



University of Nevada, Reno

State of Nevada IDEA, Part C

Annual Family Survey 2013

Nevada Center for Excellence in Disabilities

University of Nevada, Reno
Mail Stop 285
Reno, Nevada 89557

Phone: 775-784-4921
Fax: 775-784-4997
www.nced.info

Aging and Disability Services Division IDEA, Part C Office

3416 Goni Road
Building D, Suite 132
Carson City, NV 896706

Phone: 775-687-4210 x 281
Fax: 775-687-4264
<http://aging.state.nv.us/>

**Kathleen Green, B.S.
Ann Bingham, Ph.D.**

Introduction

Since its inception in 1975, the Individuals with Disabilities Education Act (IDEA) included requirements that guarantee parental involvement in their children's services. The 1986 reauthorization of the law strengthened these provisions for families of infants and toddlers with disabilities. Part C of the IDEA, also known as the Early Intervention Program, emphasizes that services are provided to both children and families through an Individual Family Service Plan (IFSP). The professional literature emphasizes providing services from a family-centered perspective. There are four crucial beliefs that drive the implementation of family-centered services. First, the family and not the professional is the constant in the child's life. Second, the family is in the best position to determine the needs and well-being of the child. Third, the child is best helped by also helping the family, and this help may extend to an understanding of the family's community and to providing information that the family needs. Finally, family choice and decision making in the provision of services, showing respect and affirming families' strengths, enhancing family control over the services they receive, and partnerships and collaborations with families are emphasized (Dempsey & Keen, 2008).

The Office of Special Education Programs (OSEP) administers states' Part C grants and requires each state to annually collect data specific to families receiving early intervention services. Given the perspective of family-centered services, OSEP specifically requires states to determine whether family members believe their providers assist them in:

1. Knowing their rights
2. Effectively communicating their children's needs
3. Assisting their children with development and learning

The Family Outcomes Survey Project is a cooperative effort of the Part C office, housed in the Aging and Disability Services Division within the Department of Health & Human Services, and the Nevada Center for Excellence in Disabilities (NCED), and is the mechanism used to gather and report data for this federal mandate. Khadye, Ziviani, & Cuskelly (2011) emphasized four main reasons for measuring parent satisfaction: (a) parents' decisions regarding success and failure of their child's development are critical; (b) it assist in developing better services; (c) it can encourage parents to participate actively in the programs; and (d) the data can be used to convince other audiences, such as policy makers, about the usefulness of programs. The Family Outcomes Survey asks families to respond to questions regarding their overall early intervention experiences in

order to enrich the data collected for OSEP as well as for program monitoring and improvement.

Nevada State Health Division

In accordance with the IDEA, the Nevada State Health Division administers all direct early intervention programs throughout the state. Nevada Early Intervention Services (NEIS) are state operated programs with offices in the southern, northwestern, and northeastern regions of the state. At the time of the survey, there were nine private community agencies that also provide early intervention services: Easter Seals Southern Nevada (ESSN), Integrated Support Solutions (ISS), The Foundation for Positively Kids, Therapy Management Group - South (TMG), and Kideology in the south. Advanced Pediatric Therapies (APT), The Continuum, Easter Seals of Northern Nevada (ESNN), and Therapy Management Group – North (TMG) were private community providers in the northwestern and northeastern regions of the state at the time of the survey. Providers within each program are expected to provide multidisciplinary, comprehensive, family-centered early intervention services in natural environments. During Federal Fiscal Year 2011 (July 1, 2011 – June 30, 2012) 4,336 children received early intervention services from state and community providers. During Federal Fiscal Year 2012, 4,638 children received early intervention services.

The Nevada Center for Excellence in Disabilities

The NCED is part of a national network of university programs in developmental disabilities that are federally funded by the Administration of Developmental Disabilities (ADD), U.S. Department of Health and Human Services. The NCED is housed in the College of Education at the University of Nevada, Reno. The mission of the NCED is to work cooperatively with agencies and programs to assist Nevadans of all ages with developmental disabilities to be independent, productive, and fully integrated citizens in their communities. This mission is accomplished by providing interdisciplinary instruction and services, disseminating information on developmental disabilities and service options, providing technical assistance, and conducting program evaluation and research. As such, the NCED is a natural collaborative partner to conduct the Family Outcomes Survey.

The Family Outcomes Survey

As per federal law, the Nevada Family Outcomes Survey has been administered to families of children receiving early intervention services since 2006. The original survey was developed by a representative task force including family members and staff from the Nevada Disability Advocacy and Law Center (NDALC), Nevada Parents Educating Parents (Nevada PEP), NCED, Part C, NEIS, Early Childhood Special Education higher education faculty from the University of Nevada, Reno (UNR), and Mental Health Services. At the request of the Part C office and the Nevada Interagency Coordinating Council (ICC), revisions were made to the survey in 2008 and again in 2009. The current survey has been used for five years and consists of 20 close-ended questions that use a five point Likert scale (strongly agree, agree, undecided, disagree, and strongly

disagree) and one open-ended question printed in both English and Spanish. Families also have the option of not answering questions if they are not applicable.

Survey Method

The Part C office provided the NCED with a database that contained names and addresses of families with children who had IFSPs for a minimum of six months as of January 31, 2013 and were currently receiving early intervention services. Race and ethnicity, primary language spoken at home, and which program they were receiving services from was also provided. A total of 1,563 children met criteria and their families were sent a survey for each child in the home who was receiving early intervention services. The following is a breakdown of the sample population by program/region:

- NEIS South – 535 eligible children (34%)
- NEIS Northwest – 239 eligible children (15%)
- NEIS Northeast – 51 eligible children (3%)
- APT – 75 eligible children (5%)
- Continuum – 69 eligible children (4%)
- ESNN – 51 (3%)
- ESSN – 153 eligible children (10%)
- ISS – 121 eligible children (8%)
- Kideology – 31 (2%)
- Positively Kids – 105 eligible children (7%)
- TMG – North – 7 (.45%)
- TMG – South – 126 eligible children (10%)

A cover letter accompanied each survey, as well as a postage-paid return envelope. The cover letter informed families that their survey would be returned to the NCED so responses would remain confidential. Families were instructed to answer the survey questions and return them by April 26, 2013. A total of 258 (16.5%) surveys were returned. A second identical survey was sent in May to a random selection of families who had not already returned a survey as a way to increase the overall rate of return. This brought the total number of unduplicated surveys to 297 (19%) returned. The following is a breakdown of the returned surveys for each program.

- NEIS South – 102 returned (34%)
- NEIS Northwest – 55 returned (19%)
- NEIS Northeast – 8 returned (3%)
- APT – 17 returned (6%)
- Continuum – 10 returned (3%)
- ESNN – 6 returned (2%)
- ESSN – 35 returned (12%)
- ISS – 22 returned (7%)
- Kideology – 6 returned (2%)
- Positively Kids – 17 returned (6%)
- TMG – North 1 returned (.34%)
- TMG – South – 18 returned (6%)

The following is a breakdown of the sample population by race/ethnicity:

- White – 629 (40%)
- Hispanic/Latino – 593 (38%)
- Black or African American – 141 (9%)
- Asian – 47 (3%)
- American Indian or Alaska Native – 5 (.32%)
- Two or More Races – 133 (8%)
- Native Hawaiian or Other Pacific Islander – 15 (1%)

The following is a breakdown of the returned surveys for race/ethnicity:

- White – 151 (51%)
- Hispanic/Latino – 90 (30%)
- Black or African American – 24 (8%)
- Asian – 9 (3%)
- American Indian or Alaska Native – 1 (.34%)
- Two or More Races – 17 (6%)
- Native Hawaiian or Other Pacific Islander – 5 (2%)

Tables that summarize responses by program and race/ethnicity are located at the end of this report.

Survey Results

Family satisfaction literature finds that those families who respond to surveys generally indicate 90% or greater agreement or are rated very high/very satisfied/very pleased on 5-point Likert scales (McNaughton, 1994; Bailey, Scarborough, Hebbeler, Spiker, Mallik, 2004; Hebbeler, Spiker, Bailey, Scarborough, Mallik, Simeonsson, Singer, Nelson, 2007). The data summarized in this report from the closed-ended questions are the statewide averages for each question, and only those questions with a combined strongly agree/agree rating below 90% are considered action items. Families indicated on the 2013 Family Outcome Survey that they agreed or strongly agreed with all but one question at least 90% of the time:

- #17 My Early Intervention providers increase my awareness of community resources.

The average of statewide responses to question 17 consistently falls below the 90% threshold with a statewide average of 87%. In order to determine whether there are overarching reasons for this question falling below expected criteria, open ended questions were evaluated to determine explanations. No family provided comments regarding a lack of awareness of community resources.

Of the 297 families who completed the survey, 25 responded as “undecided” on this question. It may be possible that families who are satisfied with their early intervention services did not see it necessary to have their providers share information about

community resources. A further explanation may be that families were already knowledgeable regarding resources in the community and thus did not see an “increase” in their awareness.

Many responses to the open-ended questions demonstrated the support families perceive as increasing their confidence level regarding their children’s development. For example, one family wrote, “Easter Seals of Nevada were incredible to work with. I gained so much knowledge & feel like they were a perfect match for my son” (ESSN), while another said, “Nevada Early Intervention has really helped my family out. They have helped give me many ideas for outcomes” (NEIS SO). Another family commented, “As a mother of special needs child I am beyond grateful to receive the services provided by NEIS and the specialists that work with my child and me” (NEIS NW). A further parent noted, “My 2 year old...talks more and my husband and I are so grateful it was has also helped me to understand him and his needs” (ISS). One other parent indicates, “Thank you for the support and awareness you have shared. I am always concerned with my child’s development but I feel more at ease knowing I have your support” (APT).

The open-ended questions from Spanish speaking families were equally supportive. Some examples are, “My experience with early intervention has been enjoyable. Without the team that they assigned me I would feel lost” (NEIS SO). “I am very grateful to the program and teachers because I’ve seen the development of my daughter. The progress is amazing and the results are beneficial” (ESSN). “My family is very impressed by early intervention and my son has advanced very much thanks to them” (Positively Kids). Finally, “This is a very valuable program to help children, and a lot of value for parents” (NEIS NW).

Some survey respondents used the open-ended question to identify specific concerns with the program that generally pointed out a lack of timely services, infrequent services, excessive time spent on wait lists, frequent changes in service providers, and inconsistent communication. However, the open-ended comments across programs were predominantly positive. Many of them named specific providers who had been instrumental in delivering services that were appreciated by the families. Parents used descriptors such as “incredible, wonderful, good with children, professional, phenomenal, the best, awesome, excellent, understanding, helpful, organized, genuine, knowledgeable, educated, patient, kind, informative, and supportive” to define the characteristics they saw from their early intervention providers. Many of the response were filled with thanks for the program and all it provided to children and families.

Families generally agreed or strongly agreed with the three federally mandated questions on the survey: 98% of families agreed or strongly agreed with the statement, ***My early intervention provider fully explained my parent rights*** and 97% with the statement, ***Early Intervention helps me know and understand my parent rights***; 94% responded favorably to the statement, ***Early intervention helps me effectively communicate my child’s needs***; 94% responded favorably to ***The supports and services they received help meet their child’s developmental needs***; and 98% responded favorably to ***My Early Intervention providers who me how I can help my child develop and learn***. These averages exceed the 90% minimum threshold for this

report and matched or exceeded the responses to the same questions on the 2013 survey.

References

Dempsey, I., & Keen, D. (2008). A review of processes and outcomes in family-centered services for children with a disability. *Topics in Early Childhood Special Education, 28*, 42-52.

Khadye, M., Ziviani, J., & Cuskelly, M. (2011). Measures of parent satisfaction with early intervention services for children with physical disabilities: A systematic review. *Journal of Occupational Therapy, Schools, and Early Intervention, 4*, 247-259.

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Comments by Program and Region

NEIS – South

1. Therapists are good with children and very informative when it comes to giving out information but have a lack of respect when it comes to calling due to not being able to come. They've come late multiple times and have chosen to not show up without an excuse nor apology.
2. Thank God for services like early intervention. My caseworker is very professional and all my kids including my daughter that is enrolled in the program adore her. Thank you.
3. We are exiting the program because my son is caught up. Our team is phenomenal.
4. I love my early intervention worker. It has been a blessing to have had her for these past 3 years. Thank you so much!
5. I am glad that we were invited to the Hollywood recreation playgroup. It has helped our children immensely now that they are in preschool. They are able to follow along with the group & even participate on their first day. Thank you so much for all your time!
6. My daughter will exit NEIS soon. We've been so fortunate to have our service coordinator. She is the best!
7. It would be nice to have the workers help you more and I had to go elsewhere to get the services my son needed.
8. Our NEIS team has been phenomenal in helping *** and our family. Our team's willingness to answer our questions, be available (on cell phone – text) and provide well-rounded information is unmatched. I could not have done it without them. Thank you. They deserve a raise!
9. My son has already graduated and completed the E.I. program. I can honestly say that we would never be where we are today if it weren't for his therapist. She is amazing at what she does. She truly cares, understands, and is knowledgeable at her job. Thanks again to E.I. team for all that you do. We truly appreciate your support.
10. Our DS is a great teacher for us. As well as all the other people he sees. I have seen so much improvement in my son with lots and lots of practice, and with the help of the NEIS staff. Thank you so much.
11. Our DS is awesome! We love her!
12. Our Developmental Specialist is excellent! Our Physical Therapist is Great! Our Occupational Therapist is Awesome!

13. Thank you so much.
14. Not enough service!! My son does not receive the same amount of services that other states offer. Please tell the governor to increase your funds so you can be compliant with federal law!
15. I am very pleased with the NEIS program. The team is a great asset to the NEIS organization.
16. I need more hope – my son.
17. The services that our team provided were invaluable to the progress of our child. The exercises and activities they suggested to us helped our child move forward much faster than if we were left to our own devices. Thank you NEIS !!
18. The 2 spots I disagreed on were because she requires speech therapy. By your program standards she did not qualify, however, she did by Child Find's standards. I think the standards for Speech Therapy should change when the child is around 2 ½ - 3. Other than that the therapist was very pleasant to work with. She understood our need & agreed with us, so she helped where she could. I will miss her now that my child is old enough for Child Find. The DS was very understanding of all our needs & helped us or gave us guidance. After working with her for around 2 years we will definitely missed such a kind person.
19. Nevada Early Intervention has really helped my family out. They offer excellent quality service, they have helped us so much with succeeding in our expected outcomes for our kids.
20. Nevada Early Intervention has really helped my family out. They have helped give me many ideas for outcomes on my twins. This is the best service ever. I'm really happy.
21. My child qualified for OT back in November and has not received services to date.
22. Our service coordinator has been amazing in helping our child. She has received multiple services to help our family and we appreciate everything she has done.
23. Had to change case manager and speech therapist due to continuous incompetence in scheduling, addressing parent's needs and right of involvement, and also unprepared in meetings. First case manager appeared to just want to have quantity versus quality of services. Finally was able to change case manager and speech therapists and the quality of service improved dramatically unfortunately it was a rather annoying process to request it. The above answers are reflective our initial experience. We hope to be done with this program by the end of the year.
24. It's a great program however, after two years I have seen a drastic decline in service. I feel I have done more on my own because of comps I am owed, my worker is constantly

on medical leave and no communication within the departments. Their lack of communication hinders my child's growth. My son is transitioning out but I'm owed comps from 2011! Much needed services ie feeding to get off G-tube, speech, he's two and doesn't talk! My son's time is up and I do a lot on my own but the program is great for parents with no clue or caring for a disabled child like I was!

25. Nevada early intervention services has been a big help to me and my family. Thank you!
26. We are very thankful for all the help NEIS has provided our foster/adoptive daughter. Their resources are invaluable!
27. I so happy my new teacher my daughter is more active, she so happy. She loves the colors and more...
28. Thank you NEIS for taking excellent care of my son. We always look forward to your visits. Thank you for accommodating your time with our many doctor visits.
29. It took months before my son ever got his physical therapy. He was owed 4 comps. It seemed like every time I called in advance to cancel, there was no rescheduling offered it was merely a ruling of a comp. My son is barely sitting at 1 year old and I/he was offered therapy 1 time every six months. I am not satisfied with the therapy. Everything else was absolutely fine.
30. My son has made incredible progress since we have been receiving early intervention.
31. We love our EI team. They are all wonderful ladies and we are thankful to have them on our team. We wish that NEIS lasted longer than the 3 year age limit because we aren't ready to let them go yet!!
32. Our DS is awesome. I really enjoy her services and she helps me a lot.
33. I am truly grateful for this program! I couldn't have begun what they started for my family. Early Intervention will always have a special place in my heart.
34. Great job. Thanks for everything. My son has really advanced due to all of your services.
35. Our DS has been fantastic in organizing the support my son needs. I am so relieved to have a program like this.
36. I wish that PT and OT were able to come to my home more than once a month! Everyone has been very kind and helped our family!
37. I really appreciate this program and the wonderful staff.
38. My son no longer works with NEIS but during his time with them the staff has been incredible. Everyone is polite and caring and I felt a genuine care intentions for his

development. He loved the people he worked with and progressed well with their help. His coordinator and behavioral monitor was amazing to us. His OT was amazing as well. Thank you all for your work and support.

39. We loved our developmental specialist and therapists, but it took way to long to get our assigned physical therapist and occupational therapist. We had our first apt February and was assigned a physical therapist in August and an occupational therapist in January!! By the time my daughter had an occupational therapist we almost didn't need her. It's a good thing our developmental specialist was helpful and knowledgeable in many of these areas. I hope you can speed up your assigning process. I understand it is a free state run program, but I was promised 45 days, not close to a year. Other than the timing issue, we loved their program and the people.
40. Thanks for early intervention for everything.
41. I am a working parent. My daughter and her feeding therapist are not very flexible with their schedules. Her PT has popped into my daughter's school when she "was in the neighborhood." My daughter's PT did her pop in visits without giving me much notice. The most notice I had was about 1 hour. I do not like when she just pops in my daughter's school. One day notice would suffice.
42. We have a great NEIS worker we love.
43. Very happy with most aspects, but not so happy with speech services that are contracted through another agency. We're in the process of figuring out how we (as parents) want to proceed.
44. NEIS does not provide coverage when providers become ill. My child was to receive services from a DS monthly and we went 6 months without anybody contacting us. We missed the 6 month review and the annual review.
45. My son has gone through so many therapists with NEIS due to people quitting or leaving that I feel it was a waste of therapies. There was no connection between him and is OT (which I now don't know who it is) or his vision therapists. They even lost him in the system so he missed many months of therapies!
46. Our DS has become a critical member of our daughter's team and we appreciated all she has done.
47. I would like to comment on the great professionalism and knowledge I have see through the workers of NEIS. They do an amazing job.

Comments Translated from Spanish

1. My experience with early intervention has been the most enjoyable. Without the team that they assigned me I would feel lost. My team is excellent.

2. Thank you with all my heart for taking the time to assist.
3. I am very happy and grateful with the entire program. Thank you!
4. We are very grateful to this program since it is very beneficial for the development of our baby that requires specialized help that you offer.

NEIS - Northwest

1. Great job!
2. I would be lost without NEIS! They need more money from the state in order to continue to provide the intervention needed in that critical window of learning & development. Having to wait for services or be outsourced to community providers is not right. The staff at NEIS are experts in what they do and who they serve and I really appreciate having all my services under one roof. Because of NEIS staff I have the confidence to help my child reach his maximum potential!
3. My developmental specialist & speech therapist have been amazing to us.
4. We are extremely grateful for the services that EIS provides. Thank you for everything.
5. Thank you (EIS), we were so glad to find your program/services. Very helpful for our son, we would recommend to anyone. Staff was very helpful, professional.
6. I feel blessed to be a part of this program. My child has developed amazingly. Thank you.
7. I feel that the program would benefit from increased services surrounding children with eating difficulties.
8. IFSP & my child's therapist has done so much for my child, he has come a long way. Thank you!
9. Extremely beneficial!
10. What an incredibly positive experience my family has had at NEIS! Thank you!
11. My child was born with a brain malformation. His prognosis was a death sentence. He began to receive EI at around 6 weeks old. He had some challenges in the beginning, but his OT and developmental specialist gave us the tools we needed to help him. He just "aged out" of EI. His school district evaluation showed that he is doing so well, he does not qualify for special education services!! He walks, talks, sings, dances, and makes the world a better place just by being in it. Thank you for helping him!!
12. NEIS is the greatest!

13. All staff is very nice, helpful, and educated. They are family.
14. My daughter has been on a waiting list for speech evaluation for several months. I feel more help is needed in this area as she is getting close to turning 3 and we still have not heard anything yet.
15. Nevada Early Intervention Services has truly improved my child's learning and behavioral skills as well as mine. As a mother of special needs child I am beyond grateful to receive the services provided by NEIS and the specialists that work with my child and me.
16. We love our developmental specialist & dietician! They have been a great help with the growth & development of our son.
17. The ladies who work with my son are so kind. You can tell they truly care about his growth & expansion of capabilities, as well as just caring for his overall. Never am I uncomfortable around them & they are always teaching as well as providing great amounts of beneficial information.
18. Amazing services. My son reaches his full potential through all services. So proud to see him learning and growing.
19. Thank you so much. You all have been wonderful, helpful, and so caring. I learned so much. The services you provide are so important – thank you!
20. Both my children received supportive services through NEIS. Our developmental specialist was wonderful and very helpful. The only problem we ever had is that No one seemed to know where we could turn once my children were too old to continue with NEIS.
21. Our speech therapist was really patient and thorough with our child. She helped him progress a lot.
22. I have learned so much from our developmental specialist and occupational therapist. They helped me with my child who is now two years old. Thank you.

Comments Translated from Spanish

1. I would like to see the physical therapist more often at my house to give therapy to my daughter and according to the terms of once a week.
2. This is a very valuable program to help children and a lot of value for parents.

NEIS - Northeast

1. Our DS and therapists have been great at finding exactly what my daughter needs. Our DS, especially, has been wonderful about giving us advice and help even though we are no longer her case.
2. My service providers have truly helped my family through my daughter's needs. She has come such a long way from when she started the program to now. It has been so amazing to see and beneficial. We couldn't be happier! Thank you so much!
3. Nevada Early Intervention is very under staffed. No child should be put on a waiting list for services. Therapists should not have to travel 100s of miles to provide services to children. I also believe early intervention should be a bigger part of the community in order to education the general public of what NEIS is and what they can do for the community and what the community can do to help NEIS.

No comments Translated from Spanish

APT

1. Thank you early intervention – I have 2 kids that have benefitted form this program. Thanks!
2. We were transferred to Advanced Pediatric Therapies as the wait list @ NEIS was very long. I am so thankful to everyone for making that happen so my child could begin services sooner rather than later. APT has been wonderful & I am very pleased with my child's care & progress. Many thanks!
3. It's very helpful for my grand son. He is doing very well. Thank you to Advanced Pediatric staff.
4. Unfortunately, I do feel that the ease with which an "autism" claim is handed out is horrible. The first meeting w/ my son for the school system (Child Find) they were happy to say "maybe autism" instead of listening to me (my son is just shy). He is not autistic what so ever. It was very disappointing after we had such an awesome experience with early intervention, who in no way were concerned about any possible autism.
5. Thank you for the support and awareness you have shared. I am always concerned with my child's development but I feel more at ease knowing I have your support.
6. This is a truly excellent program!!
7. I was with Continuum who were totally ineffective. Advanced Pediatrics has accomplished far more in less time & actually offer services!

8. Once my child entered pre-3 year old she seemed to get worse with her speech, that is what she was there for. The Advanced Pediatric Therapies, LCC was a joke. They did not help in any way, plus they are not helping with our other child we have.
9. Wonderful program; wonderful staff; wonderful outcomes. Thank you!

Comments Translated from Spanish

1. My wife and I are very happy with the early intervention services we received for our son. Thank you very much!

CONTINUUM

1. We are very pleased with early intervention services and what it has provided for our family and the need of our child. Thank you.
2. Thank you!
3. Thank you for all the help we get. Thank you!!

Comments Translated from Spanish

1. I am very happy with the services as my daughter made remarkable progress.

ESNN

1. We just had our exit appointment this week. My son has made substantial gains beyond my expectations.
2. We have only had our first intro appointment. I look forward to working with you as my son grows.

No comments Translated from Spanish

ESSN

1. I will love to be part of the program again! My son needs the speech therapy.
2. Our DS has been a big help. She will be missed.
3. All the therapists of my child are very nice. I can see how much they concerned to my daughter.
4. Personal matters of the providers should not be brought up during meetings. Providers should not make negative comments about parents that allow their children to self-wean, so are still breastfeeding after 2.

5. Me and my family appreciate the services we receive from Easter Seals. My twin girls were born three months premature and this service helps me keep up with their developmental needs. Thank you!
6. The services have helped incredibly. My son is 2 ½ At 16 months he lost half of his vocabulary. After 6 months of speech therapy, he is now putting together very grown-up sentences and using them properly. Last night he said, "Just as I suspected." I don't know where we would be without Easter Seals! Thank you for your wonderful services!
7. Both of my children were transitioned from Early Intervention Services with Easter Seals to school district because they turned 3. We received excellent care from Easter Seals for the last 2 years. We always had very specific goals to work on and this is not true with the school district. We didn't realize how fortunate we were until learning how the school district works. We miss our Developmental Specialist, Speech Therapists, and PT! We had an awesome experience and know that there are so many families that can benefit from the services they provide.
8. We love EI, we only wish that the same people could work with him after he turns 3 years. He really likes the people he has right now.
9. Easter Seals of Nevada were incredible to work with. I gained so much knowledge & feel like they were a perfect match for my son. Thank you for providing these services!
10. Early intervention helped my daughter so much. She went from not being able to speak to communicating with sentences in just months. I am forever grateful. Thank you for such a wonderful program.
11. Our therapists have been wonderful in helping our daughter's needs and giving us techniques to use in our daily activities to help improve her speech and behavior.

Comments Translated from Spanish

1. I am very grateful to the program and teachers because I've seen the development of my daughter. The progress is amazing and the results are beneficial. Thanks to all!!

ISS

1. More time for speech and PT therapy.
2. The program was amazing in helping my child reach goals I set up. Everyone was wonderful.
3. All I have to say is thank you for everything.
4. I want to thank everyone that has helped with my son. Our team have all been great with my 2 year old. I feel that if it wasn't for them he would not be where he's at. He talks

more and my husband and I are so grateful it was has also helped me to understand him and his needs. Thank you.

5. Our team is wonderful at their job. They are supportive and understanding of my daughter's needs and are always willing to try new things and work with my daughter. They are great!
6. It's hard for the child to get used to his developmental specialist when there always seems like a new ones being assigned after a few months.
7. Thank you for everything you guys did for my son! He's going to school and he is doing well!!
8. Awesome people and program.
9. I recently dropped ISS. The providers were constantly texting me on the day of appointment asking to change her time. Also, I am a Sp. Ed. facilitator and ISS was not providing me with any strategies or services I did not already use. In fact, I was often giving them the strategies. Yes, my daughter has benefited from early intervention – my early intervention.

No comments Translated from Spanish

KIDEOLOGY

1. I think it's better if they come more often than once a month or 2x a month so the baby/child learned more. On the 1st time SLP is not provided right away w/c I'm kind of in question about it but soon I address it they provide it right away w/c helps a lot to my son. My son enjoys a lot and looking forward for the next session. They're all helpful and I thank them for that.

No comments Translated from Spanish

POSITIVELY KIDS

1. Everyone is so kind and caring. Sometimes I feel scheduling for visits happen last minute. I am very happy with the support though.
2. Need to be able to communicate notes electronically after every session! I work and miss most sessions so it would be good to get notes from them in email.
3. I love your program. It has significantly helped my son with his development. I am very grateful for all of the help from everyone involved.
4. Our DS rocks! She is the best!!

5. Thank you ladies!
6. We had a great experience with Positively Kids. Wonderful

Comments Translated from Spanish

1. First of all thank you for the services that you provided to my son. I am in agreement with everything and have seen the progress that my son made. Thank you early intervention for the improvement.
2. My family is very impressed by early intervention and my son has advanced very much thanks to them.

TMG – North

No comments in English or Spanish

TMG - South

1. The folks that came out to see us were all great. I can't thank them enough for their help. A very helpful and beneficial service you have here and we thank you very much. I'm not sure of their last names but the folks that helped us most –w/ speech, w/ nutrition, – service coordination. We see improvement in our son each day and practice the things they worked on with him. Thank you again!
2. I think they should come more often – once a quarter is nothing.
3. Therapy Management Group is awesome! Thanks!
4. Everyone at TMG has been awesome in working with our son. They are professional, personal, and knowledgeable in the respective areas. Their support has been a key element in helping us to gain confidence in helping our son and meeting his needs. Thank you.
5. We have finished early intervention services and our son is doing well. We are very fortunate to have this service available to us. Our PT and developmental specialist became family member. Thanks!

No comments Translated from Spanish

Appendices

Data Tables

Statewide		Strongly Agree		Agree		Undecided		Disagree		Strongly Disagree		total	total
		(n)	%	(n)	%	(n)	%	(n)	%	(n)	%	(n)	(%)
1.	Early Intervention services and supports help me understand my child's strengths, abilities, and special needs.	186	63%	102	35%	1	0%	4	1%	2	1%	295	98%
2.	My Early Intervention providers show me how I can help my child develop and learn.	198	67%	90	30%	4	1%	2	1%	3	1%	297	97%
3.	My child is benefiting from Early Intervention.	202	68%	80	27%	9	3%	3	1%	3	1%	297	95%
4.	My Early Intervention provider fully explained my parent rights.	223	75%	67	23%	3	1%	1	0%	2	1%	296	98%
5.	Early Intervention helps me know and understand my parent rights.	213	72%	76	26%	3	1%	2	1%	2	1%	296	98%
6.	I am a valued member of the Early Intervention team when we discuss my child's needs.	212	72%	77	26%	5	2%	0	0%	2	1%	296	98%
7.	I know who to contact if I have questions or concerns about the supports and services we are receiving.	208	70%	82	28%	1	0%	2	1%	3	1%	296	98%
8.	My service providers respect and value my culture, language, and individual preferences.	214	72%	78	26%	2	1%	0	0%	2	1%	296	99%
9.	I have a key role in all decisions related to services for my child and family.	218	73%	75	25%	1	0%	0	0%	3	1%	297	99%
10.	I understand that our Individualized Family Service Plan (IFSP) is intended to guide the services and supports we receive.	211	71%	83	28%	1	0%	0	0%	2	1%	297	99%
11.	If I have a concern about my child's or family's needs it is addressed in the IFSP in a timely manner.	191	65%	85	29%	15	5%	2	1%	2	1%	295	94%
12.	My service providers help me get the services and supports my child and family needs.	192	65%	92	31%	9	3%	1	0%	3	1%	297	96%
13.	I understand that our IFSP can be revised when I have concerns about my child's or family's needs.	202	68%	85	29%	5	2%	2	1%	2	1%	296	97%
14.	My family's daily routines are used to support my child's development.	199	67%	93	31%	2	1%	0	0%	3	1%	297	98%
15.	Early Intervention helps me effectively communicate my child's needs.	180	61%	100	34%	12	4%	2	1%	3	1%	297	94%
16.	The supports and services we receive help meet my child's developmental needs.	189	64%	91	31%	8	3%	6	2%	3	1%	297	94%
17.	My Early Intervention providers increase my awareness of community resources.	165	56%	94	32%	25	8%	9	3%	4	1%	297	87%
18.	The services and supports described in our IFSP are provided in a timely manner.	181	61%	90	30%	16	5%	6	2%	3	1%	296	92%
19.	Early Intervention helps me gain confidence in caring for my child.	192	65%	92	31%	9	3%	2	1%	2	1%	297	96%
20.	Early Intervention supports and services helped our child and family make progress toward IFSP outcomes.	201	68%	81	27%	9	3%	3	1%	2	1%	296	95%

Nevada Early Intervention Services - South		Strongly Agree		Agree		Undecided		Disagree		Strongly Disagree		total	total
		(n)	%	(n)	%	(n)	%	(n)	%	(n)	%	(n)	(%)
1.	Early Intervention services and supports help me understand my child's strengths, abilities, and special needs.	67	66%	31	30%	0	0%	3	3%	1	1%	102	96%
2.	My Early Intervention providers show me how I can help my child develop and learn.	66	65%	31	30%	2	2%	1	1%	2	2%	102	95%
3.	My child is benefiting from Early Intervention.	68	67%	26	25%	5	5%	2	2%	1	1%	102	92%
4.	My Early Intervention provider fully explained my parent rights.	78	76%	22	22%	1	1%	0	0%	1	1%	102	98%
5.	Early Intervention helps me know and understand my parent rights.	75	74%	25	25%	0	0%	1	1%	1	1%	102	98%
6.	I am a valued member of the Early Intervention team when we discuss my child's needs.	71	70%	26	25%	4	4%	0	0%	1	1%	102	95%
7.	I know who to contact if I have questions or concerns about the supports and services we are receiving.	72	71%	25	25%	1	1%	2	2%	2	2%	102	95%
8.	My service providers respect and value my culture, language, and individual preferences.	75	74%	24	24%	2	2%	0	0%	1	1%	102	97%
9.	I have a key role in all decisions related to services for my child and family.	77	75%	23	23%	1	1%	0	0%	1	1%	102	98%
10.	I understand that our Individualized Family Service Plan (IFSP) is intended to guide the services and supports we receive.	76	75%	25	25%	0	0%	0	0%	1	1%	102	99%
11.	If I have a concern about my child's or family's needs it is addressed in the IFSP in a timely manner.	72	71%	23	23%	4	4%	2	2%	1	1%	102	93%
12.	My service providers help me get the services and supports my child and family needs.	68	67%	27	26%	4	4%	1	1%	2	2%	102	93%
13.	I understand that our IFSP can be revised when I have concerns about my child's or family's needs.	72	71%	24	24%	4	4%	0	0%	1	1%	101	95%
14.	My family's daily routines are used to support my child's development.	69	68%	31	30%	0	0%	0	0%	2	2%	102	98%
15.	Early Intervention helps me effectively communicate my child's needs.	63	62%	29	28%	7	7%	1	1%	2	2%	102	90%
16.	The supports and services we receive help meet my child's developmental needs.	66	65%	27	26%	3	3%	5	5%	1	1%	102	91%
17.	My Early Intervention providers increase my awareness of community resources.	61	60%	27	26%	8	8%	4	4%	2	2%	102	86%
18.	The services and supports described in our IFSP are provided in a timely manner.	66	65%	21	21%	9	9%	3	3%	2	2%	101	86%
19.	Early Intervention helps me gain confidence in caring for my child.	67	66%	29	28%	4	4%	1	1%	1	1%	102	94%
20.	Early Intervention supports and services helped our child and family make progress toward IFSP outcomes.	73	72%	22	22%	5	5%	1	1%	1	1%	102	93%

Nevada Early Intervention Services - Northwest		Strongly Agree		Agree		Undecided		Disagree		Strongly Disagree		total	total
		(n)	%	(n)	%	(n)	%	(n)	%	(n)	%	(n)	(%)
1.	Early Intervention services and supports help me understand my child's strengths, abilities, and special needs.	36	65%	19	35%	0	0%	0	0%	0	0%	55	100%
2.	My Early Intervention providers show me how I can help my child develop and learn.	40	73%	14	25%	1	2%	0	0%	0	0%	55	98%
3.	My child is benefiting from Early Intervention.	43	78%	10	18%	2	4%	0	0%	0	0%	55	96%
4.	My Early Intervention provider fully explained my parent rights.	40	73%	14	25%	1	2%	0	0%	0	0%	55	98%
5.	Early Intervention helps me know and understand my parent rights.	39	72%	14	26%	1	2%	0	0%	0	0%	54	98%
6.	I am a valued member of the Early Intervention team when we discuss my child's needs.	40	74%	14	26%	0	0%	0	0%	0	0%	54	100%
7.	I know who to contact if I have questions or concerns about the supports and services we are receiving.	41	75%	14	25%	0	0%	0	0%	0	0%	55	100%
8.	My service providers respect and value my culture, language, and individual preferences.	39	71%	16	29%	0	0%	0	0%	0	0%	55	100%
9.	I have a key role in all decisions related to services for my child and family.	40	73%	15	27%	0	0%	0	0%	0	0%	55	100%
10.	I understand that our Individualized Family Service Plan (IFSP) is intended to guide the services and supports we receive.	42	76%	13	24%	0	0%	0	0%	0	0%	55	100%
11.	If I have a concern about my child's or family's needs it is addressed in the IFSP in a timely manner.	35	65%	17	31%	2	4%	0	0%	0	0%	54	96%
12.	My service providers help me get the services and supports my child and family needs.	36	65%	17	31%	2	4%	0	0%	0	0%	55	96%
13.	I understand that our IFSP can be revised when I have concerns about my child's or family's needs.	39	71%	15	27%	0	0%	1	2%	0	0%	55	98%
14.	My family's daily routines are used to support my child's development.	37	67%	17	31%	1	2%	0	0%	0	0%	55	98%
15.	Early Intervention helps me effectively communicate my child's needs.	34	62%	20	36%	1	2%	0	0%	0	0%	55	98%
16.	The supports and services we receive help meet my child's developmental needs.	41	75%	12	22%	2	4%	0	0%	0	0%	55	96%
17.	My Early Intervention providers increase my awareness of community resources.	31	56%	19	35%	5	9%	0	0%	0	0%	55	91%
18.	The services and supports described in our IFSP are provided in a timely manner.	34	62%	20	36%	1	2%	0	0%	0	0%	55	98%
19.	Early Intervention helps me gain confidence in caring for my child.	39	71%	15	27%	1	2%	0	0%	0	0%	55	98%
20.	Early Intervention supports and services helped our child and family make progress toward IFSP outcomes.	39	71%	14	25%	2	4%	0	0%	0	0%	55	96%

Nevada Early Intervention Services - Northeast		Strongly Agree		Agree		Undecided		Disagree		Strongly Disagree		total	total agree
		(n)	%	(n)	%	(n)	%	(n)	%	(n)	%	(n)	(%)
1.	Early Intervention services and supports help me understand my child's strengths, abilities, and special needs.	4	50%	4	50%	0	0%	0	0%	0	0%	8	100%
2.	My Early Intervention providers show me how I can help my child develop and learn.	4	50%	4	50%	0	0%	0	0%	0	0%	8	100%
3.	My child is benefiting from Early Intervention.	5	63%	3	38%	0	0%	0	0%	0	0%	8	100%
4.	My Early Intervention provider fully explained my parent rights.	6	75%	2	25%	0	0%	0	0%	0	0%	8	100%
5.	Early Intervention helps me know and understand my parent rights.	5	63%	3	38%	0	0%	0	0%	0	0%	8	100%
6.	I am a valued member of the Early Intervention team when we discuss my child's needs.	6	75%	2	25%	0	0%	0	0%	0	0%	8	100%
7.	I know who to contact if I have questions or concerns about the supports and services we are receiving.	5	63%	3	38%	0	0%	0	0%	0	0%	8	100%
8.	My service providers respect and value my culture, language, and individual preferences.	5	63%	3	38%	0	0%	0	0%	0	0%	8	100%
9.	I have a key role in all decisions related to services for my child and family.	5	63%	3	38%	0	0%	0	0%	0	0%	8	100%
10.	I understand that our Individualized Family Service Plan (IFSP) is intended to guide the services and supports we receive.	4	50%	4	50%	0	0%	0	0%	0	0%	8	100%
11.	If I have a concern about my child's or family's needs it is addressed in the IFSP in a timely manner.	5	63%	2	25%	1	13%	0	0%	0	0%	8	88%
12.	My service providers help me get the services and supports my child and family needs.	5	63%	3	38%	0	0%	0	0%	0	0%	8	100%
13.	I understand that our IFSP can be revised when I have concerns about my child's or family's needs.	5	63%	3	38%	0	0%	0	0%	0	0%	8	100%
14.	My family's daily routines are used to support my child's development.	5	63%	3	38%	0	0%	0	0%	0	0%	8	100%
15.	Early Intervention helps me effectively communicate my child's needs.	4	50%	4	50%	0	0%	0	0%	0	0%	8	100%
16.	The supports and services we receive help meet my child's developmental needs.	4	50%	4	50%	0	0%	0	0%	0	0%	8	100%
17.	My Early Intervention providers increase my awareness of community resources.	4	50%	3	38%	1	13%	0	0%	0	0%	8	88%
18.	The services and supports described in our IFSP are provided in a timely manner.	5	63%	2	25%	1	13%	0	0%	0	0%	8	88%
19.	Early Intervention helps me gain confidence in caring for my child.	4	50%	4	50%	0	0%	0	0%	0	0%	8	100%
20.	Early Intervention supports and services helped our child and family make progress toward IFSP outcomes.	4	50%	4	50%	0	0%	0	0%	0	0%	8	100%

Advanced Pediatric Therapies (APT)		Strongly Agree		Agree		Undecided		Disagree		Strongly Disagree		total	total agree
		(n)	%	(n)	%	(n)	%	(n)	%	(n)	%	(n)	(%)
1.	Early Intervention services and supports help me understand my child's strengths, abilities, and special needs.	11	65%	6	35%	0	0%	0	0%	0	0%	17	100%
2.	My Early Intervention providers show me how I can help my child develop and learn.	12	71%	5	29%	0	0%	0	0%	0	0%	17	100%
3.	My child is benefiting from Early Intervention.	11	65%	5	29%	0	0%	0	0%	1	6%	17	94%
4.	My Early Intervention provider fully explained my parent rights.	13	76%	4	24%	0	0%	0	0%	0	0%	17	100%
5.	Early Intervention helps me know and understand my parent rights.	10	59%	6	35%	1	6%	0	0%	0	0%	17	94%
6.	I am a valued member of the Early Intervention team when we discuss my child's needs.	11	65%	6	35%	0	0%	0	0%	0	0%	17	100%
7.	I know who to contact if I have questions or concerns about the supports and services we are receiving.	10	59%	7	41%	0	0%	0	0%	0	0%	17	100%
8.	My service providers respect and value my culture, language, and individual preferences.	11	65%	6	35%	0	0%	0	0%	0	0%	17	100%
9.	I have a key role in all decisions related to services for my child and family.	12	71%	4	24%	0	0%	0	0%	1	6%	17	94%
10.	I understand that our Individualized Family Service Plan (IFSP) is intended to guide the services and supports we receive.	11	65%	5	29%	1	6%	0	0%	0	0%	17	94%
11.	If I have a concern about my child's or family's needs it is addressed in the IFSP in a timely manner.	11	65%	5	29%	1	6%	0	0%	0	0%	17	94%
12.	My service providers help me get the services and supports my child and family needs.	10	59%	7	41%	0	0%	0	0%	0	0%	17	100%
13.	I understand that our IFSP can be revised when I have concerns about my child's or family's needs.	11	65%	5	29%	1	6%	0	0%	0	0%	17	94%
14.	My family's daily routines are used to support my child's development.	10	59%	7	41%	0	0%	0	0%	0	0%	17	100%
15.	Early Intervention helps me effectively communicate my child's needs.	9	53%	7	41%	1	6%	0	0%	0	0%	17	94%
16.	The supports and services we receive help meet my child's developmental needs.	9	53%	7	41%	0	0%	0	0%	1	6%	17	94%
17.	My Early Intervention providers increase my awareness of community resources.	6	35%	7	41%	2	12%	2	12%	0	0%	17	76%
18.	The services and supports described in our IFSP are provided in a timely manner.	9	53%	7	41%	1	6%	0	0%	0	0%	17	94%
19.	Early Intervention helps me gain confidence in caring for my child.	9	53%	7	41%	0	0%	1	6%	0	0%	17	94%
20.	Early Intervention supports and services helped our child and family make progress toward IFSP outcomes.	12	71%	4	24%	0	0%	1	6%	0	0%	17	94%

Continuum		Strongly Agree		Agree		Undecided		Disagree		Strongly Disagree		total	total agree
		(n)	%	(n)	%	(n)	%	(n)	%	(n)	%	(n)	(%)
1.	Early Intervention services and supports help me understand my child's strengths, abilities, and special needs.	6	67%	3	33%	0	0%	0	0%	0	0%	9	100%
2.	My Early Intervention providers show me how I can help my child develop and learn.	7	70%	3	30%	0	0%	0	0%	0	0%	10	100%
3.	My child is benefiting from Early Intervention.	7	70%	3	30%	0	0%	0	0%	0	0%	10	100%
4.	My Early Intervention provider fully explained my parent rights.	5	56%	4	44%	0	0%	0	0%	0	0%	9	100%
5.	Early Intervention helps me know and understand my parent rights.	6	60%	4	40%	0	0%	0	0%	0	0%	10	100%
6.	I am a valued member of the Early Intervention team when we discuss my child's needs.	8	80%	2	20%	0	0%	0	0%	0	0%	10	100%
7.	I know who to contact if I have questions or concerns about the supports and services we are receiving.	6	60%	4	40%	0	0%	0	0%	0	0%	10	100%
8.	My service providers respect and value my culture, language, and individual preferences.	6	60%	4	40%	0	0%	0	0%	0	0%	10	100%
9.	I have a key role in all decisions related to services for my child and family.	7	70%	3	30%	0	0%	0	0%	0	0%	10	100%
10.	I understand that our Individualized Family Service Plan (IFSP) is intended to guide the services and supports we receive.	5	50%	5	50%	0	0%	0	0%	0	0%	10	100%
11.	If I have a concern about my child's or family's needs it is addressed in the IFSP in a timely manner.	5	50%	5	50%	0	0%	0	0%	0	0%	10	100%
12.	My service providers help me get the services and supports my child and family needs.	7	70%	3	30%	0	0%	0	0%	0	0%	10	100%
13.	I understand that our IFSP can be revised when I have concerns about my child's or family's needs.	7	70%	3	30%	0	0%	0	0%	0	0%	10	100%
14.	My family's daily routines are used to support my child's development.	8	80%	2	20%	0	0%	0	0%	0	0%	10	100%
15.	Early Intervention helps me effectively communicate my child's needs.	7	70%	3	30%	0	0%	0	0%	0	0%	10	100%
16.	The supports and services we receive help meet my child's developmental needs.	6	60%	4	40%	0	0%	0	0%	0	0%	10	100%
17.	My Early Intervention providers increase my awareness of community resources.	5	50%	5	50%	0	0%	0	0%	0	0%	10	100%
18.	The services and supports described in our IFSP are provided in a timely manner.	5	50%	5	50%	0	0%	0	0%	0	0%	10	100%
19.	Early Intervention helps me gain confidence in caring for my child.	7	70%	3	30%	0	0%	0	0%	0	0%	10	100%
20.	Early Intervention supports and services helped our child and family make progress toward IFSP outcomes.	6	60%	4	40%	0	0%	0	0%	0	0%	10	100%

Easter Seals of Northern Nevada - ESNN		Strongly Agree		Agree		Undecided		Disagree		Strongly Disagree		total	total agree
		(n)	%	(n)	%	(n)	%	(n)	%	(n)	%	(n)	(%)
1.	Early Intervention services and supports help me understand my child's strengths, abilities, and special needs.	3	50%	3	50%	0	0%	0	0%	0	0%	6	100%
2.	My Early Intervention providers show me how I can help my child develop and learn.	3	50%	3	50%	0	0%	0	0%	0	0%	6	100%
3.	My child is benefiting from Early Intervention.	3	50%	3	50%	0	0%	0	0%	0	0%	6	100%
4.	My Early Intervention provider fully explained my parent rights.	5	83%	1	17%	0	0%	0	0%	0	0%	6	100%
5.	Early Intervention helps me know and understand my parent rights.	5	83%	1	17%	0	0%	0	0%	0	0%	6	100%
6.	I am a valued member of the Early Intervention team when we discuss my child's needs.	4	67%	2	33%	0	0%	0	0%	0	0%	6	100%
7.	I know who to contact if I have questions or concerns about the supports and services we are receiving.	5	100%	0	0%	0	0%	0	0%	0	0%	5	100%
8.	My service providers respect and value my culture, language, and individual preferences.	5	100%	0	0%	0	0%	0	0%	0	0%	5	100%
9.	I have a key role in all decisions related to services for my child and family.	5	83%	1	17%	0	0%	0	0%	0	0%	6	100%
10.	I understand that our Individualized Family Service Plan (IFSP) is intended to guide the services and supports we receive.	4	67%	2	33%	0	0%	0	0%	0	0%	6	100%
11.	If I have a concern about my child's or family's needs it is addressed in the IFSP in a timely manner.	3	60%	1	20%	1	20%	0	0%	0	0%	5	80%
12.	My service providers help me get the services and supports my child and family needs.	4	67%	2	33%	0	0%	0	0%	0	0%	6	100%
13.	I understand that our IFSP can be revised when I have concerns about my child's or family's needs.	5	83%	1	17%	0	0%	0	0%	0	0%	6	100%
14.	My family's daily routines are used to support my child's development.	5	83%	1	17%	0	0%	0	0%	0	0%	6	100%
15.	Early Intervention helps me effectively communicate my child's needs.	5	83%	1	17%	0	0%	0	0%	0	0%	6	100%
16.	The supports and services we receive help meet my child's developmental needs.	5	83%	1	17%	0	0%	0	0%	0	0%	6	100%
17.	My Early Intervention providers increase my awareness of community resources.	4	67%	2	33%	0	0%	0	0%	0	0%	6	100%
18.	The services and supports described in our IFSP are provided in a timely manner.	3	50%	2	33%	1	17%	0	0%	0	0%	6	83%
19.	Early Intervention helps me gain confidence in caring for my child.	4	67%	2	33%	0	0%	0	0%	0	0%	6	100%
20.	Early Intervention supports and services helped our child and family make progress toward IFSP outcomes.	4	67%	2	33%	0	0%	0	0%	0	0%	6	100%

Easter Seals of Southern Nevada - ESSN		Strongly Agree		Agree		Undecided		Disagree		Strongly Disagree		total	total
		(n)	%	(n)	%	(n)	%	(n)	%	(n)	%	(n)	(%)
1.	Early Intervention services and supports help me understand my child's strengths, abilities, and special needs.	22	63%	12	34%	0	0%	0	0%	1	3%	35	97%
2.	My Early Intervention providers show me how I can help my child develop and learn.	25	71%	9	26%	0	0%	0	0%	1	3%	35	97%
3.	My child is benefiting from Early Intervention.	23	66%	10	29%	1	3%	0	0%	1	3%	35	94%
4.	My Early Intervention provider fully explained my parent rights.	27	77%	7	20%	0	0%	0	0%	1	3%	35	97%
5.	Early Intervention helps me know and understand my parent rights.	25	71%	9	26%	0	0%	0	0%	1	3%	35	97%
6.	I am a valued member of the Early Intervention team when we discuss my child's needs.	23	66%	11	31%	0	0%	0	0%	1	3%	35	97%
7.	I know who to contact if I have questions or concerns about the supports and services we are receiving.	26	74%	8	23%	0	0%	0	0%	1	3%	35	97%
8.	My service providers respect and value my culture, language, and individual preferences.	26	74%	8	23%	0	0%	0	0%	1	3%	35	97%
9.	I have a key role in all decisions related to services for my child and family.	24	69%	10	29%	0	0%	0	0%	1	3%	35	97%
10.	I understand that our Individualized Family Service Plan (IFSP) is intended to guide the services and supports we receive.	23	66%	11	31%	0	0%	0	0%	1	3%	35	97%
11.	If I have a concern about my child's or family's needs it is addressed in the IFSP in a timely manner.	21	60%	10	29%	3	9%	0	0%	1	3%	35	89%
12.	My service providers help me get the services and supports my child and family needs.	25	71%	9	26%	0	0%	0	0%	1	3%	35	97%
13.	I understand that our IFSP can be revised when I have concerns about my child's or family's needs.	24	69%	10	29%	0	0%	0	0%	1	3%	35	97%
14.	My family's daily routines are used to support my child's development.	24	69%	10	29%	0	0%	0	0%	1	3%	35	97%
15.	Early Intervention helps me effectively communicate my child's needs.	23	66%	11	31%	0	0%	0	0%	1	3%	35	97%
16.	The supports and services we receive help meet my child's developmental needs.	22	63%	12	34%	0	0%	0	0%	1	3%	35	97%
17.	My Early Intervention providers increase my awareness of community resources.	20	57%	13	37%	1	3%	0	0%	1	3%	35	94%
18.	The services and supports described in our IFSP are provided in a timely manner.	21	60%	12	34%	1	3%	0	0%	1	3%	35	94%
19.	Early Intervention helps me gain confidence in caring for my child.	23	66%	11	31%	0	0%	0	0%	1	3%	35	97%
20.	Early Intervention supports and services helped our child and family make progress toward IFSP outcomes.	24	69%	10	29%	0	0%	0	0%	1	3%	35	97%

Integrated Support Solutions (ISS)		Strongly Agree		Agree		Undecided		Disagree		Strongly Disagree		total	total
		(n)	%	(n)	%	(n)	%	(n)	%	(n)	%	(n)	(%)
1.	Early Intervention services and supports help me understand my child's strengths, abilities, and special needs.	12	57%	7	33%	1	5%	1	5%	0	0%	21	90%
2.	My Early Intervention providers show me how I can help my child develop and learn.	14	64%	7	32%	0	0%	1	5%	0	0%	22	95%
3.	My child is benefiting from Early Intervention.	15	68%	5	23%	1	5%	1	5%	0	0%	22	91%
4.	My Early Intervention provider fully explained my parent rights.	18	82%	4	18%	0	0%	0	0%	0	0%	22	100%
5.	Early Intervention helps me know and understand my parent rights.	18	82%	4	18%	0	0%	0	0%	0	0%	22	100%
6.	I am a valued member of the Early Intervention team when we discuss my child's needs.	18	82%	4	18%	0	0%	0	0%	0	0%	22	100%
7.	I know who to contact if I have questions or concerns about the supports and services we are receiving.	14	64%	8	36%	0	0%	0	0%	0	0%	22	100%
8.	My service providers respect and value my culture, language, and individual preferences.	17	77%	5	23%	0	0%	0	0%	0	0%	22	100%
9.	I have a key role in all decisions related to services for my child and family.	17	77%	5	23%	0	0%	0	0%	0	0%	22	100%
10.	I understand that our Individualized Family Service Plan (IFSP) is intended to guide the services and supports we receive.	16	73%	6	27%	0	0%	0	0%	0	0%	22	100%
11.	If I have a concern about my child's or family's needs it is addressed in the IFSP in a timely manner.	14	64%	8	36%	0	0%	0	0%	0	0%	22	100%
12.	My service providers help me get the services and supports my child and family needs.	13	59%	8	36%	1	5%	0	0%	0	0%	22	95%
13.	I understand that our IFSP can be revised when I have concerns about my child's or family's needs.	16	73%	6	27%	0	0%	0	0%	0	0%	22	100%
14.	My family's daily routines are used to support my child's development.	16	73%	6	27%	0	0%	0	0%	0	0%	22	100%
15.	Early Intervention helps me effectively communicate my child's needs.	12	55%	8	36%	1	5%	1	5%	0	0%	22	91%
16.	The supports and services we receive help meet my child's developmental needs.	13	59%	7	32%	1	5%	1	5%	0	0%	22	91%
17.	My Early Intervention providers increase my awareness of community resources.	10	45%	8	36%	2	9%	1	5%	1	5%	22	82%
18.	The services and supports described in our IFSP are provided in a timely manner.	13	59%	7	32%	0	0%	2	9%	0	0%	22	91%
19.	Early Intervention helps me gain confidence in caring for my child.	13	59%	7	32%	2	9%	0	0%	0	0%	22	91%
20.	Early Intervention supports and services helped our child and family make progress toward IFSP outcomes.	13	62%	5	24%	2	10%	1	5%	0	0%	21	86%

Kideology		Strongly Agree		Agree		Undecided		Disagree		Strongly Disagree		total	total agree
		(n)	%	(n)	%	(n)	%	(n)	%	(n)	%	(n)	(%)
1.	Early Intervention services and supports help me understand my child's strengths, abilities, and special needs.	3	50%	3	50%	0	0%	0	0%	0	0%	6	100%
2.	My Early Intervention providers show me how I can help my child develop and learn.	2	33%	4	67%	0	0%	0	0%	0	0%	6	100%
3.	My child is benefiting from Early Intervention.	2	33%	4	67%	0	0%	0	0%	0	0%	6	100%
4.	My Early Intervention provider fully explained my parent rights.	3	50%	3	50%	0	0%	0	0%	0	0%	6	100%
5.	Early Intervention helps me know and understand my parent rights.	3	50%	3	50%	0	0%	0	0%	0	0%	6	100%
6.	I am a valued member of the Early Intervention team when we discuss my child's needs.	2	33%	4	67%	0	0%	0	0%	0	0%	6	100%
7.	I know who to contact if I have questions or concerns about the supports and services we are receiving.	3	50%	3	50%	0	0%	0	0%	0	0%	6	100%
8.	My service providers respect and value my culture, language, and individual preferences.	3	50%	3	50%	0	0%	0	0%	0	0%	6	100%
9.	I have a key role in all decisions related to services for my child and family.	3	50%	3	50%	0	0%	0	0%	0	0%	6	100%
10.	I understand that our Individualized Family Service Plan (IFSP) is intended to guide the services and supports we receive.	3	50%	3	50%	0	0%	0	0%	0	0%	6	100%
11.	If I have a concern about my child's or family's needs it is addressed in the IFSP in a timely manner.	2	33%	4	67%	0	0%	0	0%	0	0%	6	100%
12.	My service providers help me get the services and supports my child and family needs.	2	33%	3	50%	1	17%	0	0%	0	0%	6	83%
13.	I understand that our IFSP can be revised when I have concerns about my child's or family's needs.	2	33%	3	50%	0	0%	1	17%	0	0%	6	83%
14.	My family's daily routines are used to support my child's development.	3	50%	3	50%	0	0%	0	0%	0	0%	6	100%
15.	Early Intervention helps me effectively communicate my child's needs.	2	33%	4	67%	0	0%	0	0%	0	0%	6	100%
16.	The supports and services we receive help meet my child's developmental needs.	2	33%	3	50%	1	17%	0	0%	0	0%	6	83%
17.	My Early Intervention providers increase my awareness of community resources.	3	50%	2	33%	1	17%	0	0%	0	0%	6	83%
18.	The services and supports described in our IFSP are provided in a timely manner.	2	33%	3	50%	0	0%	1	17%	0	0%	6	83%
19.	Early Intervention helps me gain confidence in caring for my child.	3	50%	2	33%	1	17%	0	0%	0	0%	6	83%
20.	Early Intervention supports and services helped our child and family make progress toward IFSP outcomes.	2	33%	4	67%	0	0%	0	0%	0	0%	6	100%

The Foundation for Positiveliy Kids		Strongly Agree		Agree		Undecided		Disagree		Strongly Disagree		total	total agree
		(n)	%	(n)	%	(n)	%	(n)	%	(n)	%	(n)	(%)
1.	Early Intervention services and supports help me understand my child's strengths, abilities, and special needs.	10	59%	7	41%	0	0%	0	0%	0	0%	17	100%
2.	My Early Intervention providers show me how I can help my child develop and learn.	9	53%	7	41%	1	6%	0	0%	0	0%	17	94%
3.	My child is benefiting from Early Intervention.	11	65%	6	35%	0	0%	0	0%	0	0%	17	100%
4.	My Early Intervention provider fully explained my parent rights.	10	59%	5	29%	1	6%	1	6%	0	0%	17	88%
5.	Early Intervention helps me know and understand my parent rights.	10	59%	5	29%	1	6%	1	6%	0	0%	17	88%
6.	I am a valued member of the Early Intervention team when we discuss my child's needs.	11	65%	5	29%	1	6%	0	0%	0	0%	17	94%
7.	I know who to contact if I have questions or concerns about the supports and services we are receiving.	9	53%	8	47%	0	0%	0	0%	0	0%	17	100%
8.	My service providers respect and value my culture, language, and individual preferences.	10	59%	7	41%	0	0%	0	0%	0	0%	17	100%
9.	I have a key role in all decisions related to services for my child and family.	11	65%	6	35%	0	0%	0	0%	0	0%	17	100%
10.	I understand that our Individualized Family Service Plan (IFSP) is intended to guide the services and supports we receive.	10	59%	7	41%	0	0%	0	0%	0	0%	17	100%
11.	If I have a concern about my child's or family's needs it is addressed in the IFSP in a timely manner.	8	47%	8	47%	1	6%	0	0%	0	0%	17	94%
12.	My service providers help me get the services and supports my child and family needs.	9	53%	8	47%	0	0%	0	0%	0	0%	17	100%
13.	I understand that our IFSP can be revised when I have concerns about my child's or family's needs.	9	53%	8	47%	0	0%	0	0%	0	0%	17	100%
14.	My family's daily routines are used to support my child's development.	8	47%	9	53%	0	0%	0	0%	0	0%	17	100%
15.	Early Intervention helps me effectively communicate my child's needs.	9	53%	7	41%	1	6%	0	0%	0	0%	17	94%
16.	The supports and services we receive help meet my child's developmental needs.	8	47%	8	47%	1	6%	0	0%	0	0%	17	94%
17.	My Early Intervention providers increase my awareness of community resources.	9	53%	5	29%	2	12%	1	6%	0	0%	17	82%
18.	The services and supports described in our IFSP are provided in a timely manner.	8	47%	8	47%	1	6%	0	0%	0	0%	17	94%
19.	Early Intervention helps me gain confidence in caring for my child.	8	47%	8	47%	1	6%	0	0%	0	0%	17	94%
20.	Early Intervention supports and services helped our child and family make progress toward IFSP outcomes.	9	53%	8	47%	0	0%	0	0%	0	0%	17	100%

Therapy Management Group - North (TMG)		Strongly Agree		Agree		Undecided		Disagree		Strongly Disagree		total	total agree
		(n)	%	(n)	%	(n)	%	(n)	%	(n)	%	(n)	(%)
1.	Early Intervention services and supports help me understand my child's strengths, abilities, and special needs.	1	100%	0	0%	0	0%	0	0%	0	0%	1	100%
2.	My Early Intervention providers show me how I can help my child develop and learn.	1	100%	0	0%	0	0%	0	0%	0	0%	1	100%
3.	My child is benefiting from Early Intervention.	1	100%	0	0%	0	0%	0	0%	0	0%	1	100%
4.	My Early Intervention provider fully explained my parent rights.	1	100%	0	0%	0	0%	0	0%	0	0%	1	100%
5.	Early Intervention helps me know and understand my parent rights.	1	100%	0	0%	0	0%	0	0%	0	0%	1	100%
6.	I am a valued member of the Early Intervention team when we discuss my child's needs.	1	100%	0	0%	0	0%	0	0%	0	0%	1	100%
7.	I know who to contact if I have questions or concerns about the supports and services we are receiving.	1	100%	0	0%	0	0%	0	0%	0	0%	1	100%
8.	My service providers respect and value my culture, language, and individual preferences.	1	100%	0	0%	0	0%	0	0%	0	0%	1	100%
9.	I have a key role in all decisions related to services for my child and family.	1	100%	0	0%	0	0%	0	0%	0	0%	1	100%
10.	I understand that our Individualized Family Service Plan (IFSP) is intended to guide the services and supports we receive.	1	100%	0	0%	0	0%	0	0%	0	0%	1	100%
11.	If I have a concern about my child's or family's needs it is addressed in the IFSP in a timely manner.	1	100%	0	0%	0	0%	0	0%	0	0%	1	100%
12.	My service providers help me get the services and supports my child and family needs.	1	100%	0	0%	0	0%	0	0%	0	0%	1	100%
13.	I understand that our IFSP can be revised when I have concerns about my child's or family's needs.	1	100%	0	0%	0	0%	0	0%	0	0%	1	100%
14.	My family's daily routines are used to support my child's development.	1	100%	0	0%	0	0%	0	0%	0	0%	1	100%
15.	Early Intervention helps me effectively communicate my child's needs.	1	100%	0	0%	0	0%	0	0%	0	0%	1	100%
16.	The supports and services we receive help meet my child's developmental needs.	1	100%	0	0%	0	0%	0	0%	0	0%	1	100%
17.	My Early Intervention providers increase my awareness of community resources.	1	100%	0	0%	0	0%	0	0%	0	0%	1	100%
18.	The services and supports described in our IFSP are provided in a timely manner.	1	100%	0	0%	0	0%	0	0%	0	0%	1	100%
19.	Early Intervention helps me gain confidence in caring for my child.	1	100%	0	0%	0	0%	0	0%	0	0%	1	100%
20.	Early Intervention supports and services helped our child and family make progress toward IFSP outcomes.	1	100%	0	0%	0	0%	0	0%	0	0%	1	100%

Therapy Management Group - South (TMG)		Strongly Agree		Agree		Undecided		Disagree		Strongly Disagree		total	total agree
		(n)	%	(n)	%	(n)	%	(n)	%	(n)	%	(n)	(%)
1.	Early Intervention services and supports help me understand my child's strengths, abilities, and special needs.	11	61%	7	39%	0	0%	0	0%	0	0%	18	100%
2.	My Early Intervention providers show me how I can help my child develop and learn.	15	83%	3	17%	0	0%	0	0%	0	0%	18	100%
3.	My child is benefiting from Early Intervention.	13	72%	5	28%	0	0%	0	0%	0	0%	18	100%
4.	My Early Intervention provider fully explained my parent rights.	17	94%	1	6%	0	0%	0	0%	0	0%	18	100%
5.	Early Intervention helps me know and understand my parent rights.	16	89%	2	11%	0	0%	0	0%	0	0%	18	100%
6.	I am a valued member of the Early Intervention team when we discuss my child's needs.	17	94%	1	6%	0	0%	0	0%	0	0%	18	100%
7.	I know who to contact if I have questions or concerns about the supports and services we are receiving.	16	89%	2	11%	0	0%	0	0%	0	0%	18	100%
8.	My service providers respect and value my culture, language, and individual preferences.	16	89%	2	11%	0	0%	0	0%	0	0%	18	100%
9.	I have a key role in all decisions related to services for my child and family.	16	89%	2	11%	0	0%	0	0%	0	0%	18	100%
10.	I understand that our Individualized Family Service Plan (IFSP) is intended to guide the services and supports we receive.	16	89%	2	11%	0	0%	0	0%	0	0%	18	100%
11.	If I have a concern about my child's or family's needs it is addressed in the IFSP in a timely manner.	14	78%	2	11%	2	11%	0	0%	0	0%	18	89%
12.	My service providers help me get the services and supports my child and family needs.	12	67%	5	28%	1	6%	0	0%	0	0%	18	94%
13.	I understand that our IFSP can be revised when I have concerns about my child's or family's needs.	11	61%	7	39%	0	0%	0	0%	0	0%	18	100%
14.	My family's daily routines are used to support my child's development.	13	72%	4	22%	1	6%	0	0%	0	0%	18	94%
15.	Early Intervention helps me effectively communicate my child's needs.	11	61%	6	33%	1	6%	0	0%	0	0%	18	94%
16.	The supports and services we receive help meet my child's developmental needs.	12	67%	6	33%	0	0%	0	0%	0	0%	18	100%
17.	My Early Intervention providers increase my awareness of community resources.	11	61%	3	17%	3	17%	1	6%	0	0%	18	78%
18.	The services and supports described in our IFSP are provided in a timely manner.	14	78%	3	17%	1	6%	0	0%	0	0%	18	94%
19.	Early Intervention helps me gain confidence in caring for my child.	14	78%	4	22%	0	0%	0	0%	0	0%	18	100%
20.	Early Intervention supports and services helped our child and family make progress toward IFSP outcomes.	14	78%	4	22%	0	0%	0	0%	0	0%	18	100%

Statewide - White		Strongly Agree		Agree		Undecided		Disagree		Strongly Disagree		total	total
		(n)	%	(n)	%	(n)	%	(n)	%	(n)	%	(n)	(%)
1.	Early Intervention services and supports help me understand my child's strengths, abilities, and special needs.	86	57%	59	39%	1	1%	3	2%	1	1%	150	97%
2.	My Early Intervention providers show me how I can help my child develop and learn.	95	63%	50	33%	2	1%	2	1%	2	1%	151	96%
3.	My child is benefiting from Early Intervention.	94	62%	45	30%	7	5%	3	2%	2	1%	151	92%
4.	My Early Intervention provider fully explained my parent rights.	113	75%	34	23%	3	2%	0	0%	1	1%	151	97%
5.	Early Intervention helps me know and understand my parent rights.	105	70%	41	27%	3	2%	1	1%	1	1%	151	97%
6.	I am a valued member of the Early Intervention team when we discuss my child's needs.	106	70%	41	27%	3	2%	0	0%	1	1%	151	97%
7.	I know who to contact if I have questions or concerns about the supports and services we are receiving.	110	73%	38	25%	0	0%	2	1%	1	1%	151	98%
8.	My service providers respect and value my culture, language, and individual preferences.	104	69%	44	29%	2	1%	0	0%	1	1%	151	98%
9.	I have a key role in all decisions related to services for my child and family.	111	74%	38	25%	0	0%	0	0%	2	1%	151	99%
10.	I understand that our Individualized Family Service Plan (IFSP) is intended to guide the services and supports we receive.	110	73%	40	26%	0	0%	0	0%	1	1%	151	99%
11.	If I have a concern about my child's or family's needs it is addressed in the IFSP in a timely manner.	100	66%	39	26%	9	6%	2	1%	1	1%	151	92%
12.	My service providers help me get the services and supports my child and family needs.	99	66%	43	28%	7	5%	0	0%	2	1%	151	94%
13.	I understand that our IFSP can be revised when I have concerns about my child's or family's needs.	107	71%	37	25%	4	3%	2	1%	1	1%	151	95%
14.	My family's daily routines are used to support my child's development.	103	68%	44	29%	2	1%	0	0%	2	1%	151	97%
15.	Early Intervention helps me effectively communicate my child's needs.	87	58%	52	34%	9	6%	1	1%	2	1%	151	92%
16.	The supports and services we receive help meet my child's developmental needs.	93	62%	45	30%	6	4%	5	3%	2	1%	151	91%
17.	My Early Intervention providers increase my awareness of community resources.	79	52%	48	32%	15	10%	6	4%	3	2%	151	84%
18.	The services and supports described in our IFSP are provided in a timely manner.	88	58%	46	30%	10	7%	6	4%	1	1%	151	89%
19.	Early Intervention helps me gain confidence in caring for my child.	91	60%	52	34%	6	4%	1	1%	1	1%	151	95%
20.	Early Intervention supports and services helped our child and family make progress toward IFSP outcomes.	94	63%	45	30%	7	5%	3	2%	1	1%	150	93%

Statewide - Hispanic/Latino		Strongly Agree		Agree		Undecided		Disagree		Strongly Disagree		total	total
		(n)	%	(n)	%	(n)	%	(n)	%	(n)	%	(n)	(%)
1.	Early Intervention services and supports help me understand my child's strengths, abilities, and special needs.	62	70%	26	29%	0	0%	1	1%	0	0%	89	99%
2.	My Early Intervention providers show me how I can help my child develop and learn.	65	72%	24	27%	1	1%	0	0%	0	0%	90	99%
3.	My child is benefiting from Early Intervention.	64	71%	25	28%	1	1%	0	0%	0	0%	90	99%
4.	My Early Intervention provider fully explained my parent rights.	66	74%	22	25%	0	0%	1	1%	0	0%	89	99%
5.	Early Intervention helps me know and understand my parent rights.	66	74%	22	25%	0	0%	1	1%	0	0%	89	99%
6.	I am a valued member of the Early Intervention team when we discuss my child's needs.	69	77%	20	22%	1	1%	0	0%	0	0%	90	99%
7.	I know who to contact if I have questions or concerns about the supports and services we are receiving.	63	70%	25	28%	1	1%	0	0%	1	1%	90	98%
8.	My service providers respect and value my culture, language, and individual preferences.	72	80%	18	20%	0	0%	0	0%	0	0%	90	100%
9.	I have a key role in all decisions related to services for my child and family.	69	77%	21	23%	0	0%	0	0%	0	0%	90	100%
10.	I understand that our Individualized Family Service Plan (IFSP) is intended to guide the services and supports we receive.	65	72%	25	28%	0	0%	0	0%	0	0%	90	100%
11.	If I have a concern about my child's or family's needs it is addressed in the IFSP in a timely manner.	55	61%	30	33%	5	6%	0	0%	0	0%	90	94%
12.	My service providers help me get the services and supports my child and family needs.	57	63%	32	36%	1	1%	0	0%	0	0%	90	99%
13.	I understand that our IFSP can be revised when I have concerns about my child's or family's needs.	57	63%	32	36%	1	1%	0	0%	0	0%	90	99%
14.	My family's daily routines are used to support my child's development.	61	68%	29	32%	0	0%	0	0%	0	0%	90	100%
15.	Early Intervention helps me effectively communicate my child's needs.	59	66%	30	33%	1	1%	0	0%	0	0%	90	99%
16.	The supports and services we receive help meet my child's developmental needs.	59	66%	30	33%	1	1%	0	0%	0	0%	90	99%
17.	My Early Intervention providers increase my awareness of community resources.	53	59%	30	33%	6	7%	1	1%	0	0%	90	92%
18.	The services and supports described in our IFSP are provided in a timely manner.	58	64%	28	31%	4	4%	0	0%	0	0%	90	96%
19.	Early Intervention helps me gain confidence in caring for my child.	66	73%	22	24%	2	2%	0	0%	0	0%	90	98%
20.	Early Intervention supports and services helped our child and family make progress toward IFSP outcomes.	67	74%	22	24%	1	1%	0	0%	0	0%	90	99%

Statewide - Other Race/Ethnicity		Strongly Agree		Agree		Undecided		Disagree		Strongly Disagree		total	total
		(n)	%	(n)	%	(n)	%	(n)	%	(n)	%	(n)	(%)
1.	Early Intervention services and supports help me understand my child's strengths, abilities, and special needs.	38	68%	17	30%	0	0%	0	0%	1	2%	56	98%
2.	My Early Intervention providers show me how I can help my child develop and learn.	38	68%	16	29%	1	2%	0	0%	1	2%	56	96%
3.	My child is benefiting from Early Intervention.	44	79%	10	18%	1	2%	0	0%	1	2%	56	96%
4.	My Early Intervention provider fully explained my parent rights.	44	79%	11	20%	0	0%	0	0%	1	2%	56	98%
5.	Early Intervention helps me know and understand my parent rights.	42	75%	13	23%	0	0%	0	0%	1	2%	56	98%
6.	I am a valued member of the Early Intervention team when we discuss my child's needs.	37	67%	16	29%	1	2%	0	0%	1	2%	55	96%
7.	I know who to contact if I have questions or concerns about the supports and services we are receiving.	35	64%	19	35%	0	0%	0	0%	1	2%	55	98%
8.	My service providers respect and value my culture, language, and individual preferences.	38	69%	16	29%	0	0%	0	0%	1	2%	55	98%
9.	I have a key role in all decisions related to services for my child and family.	38	68%	16	29%	1	2%	0	0%	1	2%	56	96%
10.	I understand that our Individualized Family Service Plan (IFSP) is intended to guide the services and supports we receive.	36	64%	18	32%	1	2%	0	0%	1	2%	56	96%
11.	If I have a concern about my child's or family's needs it is addressed in the IFSP in a timely manner.	36	67%	16	30%	1	2%	0	0%	1	2%	54	96%
12.	My service providers help me get the services and supports my child and family needs.	36	64%	17	30%	1	2%	1	2%	1	2%	56	95%
13.	I understand that our IFSP can be revised when I have concerns about my child's or family's needs.	38	69%	16	29%	0	0%	0	0%	1	2%	55	98%
14.	My family's daily routines are used to support my child's development.	35	63%	20	36%	0	0%	0	0%	1	2%	56	98%
15.	Early Intervention helps me effectively communicate my child's needs.	34	61%	18	32%	2	4%	1	2%	1	2%	56	93%
16.	The supports and services we receive help meet my child's developmental needs.	37	66%	16	29%	1	2%	1	2%	1	2%	56	95%
17.	My Early Intervention providers increase my awareness of community resources.	33	59%	16	29%	4	7%	2	4%	1	2%	56	88%
18.	The services and supports described in our IFSP are provided in a timely manner.	35	64%	16	29%	2	4%	0	0%	2	4%	55	93%
19.	Early Intervention helps me gain confidence in caring for my child.	35	63%	18	32%	1	2%	1	2%	1	2%	56	95%
20.	Early Intervention supports and services helped our child and family make progress toward IFSP outcomes.	40	71%	14	25%	1	2%	0	0%	1	2%	56	96%

Statewide - Spanish		Strongly Agree		Agree		Undecided		Disagree		Strongly Disagree		total	total agree
		(n)	%	(n)	%	(n)	%	(n)	%	(n)	%	(n)	(%)
1.	Early Intervention services and supports help me understand my child's strengths, abilities, and special needs.	22	65%	12	35%	0	0%	0	0%	0	0%	34	100%
2.	My Early Intervention providers show me how I can help my child develop and learn.	26	76%	8	24%	0	0%	0	0%	0	0%	34	100%
3.	My child is benefiting from Early Intervention.	23	68%	11	32%	0	0%	0	0%	0	0%	34	100%
4.	My Early Intervention provider fully explained my parent rights.	25	74%	9	26%	0	0%	0	0%	0	0%	34	100%
5.	Early Intervention helps me know and understand my parent rights.	23	68%	11	32%	0	0%	0	0%	0	0%	34	100%
6.	I am a valued member of the Early Intervention team when we discuss my child's needs.	23	68%	11	32%	0	0%	0	0%	0	0%	34	100%
7.	I know who to contact if I have questions or concerns about the supports and services we are receiving.	19	56%	15	44%	0	0%	0	0%	0	0%	34	100%
8.	My service providers respect and value my culture, language, and individual preferences.	25	74%	9	26%	0	0%	0	0%	0	0%	34	100%
9.	I have a key role in all decisions related to services for my child and family.	23	68%	11	32%	0	0%	0	0%	0	0%	34	100%
10.	I understand that our Individualized Family Service Plan (IFSP) is intended to guide the services and supports we receive.	21	62%	13	38%	0	0%	0	0%	0	0%	34	100%
11.	If I have a concern about my child's or family's needs it is addressed in the IFSP in a timely manner.	17	52%	14	42%	2	6%	0	0%	0	0%	33	94%
12.	My service providers help me get the services and supports my child and family needs.	18	53%	16	47%	0	0%	0	0%	0	0%	34	100%
13.	I understand that our IFSP can be revised when I have concerns about my child's or family's needs.	18	53%	15	44%	1	3%	0	0%	0	0%	34	97%
14.	My family's daily routines are used to support my child's development.	19	56%	15	44%	0	0%	0	0%	0	0%	34	100%
15.	Early Intervention helps me effectively communicate my child's needs.	19	56%	15	44%	0	0%	0	0%	0	0%	34	100%
16.	The supports and services we receive help meet my child's developmental needs.	19	56%	15	44%	0	0%	0	0%	0	0%	34	100%
17.	My Early Intervention providers increase my awareness of community resources.	18	53%	15	44%	1	3%	0	0%	0	0%	34	97%
18.	The services and supports described in our IFSP are provided in a timely manner.	19	56%	13	38%	2	6%	0	0%	0	0%	34	94%
19.	Early Intervention helps me gain confidence in caring for my child.	24	71%	10	29%	0	0%	0	0%	0	0%	34	100%
20.	Early Intervention supports and services helped our child and family make progress toward IFSP outcomes.	21	62%	13	38%	0	0%	0	0%	0	0%	34	100%