

**Nevada State Systemic Improvement Plan (SSIP) Phase III, Year II 2017-2018
Improvement Plan Theory of Action Strand: State and Local Provider Collaboration**

A. Improvement Strategy - Collaboration

1. State establishes and facilitates strong collaborations with early childhood partner agencies to help link families with appropriate resources related to addressing their child’s social-emotional skills.

B. Key State Improvement Plans or Initiatives That Align With This Improvement Strategy

- Nevada Early Childhood Advisory Council (ECAC) Strategic Plan 2018-2021
- Title V Maternal and Child Health (MCH) Goals 2016 – 2020
- Nevada Governor’s Council on Developmental Disabilities (DD Council) 5 Year Plan 2016 – 2021

C. Improving Infrastructure and/or Practice

2. Is this improvement strategy intended to improve one or more infrastructure components? If so, check all that apply.

Governance	<input checked="" type="checkbox"/>		Accountability	<input checked="" type="checkbox"/>		Professional development	<input checked="" type="checkbox"/>	
Data	<input checked="" type="checkbox"/>		Quality standards	<input type="checkbox"/>		Technical assistance	<input checked="" type="checkbox"/>	
Finance	<input checked="" type="checkbox"/>							

3. Is this strategy intended to directly improve practices? Yes No

D. Intended Outcomes

Type of Outcome	Outcome Description
Short term	Local communities and service providers have knowledge of the system’s resources for supporting the social-emotional needs of children and families and will engage in strategic planning to address areas of need.
Short term	Service providers have knowledge how to access resources relative to the use of evidence-based practices and wrap-around supports to address the social-emotional needs of children and families.
Short term	Sensitive, supportive relationship-based conversations with families will occur and will provide meaningful information regarding their child’s social-emotional development and their needs relative to their ability to effectively support their child’s social-emotional development.
Intermediate	The use of evidence-based practices will improve and be implemented with fidelity to reach IFSP goals, strategies and outcomes to meet the social-emotional needs of the child and family.
Intermediate	Families will be better able to support and enhance their child’s social-emotional skills and overall development.
Long term	Infants and toddlers exiting early intervention services will demonstrate a significant increased rate of growth in positive social-emotional skills (including social relationships).

State and Local Provider Collaboration Improvement Plan

Activities to Meet Outcomes	High Priority	System Level		Steps to Implement Activities	Resources Needed	Who Is Responsible	Timeline (projected initiation & completion dates)	How Other LA/SEA Offices and Other Agencies Will Be Involved	Status and Evidence	Implementation Notes: Barriers, Actions to Address Barriers, Description of Adjustments, Implications of Adjustments
		State	Local							
1. Align SSIP goals and activities with Nevada’s Early Childhood Comprehensive System Strategic Plan relative to Professional Development, Social-emotional Health, Community Resources and Wrap-around Services to strengthen and maximize resources to support social-emotional outcomes for infants and toddlers and their families.	X	X	X	1.a. Support process of updating the Early Childhood System Strategic Plan (Silver State Strong Plan) including the informational (petal) graphic reflecting key agencies/programs related to early childhood supports and services.	Personnel; Funding; Support for data collection and analysis	ECAC and Nevada ICC Members; IDEA Part C Office Team; ADSD Administration and EIS Providers	April 2016, Ongoing	Agency representatives participation on ECAC and ECAC subcommittees; support distribution of information to all programs and to the public	Status: Completed Evidence: Part C Office presented information on professional development to the ICC PD and ECSOL; Part C participated in ECAC strategic planning meetings on October 3, 2017 and February 1 & 2, 2018.	Activity implemented as intended with no barriers encountered. No changes or adjustments were made to this activity or timeline.

Nevada SSIP Phase III, Year II – State/Local Provider Collaboration Strand, April 2, 2018

Activities to Meet Outcomes	High Priority	System Level		Steps to Implement Activities	Resources Needed	Who Is Responsible	Timeline (projected initiation & completion dates)	How Other LA/SEA Offices and Other Agencies Will Be Involved	Status and Evidence	Implementation Notes: Barriers, Actions to Address Barriers, Description of Adjustments, Implications of Adjustments
		State	Local							
				1. b. Participate in ECAC Strategic Planning Systems Subcommittee addressing areas consistent with SSIP goals.	IDEA Part C Office Personnel; ICC Members	IDEA Part C Coordinator	April 2016 - Ongoing	Information from the Early Childhood System of Learning (ECSOL) will be used for personnel development	Status: Completed Evidence: Part C Coordinator Appointed to ECAC; Part C Office personnel participated in development of the ECAC strategic plan	Activities implemented as intended with no barriers encountered. No changes or adjustments were made to these activities.
	X	X	X	1.c. Communicate SSIP and ECAC Strategic Plan goals to Stakeholders and the general public.	IDEA Part C Office Personnel; ICC Members	IDEA Part C Office, ADSD Administration and EIS Program Managers	April 2016 – Ongoing	Information will be shared with ICC and EIS Provider programs; Copies of Plans are available on agency websites; Links to plans will be distributed to the field; dissemination will occur April 2018	Status: Ongoing January 18, 2018 ICC and ongoing TA calls with EIS providers Updates on the SSIP are provided at every ICC meeting. Stakeholder meetings to get input into Phase III were held February 7 & 8, 2017 and March 9, 2018. A presentation regarding the Part C Office’s professional development priorities and activities will be	Activities implemented as intended with no barriers encountered. No changes or adjustments were made to these activities.

Nevada SSIP Phase III, Year II – State/Local Provider Collaboration Strand, April 2, 2018

Activities to Meet Outcomes	High Priority	System Level		Steps to Implement Activities	Resources Needed	Who Is Responsible	Timeline (projected initiation & completion dates)	How Other LA/SEA Offices and Other Agencies Will Be Involved	Status and Evidence	Implementation Notes: Barriers, Actions to Address Barriers, Description of Adjustments, Implications of Adjustments
		State	Local							
									made to the ECAC is scheduled for April 4 th . Each phase of the SSIP is posted to the Part C website.	

Theory of Action Strand: State and Local Provider Collaboration									
Evaluation of Intended Outcomes									
If the State establishes and facilitates strong collaborations with early childhood partner agencies to help link families with appropriate resources related to addressing their child's social-emotional skills, then		Evaluation Questions	How will we know	Measurement/Data Collection Method	Projected Initiation	Projected Completion	Measurement Intervals	Status and data	Evaluation Notes: Data Quality Issues and Actions, Performance Status Related to Performance Indicator
Short -Term Outcome	Service providers have knowledge of the system's resources for supporting the social-emotional needs of children and families.	What resources have you accessed from outside local agencies to support families related to the social-emotional development of their child in the last year?	There is a reported increase of resources accessed from outside local agencies to support families related to the social-emotional development of their child in the last year.	Service Provider Survey	9/1/2016	Ongoing	Baseline February 2017; Annually	<p>Status: Achieved</p> <p>Data: 2017-2018 Service Provider Survey - I've accessed resources from outside local agencies to support families related to the social-emotional development of their child in the last year. Total Responses: 73 Partially Agree: 15 (21%) Agree: 33 (45%) Total that agree to some extent: 48 of 73 (66%)</p>	2017-2018 Provider Survey data shows an increase of 1% (66% in 2016-2017 and 65% in 2017-2018) in the percent of providers who reported they have accessed resources from outside local agencies to support families related to the social-emotional development of their child in the last year. The State met the performance indicator.
Short Term Outcome	Service providers have knowledge how to access resources relative to the use of evidence-based practices (EBP) and wrap-around supports to	How many EIS providers report they have access to EBP?	An increased % of providers are implementing EBP.	Service Provider Survey	9/1/2016	Ongoing	Baseline February 2017; Annually	<p>Status: Achieved</p> <p>Data: 2017-2018 Service Provider Survey - I am more effective in providing evidence-based intervention services and strategies for meeting the social-emotional needs of children on my caseload. Total Responses: 73 Partially Agree: 25 (34%) Agree: 35 (48%)</p>	2017-2018 Provider Survey data shows the percent of providers reporting they are more effective in providing evidence-based practices to children on their caseload increased from 77% to 82%. The State met the performance indicator.

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If the State establishes and facilitates strong collaborations with early childhood partner agencies to help link families with appropriate resources related to addressing their child's social-emotional skills, then	Evaluation Questions	How will we know	Measurement/Data Collection Method	Projected Initiation	Projected Completion	Measurement Intervals	Status and data	Evaluation Notes: Data Quality Issues and Actions, Performance Status Related to Performance Indicator
	address the social-emotional needs of children and families.						Total that agree to some extent: 60 of 73 (82%)	
Short Term Outcome	Sensitive, supportive relationship based conversations with families will occur and will provide meaningful information regarding their child's social-emotional development and their needs relative to their ability to effectively support their child's social-emotional development.	What % of families are reporting meaningful conversations regarding S-E concerns?	An increased percentage of families report meaningful conversations.	Family Survey/Family Interviews	7/2017	Ongoing	Baseline 7/2017; 2018 Annually Status: In process, ongoing Evidence: Question added to revised family survey: Data: No baseline data until 7/2018. Family Survey Question: "I have meaningful conversations with our service providers about my child's social-emotional development (positive interactions with others, learning to control emotions and behaviors, understanding and following rules and being able to effectively communicate needs)." Data: Provider Question: I've used the information gained in social-emotional development trainings to support meaningful conversations with families about their child's social-emotional development and its importance. Total number of respondents: 17 Partially Agree: 7 (41%)	The performance indicator was modified into 2 performance indicators rather than one. One performance indicator is related to the percent of families reporting having meaningful conversations regarding their child's SE needs and the other performance indicator is related to provider reporting having meaningful conversations with families. Also, the wording in the performance indicator was changed to be consistent with the evaluation question. The performance indicators now reflect percent of providers and the percent families vs. number of providers and families. 2017-2018 Provider Survey data shows an increase in the

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If the State establishes and facilitates strong collaborations with early childhood partner agencies to help link families with appropriate resources related to addressing their child's social-emotional skills, then	Evaluation Questions	How will we know	Measurement/Data Collection Method	Projected Initiation	Projected Completion	Measurement Intervals	Status and data	Evaluation Notes: Data Quality Issues and Actions, Performance Status Related to Performance Indicator
							<p>Agree: 10 (59%) Total that agreed to some extent: 17 of 17 (100%)</p>	<p>percent of providers who reported they have meaningful conversations with families (e.g. 100% in 2018 compared to 78% reported for 2016-2017). The State met the provider performance indicator.</p>
Intermediate Outcome	The use of evidence-based practices will improve and be implemented with fidelity to reach IFSP goals, strategies and outcomes to meet the social-emotional needs of the child and family.	Which EBPs have you implemented?	An increased percentage of EBP are being used by providers statewide.	Service Provider Survey	9/1/2016	Ongoing	<p>Status: Ongoing</p> <p>Data: 2018 Service Provider Survey - I am more effective in providing evidence-based intervention services and strategies for meeting the social-emotional needs of children on my caseload. Total Responses: 73 Partially Agree: 25 (34%) Agree: 35 (48%) Total that agree to some extent: 60 of 73 (82%)</p> <p><u>Baseline Data 2016:</u> 89 of 193 (46%) of the records reviewed had SE Outcomes/strategies;</p> <p><u>Progress Data 2017 –</u> 159 of 223 (71%) of the records reviewed had SE Outcomes/strategies</p>	

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Intermediate Outcome	Families will be better able to support and enhance their child's social-emotional skills and overall development.	What is the percent of families reporting being able to better support their child's social-emotional development?	An increase in the number of families better able to support their child's social-emotional development.	Family Survey/Focus Group/Interviews with Families	7/2017	Ongoing	Baseline 7/2018; 6 Months	Status: Ongoing Questions added to revised survey; Evidence – Revised Family Survey	The date to initiate the new family survey was delayed since the state had to send out the previous family survey prior to June 2017 in order to obtain family data for FFY 2016 reporting in the APR. As a result, the revisions to the family survey was delay until 2017-2018. Establishing a process to incorporate extensive and meaningful stakeholder engagement postponed the completion of the survey until March 2018. The revised family survey will be implemented between April and June 2018. As a result, the timeline for obtaining baseline data for this performance indicator was adjusted.

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Long-Term Outcome (SIMR) This outcome and measurement crosses all four strands.	Infants and toddlers exiting early intervention services will demonstrate a significantly increased rate of growth in positive social-emotional skills (including social relationships).	What percent of infants and toddlers with IFSPs exiting EI having received at least six months of services demonstrate improved positive S-E skills (including social relationships)?	The percent of infants and toddlers with IFSPs exiting EI having received at least six months of services demonstrating improved positive S-E skills (including social relationships) will increase?	Child Outcomes Data	12/2016	7/1/2020	Annually through 7/2020	<p>Status: Completed and Ongoing</p> <p>Data:</p> <p>Indicator 3C Summary Statement 1</p> <table border="1"> <thead> <tr> <th>FFY</th> <th>Target</th> <th>Progress Data</th> <th>Met Target</th> </tr> </thead> <tbody> <tr> <td>2013</td> <td>65.25%</td> <td>Baseline</td> <td>X</td> </tr> <tr> <td>2014</td> <td>65.78%</td> <td>63.32%</td> <td></td> </tr> <tr> <td>2015</td> <td>66.31%</td> <td>70.42%</td> <td>X</td> </tr> <tr> <td>2016</td> <td>66.84%</td> <td>70.91%</td> <td>X</td> </tr> </tbody> </table>	FFY	Target	Progress Data	Met Target	2013	65.25%	Baseline	X	2014	65.78%	63.32%		2015	66.31%	70.42%	X	2016	66.84%	70.91%	X	<p>The State has continued to demonstrate progress in the SIMR and exceeded the State's target.</p> <p>Comparison of progress data from 2015 to 2016 demonstrates that the percent of infants and toddlers with improved social emotional skills did increase by .49%. We met our performance indicator.</p>
FFY	Target	Progress Data	Met Target																										
2013	65.25%	Baseline	X																										
2014	65.78%	63.32%																											
2015	66.31%	70.42%	X																										
2016	66.84%	70.91%	X																										

Evaluation of Implementation of Improvement Strategies - State and Local Provider Collaboration

Activity 1: Identify specific areas for collaboration across state and federal programs at both the state and local level that are most relevant to linking families with appropriate resources related to addressing their child’s social-emotional development.

	Strategy	Evaluation Questions	How will we know	Measurement/Data Collection Method	Projected Initiation	Projected Completion	Measurement Intervals	Status and Data	Evaluation Notes: Data Quality Issues and Actions, Performance Status Related to Performance Indicator
4	Identify resources at the state and local levels to support EIS providers and families in addressing the social-emotional needs of infants and toddlers and make available to stakeholders, families, service providers and the public.	Are resources available at the state and local levels to support EIS providers and families in addressing the social-emotional needs of infants and toddlers?	Resource lists are made available to stakeholders, families, service providers and the public on the IDEA Part C Office Project Assist website.	Regional Early Intervention Programs will send to the Part C Office for posting to the website.	7/1/2016	3/2017	Baseline March 2017, Annually	Status: Completed, ongoing Evidence: Included on Part C Website	http://dhhs.nv.gov/Programs/IDEA/ProjectASSIST/

Activity 2: Align SSIP goals and activities with Nevada’s Early Childhood Comprehensive System Strategic Plan relative to Professional Development, Social Emotional Health, Community Resources and Wrap-around Services to strengthen and maximize resources to support social emotional outcomes for infants and toddlers and their families.

	Strategy	Evaluation Questions	How will we know	Measurement/Data Collection Method	Projected Initiation	Projected Completion	Measurement Intervals	Status and Data	Evaluation Notes: Data Quality Issues and Actions, Performance Status Related to Performance Indicator
2	Engage in process of updating the Early Childhood Advisory Council (ECAC) Strategic Plan regarding key agencies/programs related to early childhood supports and services; Align Plan with SSIP to identify key areas for collaboration.	Has the Early Childhood System Strategic Plan ECAC Strategic Plan been updated as planned? Has a cross-walk between the two plans been completed as planned?	The revised Early Childhood System Strategic Plan and Crosswalk with the SSIP are available to stakeholders, families, service providers and the public.	Nevada Department of Education Website/IDEA Part C Office Website	4/1/2016	3/2017 July 2018	One-time	Status: In Process	Strategy modified to reflect current EC Plan for the State; Timeline for completion adjusted to coincide with the approval of the ECAC Strategic Plan.