions to cover all geographic areas of the State
- e. Evaluate the impact of the education sessions
- f. Develop annual report and recommendations for future investment and activities
- g. Implement Activities

Activities undertaken were:

All met       Partially met       Not met

Timelines:

- Activity a. 4th Quarter FFY 2011 (July 1, 2011 through August 30, 2011)
- Activity b. 4th Quarter FFY 2011 (September 1, 2011 through September 30, 2011)
- Activity c. Within 4 months of Grant Award
- Activity d. Within 6 months of Grant Award
- Activity e. Each Session
- Activity f. Last Quarter of biennial Grant Period
- Activity g. FFY 2014 – FFY 2016

Timelines established were:

All met       Partially met       Not met

Annual Progress Report:

#### ACTIVITIES IMPLEMENTED:

(1) COMMUNITY BASED EXPLORATION CAMP– This is a collaborative Northern Nevada effort that brings together the resources of the Bureau of Vocational Rehabilitation, Northern Nevada Center for Independent Living, Washoe County School District, Nevada Center for Excellence in Disabilities and Nevada Governor's Council on Developmental Disabilities to produce a one week work-based summer camp experience and is a continuation activity. During the week of the camp students divide their day between work experiences at their community based job site, mobility orientation/transportation skills, resume writing/ job applications, practicing interview skills, self-advocacy training and engaging in vocation-related classroom assignments. 45 students applied, 44 students accepted, 3 students opted out prior to the camp and 6 students no-showed. 35 students attended the 2014 Camp.

#### WHO WERE THE EMPLOYERS/JOB DEVELOPERS EDUCATED?

Haws, Save Mart, Savers, NNCIL, Damon Industries, Marshall's, Fallas, Boys & Girls Club, TJ Maxx, CVS, Anixter and Reno Toyota

#### HOW WAS IMPACT MEASURED?

Information gathered from 2014 Student Survey Results. A total of 35 respondents. On a scale of 1 through 5 with 1=Not at all True and 5=Very True these were the survey results:

- I felt respected on the job site 4.54
- The CBCEC helped give me more options for jobs in the future 4.45
- The CBCEC will help me to be more independent 4.67
- I am more confident about what I want to do for a job 4.34
- I am more able to talk about my disability and supports I need 4.24
- Learned about work place expectations 4.47
- Learned about being a hard worker 4.85
- Learned about riding the bus to work 4.58
- Learned about bus behavior 4.87
- My three favorite things about this Summer Camp are:

Job experience; Job Site; I like my job site at Damon; It is amazing it too cool; Getting work experience; Confidence; Eye contact; I like to work in summer camp; They teach you how it will be in your future; Go to my job site at Haws; Being able to work.

- Comments from Employers:

Definitely exceeded our expectations as everyone was hard working and very fast; We will hire any employee that will fulfill a specific job regardless of disability; We have hired disabled people in the past that participated in these summer camps; Having extra hands is definitely a bonus but we can now have a larger group we can choose to hire from.

#### WHAT DID THE EDUCATION PRODUCE?

Development of job skills relevant to future employment helping students to make educated career decisions, select appropriate courses of study and practice effective communication and interpersonal skills. By participating in opportunities of "real-world" experience with local business partners and employers, students are better able to understand and manage the challenges that they face as they transition into the next phase of their lives. The benefits to businesses was the opportunity to diversify workplace, see first-hand how individuals with disabilities contribute to their bottom line and local businesses having impact on the career and education choices of students with

disabilities.

#### WHAT HAS HAPPENED AS A RESULT OF COUNCIL WORK?

Employers attended the graduation for the 2014 Summer Camp. Employers in attendance got up and spoke about their success in hiring persons from the Summer Camp and the abilities of those employees that stood out from hiring other students just graduating from high school. Students are educated and trained about community based employment versus in the past they were transitioned into sheltered workshops. Employers are educated on the value of having persons with I/DD as employees.

#### DELIVERABLE:

Career Exploration Camp 2014 DVD showing aspects of the camp and camp attendees including working at various community job sites.

(2) STATE EMPLOYMENT LEADERSHIP NETWORK (SELN): Through a community grant funded through the NGCDD; Aging and Disability Services Division (ADSD) Developmental Services is a member of SELN. ADSD worked with SELN at the National level to develop a document that summarizes the benefits of hiring individuals with IDD and where to go for more information. ADSD also identified and sent out the document to community based employers across the state. They continue to partner and share information, web links, etc. with BVR, DS Regional Centers and Community Providers. ADSD staff was invited to participate with Vocational Rehabilitation Strategic Plans as a result of the new federal regulations on the Workforce Innovation and Opportunity Act (WIOA). Presentations were made during the National SELN monthly meeting on Collaborative Leadership with 25 other states and subsequent conference with the State of Colorado DD staff, Vocational Rehabilitation Staff and the SELN Project team with NCED, Vocational Rehabilitation and ADSD presenting for Nevada. Project team leader, Rosemary Melarkey presented at Medicaid public workshops on the HCBW final rulings to put together a transition plan and to answer questions on the regulations for providing opportunities to seek employment and work in competitive integrated settings for individuals on the Medicaid Waiver. Ms. Melarkey also serves on the steering committee for this Transition Plan. An additional presentation was made to Desert Regional Service Coordinators on Employment First and the new HCBS Final Ruling on Integrated Employment. Customize Employment staff from the Centers for Independent Living attended the Department of Education's Transition Conference and DS/SRC staff attended the ADSD Conference to gain information on the new Federal regulations on Integrated Employment. Twenty Developmental Services staff attended the Aging and Disability Statewide Conference that address integrated employment outcomes.

#### HOW WAS IMPACT MEASURED?

Results from the 36 surveys collected from attendees of presentations provided through this activity:

- I have better information about the Employment First Philosophy because of this presentation.

35-Yes 1-Somewhat

- I was treated with respect. 36-Yes
- I now have more knowledge on how to approach Employment First/Integrated Employment to individuals I serve. 32-Yes 4-No

Comments from Survey:

- o I highly recommend that a new policy and regulations be developed for all JDT providers to place our individuals with disabilities in competitive employment within 1 year of JDT services in the community with at least minimum wage or higher. There may be some exceptions with individuals

with disabilities at a level 1 or 2 JDT that may not be capable of every becoming competitive employed due to their disability and therefore can continue to benefit from JDR services at the JDT provider site.

- o Found all the information to be person focused relative to the changing insurance trends, ideals toward improvement and advancement to the quality of life for the people we serve, was all encouraging, hopeful and promising.

- o Until we get our sister State agencies on board (BVR and transportation) and more funding (which we never seem to have enough of) it seems like a moot point.

(3) Vocational Opportunities for Inclusive Career Education (VOICE): The VOICE Program came to fruition from the collaboration that was created by the NGCDD 2010 Employment Summit and the continued partnerships of those agencies and persons who have come together to work towards community based employment for students with I/DD. VOICE is a partnership between Washoe County School District and DETR (Vocational Rehabilitation). The goal for the program is to provide job related and transition skills/training focused on having students obtain competitive employment. Clients must have graduated from high school and be a client of Vocational Rehabilitation to be eligible for VOICE. Acceptance into the program is via the application process. Entrance criteria was developed in collaboration with the VOICE employer and community partners (NGCDD is one of the partners). Applications are reviewed by a multi-agency team, (NGCDD staff and members participate in the review process) and include a review of current IEP, discipline and attendance records as well as either an observation or interview. This program offers the students: training in competitive employment fields, networking with business and educational connections, job coaching, clothing allowance for employment purposes, employment portfolio development and mock interviews.

PERFORMANCE MEASURES/OUTPUTS: There are currently 60 students enrolled in the VOICE program. This allows 60 students to be given opportunities for community based employment that in the past may have been transitioned directly into a sheltered workshop. This program is being evaluated by the Clark County School District to work on replicating it in Las Vegas.

### Performance Measures

#### Performance Measure 1.1 (self-advocacy/advocacy):

SA01 People trained in area related to goal/objective:	258
SA02 People trained in leadership, self-advocacy, and self-determination:	0
SA03 People trained in systems advocacy:	0

#### Performance Measure 1.2 (self-advocacy/advocacy):

SA04 People active in systems advocacy:	0
SA05 People attained membership on public/private bodies and leadership coalitions:	0
SA06a Other self-advocacy measure:	0
SA06b Other self-advocacy measure:	0
SA06c Other self-advocacy measure:	0

Performance Measure 2.1 (systems change):

SC01 Programs/policies created or improved:	0
SC02 Number of organizations involved coalitions/networks/partnerships:	0
SC03 Organizations engaged in systems change efforts:	0
SC04 Number of public policymakers educated:	0
SC05 Members of the general public reached:	0
SC06a Other systems change measure: Individuals with I/DD benefiting from efforts of the Council	60
SC06b Other systems change measure:	0
SC06c Other systems change measure:	0

Performance Measure 3 (resource leveraging):

RL01 Dollars Leveraged:	\$0
-------------------------	-----

Objective 1.4:

**Participate in three community based educational forums to provide input on integrated educational choices for individual with developmental disabilities.**

Implementation activities:

- a. Identify potential educational forums within the State for participation by the Council Staff/People First/ Partners in Policy Making graduates
- b. Utilize speakers group from Objective 1 to provide presentations with pre and post tests administered
- c. Follow up surveys administered to attendees at presentations
- d. Presenters meet and recap their experience and revamp for coming years activities

Activities undertaken were:

All met       Partially met       Not met

Timelines:

This goal will be ongoing each year of the 5-Year State Plan (7-1-2011 through 6-30-2016)

- Activity a. 1st Quarter of each FFY
- Activity b. 2nd and 3rd Quarter of each FFY
- Activity c. Within 30 days of presentation
- Activity d. 4th quarter of each FFY

Timelines established were:

All met       Partially met       Not met

Annual Progress Report:

**ACTIVITIES IMPLEMENTED:**

Activities implemented in this objective were accomplished through Council/staff projects and through grant efforts. Council Staff and Council members participated in the planning of and attended the Nevada Transition Summit in Reno and Las Vegas.

(1) **REBUILDING ALL GOALS EFFICIENTLY (RAGE):** Grantee conducted a pilot program offering two week-long camp programs for school age children with physical or developmental disabilities. Students meet for about approximately an hour each day. The intention was to determine the students current level of involvement and knowledge of social media and then present and/or apply existing or new knowledge to create and use a social media page effectively and safely for personal and employment use. Staff was on hand that had extensive experience with a major social media company and the creation and use of social media. Social media etiquette, uses of different social media (other than Facebook), the effect of what you do today remains online and cannot be removed and the negative versus the positive uses of social media was emphasized. They group were informed of the positive impact of appropriate use of social media for the general public as well as their personal enjoyment.

**HOW WAS IMPACT MEASURED?**

Emails sent to parents of children that participated in the project asking for feedback on how the project activities impacted their child, if any. No responses were received. Consumer Satisfaction Survey's were distributed to the Paralympics camp members.

**WHAT WERE THE RESULTS OF PARTICIPATION IN THE EDUCATIONAL FORUMS?**

Camp one was comprised of 27 Paralympic students. Most, if not all were aware of Social Media in at least its basic form and some had some hands on experience. Facebook was used for the model and exercises as it is the only app that provides/allows third party administration i.e., oversight, supervision and controls. Other Media was discussed both in the course of the attendees' experience as well as their usage intentions for the future. All students indicated an understanding of the importance of what NOT to do online and the appropriate usage of social media. The importance of this was an integral part of the facilitation.

Camp two was comprised of students in Special Olympics. While 25 signed up for the week, with the in/out flow of daily attendance or inability to grasp the program content or maintain interest and focus, 5 to 6 students is a more realistic number for reporting. Most, if not all of the students that participated in some form or length of time were aware of Social Media in at least its basic form with some minimal hands on experience. This group unfortunately did not appear to be at a level of intellectual development where there was consistent interest or focus to truly participate in the daily activities of the sessions. Parents of this group were extremely fearful of giving permission for participation and as such there are no permission slips and the entire program for week two was more of a watch and listen with no hands on. Participants were also not consistent in their attendance or did not return for the daily sessions. No pre/post handwritten surveys were conducted due to the many challenges of the interest, parental issues and the abilities of the attendees. Facebook was utilized the model and exercises of this group. While other Media was discussed and offered, this group was just not at a level for major interaction and facilitation. For those that did participate in some form - they heard and indicated an understanding of the importance of what not to do online and the appropriate usage of social media.

## BARRIERS and CHALLENGES:

While this was a pilot program both the Council and the grantee did not feel that either weeks' attendee group got the full benefit of the activities offerings. There were many on site challenges and it appears the activity might have been a bit beyond the capabilities of many within the attending groups. The Council reviewed concerns with the grantee and recommendations were made should this activity be attempted again in the future. Some recommendations offered were to be more selective in the recruitment process to get to those who are not only interested, but who would have full permission from parents to truly commit to attendance and participation, target an older audience for more of an employment focus, and there needs to be pre-session permission, commitment, initiation of information and buy-in from those at a level to maintain focus and attention on a consistent basis while at camp.

## WHAT HAPPENED AS A RESULT OF COUNCIL WORK?

RAGE - 32 students with I/DD in Clark County School districts were provided information on and indicated an understanding of the importance of the appropriate usage of social media.

(2) Nevada Transition Conference for Educators (one held in October 2013 in Las Vegas and one held in September 2014) brought over 150 educators, adult service providers and parents together from across the state to discuss current trends and best practices to help Nevada's students with disabilities successfully transition from high school to employment or post-secondary education. The Council funded a pre-session workshop, conducted by Denise Bissonnette that included;

\* Beyond Barriers to Passion and Possibility: Uncovering Student Assets, Strengths and Work Preferences

\* Cultivating the Human Spirit: Motivating Change and Moving Through Transition

## WHO PARTICIPATED IN THE COMMUNITY BASED EDUCATIONAL FORUMS?

NGCDD, NCEDD, WCSO, CCSD, NV Dept. of Education, NV PEP, UNLV, DETR/BVR , Parents of Students with I/DD

## WHAT HAPPENED AS A RESULT OF COUNCIL WORK?

Educators and parents learned the benefit of working together to assist students with I/DD in making informed choice on seeking competitive employment and or pursuing post-secondary educational opportunities.

## Performance Measures

### Performance Measure 1.1 (self-advocacy/advocacy):

SA01 People trained in area related to goal/objective:	32
SA02 People trained in leadership, self-advocacy, and self-determination:	0
SA03 People trained in systems advocacy:	0

### Performance Measure 1.2 (self-advocacy/advocacy):

SA04 People active in systems advocacy:	0
SA05 People attained membership on public/private bodies and leadership coalitions:	0
SA06a Other self-advocacy measure:	0

SA06b Other self-advocacy measure: 0  
 SA06c Other self-advocacy measure: 0

Performance Measure 2.1 (systems change):

SC01 Programs/policies created or improved: 0  
 SC02 Number of organizations involved coalitions/networks/partnerships: 0  
 SC03 Organizations engaged in systems change efforts: 0  
 SC04 Number of public policymakers educated: 0  
 SC05 Members of the general public reached: 232  
 SC06a Other systems change measure: 0  
 SC06b Other systems change measure: 0  
 SC06c Other systems change measure: 0

Performance Measure 3 (resource leveraging):

RL01 Dollars Leveraged: \$0

Objective 1.5:

**A minimum of 10 agencies that provide direct service to individuals with developmental disabilities across the State of Nevada will receive information on nationwide best practices in the employment first philosophy of individuals with developmental disabilities.**

Implementation activities:

- a. Identify the role of current organizations, such as Statewide Employment Leadership Network (SELN), in identifying and providing education about best practices in employment
- b. Develop a competitive bid process
- c. Select grantee and negotiate contract/grant
- d. Identify direct service agencies across the state.
- e. Utilize information obtained through SELN to develop and identify best employment practices and conduct educational sessions across the state
- f. Evaluate the impact of the information through follow-up surveys
- g. Develop annual report and recommendations for future investment and activities
- h. Implement Activities

Activities undertaken were:

All met       Partially met       Not met

Timelines:

- Activity a. Prior to biennial grant period
- Activity b. 4th Quarter FFY 2011 (July 1, 2011 through August 30, 2011)
- Activity c. 4th Quarter FFY 2011 (September 1, 2011 through September 30, 2011)
- Activity d. Within 4 months of Grant Award
- Activity e. Within 6 months of Grant Award
- Activity f. Each Session
- Activity g. Last Quarter of biennial Grant Period
- Activity h. FFY 2014 – FFY 2016

Timelines established were:  All met  Partially met  Not met

#### Annual Progress Report:

There were two activities implemented toward meeting this Objective in the NGCDD 5-year State Plan. One was accomplished through a community grant that was awarded, monitored and worked in collaboration with the NGCDD. The State Employment Leadership Network (SELN) activity is a continuation project that is evaluated and monitored by NGCDD staff and presented to the entire NGCDD to ensure alignment with the logic model created for Goal 1 Objective 5 and an Evaluation Plan Worksheet was completed to answer the questions for this objective. Indicators and evidence were provided by the Grantee. The NGCDD Employment First Ad Hoc Committee (EFAHC) was created, monitored and approved by the NGCDD with the accomplishments of this Committee being reported to the NGCDD to ensure alignment with the 5-year state plan.

#### ACTIVITIES IMPLEMENTED:

(1) STATE EMPLOYMENT LEADERSHIP NETWORK (SELN): This activity continues Nevada's membership in the SELN as noted in Goal 1 Objective 3. This year was very active and very successful in communicating the message of integrated employment holding monthly meetings with SELN membership, SELN Webinar, presentation at SELN Webinar on Nevada's Interagency Collaboration to Increase Integrated Employment Outcomes, monthly Nevada Specific meeting with SELN, National APSE in Long Beach, California, three customized employment staff attended the Nevada Transition Conference – Youth in Transition – The Pathway to Success, prepared Jobs and Day Training Service Definition/ Staff Ratios and Funding Rates and JDT Utilization Report, Attended monthly meetings/webinar/basecamp activities with SELN Funding Work Group, Presentation to over 90 Service Coordinators during quarterly meetings, Governor's Taskforce, and SELN activities (Powerpoint), Presentation to 10 DRC Jobs and Day Training Providers, Presented and participants in the Division of Health Care Finance and Policy Meetings on the HCBS Final Ruling from CMS on Setting including steering committee and two public hearings, Work on Nevada's Transition Plan for HCBS Final Ruling, Special telephone Conference with State of Colorado (VR, NCED, DD), Worked with Vocational Rehabilitation on their Strategic Plans for new regulations on WIOA, Set up Three regional webinars on Qualities of a High-Performing Case Management to gain knowledge and skills related to integrated community employment sponsored by SELN, Visited 6-8 Jobs and Day Training Employment sites for review of integrated employment activities, Continue Special Pilot Project in Customized Employment (NCED, CIL, High Sierra Industries, VR).

In coordination with SELN, ADSD has identified and created a team of Nevada stakeholders that are knowledgeable, willing, and committed to participate in the statewide JDT Funding work group. The Nevada team continues to work with the SELN Project Team on the identified steps of the Funding

Toolkit. Jobs and Day Training documents were created which included service definitions, staffing ratios and funding rates per supervision and support needs. ADSD and the SELN project team have made a commitment to continue this work beyond this grant. The Nevada Toolkit findings were disseminated to the Division of Health Care Finance and Policy fiscal and rate unit to help review information for the upcoming Legislative cycle and budget approval. Additionally, data was collected and analyzed to help justify a rate adjustment for JDT community providers in the next biennium. This document also was distributed to all Sierra Regional Center Service Coordinators.

#### ACTIVITIES PLANNED FOR NEXT FFY:

The SELN Project team is planning a site visit to Nevada to continue developing a systematic approach to Nevada's Integrated Employment Funding System to aid in the work of the Governor's Task Force as they are charged with examining the rate setting process.

#### IMPACT:

Nevada was highlighted in the State Employment Leadership Network (SELN) Accomplishments Report Membership Year 2013–2014 for their advancement in Integrated Employment.

Surveys distributed at the webinars showed participants were "very satisfied" with the training they received.

An extra benefit was the comments from the National participants from SELN:

"Two thumbs up from me! It was really a terrific conversation and we've heard from other states that it gave them inspiration." ~ John Butterworth

"Just wanted to share that you made a huge impression on Nancy Thaler yesterday and she is singing your praises. You really did do a great job in rallying the troops; especially with your message about how important this all is for people and it is not just about getting more service dollars into the system before you can get anything done but persistence in "walking the talk" as they say." ~ Rie Kennedy-Lizotte, NASDDDS

"Rosie Melarkey and Scott Harrington presented during an SELN webinar. They reported a lot of accomplishments and with a real tone of partnership and a lot of enthusiasm. I liked hearing about the developments in employment including the accomplishments with VR funding. Nevada looked real good today!" ~ Nancy Thaler, ED, NASDDDS

#### DOLLARS LEVERAGED/SUSTAINABILITY:

The value of Nevada Developmental Services being a member in SELN has been validated to the point that Nevada Bureau of Vocational Rehabilitation funded \$17,500 to pay half of the membership fee that the NGCDD has funded in the past. Also, Aging and Disability Services Division has requested in their budget for 2016 and 2017 to continue funding the membership in SELN that will obtain sustainability for this project.

(2) The Nevada Governor's Council on Developmental Disabilities (NGCDD) Employment First Ad Hoc Committee (EFAHC) - created last year, continued working on barriers and solutions identified during the 2010 Employment Policy Summit. The EFAHC created a cohesive team approach with all agencies involved in the disability community. There are 17 members of the EFAHC representing (Centers for Independent Living, Department of Education, Special Education Teachers, Vocational Rehabilitation, Aging and Disability Services, CTC's, Rural Transportation, ACLU, Parents, People First, Persons with I/DD, NCED, NDALC). This Committee has been very successful in working towards systems change in moving Nevada towards Integrated Employment. A position statement was created by this Committee "Changing Nevada's Employment Landscape-Increasing Integrated Employment Outcomes for Nevadan's with Intellectual/Developmental Disabilities". The position

statement included a summary, background, problem statement, Nevada's recent efforts and recommendations for consideration. The position statement was adopted by the NGCDD and was presented to the Governor for his consideration to take action on the recommendations for consideration. Those recommendations are:

- Maximize available state and federal resources through improved rate and payment systems offered by the RSA Section 110 dollars to increase competitive employment.
- Increase supports to pursue and maintain gainful employment in integrated settings in the community, making it the primary service option for working age adults.
- Develop a five-year, system-wide, employment policy priority and strategy that increases integrated employment by a set percent each year. Consider additional strategies that promote employment services and outcomes, such as encouraging service systems to make use of community resources available in schools, institutions of higher education, employment networks, and federal and state work incentive programs already in place.
- Develop a full-time statewide position for employment development within the State DD system. This would identify an individual with a specific job function and accountability for developing employment strategy and policy and improving employment outcomes.
- Explore new outcome-based reimbursement systems for providers to assure that BVR can support the intensity of supports to assure that people with severe disabilities acquire an appropriate community placement and that the Aging and Disability Services Division can support the follow-along services to be successful.
- Emphasize the use of the Home and Community Based Services (HCBS) waiver to promote integrated/competitive employment options through revised service core definitions and provisions for career planning services.
- Encourage individuals to participate in a community-based work assessment before applying for jobs and day training services, where assessments are reviewed annually and individuals are encouraged to participate in this further evaluation of integrated/competitive employment service options.
- Utilize training curricula from national organizations, University classes, etc., for BVR employment staff.
- Encourage employment as the outcome of the annual Individual Service Plan (ISP) process and emphasis the critical role of person-centered planning in achieving community-based employment. These employment outcomes must be consistent with the individual's skills, interests, abilities, and reflect an informed choice.
- Embrace new, innovative, evidence-based models of support (with provider payments) to help individuals obtain and maintain integrated and competitive employment in the community.
- Continue membership with the State Employment Leadership Network (SELN), a multi-state technical assistance collaborative established to improve employment outcomes.
- Establish a uniform definition of integrated employment and use the definition to create a statewide baseline to measure performance progress.
- Share resources of both time and knowledge for systems change and performance at all levels.
- Develop an Employment First Task Force to collaborate, coordinate and improve competitive and integrated employment outcomes for individuals with disabilities.

This position statement was also presented to the Nevada Legislative Committee on Senior Citizens, Veterans and Adults with Special Needs (this is an interim Legislative Committee established between the biennial Legislative Session. A letter of support was written by this committee to endorse the Governor's Executive Order and was also sent to the Directors of the Department of Health and Human Services, Department of Employment Training and Rehabilitation and Department of Education.

**OUTCOME:**

Executive Order by the Governor establishing a Task Force on Integrated Employment. The Task Force is responsible for examining and evaluating current employment programs, resources, funding, available training and employment opportunities for individuals with I/DD, and shall provide a report to the Governor, on or before July 1, 2015, setting forth their findings as well as a three, five and ten-year strategic plan for creating a more integrated workforce and expanding competitive employment opportunities for individuals with I/DD. The Council was awarded 3 Governor appointed positions on this Task Force.

The partnership and collaboration obtained through the EFAHC has developed a method for VR to draw in more federal funding that in the past has not been utilized due to lack of state general fund match dollars. VR has now partnered with other organizations on the EFAHC to establish community grant projects that will bring in more federal funding with match being met through in-kind from these organizations.

**DELIVERABLES:**

Position Statement- "Changing Nevada's Employment Landscape-Increasing Integrated Employment Outcomes for Nevada's with Intellectual/Developmental Disabilities"  
Integrated Employment Research Brief

**Performance Measures**

**Performance Measure 1.1 (self-advocacy/advocacy):**

SA01 People trained in area related to goal/objective:	120
SA02 People trained in leadership, self-advocacy, and self-determination:	0
SA03 People trained in systems advocacy:	0

**Performance Measure 1.2 (self-advocacy/advocacy):**

SA04 People active in systems advocacy:	0
SA05 People attained membership on public/private bodies and leadership coalitions:	0
SA06a Other self-advocacy measure:	0
SA06b Other self-advocacy measure:	0
SA06c Other self-advocacy measure:	0

**Performance Measure 2.1 (systems change):**

SC01 Programs/policies created or improved:	2
SC02 Number of organizations involved coalitions/networks/partnerships:	0
SC03 Organizations engaged in systems change efforts:	0
SC04 Number of public policymakers educated:	7
SC05 Members of the general public reached:	0
SC06a Other systems change measure:	0
SC06b Other systems change measure:	0

SC06c Other systems change measure:

0

Performance Measure 3 (resource leveraging):

RL01 Dollars Leveraged:

\$17,500

## Section III: Progress Report - Goals and Objectives

### Goal 2: Self-Advocacy Information and Skills

Ensure Self Advocates and Parents have information and skills necessary to participate in advocacy and policy making activities throughout the state of Nevada.

Area of Emphasis	Planned for this Goal	Areas Addressed
Quality Assurance	planned	addressed
Education and Early Intervention		
Child Care		
Health		
Employment		
Housing		
Transportation		addressed
Recreation		
Formal and Informal Community Supports		

Strategies	Planned for this Goal	Strategies Used
Outreach		used
Training	planned	used
Technical Assistance		used
Supporting and Educating Communities	planned	used
Interagency Collaboration and Coordination		
Coordination with Related Councils, Committees and Programs	planned	used
Barrier Elimination		
Systems Design and Redesign		
Coalition Development and Citizen Participation		
Informing Policymakers	planned	used
Demonstration of New Approaches to Services and Supports		
Other Activities		

Intermediaries/Collaborators	Planned for this Goal	Actual
State Protection and Advocacy System	planned	used
University Center(s)	planned	used
State DD Agency	planned	used

#### Other Collaborators Planned:

People First of Nevada  
 The Arc  
 Community Organizations  
 Department of Health and Human Services (ADSD, Health, Medicaid)  
 Centers for Independent Living  
 Vocational Rehabilitation  
 Native American Councils  
 Hispanic Services  
 Family Ties  
 Policymakers  
 Nevada Pep  
 Partners in Policymaking Graduates

#### Other Collaborators Actual:

People First of Nevada

**Objective 2.1:**

**Establish or strengthen a minimum of one program for the direct funding of a Statewide self-advocacy organization led by individuals with developmental disabilities.**

Implementation activities:

- a. Develop competitive bid proposal
- b. Select grantee and negotiate contract/grant
- c. Convene regular meetings with DD Network representatives and self advocacy organization
- d. Survey members to identify community organizations in which members participate
- e. Identify community organizations for members to participate
- f. Increase participation in community organizations will be established through survey
- g. Plan, develop and identify legislative issues for education sessions
- h. Implement a minimum of 2 education sessions of legislative issues with relevance and importance to self advocates
- i. Evaluate the impact of the education sessions
- j. Self-advocates will participate in Legislative Session
- k. Evaluate the impact of legislative advocacy and community involvement by self advocates through the development of a biennial report
- l. Self-advocacy organization will be self-supporting with minimum financial support from NGCDD

Activities undertaken were:  All met  Partially met  Not met

Timelines:

- Act a 4th Quarter FFY 2011 (7-1-11 thru 8-30-11)
- Act b 4th Quarter FFY 2011 (9-1-11 thru 9-30-11)
- Act c Within 1 month of award and monthly thereafter
- Act d Within 4 months of award
- Act e Within 6 months of award
- Act f Within 8 months of award
- Act g Within 10 months of award
- Act h Within 11 months of award
- Act i Each Session
- Act j 2013 and 2015 Legislative Session
- Act k Last Quarter of biennial grant award
- Act l FFY 2015 – 2016

Timelines established were:  All met  Partially met  Not met

## Annual Progress Report:

### ACTIVITIES IMPLEMENTED:

All activities implemented in this objective were accomplished through a community grant that was awarded to the Arc in Nevada to support People First of Nevada on October 1, 2013. The grant was then brought into the Council as an in-house project on August 1, 2014. During the time the activities were under the community grant, Council staff provided support through regular attendance at local People First chapter meetings; facilitating communications between People First of Nevada chapters across the state and the Arc in Nevada, the Nevada Center for Excellence in Disabilities, the Disability Awareness Coalition, Centers for Independent Living and the Center for Self Determination. At the request of People First, Council staff also assisted with the facilitation of the grantee's statewide board meeting. Council staff and members passed along information they received from attendance at state and national conferences to People First members during monthly People First chapter meetings. Self-advocates were given information and education about topics they indicated were important to them through attendance at monthly chapter meetings.

### PEOPLE FIRST OF NEVADA

People First of Nevada is our state's only self-advocacy organization run by and for individuals with disabilities. There are currently seven chapters throughout the state. People First suffered several setbacks in their community grant awarded to the Arc of Nevada from period one through the first half of period four and therefore they were not able to fulfill many of their projected goals. All activities were evaluated and monitored by NGCDD staff and presented to the entire NGCDD to ensure progress was made toward the logic model created for Goal 2, Objective 1. Through reporting efforts of Council staff, the NGCDD determined goals were not being met effectively and some chapters were not meeting at all. People First was offered the opportunity to become an in-house project of the Council. The People First board met and unanimously voted to accept the NGCDD's offer. People First of Nevada became an in house project of the Council August 1, 2014. Oversight and support of the project is being provided by Council staff. The two co-directors hired by the Arc to manage the grant were contracted by the NGCDD to continue their scope of work with People First of Nevada and report through Council staff via weekly meetings to discuss and review project goals and progress. This will allow for closer governance of the project to ensure both the People First and NGCDD's 5 year state plan objectives are met. The information provided below is a combination of the minimal progress of the Arc in Nevada but mostly reflects the work completed by the Project co-coordinators with Council staff oversight for the months of August and September. A large part of those two months were spent evaluating current status and helping chapters pick up the momentum they had lost over the year.

### ACTIVITIES CONDUCTED:

When People First moved in house with the Council, new goals, objectives and budget were written to ensure the People First and NGCDD's 5 year state plan objectives are met. The following summary represents activities, trainings and skills both with the Arc in Nevada and as an in-house project of the Council. Site visits were personally conducted by the project co-directors to all chapters across the state on two separate occasions to allow members to discuss their hopes, ideas and concerns and allow the co-directors to provide information and guidance on topics requested by members. 232 members of the general public were educated about I/DD through social media, community events and informational outreach mailings to 16 community organizations such as local Elks Lodges, Knights of Columbus and Chambers of Commerce. New brochures have been disseminated statewide, the People First website and Facebook page is updated regularly to inform the public and members of upcoming events, news pertaining to developmental disabilities and

current happenings with People First of Nevada. With guidance from the co-directors, several chapters have begun planning to participate in local community events. Monthly conference calls for People First members hosted by the co-directors were initiated, sustainability binders containing important support information were updated and disseminated statewide and People First of Nevada joined other states' self-advocacy networks to submit a proposal to the Administration for Community Living for a Regional Self-Advocacy Technical Assistance grant.

#### HOW MANY PEOPLE WERE TRAINED IN LEADERSHIP, SELF-ADVOCACY AND SELF-DETERMINATION:

74 people (68 with intellectual/developmental disabilities and 6 family members) participated in council supported activities designed to increase their knowledge of how to take part in decisions that affect their lives, the lives of others, and/or systems through trainings/education at chapter meetings across the state.

#### WHAT TRAININGS/INFORMATION WERE PROVIDED DURING THESE MEETINGS:

Education on the new in-house project and goals were reviewed with members. Chapters were provided with an updated sustainability binder initially created in the last grant year as a tool for how to prepare for and run an effective meeting. These binders contain important state and federal tax forms, People First of Nevada's by-laws and 5-year state plan, checklists, blank forms for taking minutes, attendance and instructions for creating agendas, getting speakers and other tasks. Instruction also included why completing and turning in required paperwork is important for reporting purposes as any business organization has to do. A video guide showing self-advocates using the tools in the binder was also shown to all chapters and a copy of the video was provided in their sustainability binders. The People First 5 year state plan, also created in the last grant year, was reviewed. Based on discussion with the members during the site visits, a report was created listing the current concerns and steps needed/taken to address those concerns. Ongoing training, strategies, supports and accommodations are being identified. The co-directors began working with the People First Board to develop a scope of work for a statewide advisory group and chapter mentors. Successful models from other self-advocacy groups were reviewed and will be presented to the People First board for approval. Monthly toll free conference calls are now available to provide an opportunity for better communication, encouragement, support and problem solving statewide between the co-directors, chapters and members. Calls have focused on meeting paperwork, updates, concerns and issues for the co-directors and updates on state and national legislative issues. Members on the call were able to reach out to chapters they do not get a chance to communicate with often due to our rural geography and distance. Speakers from regional transportation authorities, the Salvation Army and local banks spoke to members about services available to them. Co-directors attended a Capacity Building/Grant Writing workshop through the US Dept. of Housing and Urban Development Center for Faith Based and Neighborhood Partnerships so they can pass along knowledge of grant writing that included strategic planning, financial management, budgeting, evaluations and logic models. Junior Achievement of Las Vegas is working to provide curricula to be adapted for use by People First chapters and members, standards for Excellence Core Standards are being adapted for use with People First chapters and members, the Arc and People First have been in communication with the organizers of the Sprout Film Festival to begin identification of dates and locations for future festival and fundraising opportunities for People First chapters and The Arc in Nevada, the Arc has been working to identify potential foundations in Nevada that match funding priorities with the mission and goals of People First of Nevada. Preliminary discussions are underway with 2 foundations in the state, the Arc and People First promoted the application to apply for and participate in UNR's Partners in Policymaking program.

Announcements have been sent via email and through social media to encourage participation of members, populations have been identified by People First for outreach and engagement and include the African American, Hispanic, Military, Native American tribes, and Independent Living Centers. To date, the military community has begun to receive information about People First opportunities and the Reno People First chapter has re-activated a relationship with NNCIL to host meetings and open opportunities for further collaboration.

#### WHAT SKILLS WERE OBTAINED FROM THE INFORMATION PROVIDED:

A very important skill learned was how to rebuild and People First of Nevada accomplished that with the change in their support and administrative structure. With the support of Council staff from Nevada and Washington State, People First of Nevada was able to use information learned from the Capacity Building/Grant Writing workshop to join other disability civil rights organizations in Idaho, Alaska and Wyoming to create the Equal Partners Interstate Congress (EPIC), write a proposal and organize outcomes for the Administration on Community Living Regional Self Advocacy Technical Assistance Grant, which they were awarded. The goal of EPIC is to establish a regional system for technical assistance, communication and information sharing to strengthen the individual self-advocacy/civil rights organizations and create a functioning equal DD Network Partner representing the self-advocacy/civil rights movement in the defined region. Using technology, EPIC will address the individual challenges in grassroots advocacy experienced by each state while creating a strong unified regional voice in interstate national and international issues. The TA grant established an executive committee that votes on all decisions and aspects of the grant. Two People First of Nevada members sit on that committee with the Project co-director and NGCDD staff providing advisory support as needed. With support, all statewide chapters are meeting on a monthly basis again. Chapter officers are being re-educated and supported to complete their required tasks at meetings, new officer elections are being held, data is being collected from the chapters for reporting purposes, members are participating on and have a voice on the program and executive planning committees for the Nevada Disabilities Conference of 2015.

#### WHAT ADVOCACY AND POLICY MAKING INFORMATION ACTIVITIES DID THIS ORGANIZATION PARTICIPATE IN:

As stated above, members are participating in the planning of the Nevada Disabilities Conference of 2015. People First is a presenting sponsor of that conference. In partnership with the NDALC, members were provided with information on voting procedures for our local state elections. Members were also educated on the Convention on the Rights of Persons with Disabilities and wrote, called or emailed their legislators advocating for that bill. Santa Perez, President of People First of Nevada; while attending a conference in Washington, DC made an impromptu visit to Senator Dean Hellers office to educate him on the CRPD and when informed he was not available stated she would wait. She did get the opportunity to educate the Senator.

#### HOW WAS IMPACT MEASURED:

Due to infrastructure changes that greatly impacted the organizational and reporting capacity, all members were not able to complete a satisfaction survey. Two chapters did complete a survey in September. Impact of the activities have been verified through all the chapters preparing for and holding their monthly meetings again, turning in their meeting paperwork for progress reporting and community advocating.

DELIVERABLES: Updated brochures and website

Performance Measures

Performance Measure 1.1 (self-advocacy/advocacy):

SA01 People trained in area related to goal/objective:	0
SA02 People trained in leadership, self-advocacy, and self-determination:	74
SA03 People trained in systems advocacy:	0

Performance Measure 1.2 (self-advocacy/advocacy):

SA04 People active in systems advocacy:	0
SA05 People attained membership on public/private bodies and leadership coalitions:	0
SA06a Other self-advocacy measure:	0
SA06b Other self-advocacy measure:	0
SA06c Other self-advocacy measure:	0

Performance Measure 2.1 (systems change):

SC01 Programs/policies created or improved:	0
SC02 Number of organizations involved coalitions/networks/partnerships:	6
SC03 Organizations engaged in systems change efforts:	0
SC04 Number of public policymakers educated:	3
SC05 Members of the general public reached:	232
SC06a Other systems change measure:	0
SC06b Other systems change measure:	0
SC06c Other systems change measure:	0

Performance Measure 3 (resource leveraging):

RL01 Dollars Leveraged:	\$0
-------------------------	-----

Objective 2.2:

**Biennially support a minimum of one program to provide leadership training to at least twenty five (25) individuals (10 individuals with developmental disabilities and 15 family members of individuals with disabilities)**

Implementation activities:

- a. Develop competitive bid proposal
- b. Select grantee and negotiate contract/grant
- c. Implementation of Leadership Program

- d. Leadership participants will elect a legislative body from potential graduates to participate in legislative advocacy for 2013 & 2015 Legislative Session.
- e. Leadership participants will identify community organizations for each member to participate
- f. Increase in participation in community organizations will be established through survey
- g. Legislative Body will participate in Legislative Session
- h. Evaluate the impact of legislative advocacy by self advocates and community involvement through the development of a biennial report
- i. Process will be repeated for new Leadership Training Group

Activities undertaken were:  All met  Partially met  Not met

**Timelines:**

- Activity a 4th Quarter FFY 2011 (7-1-11 thru 8-30-11)
- Activity b 4th Quarter FFY 2011 (9-1-11 thru 9-30-11)
- Activity c Within 6 months of award
- Activity d Within 11 months of award
- Activity e Within 12 months of award
- Activity f Within 14months of award
- Activity g 2013 and 2015 Legislative Session
- Activity h Last Quarter of biennial grant award
- Activity i FFY 2014 – 2015

Timelines established were:  All met  Partially met  Not met

**Annual Progress Report:**

**ACTIVITIES IMPLEMENTED:**

All activities implemented in this objective were accomplished through a community grant awarded, monitored and worked in collaboration with the NGCDD toward meeting the NGCDD 5-year state plan. All activities were evaluated and monitored by NGCDD staff and presented to the entire NGCDD to ensure alignment with the logic model created for Goal 2 and an Evaluation Plan Worksheet was completed by the grantee to answer the questions for this objective. Indicators and evidence were provided by the grantee. There were two projects that worked toward the implementation of the activities in this objective:

**(1)PARTNERS IN POLICYMAKING:**

The Partners in Policymaking curriculum is used to provide leadership, self-advocacy and self-determination information along with opportunities to use skills in real-life advocacy activities. Training was accomplished using online courses viewed as many times as needed, 9 (8 hour) in-person trainings and homework assignments designed to teach the Partners in Policymaking 25 core competencies. To ensure participants understand the materials taught they were paired up with a partner to provide support and guidance for each other in completing their online and homework assignments. While the project started out with 25 total participants, 23 individuals completed training in the fourth quarter. One registered participant, a parent, failed to attend all of the classes and one self-advocate dropped out of the class in the last quarter due to getting a job in an integrated community setting that required him to work on Saturdays. Graduates each completed a total of 132 hours for the grant period, exceeding the minimum of 128 core competency hours needed.

Recruiting efforts resulted in representation of cross-disability backgrounds and Hispanic and Native American populations. Disabilities represented include Learning Disabilities, Traumatic Brain Injury, Autism Spectrum Disorders, Cerebral Palsy, Down Syndrome, Intellectual Disabilities, Fetal Alcohol Syndrome, Mental Illness and Epilepsy. All of the presenters have had a connection to disability, having a family member with a disability or having a disability themselves. Participants with disabilities were partnered up and received support with online instruction and homework assignments from a hired self-advocate and the participants without IDD. Also, valuable friendships were made between the self-advocates and the parents of children with disabilities. They learned from one-another and made powerful connections. Participants have been given the tools to contribute to local and statewide organizations. Many have already begun serving on boards and committees. Four participants have been appointed or joined the Nevada Interagency Coordinating Council, RAVE Family Foundation, Down Syndrome Network of Northern Nevada and five of the graduates presented to fifteen students at an Early Education class at the University of Nevada Reno. Graduates completed the new accountability form and have identified activities they will conduct to share what they have learned with the community. Council staff will be monitoring these activities and they will be reported in the NGCDD's 2015 PPR.

#### TRAINING TOPICS COVERED:

Speakers were recruited from the community representing agencies such as the Nevada Center for Excellence in Disabilities (NCED), Sierra Regional Center, the ACLU, Positive Behavior Support of Nevada, Nevada Assistive Technology Resource Center, UNR Reynolds School of Journalism, Family TIES of Nevada, Nevada Disability Advocacy Law Center (P&A), the NGCDD and more. All of the presenters had a family member with a disability or a disability themselves. A total of 31 topics were covered including: History of Developmental Disabilities, History of the Parent Movement, People First Language, Inclusive Education, The IEP, Transition, Strengthening the Parent-Professional Partnership, Federal Legislation and Policy, Grassroots Advocacy and Community Organizing, Supported and Competitive Employment, Inclusion and Community, Advocacy and Leadership for the Future, Self-Determination, Circle of Friends, Future Planning, Government Benefits, Special Needs Trusts, Micro-boards, Parliamentary Procedure, Negotiating, Serving on Boards, Disability Policy Seminar, Taking Care of You, Guardianship, Service coordination, Advocacy information, Positive behavior supports, Assistive technology, Supported living, Working with the media and a Medical Home and children with special healthcare needs.

#### HOW MANY PEOPLE WERE TRAINED IN LEADERSHIP, SELF-ADVOCACY AND SELF-DETERMINATION:

Twenty-five individuals (10 with intellectual/developmental disabilities and 15 family members of individuals with intellectual/developmental disabilities), received the information and skills necessary to participate in advocacy and policy-making activities at the local, regional and state levels and were educated to be active, contributing members in advocacy and policy-making activities at the local, regional and state levels

#### WHAT SKILLS WERE OBTAINED FROM THE INFORMATION PROVIDED

As a result of the training participants can define guardianship, know what alternative documents can be used instead and list the pros and cons of a person having a guardian, demonstrate their knowledge of the service coordination system and what services may be available, demonstrate how to meet with a public official and discuss issues, create a shared vision with fellow participants, describe how a bill becomes a law at the state level, demonstrate successful techniques for advocating for services to meet the needs of un-served and underserved individuals, prepare and

deliver testimony for legislative hearings, be connected to resources provided by the national, nonprofit organization Family Voices, and local affiliate Family TIES of Nevada, be able to describe a Medical Home, understand that a flexible, responsive system of supports for the families of children with disabilities is the cornerstone for a true system of community supports for people with developmental disabilities, understand the need for all individuals to experience changes in lifestyle across the lifespan, know/understand the importance of home ownership/control as one of the defining characteristics of adult life in our culture, understand the basic principles and strategies being used to support people with developmental disabilities in their own homes across the lifespan and understand the role, and when and how to use the media to effectively promote issues, describe the importance of supported/competitive employment opportunities, gained a basic understanding of parliamentary procedure and serving on boards, are able to demonstrate proper procedures for conducting a meeting, learned important tools for keeping themselves strong and healthy and why that is important for the future of their family and gained a basic understanding of financial tools for their future or the future of their loved one with a disability.

#### HOW WAS IMPACT MEASURED:

Evaluations were provided pre and post training for each participant to determine what new skills were learned or gained during the trainings. Follow up surveys will be sent at 6 month and 1 year intervals. Impact was also measured in the person stories of the graduates shared below.

#### PERSONAL STORIES:

Below are excerpts from three participants at their graduation ceremony.

“Of course, sometimes we parents have our own fears. The fear of asking too much, of inconveniencing others, or even of embarrassment. Partners has helped me overcome many of my own fears. It has renewed my determination to help my son climb as high as he can and to overcome obstacles that are often more imagined than real. It has given me tools, examples, and a cheering section. It has shown me in graphic ways people with great courage who have broken new ground in finding solutions for some very challenging circumstances. It has taught me that I can use resources creatively, such as setting up a micro board, to assure that Noah has the support he needs to be sure-footed as he climbs upward. I have learned how to plan for an IEP so that Noah is in the center, as an active participant, as he should be. It has made me aware of policies that can be changed with our help to provide a better life for him and others. It has connected me with all of you who are passionate about their children and helping them fly as well. It has opened up the sky for me in helping Noah soar.

“Before Partners - Believing my vision for Emily might be unrealistic, unsure/hesitant to tell people about decision to purchase pre-paid college tuition plan, assumed Emily's post-secondary education would be limited to trade schools, understanding of inclusion limited to more time in general education classroom. Since Partners – Understanding Emily can aspire to do and be whatever she wants - just like any other kid, proud to tell people Emily will be going to college, understanding inclusion applies to every aspect of life, understand how to advocate for Emily at school, daycare and wherever she needs an advocate. After Partners – Keep advocating, educating (e.g. sheltered workshops, minimum wage exemptions, micro-boards, etc.), keep up with legislation affecting people with disabilities and work to bring about change.”

“Before the class I thought to advocate affectively you had to do big issues and make big changes. I think now the little things are the most important. It isn't all about making huge changes it is the small

things. One step at a time. All actions/laws/regulations/ words be good or bad have consequences. It is super important to look at all those and not be hasty to react. Every unjust does not need sweeping reform. Some can be fixed by simple teaching and awareness. During one meeting a fellow classmate stood up and talked about the van accessible spots at her child's school and who uses them and her dilemma. She made calls to the different parties involved and got a plan in place. To me this was one of the best examples of advocating I heard. It was small but very important. Did it change a federal law or state law no. But it did make it easier and most important safer for her and her child and other students. That is advocating at its best.”

(2)COMMUNITY CHEST – CONSUMER LEADERSHIP DEVELOPMENT FUND (CLDF): To enable persons with I/DD and/or parents/family members of persons with I/DD to improve their skills as advocates and leaders in Nevada’s disability community and become involved in policy decisions that affect their lives by attending conferences, trainings and summits in or out of state.

WHAT CONFERENCES/EVENTS WERE ATTENDED UTILIZING CLDF- 7 persons attended out-of state conferences and 23 persons attended in-state-conferences. Those events attended were: Chromosome 18 Family Conference; Annual Supported Life Conference; Disability Policy Summit; Nevada Transition Conference (Las Vegas and Reno) and APSE Conference.

WHAT WAS THE OUTCOME FROM ATTENDANCE AT THESE EVENTS- Although, 30 persons utilized CLDF the impact from attending these events provided education to many other Nevadans with I/DD and those agencies that work with people with I/DD. In order for a person to receive funding to attend these events, the awardees must fulfill required responsibilities that include share knowledge, information, etc. that is gained at the event with other Nevadans and providing a presentation within three months after the event.

**PERSONAL STORIES/TESTIMONIALS:**

“Oh, wow, re-connected me to those on a similar path and reminded me how important it is that I don’t forget my roots of disability advocacy. I can be a powerful voice if I’m willing to put myself out there.”; "I can now share information to better my community."; "We need to help people with I/DD know what their disabilities are and to understand how to communicate that to others."

**Performance Measures**

**Performance Measure 1.1 (self-advocacy/advocacy):**

SA01 People trained in area related to goal/objective:	0
SA02 People trained in leadership, self-advocacy, and self-determination:	54
SA03 People trained in systems advocacy:	0

**Performance Measure 1.2 (self-advocacy/advocacy):**

SA04 People active in systems advocacy:	0
SA05 People attained membership on public/private bodies and leadership coalitions:	4
SA06a Other self-advocacy measure:	0
SA06b Other self-advocacy measure:	0

SA06c Other self-advocacy measure: 0

Performance Measure 2.1 (systems change):

SC01 Programs/policies created or improved: 0

SC02 Number of organizations involved coalitions/networks/partnerships: 8

SC03 Organizations engaged in systems change efforts: 0

SC04 Number of public policymakers educated: 0

SC05 Members of the general public reached: 15

SC06a Other systems change measure: 0

SC06b Other systems change measure: 0

SC06c Other systems change measure: 0

Performance Measure 3 (resource leveraging):

RL01 Dollars Leveraged: \$0

Objective 2.3:

**Support and expand participation of individuals with developmental disabilities in cross-disability and culturally diverse leadership groups**

Implementation activities:

a. Council funded self-advocacy organization and leadership training organization will identify and expand options to include but not limited to Native American and Hispanic communities throughout Nevada

b. Self-advocacy organizations will be expanded into identified cross-disability and culturally diverse groups throughout Nevada

Activities undertaken were:  All met  Partially met  Not met

Timelines:

Activity a. FFY 2012-2013

Activity b. FFY 2014-2016

Timelines established were:  All met  Partially met  Not met

Annual Progress Report:

Plans are in place through the planning of the Nevada Disabilities Conference of 2015 and through a goal of the People First of Nevada Project to implement this goal. At this point in time, People First of

Nevada has IDENTIFIED populations for outreach and engagement and include the African American, Hispanic, Military and Native American tribes. EXPANDING into the identified cross-disability and culturally diverse groups throughout Nevada will be fulfilled in the final year of the 5-year state plan.

Performance Measures

Performance Measure 1.1 (self-advocacy/advocacy):

SA01 People trained in area related to goal/objective:	0
SA02 People trained in leadership, self-advocacy, and self-determination:	0
SA03 People trained in systems advocacy:	0

Performance Measure 1.2 (self-advocacy/advocacy):

SA04 People active in systems advocacy:	0
SA05 People attained membership on public/private bodies and leadership coalitions:	0
SA06a Other self-advocacy measure:	0
SA06b Other self-advocacy measure:	0
SA06c Other self-advocacy measure:	0

Performance Measure 2.1 (systems change):

SC01 Programs/policies created or improved:	0
SC02 Number of organizations involved coalitions/networks/partnerships:	0
SC03 Organizations engaged in systems change efforts:	0
SC04 Number of public policymakers educated:	0
SC05 Members of the general public reached:	0
SC06a Other systems change measure:	0
SC06b Other systems change measure:	0
SC06c Other systems change measure:	0

Performance Measure 3 (resource leveraging):

RL01 Dollars Leveraged:	\$0
-------------------------	-----

## Section III: Progress Report - Goals and Objectives

### Goal 3: Develop & Strengthen Systems in Quality & Access to Services

In conjunction with individuals with developmental disabilities and community entities, develop and strengthen systems that improve quality of services and access to quality services and supports in their local communities throughout the state of Nevada.

Area of Emphasis	Planned for this Goal	Areas Addressed
Quality Assurance		addressed
Education and Early Intervention		
Child Care		
Health	planned	addressed
Employment		
Housing	planned	addressed
Transportation	planned	addressed
Recreation		
Formal and Informal Community Supports	planned	addressed

Strategies	Planned for this Goal	Strategies Used
Outreach	planned	used
Training	planned	used
Technical Assistance		
Supporting and Educating Communities	planned	used
Interagency Collaboration and Coordination	planned	used
Coordination with Related Councils, Committees and Programs	planned	used
Barrier Elimination	planned	used
Systems Design and Redesign	planned	used
Coalition Development and Citizen Participation	planned	used
Informing Policymakers	planned	used
Demonstration of New Approaches to Services and Supports	planned	used
Other Activities		

Intermediaries/Collaborators	Planned for this Goal	Actual
State Protection and Advocacy System	planned	used
University Center(s)	planned	used
State DD Agency	planned	used

**Other Collaborators Planned:**

- People First
- The Arc
- Family Ties
- Nevada Housing Division
- Housing Authorities
- Nevada Early Intervention Services (ICC)
- Silver State Fair Housing Council
- Homeless Coalitions
- Physicians
- Caregivers Organizations

**Other Collaborators Actual:**

- Retired Senior Volunteer Program (RSVP), Tahoe Transportation District, Family TIES, Regional Transportation Commission in Washoe County (RTC) ,

Elko County Transit, Tahoe Transportation District, Northern Nevada Center for Independent Living, CitiCare Foundation, People First of Nevada, Rebuilding All Goals Efficiently, AAP- American Academy of Pediatrics Exhibitor Fair, Dungarvin, No Child Left Behind, Immunize Nevada, Boys & Girls Club, Down Syndrome Network of N. NV, Easter Seals of Nevada, Therapy Management Group, The Continuum, Disability Resources, Consulate of Mexico, Rural Regional Center, Newton Learning Center, Elko Counseling and Support Services, Camp Lotsafun, Family Resource Centers, Center for Self Determination, Early Intervention Services, Volunteer Attorney's Rural Nevada, NV Public Health and Best Buddies.

**Objective 3.1:**

**Educate at least one community transportation system in each region of the State annually about the need of individuals with developmental disabilities**

Implementation activities:

- a. Identify Statewide transportation systems in each region of the state
- b. Utilize Goal 1 Objective 1 for identification of potential representatives from Council members/staff, People First, Partners Graduates and Community Partners to speak to transportation issues
- c. As a group identify, select, refine training materials to assist transportation groups in understanding the needs
- d. Provide presentations with pre and post tests
- e. Follow up surveys administered to attendees at presentations
- f. Presenters meet and recap their experience and revamp for coming years activities

Activities undertaken were:



All met



Partially met



Not met

Timelines:

This goal will be ongoing each year of the 5-Year State Plan (7-1-2011 through 6-30-2016)

- a. 1st quarter each FFY
- b. 1st quarter each FFY
- c. 1st Quarter of each FFY
- d. 2nd – 3rd Quarter of each FFY
- e. Each Session
- f. 4th Quarter of each FFY

Timelines established were:



All met



Partially met



Not met

Annual Progress Report:

**ACTIVITIES IMPLEMENTED:**

All activities implemented in this objective were accomplished through a community grant awarded, monitored and worked in collaboration with the NGCDD toward meeting the NGCDD 5-year state plan. All activities were evaluated and monitored by NGCDD staff and presented to the entire NGCDD to ensure alignment with the logic model created for Goal 3 and an Evaluation Plan Worksheet was completed by the grantee to answer the questions for this objective. Indicators and evidence were provided by the grantee. The grantee began the process to learn about the transit services offered in communities across Nevada, developing new partnerships and making connections with other groups working to address the transit needs of people with developmental disabilities. Council staff disseminated information to the self advocacy community about and attended the Regional Transportation Commission Washoe County Board Workshop re: Para-transit services, the statewide Regional Transportation Commission in Washoe County (RTC) Transit

summit, spoke on importance of including actual individuals with disabilities in their future planning efforts as RTC's second largest consumer group at the RTC discussion of unmet transportation needs of individuals with disabilities and seniors. Council staff worked with the grantee to create a statewide transportation group of stakeholders and participated in those meetings, sharing the Council's Transportation Position Statement with the group.

#### WHAT TRANSPORTATION AGENCIES WERE EDUCATED?

Regional Transportation Commission in Washoe County (RTC) , Elko County Transit, Retired Senior Volunteer Program (RSVP) Mobility Managers in Carson City and the Tahoe Transportation District.

#### HOW WAS THE INFORMATION PRESENTED?

The grantee participated in numerous discussions, presentations, conference calls and other forums with stakeholders to discuss fixed route and para-transit services; their purposes, current demographics, operations of other programs, financial review, successful models used to address transportation needs and challenges and demands for the future.

#### WHAT DID THE EDUCATION PRODUCE?

Project staff organized conference calls for six stakeholders from across the state. Participants discussed key issues about the transit needs of individuals with disabilities in NV, sharing their knowledge on para-transit services currently available in Las Vegas, Reno/Carson/Sparks, and Elko. During this period the Elko County Transit Representative attended a training on transportation and facilitated introductions among representatives from Retired Senior Volunteer Program (RSVP), RSVP Mobility Managers, Tahoe Transportation District and Family TIES. This introduction was meant to share information between the groups about the gaps in service delivery, and efforts being made related to other transportation options for people with disabilities and seniors. Family TIES and the RSVP Mobility Manager in Carson City shared information about RSVP's Mobility Management Program, its mission and project goals that pertain to home-bound care for seniors (includes people with disabilities). Another of the action steps the group identified was to invite a speaker to share a model of success. Family TIES organized this presentation given to 13 stakeholders including the RTC, Northern Nevada Center for Independent Living, CitiCare Foundation, People First of Nevada, and Rebuilding All Goals Efficiently (RAGE) featuring Kelli Fairless, Executive Director with Valley Regional Transit, Boise, Idaho. Ms. Fairless' presentation titled "Innovative Transportation Solutions through Nontraditional Partnerships" featured successful methods and programs used to address a vast variety transportation needs. The presentation offered ideas and solutions including an "Engagement Framework" and an overview of the operations that VRT has developed to provide an effective, efficient and safe transportation system that meets the needs of the diverse community. Project staff attended a Human Services and Public Transit Open House and participated in two Regional Transportation Commissions Coordinated Human Services Transit Plan Update community meetings. RTC is taking a solution-oriented approach and identified opportunities for funding and collaboration to support para-transit services. Additionally, project staff coordinated with RTC and attended a Reno People First meeting where RTC provided an overview of the Coordinated Human Services Public Transportation Plan. People First members provided valuable insight, asked pertinent questions and offered insightful suggestions for programming improvement including: expanding the ADA route to more inclusive, improving services for visual or hearing impaired individuals by repairing and updating assistive technology, and including individuals with disabilities in staff sensitivity training to name a few.

#### HOW WAS IMPACT MEASURED?

Impact was measured through the improvement of programs/policies and increase of meetings RTC hosted in order to gain the perspective of the self-advocates. People First members completed a satisfaction survey following their meeting, indicating overall satisfaction with their meeting outcome. Impact was also gauged through observation and participation by Council staff in the statewide transportation group of stakeholders, RTC meetings and People First meetings, ensuring individuals with disabilities had a voice around the table and their concerns were heard.

PERFORMANCE MEASURES/OUTPUTS: The 6 programs/policies reported in SC01 correlates to the old PM of TR03. In this instance RTC programs were created/improved through direct communication with self-advocates and stakeholders. Individual programs include fixed route and ACCESS and para-transit services, the RTC 5-Year Para-transit Plan, the development of RTC's committee on the Unmet Needs of the Senior/Disabled/Indigent population and the Coordinated Human Services Transit Plan Update community meetings to bring together human services agencies and transportation providers to deliver efficient, coordinated services to the region's senior citizens, persons with disabilities, and those who are financially disadvantaged.

### Performance Measures

#### Performance Measure 1.1 (self-advocacy/advocacy):

SA01 People trained in area related to goal/objective:	28
SA02 People trained in leadership, self-advocacy, and self-determination:	0
SA03 People trained in systems advocacy:	0

#### Performance Measure 1.2 (self-advocacy/advocacy):

SA04 People active in systems advocacy:	0
SA05 People attained membership on public/private bodies and leadership coalitions:	0
SA06a Other self-advocacy measure:	0
SA06b Other self-advocacy measure:	0
SA06c Other self-advocacy measure:	0

#### Performance Measure 2.1 (systems change):

SC01 Programs/policies created or improved:	6
SC02 Number of organizations involved coalitions/networks/partnerships:	13
SC03 Organizations engaged in systems change efforts:	0
SC04 Number of public policymakers educated:	0
SC05 Members of the general public reached:	0
SC06a Other systems change measure:	0
SC06b Other systems change measure:	0
SC06c Other systems change measure:	0

#### Performance Measure 3 (resource leveraging):

Objective 3.2:

**Annually, provide a minimum of 50 health care professionals within in the State of Nevada with information they need to provide quality services to individuals with developmental disabilities**

Implementation activities:

- a. Develop a competitive bid proposal
- b. Select grantee & negotiate contract/grant
- c. Identify, select, refine training materials to be disseminated to health care professionals
- d. Implement training program
- e. Evaluate training via survey
- f. Implement on-going

Activities undertaken were:

- All met       Partially met       Not met

Timelines:

- a. 1st Quarter of biennial Grant Period
- b. 1st Quarter of biennial Grant Period
- c. Within 3 months of Grant Award
- d. Within 6 months of Grant Award
- e. Each Session
- f. FFY 2014 - 2016

Timelines established were:

- All met       Partially met       Not met

Annual Progress Report:

**ACTIVITIES IMPLEMENTED:**

All activities implemented in this objective were accomplished through a community grant that was awarded, monitored and worked in collaboration with the NGCDD toward meeting the NGCDD 5-year State Plan. All activities were evaluated and monitored by NGCDD staff and presented to the entire NGCDD to ensure alignment with the logic model created for Goal 3 and an Evaluation Plan Worksheet was completed to answer the questions for this objective. Indicators and evidence were provided by the Grantee.

**FAMILY TIES OF NEVADA:**

The Systems Change project provided outreach and educational strategies intended to strengthen systems and improve the health and overall quality of life for individuals with developmental disabilities throughout the state of Nevada through family centered, community based, culturally competent health care resources.

## WHO RECEIVED EDUCATION?

Sierra Regional Center Staff

## HOW WAS THE EDUCATION PRESENTED?

PowerPoint Presentations accompanied by a lecture. 1,150 pieces of printed materials including brochures, referral forms and At a Glance Resource Guides for providers and consumers were provided to Sierra Regional staff. The Rural Regional Center was also provided with 50 additional At-A-Glance documents which were confirmed to have been distributed to their staff in September.

## WHAT DID THE EDUCATION PRODUCE?

Project staff reviewed project goals and objectives with Dr. Elaine Brown, Chief Psychologist, State of Nevada Developmental Services, Sierra Regional Center. As outlined in the Letter of Commitment between Family TIES of Nevada and Sierra Regional Center, they confirmed their intent to collaborate and present a joint in-service meeting in March 2014 during the Regional Centers quarterly meeting. Staff from the Sierra and Rural Regional Centers, and Family TIES project staff will participate together to offer education that aims to provide quality services to individuals with developmental disabilities. The partnership between Family TIES and the State of Nevada Developmental Services will ensure that support services for individuals with I/ DD or related conditions are addressed in a coordinated way and resources are shared appropriately. A joint in service was held with the Sierra Regional Center (SRC) and Family TIES. The presentation included information on the NGCDD, and how Family TIES fits into making systemic change for people with developmental disabilities and their families by offering assistance, support, education, health resources, and referrals for individuals with developmental disabilities and families/caregivers with special health care needs (includes developmental disability). Dr. Elaine Brown, Chief Psychologist, State of Nevada Developmental Services, incorporated Person Centered planning into the presentation, described how Family TIES and the Regional Centers fit together, and how we bring people into developmental services and what is out there for them such as resources, family supports, etc. The presentation reached 39 SRC intake coordinators, specialists, directors and administrators. As a result, Family Ties received 10 referrals from SRC to provide emotional support and connect individuals with developmental disabilities and their caregivers with family supports and other health and related resources. Project staff worked on materials for a topical call for professionals which will take place in November which focuses on "Person Centered Thinking- New Considerations for Long Term Services and Supports" hosted by Family TIES with speaker, Eric-Dewitt Smith DSIV with the Sierra Regional Center and an educational in-service presentation at the Rural Regional Center's next all staff meeting which will take place in Carson City the first week in November. Rural Regional Center staff from Elko is anticipated to be in attendance as well at this time.

## HOW WAS IMPACT MEASURED:

Family Ties handed out exit surveys to all participants at the end of the joint in-service in March. 31 surveys were completed with 95% of survey respondents indicated that they were mostly or completely satisfied with the training and that it met their expectations. Impact was also measured by attendance sheets and questions from staff asked during the presentations.

Comments received from joint in-service exit survey with SRC:

- "Organized packet with resource list was great. Very comprehensive."
- "Love the folder with information."
- "Very good and informative."

- "Very exciting ideas!"

#### SUCCESS STORY:

One success story that resulted from our grant activities is our partnership and collaboration with the SRC. As outlined in our proposal, the Sierra Regional Center will participate in in-service training's to coordinate referrals, address person-centered planning and the impact of misinterpreting physical or behavioral signs or symptoms of the disability. As a result of our joint-presentation in March, Family TIES received 10 referrals from SRC Specialists. Furthermore, the SRC is already an integral partner in the Nevada Disabilities Conference 2015 planning process, continuing to offer education about the Person Centered Planning training model offered to Family TIES staff and in an upcoming Topical Call hosted by Family TIES with a reach to other service professionals, self-advocates, and parents/caregivers.

PERFORMANCE MEASURES/OUTPUTS: The 90 individuals reported trained in SA01 combines Dr. Elaine Brown, Chief Psychologist, State of Nevada Developmental Services, Sierra Regional Center, the 39 intake coordinators that attended the SRC presentation and 50 At-A-Glance resource sheets provided to the Rural Regional Center, which were confirmed to have been distributed to their staff in September as noted under HOW WAS THE EDUCATION PRESENTED? and WHAT DID THE EDUCATION PRODUCE? sections above.

#### Performance Measures

##### Performance Measure 1.1 (self-advocacy/advocacy):

SA01 People trained in area related to goal/objective:	90
SA02 People trained in leadership, self-advocacy, and self-determination:	0
SA03 People trained in systems advocacy:	0

##### Performance Measure 1.2 (self-advocacy/advocacy):

SA04 People active in systems advocacy:	0
SA05 People attained membership on public/private bodies and leadership coalitions:	0
SA06a Other self-advocacy measure:	0
SA06b Other self-advocacy measure:	0
SA06c Other self-advocacy measure:	0

##### Performance Measure 2.1 (systems change):

SC01 Programs/policies created or improved:	0
SC02 Number of organizations involved coalitions/networks/partnerships:	2
SC03 Organizations engaged in systems change efforts:	0
SC04 Number of public policymakers educated:	0
SC05 Members of the general public reached:	0
SC06a Other systems change measure:	0
SC06b Other systems change measure:	0

SC06c Other systems change measure:

0

Performance Measure 3 (resource leveraging):

RL01 Dollars Leveraged:

\$0

Objective 3.3:

**Collaborate with existing statewide efforts to provide information & support to a minimum of 500 individuals with developmental disabilities, care givers and/or service providers throughout the State about self advocacy regarding their health care; and, the importance of oral, dental care, nutrition, exercise, vision, behavioral health and/or all other areas that support health and a healthy life style throughout their lifespan.**

Implementation activities:

- a. Develop a competitive bid proposal to identify needs of consumers, current efforts in place, and a method to implement practice
- b. Select grantee & negotiate contract/grant
- c. Identify methodologies
- d. Implement surveys
- e. Gather and assess data
- f. Develop plan of action for collaboration with Self Advocacy Organization, Leadership Training Graduates & Community Partners to expand on current state efforts.
- g. Implement plan
- h. Assess outcomes of plan
- i. Modify plan as need is identified
- j. Complete an annual assessment for project
- k. Implement on-going

Activities undertaken were:



All met



Partially met



Not met

Timelines:

- a. 1st Quarter of biennial Grant Period
- b. 1st Quarter of biennial Grant Period
- c. Within 3 months of Grant Award
- d. Within 6 months of Grant Award
- e. Each Session
- f. Within 6 months of Grant Award
- g. Within 6 months of Grand Award
- h. Within 6 months of Grand Award
- i. Annually
- j. Last Quarter of biennial Grant Period
- k. FFY 2014 - 2016

Timelines established were:



All met



Partially met



Not met

Annual Progress Report:

#### ACTIVITIES IMPLEMENTED:

The two activities implemented in this objective were accomplished through a community grant that was awarded, monitored and worked in collaboration with the NGCDD toward meeting the NGCDD 5-year State Plan. Activity 2 also involved the direct participation of NGCDD staff and People First Project co-directors and members. All activities were evaluated and monitored by NGCDD staff and presented to the entire NGCDD to ensure alignment with the logic model created for Goal 3 and an Evaluation Plan Worksheet was completed to answer the questions for this objective. Indicators and evidence were provided by the Grantee. Two activities were completed by the Grantee toward the accomplishment of this goal.

FAMILY TIES OF NEVADA SYSTEMS CHANGE PROJECT provided outreach and educational strategies intended to strengthen systems and improve the health and overall quality of life for individuals with developmental disabilities through family centered, community based, culturally competent health care resources.

(1) AT A GLANCE HEALTH RESOURCE SHEETS are a comprehensive guide to statewide health services. It contains agency names and contact information on where to go for help to access health services and related supports in Nevada including Early Intervention, Developmental, Community Health, Consumer Assistance with Health Care, Mental Health, Transportation, Emergency, Basic Needs as well as other resources and information services.

#### WHO RECEIVED THE RESOURCE SHEETS?

2,451 "Health Resources at a Glance" Resource Sheets were mailed or handed out at community events and conferences to 50 providers in Nevada including the American Academy of Pediatrics, Dungan, No Child Left Behind, Immunize Nevada, Boys & Girls Club, Down Syndrome Network of N. NV, Easter Seals of Nevada, Therapy Management Group, The Continuum, Disability Resources, Consulate of Mexico, Health Care Guidance, Regional Centers, Newton Learning Center, Elko Counseling and Support Services, Camp Lotsafun, Family Resource Centers, Center for Self Determination, Early Intervention, Volunteer Attorney's of Rural Nevada, Best Buddies and 23 Partners in Policymaking Members.

#### WHAT WAS THE IMPACT OF THE RESOURCE SHEETS?

Providers distributed them to individuals with disabilities, family advocates, parents/ caregivers, and consumers. Based on Grantee follow-up, out of 1,091 At a Glance sheets mailed directly to providers, 189 (or 17%) were directly distributed to agency clientele. Project staff gave a Health Advocacy Presentation to 23 members of the Partners in Policymaking Class of 2014. The topic focus was non-profit management, health advocacy and leadership and ways that individuals with disabilities can be engaged in leadership opportunities at the community level. Of the 14 agencies that were surveyed about the distribution and effectiveness of the At-A-Glance distribution, all agencies reported that the documents were useful and requested additional documents. Providers concurred that the At-A-Glance Guide to Statewide Health Resources would be useful for their clientele to help them access health services and related supports in Nevada.

#### HOW WAS IMPACT MEASURED:

Project Staff logged each agency who received the At-A-Glance mailing distribution then attempted to contact each agency who received the documents to determine the impact. Many agencies had the At-A-Glance materials available in their entry/check-in lobby areas, while others incorporated the documents as part of their intake/assessment process. One barrier experienced was reaching and establishing follow up contact with the agencies to verify information. Direct verification of direct client distribution of (17%) was noted. It is likely that additional documents were distributed directly to clientele that were unaccounted for therefore the actual distribution number and percentage could be higher than staff were able to capture during follow up efforts.

(2) NEVADA DISABILITIES CONFERENCE (NDC) 2015 planning was implemented during this grant year. Last year's conference was a huge success, offering the 394 attendees an opportunity to attend sessions on various health-related topics. NDC 2015 will be held in conjunction with the National Association of Councils on Developmental Disabilities Annual Meeting.

#### PLANNING EFFORTS:

The conference site has been secured at the J.A. Nugget in Sparks and the contracts were finalized. More than 25 Planning Committee meetings took place with 24 members. Committees include the Executive, Program, Volunteer/Meeting & Logistics, and Marketing & Media. The working budget was developed and the conference logo and theme of "Break Barriers....Open Doors" were developed and designed. An official Save-The-Date Announcement was created and emailed out to the 154 Nevada Disabilities Conference list serve members. Other marketing efforts to promote the conference included social media, Family TIES Health Alerts (distributed to 1,800 list serve members) and a press release that was submitted to eight newspapers across Northern Nevada. An interest survey was sent out electronically to over 300 stakeholders with 131 returned with possible conference topics, tracks and speakers. 70 possible conference sponsors have been identified and sponsor letters/packages have been sent to those prospects. 4 in-kind donations and sponsorship's have been received to date. NGCDD staff and People First of Nevada Project co-directors and members have been directly involved in all stages of planning through participation on the Executive and Program Committee's. NGCDD staff is also assisting People First of Nevada to plan and implement an entertainment show that they are sponsoring during the Conference.

#### DELIVERABLES:

At a Glance-A Guide to Statewide Health Resources

PERFORMANCE MEASURES/OUTPUTS: Although SA01 states TRAINED, the number 2,864 provided below would be better defined as EDUCATED however, there is no PM either new or old that states EDUCATED related to health care, so we chose to input the numbers where we felt they would most closely fit. The breakdown of the 2,864 individuals is inclusive of all individuals who received training and information/resource sheets during project in-service trainings, meetings, outreach events and resource fairs completed. The 2,451 At-A-Glance sheets that were given to providers indicate materials distributed at those in-service trainings, meetings, outreach events and resource fairs at which we reached the 2,864 trained individuals. The distribution mailing of 1,091 is included in the 2,451 distribution count above. This number reflects the At-A-Glance documents that were mailed directly to the agencies that project staff identified as having direct person-to-person contact with targeted individuals. The impact of those resource sheets are detailed in the HOW WAS IMPACT MEASURED section above.

Also, the 55 organizations involved in coalitions/networks/partnerships correlates to the organizations involved in the 2015 Nevada Disabilities Conference planning.

Performance Measures

Performance Measure 1.1 (self-advocacy/advocacy):

SA01 People trained in area related to goal/objective:	2,864
SA02 People trained in leadership, self-advocacy, and self-determination:	0
SA03 People trained in systems advocacy:	0

Performance Measure 1.2 (self-advocacy/advocacy):

SA04 People active in systems advocacy:	0
SA05 People attained membership on public/private bodies and leadership coalitions:	0
SA06a Other self-advocacy measure:	0
SA06b Other self-advocacy measure:	0
SA06c Other self-advocacy measure:	0

Performance Measure 2.1 (systems change):

SC01 Programs/policies created or improved:	0
SC02 Number of organizations involved coalitions/networks/partnerships:	55
SC03 Organizations engaged in systems change efforts:	0
SC04 Number of public policymakers educated:	0
SC05 Members of the general public reached:	0
SC06a Other systems change measure:	0
SC06b Other systems change measure:	0
SC06c Other systems change measure:	0

Performance Measure 3 (resource leveraging):

RL01 Dollars Leveraged:	\$0
-------------------------	-----

Objective 3.4:

**Participate in a minimum of one housing group in each region of the State to expose them to the housing needs of individuals with developmental disabilities and keep it a part of the conversation.**

Implementation activities:

- a. Identify potential educational forums within the State for participation by the Council Staff/People First/ Partners in Policy Making graduates
- b. Utilize speakers group to provide presentations with pre and post test administered

- c. Follow up surveys administered to attendees at presentations
- d. Presenters meet and recap their experience and revamp for coming years activities

Activities undertaken were:  All met  Partially met  Not met

**Timelines:**

This goal will be ongoing each year of the 5-Year State Plan (7-1-2011 through 6-30-2016)

- a. 1st Quarter of each FFY
- b. 2nd and 3rd Quarter of each FFY
- c. Within 30 days of presentation
- d. 4th quarter of each FFY

Timelines established were:  All met  Partially met  Not met

**Annual Progress Report:**

**ACTIVITIES IMPLEMENTED:**

The activities implemented in this objective were accomplished through NGCDD Staff projects. The activities were evaluated and monitored utilizing indicators and evidence provided by NGCDD Staff and presented to the entire NGCDD to ensure alignment with the logic model created for Goal 3 and an Evaluation Plan Worksheet was completed to answer the questions for this objective.

**WHO WERE THE ORGANIZATIONS EDUCATED-** Silver State Fair Housing (statewide), Rural Continuum of Care, Nevada Housing Division

**IMPACT-** The Executive Director of the NGCDD continues as the Chair on the Board of Directors for Silver State Fair Housing and a member of the Steering Committee for the Rural Continuum of Care. By participating as a decision making member for these important organizations, there is assurance the I/DD population are represented. Accessibility for all is a major component to living in the community and Silver State Fair Housing works to ensure reasonable accommodations-changes to policies and procedures necessary to enable a person with a disability to participate and benefit from housing and related services. The Rural Continuum of Care is an appropriate organization for representing I/DD as the last point in time count showed that 25% of the homeless that were interviewed from the rural communities of Nevada were living with a disability. The Nevada Housing Registry that was created due to efforts of the Council and through statute established that a housing registry be maintained and administered through the Nevada Housing Division came to fruition this fiscal year. The Executive Director of the NGCDD works very closely with the Nevada Housing Division that provided expertise on the disabilities component of the new NVHousingSearch.org website.

**Performance Measures**

**Performance Measure 1.1 (self-advocacy/advocacy):**

SA01 People trained in area related to goal/objective: 0

SA02 People trained in leadership, self-advocacy, and self-determination:	0
SA03 People trained in systems advocacy:	0
Performance Measure 1.2 (self-advocacy/advocacy):	
SA04 People active in systems advocacy:	0
SA05 People attained membership on public/private bodies and leadership coalitions:	0
SA06a Other self-advocacy measure:	0
SA06b Other self-advocacy measure:	0
SA06c Other self-advocacy measure:	0
Performance Measure 2.1 (systems change):	
SC01 Programs/policies created or improved:	0
SC02 Number of organizations involved coalitions/networks/partnerships:	0
SC03 Organizations engaged in systems change efforts:	3
SC04 Number of public policymakers educated:	0
SC05 Members of the general public reached:	0
SC06a Other systems change measure:	0
SC06b Other systems change measure:	0
SC06c Other systems change measure:	0
Performance Measure 3 (resource leveraging):	
RL01 Dollars Leveraged:	\$0

## Section IV: Satisfaction with Council Supported or Conducted Activities

### Individual Survey Responses:

Number of responses:	131
Respect (%):	Yes 99.00%   No 1.00%
Choice (%):	Yes 97.00%   No 3.00%
Community (%):	Yes 96.00%   No 4.00%
Satisfaction (%):	66.00% Strongly Agree   34.00% Agree   0.00% Disagree   0.00% Strongly Disagree
Better life (%):	58.00% Strongly Agree   38.00% Agree   3.00% Disagree   1.00% Strongly Disagree
Rights (%):	Yes 94.00%   No 6.00%
Safe (%):	Yes 92.00%   No 8.00%

### Individual Comments:

•The sessions, sibling track, self-advocate bonding and respite have all been very helpful • An amazing event with great resources • Friendly environment, supportive and educational/informative vendors; a great service to the community and especially to individuals and families who have disabilities!• The application approval meeting with the NGCDD's Evaluation Committee did not go smoothly. Though finally approved, I felt cut off and not fully heard, disrespected and was yelled at•Amazing group of associations that came together to support our community•I found a cycling club for veterans w/Park and Recreation•The event was amazing. Each and every booth was so informational. I wish my town did this• Helping ones in need and bettering myself•The friendly environment and general respect and professionalism• I liked all of your exhibits. NV needs more such as an annual event like this as CA has 2-3 that I attend at least in October of each year• Open dialogue to ask personal one-on-one conversation•I learned a lot about people with disabilities and the justice system•This event was a huge help for me to get resources and information for my daughter's needs. I am pleased with help I received here today•Nevada continued to play an integral part in the national dialogue about ending seclusion and restraint via Bri's presentation•The variety of speakers and topics has been helpful and given me a much greater understanding of resources, help and organizations that can give information for our family support. It has inspired me, answered question, and helped make connections with people who know how to get the important things done. Hearing what others have done has been very helpful. Great agenda at every meeting. Thanks for organizing everything!•Learned so much about inclusion and rights

### Stakeholder Survey Responses:

Number of responses:	10
Choices & Control (%):	70.00% Strongly Agree   10.00% Agree   10.00% Agree Somewhat   10.00% Disagree Somewhat   0.00% Disagree   0.00% Strongly Disagree
Participation (%):	60.00% Strongly Agree   20.00% Agree   10.00% Agree Somewhat   10.00% Disagree Somewhat   0.00% Disagree   0.00% Strongly Disagree
Satisfaction (%):	70.00% Strongly Agree   20.00% Agree   10.00% Agree Somewhat   0.00% Disagree Somewhat   0.00% Disagree   0.00% Strongly Disagree

### Stakeholder Comments:

People with developmental disabilities participate in project planning from inception to delivery. Their voice helps guide the outcome designed to benefit this population.

## **Section V: Measures of Collaboration**

**Critical issues/barriers affecting individuals with developmental disabilities and their families that the collaboration has jointly identified:**

1. Disability awareness
2. Employment First AdHocCommittee
3. Legislative Committee
4. People First of Nevada Self-Advocacy Organization

## Section V: Measures of Collaboration

### Issue 1: Disability awareness

#### Description of collaborative issue/barrier or expected outcome:

The DD Network partners have added emphasis to community awareness and relationship between the three partners by participating collaboratively in Partnering for Awareness and Community Education (PACE).

#### Life Areas:

- |   |   |  |  |
|---|---|--|--|
| <input type="checkbox"/> Self-Determination             | <input checked="" type="checkbox"/> Health            | <input checked="" type="checkbox"/> Transportation | <input checked="" type="checkbox"/> Recreation |
| <input checked="" type="checkbox"/> Employment          | <input checked="" type="checkbox"/> Education         | <input type="checkbox"/> Childcare                 | <input checked="" type="checkbox"/> Housing    |
| <input checked="" type="checkbox"/> Community Inclusion | <input checked="" type="checkbox"/> Quality Assurance |  |  |

#### Council roles and responsibilities in collaboration:

The Council Staff facilitates and coordinates the PACE resource events held across the state.

#### Problems encountered as a result of collaboration:

None

#### Unexpected benefits:

Resource events were being facilitated by the AIDD Partners independently. Now with the facilitation and coordination by the Council and the partnership with the AIDD Partners we are not duplicating efforts and we are able to represent a united collaboration to the community.

### Issue 2: Employment First AdHocCommittee

#### Description of collaborative issue/barrier or expected outcome:

Provide community based/integrated employment to persons with developmental disabilities as an alternative to sheltered workshops.

#### Life Areas:

- |   |  |   |                                     |
|---|--|---|-------------------------------------|
| <input checked="" type="checkbox"/> Self-Determination  | <input type="checkbox"/> Health            | <input type="checkbox"/> Transportation | <input type="checkbox"/> Recreation |
| <input checked="" type="checkbox"/> Employment          | <input type="checkbox"/> Education         | <input type="checkbox"/> Childcare      | <input type="checkbox"/> Housing    |
| <input checked="" type="checkbox"/> Community Inclusion | <input type="checkbox"/> Quality Assurance |   |                                     |

#### Council roles and responsibilities in collaboration:

The Council has identified employment as a priority area of emphasis and is focusing our grant awards toward employment. The Council approved the Council Staff to set up an Employment First AdHoc Committee to work in partnership with AIDD partners and service providers to the ultimate goal of having a strong legislative bill for

the 2015 Legislative Session on Employment First. Although this Committee did not formulate legislation for the 2015 Legislative Session, as mentioned in Goal 1 Objective 1.5; an Executive Order establishing a Taskforce on Integrated Employment was written.

**Problems encountered as a result of collaboration:**

None

**Unexpected benefits:**

Vocational Rehabilitation is a partner in this initiative and Federal dollars that were not being matched and therefore limiting services to persons with disabilities are now being matched by in-kind efforts of the AIDD partners.

**Issue 3: Legislative Committee**

**Description of collaborative issue/barrier or expected outcome:**

The biennial Legislative session in Nevada makes it difficult for the disability community to remain informed and make timely recommendations regarding proposed legislation that may have a potential impact on persons with DD. The DD Partners work together to track and disseminate information to the DD Community through the DD Council Legislative Committee.

**Life Areas:**

- |   |   |  |   |
|---|---|--|---|
| <input type="checkbox"/> Self-Determination             | <input checked="" type="checkbox"/> Health            | <input checked="" type="checkbox"/> Transportation | <input type="checkbox"/> Recreation         |
| <input checked="" type="checkbox"/> Employment          | <input checked="" type="checkbox"/> Education         | <input type="checkbox"/> Childcare                 | <input checked="" type="checkbox"/> Housing |
| <input checked="" type="checkbox"/> Community Inclusion | <input checked="" type="checkbox"/> Quality Assurance |  |   |

**Council roles and responsibilities in collaboration:**

The Council and Council Staff has created and facilitates a Committee to track legislative issues and provide information to local government/policymakers regarding systems change for persons with DD. The Council and Council staff will continue to work with the DD Network Partners in moving this committee towards becoming a Legislative Coalition.

**Problems encountered as a result of collaboration:**

None

**Unexpected benefits:**

None

**Issue 4: People First of Nevada Self-Advocacy Organization**

**Description of collaborative issue/barrier or expected outcome:**

The AIDD Partners collaborate on the continuation and sustainability of this self-advocacy group.

**Life Areas:**

- |   |   |   |                                     |
|---|---|---|-------------------------------------|
| <input checked="" type="checkbox"/> Self-Determination  | <input type="checkbox"/> Health                       | <input type="checkbox"/> Transportation | <input type="checkbox"/> Recreation |
| <input type="checkbox"/> Employment                     | <input type="checkbox"/> Education                    | <input type="checkbox"/> Childcare      | <input type="checkbox"/> Housing    |
| <input checked="" type="checkbox"/> Community Inclusion | <input checked="" type="checkbox"/> Quality Assurance |   |                                     |

**Council roles and responsibilities in collaboration:**

The Council is the primary funding source for this self-advocacy group. The grant over the years has been awarded to our University Center for Excellence (NCED) and they administer the program in 2014 People First selected The Arc to administer the grant. NCED continue to play the role as a partner in supporting People First. The P&A (NDALC) contributes by providing training to the organization. In August 2014 the Council voted to bring People First in as a Staff Project and the AIDD Partners are still providing support for this project.

**Problems encountered as a result of collaboration:**

None

**Unexpected benefits:**

None

## **Section VI: Dissemination**

Once the annual report has been reviewed by the Council and accepted by the Administration on Intellectual and Developmental Disabilities, a "user friendly" report will be written and distributed to lawmakers, disability organizations, advocates and other state Councils. A copy will also be made available electronically on the Council's website.

