



University of Nevada, Reno

# State of Nevada IDEA, Part C

## Annual Family Survey 2014

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in Disabilities**

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## Introduction

Since its inception in 1975, the Individuals with Disabilities Education Act (IDEA) included requirements that guarantee parental involvement in their children's services. The 1986 reauthorization of the law strengthened these provisions for families of infants and toddlers with disabilities. Part C of the IDEA, also known as the Early Intervention Program, emphasizes that services are provided to both children and families through an Individual Family Service Plan (IFSP). The professional literature emphasizes providing services from a family-centered perspective. There are four crucial beliefs that drive the implementation of family-centered services. First, the family and not the professional is the constant in the child's life. Second, the family is in the best position to determine the needs and well-being of the child. Third, the child is best helped by also helping the family, and this help may extend to an understanding of the family's community and to providing information that the family needs. Finally, family choice and decision making in the provision of services, showing respect and affirming families' strengths, enhancing family control over the services they receive, and partnerships and collaborations with families are emphasized (Dempsey & Keen, 2008).

The Office of Special Education Programs (OSEP) administers states' Part C grants and requires each state to annually collect data specific to families receiving early intervention services. Given the perspective of family-centered services, OSEP specifically requires states to determine whether family members believe their providers assist them in:

1. Knowing their rights
2. Effectively communicating their children's needs
3. Assisting their children with development and learning

The Family Outcomes Survey Project is a cooperative effort of the IDEA Part C office, housed in the Department of Health and Human Services (DHHS), and the Nevada Center for Excellence in Disabilities (NCED), and is the mechanism used to gather and report data for this federal mandate. Khadye, Ziviani, & Cuskelly (2011) emphasized four main reasons for measuring parent satisfaction: (a) parents' decisions regarding success and failure of their child's development are critical; (b) it assists in developing better services; (c) it can encourage parents to participate actively in the programs; and (d) the data can be used to convince other audiences, such as policy makers, about the usefulness of programs. The Family Outcomes Survey asks families to respond to

questions regarding their overall early intervention experiences in order to enrich the data collected for OSEP as well as for program monitoring and improvement.

## Division of Aging and Disability Services

In accordance with the IDEA, the Division of Aging and Disability Services (ADSD) administers all direct early intervention programs throughout the state. Nevada Early Intervention Services (NEIS) is the state operated program with offices in the southern, northwestern, and northeastern regions of the state. There are nine private community agencies that also provide early intervention services: Easter Seals Southern Nevada (ESSN), Integrated Support Solutions (ISS), The Foundation for Positively Kids, Therapy Management Group - South (TMG), and Kideology in the south. Advanced Pediatric Therapies (APT), The Continuum, Easter Seals of Northern Nevada (ESNN), and Therapy Management Group – North (TMG) are private community providers in the northwestern and northeastern regions of the state at the time of the survey. Providers within each program are expected to provide multidisciplinary, comprehensive, family-centered early intervention services in natural environments. During Federal Fiscal Year 2012 (July 1, 2012 – June 30, 2013) 4,638 children received early intervention services from state and community providers. During Federal Fiscal Year 2013, 4,901 children received early intervention services.

## The Nevada Center for Excellence in Disabilities

The NCED is part of a national network of university programs in developmental disabilities that are federally funded by the Administration of Developmental Disabilities (ADD), U.S. Department of Health and Human Services. The NCED is housed in the College of Education at the University of Nevada, Reno. The mission of the NCED is to work cooperatively with agencies and programs to assist Nevadans of all ages with developmental disabilities to be independent, productive, and fully integrated citizens in their communities. This mission is accomplished by providing interdisciplinary instruction and services, disseminating information on developmental disabilities and service options, providing technical assistance, and conducting program evaluation and research. As such, the NCED is a natural collaborative partner to conduct the Family Outcomes Survey.

## The Family Outcomes Survey

As per federal law, the Nevada Family Outcomes Survey has been administered to families of children receiving early intervention services since 2006. The original survey was developed by a representative task force including family members and staff from the Nevada Disability Advocacy and Law Center (NDALC), Nevada Parents Educating Parents (Nevada PEP), NCED, IDEA Part C Office, NEIS, Early Childhood Special Education higher education faculty from the University of Nevada, Reno (UNR), and Mental Health Services. At the request of the IDEA Part C office and the Nevada Interagency Coordinating Council (ICC), revisions were made to the survey in 2008 and again in 2009. The current survey has been used for six years and consists of 20 close-ended questions that use a five point Likert scale (strongly agree, agree, undecided, disagree, and strongly disagree) and one open-ended question printed in both English

and Spanish. Families also have the option of not answering questions if they are not applicable.

## Survey Method

The IDEA Part C Office provided the NCED with a database that contained the names and addresses of families who had a child with an IFSP for a minimum of six months and was receiving early intervention services from a state or community early intervention program as of January 31, 2014. A total of 1,469 children met criteria and these families were sent a survey. A survey was sent for every child in a household that met criteria. A cover letter accompanied each survey, as well as a postage-paid return envelope. The cover letter informed families their survey would be returned to the NCED so responses would remain confidential. Families were instructed to answer the survey questions and return them by June 30, 2014. The following is a breakdown of the original sample population by program/region:

- NEIS South – 474 eligible children (32%)
- NEIS Northwest – 229 eligible children (16%)
- NEIS Northeast – 43 eligible children (3%)
- APT – 74 eligible children (5%)
- The Continuum – 58 eligible children (4%)
- ESNN – 13 (1%)
- ESSN – 151 eligible children (10%)
- ISS – 75 eligible children (5%)
- Kideology – 47 (3%)
- Positively Kids – 105 eligible children (7%)
- TMG – North – 28 (2%)
- TMG – South – 172 eligible children (12%)

A second identical survey, return envelope, and cover letter were sent in July to all families who had not returned a survey in June. It was determined 296 addresses were invalid, therefore, a second survey was not sent to those families either. Nor were they included in the final sample because these families never received a survey. Families were instructed to return this survey by July 31, 2014.

The following is a breakdown of the number of families (1,173) who had a child with an IFSP for a minimum of six months, received early intervention services, and had a valid address with a state or community early intervention program as of January 31, 2014:

- NEIS South – 389 eligible children (33%)
- NEIS Northwest – 182 eligible children (16%)
- NEIS Northeast – 31 eligible children (3%)
- APT – 57 eligible children (5%)
- The Continuum – 48 eligible children (4%)
- ESNN – 8 (1%)
- ESSN – 109 eligible children (9%)
- ISS – 67 eligible children (6%)
- Kideology – 33 (3%)

- Positively Kids – 88 eligible children (8%)
- TMG – North – 18 (2%)
- TMG – South – 143 eligible children (12%)

The total number of unduplicated surveys returned was 338 (29%) The following is a breakdown of the returned surveys for each program.

- NEIS South – 100 returned (30%)
- NEIS Northwest – 58 returned (17%)
- NEIS Northeast – 12 returned (4%)
- APT – 16 returned (5%)
- Continuum – 12 returned (4%)
- ESNN – 5 returned (1%)
- ESSN – 40 returned (12%)
- ISS – 12 returned (4%)
- Kideology – 10 returned (3%)
- Positively Kids – 17 returned (5%)
- TMG – North 13 returned (4%)
- TMG – South – 43 returned (13%)

The following is a breakdown of the sample population by race/ethnicity:

- White – 474 (40%)
- Hispanic/Latino – 432 (37%)
- Black or African American – 120 (10%)
- Asian – 39 (3%)
- American Indian or Alaska Native – 7 (1%)
- Two or More Races – 87 (7%)
- Native Hawaiian or Other Pacific Islander – 14 (1%)

The following is a breakdown of the returned surveys by race/ethnicity:

- White – 176 (52%)
- Hispanic/Latino – 83 (25%)
- Black or African American – 30 (9%)
- Asian – 19 (6%)
- American Indian or Alaska Native – 2 (1%)
- Two or More Races – 21 (6%)
- Native Hawaiian or Other Pacific Islander – 7 (2%)

Tables that summarize responses by program and race/ethnicity are located at the end of this report.

## Survey Results

Family satisfaction literature finds that those families who respond to surveys generally indicate 90% or greater agreement or are rated very high/very satisfied/very pleased on

5-point Likert scales (McNaughton, 1994; Bailey, Scarborough, Hebbeler, Spiker, Mallik, 2004; Hebbeler, Spiker, Bailey, Scarborough, Mallik, Simeonsson, Singer, Nelson, 2007). The data summarized in this report from the closed-ended questions are the statewide averages for each question, and only those questions with a combined strongly agree/agree rating below 90% are considered action items. Families indicated on the 2014 Family Outcome Survey that they agreed or strongly agreed with all but one question at least 90% of the time:

- #17 My Early Intervention providers increase my awareness of community resources.

The average of statewide responses to question 17 consistently falls below the 90% threshold with a statewide average of 88%. It should be noted that while this question falls beyond the criteria of 90% there has been a small but steady increase in the positive responses to this question over the past four years (84% in 2011, 85% in 2012, 87% in 2013, and 88% in the current year). In order to determine whether there are overarching reasons for this question falling below expected criteria, open-ended questions were evaluated to determine explanations. Only two responses were found to address community resources. The two comments that follow indicate that families were being informed of community resources, but at the same time reflect families' concerns regarding availability.

- My service providers informed me of the services available in my community but not all needed services are available, such as playgroups for interaction with other kids (NEIS NW).
- When I ask about a service I am told it is better if you seek it outside in the community [as] we would only come once every six months (NEIS SO).

Of the 338 families who completed the survey, 27 responded as “undecided” on this question. It may be possible that families who are satisfied with their early intervention services did not see it necessary to have their providers share information about community resources. A further explanation may be that families were already knowledgeable regarding resources in the community and thus did not see an “increase” in their awareness.

Many responses to the open-ended questions demonstrated the support families perceive as increasing their confidence level regarding their children's development. For example, one family wrote, “. . . my husband and I have learned so much as well and are more confident in providing our daughter with the care she needs” (ISS), while another said, “They help me focus on helping my daughter from the level that she is at and not where she should be” (NEIS SO). Another family commented, “Our early intervention providers give us confidence in guiding our child's learning and developmental process. It gives us the knowledge and peace of mind knowing that we are doing the right things for our child” (PK). Finally, “Her [our DS] patience and guidance has helped our family be more confident in tackling potential future obstacles” (NEIS NW).

The open-ended questions from Spanish speaking families were equally supportive. Some examples are, “. . . we have learned to communicate more with our son and make

the most out of it with him” (ESSN). “Very good and efficient Early intervention team. They always took the time to help us and clarify our doubts in regards to our son.” (NEIS SO). An additional family noted, “Definitely thank you for all the support I obtained with EIS and all the persons that worked with my family and for always being so kind with your help” (NEIS SO).

Some survey respondents used the open-ended question to identify specific concerns with the program that generally pointed out a lack of timely services, infrequent services, excessive time spent on wait lists, frequent changes in service providers, and inconsistent communication. However, the open-ended comments across programs were predominantly positive. Many of them named specific providers who had been instrumental in delivering services that were appreciated by the families although individual provider and children’s names were removed from the report in order to maintain individual family anonymity. Parents used descriptors such as “outstanding, amazing, knowledgeable, wonderful, fabulous, excellent, awesome, nice, patient, kind, loving, friendly, caring, phenomenal, pleasant, expert, professional, encouraging, truthful, hardworking, and helpful ” to define the characteristics they saw from their early intervention providers. Many of the responses were filled with thanks for the program and all it provided to children and families.

Families generally agreed or strongly agreed with the three federally mandated questions on the survey: 98% of families agreed or strongly agreed with the statement, ***My early intervention provider fully explained my parent rights*** and 96% with the statement, ***Early Intervention helps me know and understand my parent rights***; 97% responded favorably to the statement, ***Early intervention helps me effectively communicate my child’s needs***; 96% responded favorably to ***The supports and services they received help meet their child’s developmental needs***; and 99% responded favorably to ***My Early Intervention providers show me how I can help my child develop and learn***. These averages exceed the 90% minimum threshold for this report and matched or exceeded the responses to the same questions on the 2013 survey.

#### References

- Dempsey, I., & Keen, D. (2008). A review of processes and outcomes in family-centered services for children with a disability. *Topics in Early Childhood Special Education, 28*, 42-52.
- Khadye, M., Ziviani, J., & Cuskelly, M. (2011). Measures of parent satisfaction with early intervention services for children with physical disabilities: A systematic review. *Journal of Occupational Therapy, Schools, and Early Intervention, 4*, 247-259.

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## Comments by Program and Region

### **ADVANCED PEDIATRIC THERAPIES (APT)**

- With Early Intervention, I feel confident that my child is developing very well! I'm amazed at the progress that has been made.
- Very happy with services from Advanced Pediatric Therapies. Great communication, enthusiasm, and advice. I feel like the strategies we learn from EI Services are helpful and make a big difference.
- My son's therapists were outstanding! They helped him and our family more than they will ever know.
- EI has been an amazing resource for myself and my family.
- Our service provider was amazing and helped in more ways than I expected!

#### *Comments translated from Spanish to English*

- My son received help at Advanced Pediatric Therapies, and they did help us a lot. But when he turned 3 years of age they did not help me anymore to enroll him at school. But he did not qualify and right now I am stuck waiting for help. They did tell me that if I needed help, they can help me. But I have not gone there. I do not know if there is another program where I can go.

### **THE CONTINUUM**

- Thank you for what you have done. Can't wait until next year's program.
- Only concern is DS not following guideline for licensure because they think it is not important because it might change. Until any changes are made everyone should be following state law and requirements.
- My IFSP coordinator hasn't been the most helpful. 1) She doesn't seem to relate to my concerns as a parent. 2) When she offers options, she just lists them in 2 word terminology and doesn't explain what they are enough for me to decide what to choose. I feel a lack in communication/value. She knows the rules and explains them. 3) We used to make weekly/monthly goals. I would like to know the goals, so I know what areas to help my daughter.

#### *No comments translated from Spanish*

### **EASTER SEALS OF NORTHERN NEVADA (ESNN)**

- Appreciate and wish services would continue until 4 versus 3 (Realize Federal Law). Staff that worked with my child communicated well with me, the parent, and made a difference with my child.
- Couldn't be any happier with the services received. Very knowledgeable staff. Very supportive. Thank you for everything.

#### *No comments translated from Spanish*



## **EASTER SEALS OF SOUTHERN NEVADA (ESSN)**

- My daughter enjoys the visits very much and I feel that she is receiving the best care possible. Thanks for everything you guys have done for my baby girl! She has improved a great deal.
- My son's therapist is truly wonderful and fabulous at what she does. We are so pleased to have her helping us!
- This program has been a good experience for my child and family. Thank you!
- My family appreciates all of the services Easter Seals has provided for my twin girls. This has been a valuable program for my girls. Thank you!
- The team is excellent at helping my children learn and build their skills they need help in.
- My family and I appreciate the services of which we receive. Your help is outstanding, thank you very much.
- I am grateful to be in the EIS program! My son is hitting milestones on time because of this program!
- Not enough providers, so sometimes our services are not provided in a very timely manner. But still worth the wait.
- I only wish that the providers he has now didn't have to change after he turns 3 so he wouldn't have to get used to all new faces because he likes the ones he has now. It just takes him longer to get to liking even one person.
- Early intervention services in Nevada, such as Easter Seals, is an effective program and important aspect of teaching special needs children in the community. Services like this is highly significant in the development of communication, social skills, etc. of young children! I salute all of the therapists involved in my child's needs.
- Easter Seals have been amazing!
- Our provider is awesome from Easter Seals! My child has really progressed and we are so grateful for the help! Keep up the good work!
- I have enjoyed this program and have recommended it to many friends and family. My son has benefited from this program so much. Love the service providers he has had.
- Easter Seals has been phenomenal. The entire team works hard to meet the needs of my granddaughter. I would recommend their services to anyone who thinks that their child is delayed in any area. My grandbaby is about to exit the program and with all of our hard work as a group she is starting to talk.
- Early Intervention was very helpful and a positive experience.
- Our D.S. is wonderful and we love her to pieces!
- This program is good for my child's speech. Thank you so much for helping. All the teachers are very nice and more patient. We like them very much.
- My family and I learned a lot about how my child's tantrums and feelings and how we could help him better express himself. Breath holding spells completely disappeared. We used all the techniques advised and my child learned and benefited from it all. Greatly appreciate this program. Forever grateful.
- One thing I have to comment is on scheduling appointments it needs to improve my speech therapist constantly changes appointment times and days on us after they have already been scheduled. It's very inconvenient.
- Thanks so much for all your help!
- Easter Seals of Nevada has been extremely helpful in the development and needs of our child! I cannot recommend them enough to everyone I speak with. Our son has made

attachments to our case worker and has grown leaps and bounds because of her. We could not have done this without her! Thank you for your services!

- Right now we are without PT and have been for quite sometime. They said they were looking into another option but did not get back to me; however, with the work provided prior to losing PT we at home/daycare were well equipped to help our child progress significantly.

*Comments translated from Spanish to English*

- I am happy because after one year my daughter is able to talk more and pronounces more words. After she received treatment for her ear.
- My family and I are very happy with the services provided by the therapists. Thank you very much for your support and time, we have learned to communicate more with our son and make the most out of it with him. Thank you.

**INTEGRATED SUPPORT SOLUTIONS (ISS)**

- I would like to thank the team at ISS. They both were kind, knowledgeable, and loving to my daughter. They were both on time to appointments and people we could count on. I couldn't be more happy with them.
- We couldn't have made as much progress as we have without our case worker. She is amazing!
- I really can't say enough about the support and dedication shown by our daughter's therapists through ISS Baby Steps. The last 18 months have been such a wonderful experience and not only has our daughter grown tremendously in her abilities since she started with them, my husband and I have learned so much as well and are more confident in providing our daughter with the care she needs.
- I felt my son really benefited from services. He is still behind but now at least I know some ideas on how to assist him.
- The staff and services are great and friendly and I love that they are very flexible with my schedule.

*No comments translated from Spanish*

**KIDEOLOGY**

- Loved them all so much – so sad we are aging out!
- I am so thankful for all the help my daughter has received from the early intervention services! Thank you!

*No comments translated from Spanish*

**NEVADA EARLY INTERVENTION SERVICES NORTHEAST (NEIS NE)**

- They were wonderful!
- Too little therapy time, and when they do come they are always in a hurry and never willing to work with fussy and irritable kids. Not even on ways to calm him.
- Early intervention has been a huge blessing to our family.

- I love my son's teachers. They have helped my son and I so much! I am forever grateful. Thank you!
- I personally don't like that because we live far away we aren't offered the therapy that people with a child who has special needs get if they live closer to a city. Our representative told us we're "penalized" because of where we're located.
- The EI team in Elko rocks! You guys were awesome with our child and she speaks today thanks to you guys!

*Comments translated from Spanish to English*

- I am very happy with the services we were provided. Thank you very much for your services.

**NEVADA EARLY INTERVENTION SERVICES NORTHWEST (NEIS NW)**

- Everyone that I have worked with has been helpful and wonderful to not only me, but also my children.
- It took awhile for the evaluation and services to get started. Once it started, everything was great.
- The team were great teachers and care a lot for the welfare of my child. I am really glad I found this program and you have great people that really care and understand our need. Thanks.
- Our appointments have been rescheduled/cancelled with less than an hours notice multiple times. And we have had more than one physical therapy referral and waited 3 months for an apt the 1<sup>st</sup> time and still waiting (3 months so far) for the 2<sup>nd</sup> apt to be scheduled. At this age, 3+ months is a long time developmentally. Otherwise very pleased with NEIS!
- The entire staff at NEIS was a very important part of my child's success. After a short year and a ton of guidance and support he is now lightyears ahead of where he was when we started! Thank you to the entire staff!
- We are very lucky to have a wonderful DS and could not ask for better therapist. Our child is well loved and cared for.
- The P.T. was great! The behavior tech was great!
- My service providers informed me of the services available in my community but not all needed services are available, such as playgroups for interaction with other kids. All of the Early Intervention providers were excellent.
- I loved being a part of Early Intervention! I still miss them. They helped me through the hardest times.
- Better communication would have bettered our experience!!
- I am very grateful to my daughter's team. They are all wonderful! Thank you NEIS!
- On question 18, I'd answer most of the time. I've texted my daughter's nutritionist and instead of getting an answer, I got told to wait until the next appointment and we'll discuss then. But this same nutritionist has been helpful, also. My daughter is eating better thanks to some tips she gave me.
- Our DS is great help with our baby girl! Two thumbs up!
- We are delighted to have our Developmental Specialist. My daughter adores her time that she spends with her, and even gives her hugs when she sees her.

- My child made a complete 180° turn around, due to Early Intervention. She wasn't speaking at age 2. Now at age 3 (almost), it looks like she may not need further intervention.
- My service providers see my son at daycare while I'm at work. I would like a phone call once in a while telling me about how my son's visit went, what we can work on, and if he's making any progress.
- I greatly appreciate the help our family received with our son and maybe even the second one. Thank you!
- This has been a wonderful program for helping our son meet his milestones and push through the steps he finds more challenging to learn. Thank you so much!
- Thanks to the women who care so much for my brother and I.
- My brother and I will be just fine with the excellent care of our EI providers.
- Our DS is such a pleasure to work with. Her love for her job and the interest she takes in my child shows every time we see her. Her patience and guidance has helped our family be more confident in tackling potential future obstacles.
- I feel that the intervention services would benefit from more lactation support. We were pushed to use formula and had to seek out separate resources in order to meet our child's breastfeeding needs. An ILBLC would be a great asset.
- Thank you for providing the services that you do! We all benefit from them!
- I think the diagnoses my child received limited her on certain services and that is why they were not made readily available or discussed.
- I feel like my child is perfectly normal at age 3 ½. I'm not sure if EIS aided in that or if he was just behind in areas and is caught up now! I loved my providers! More than anything I feel it helped me as a parent in parenting effectively.
- Thank you guys from our entire family.
- Thank you for your services, we benefited greatly!
- Without early intervention services my child would be behind physically, emotionally and verbally. They have helped in so many ways. The benefit to resolving early issues before school age is so important. Thank you!
- Our DS has been a great help to our daughter and my family.
- I love working with our DS because she is flexible and is very knowledgeable in many team intervention efforts as well as who to contact for a multifaceted team approach for helping my family.
- What happened when my daughter entered the program was nothing short of miraculous. Thank you for changing our lives!
- Our DS was great! We finished services and miss our time with her. Our child never stops talking. Thank you!

*Comments translated from Spanish to English*

- Thank you for all the services you provided my family and me. Thank you for all the help and reinforcement.

**NEVADA EARLY INTERVENTION SERVICES SOUTH (NEIS SO)**

- Our DS did an amazing job for my son, she is very loving, caring, and does a great job amongst other things.

- Early intervention has been and continues to be an amazing resource for our family's journey. We appreciate the support and guidance. Special thanks to our case manager!
- It took too long for my son to start receiving speech therapy which I expressed was my biggest concern.
- I didn't feel your Audiologist was professional (she disagreed with my private audiologists testing in an unprofessional manner) and she was pushy when it came to her own personal recommendations, which I disagree with.
- I feel as if all I do is sign paperwork and that's it. When I ask about a service I am told it is better if you seek it outside in the community we would only come once every six months.
- Our DS has been a great help to my family. She is very caring; love to have her in my home. My daughter loves her and loves to see her, don't like her to go.
- We love our team & all others who have been a part of our child's amazing progress throughout his fiery three years of life.
- The team is phenomenal! My daughter is very lucky to have them on her team and helping her.
- Thanks and God bless you.
- Survey doesn't accurately reflect interactions with Early Intervention.
- Six months ago my daughter, age 30 months, was not even able to say mom. Now she is using short sentences and calls me when she wants something. Thank you for helping my family learn and grow.
- Thank you to the early intervention program for all the help you provided our daughter. Our case manager was phenomenal to work with and she truly cares about the wellbeing of the child.
- You guys are beyond the best. And thank you so much.
- Happy with all the providers except with the speech therapist. Only saw 2 times, never available. That was the service we needed the most.
- I want to say thank you for enormous support I get from EIS. People need service so bad. It's a shame that sometimes takes time to get in.
- Thanks to all you do for my child!
- Thank you for everything.
- Absolutely love NEIS & our Developmental Specialist. Thank you!!
- My team was so amazing! All were so caring, loving, patient, extremely knowledgeable. They supported me in everything they were so professional. They worked very hard to help my daughter walk. Used all resources available and were always suggesting helpful ideas & tips that were supportive. I feel very blessed to have with this program and that my daughter is walking like a normal child & now running. Thank you.
- I am grateful that Early Intervention Services was able to get me on the right track for my son. They helped guide me towards the best way to help my son learn and show progress.
- A special thank you to our developmental specialist and speech therapist. They are both awesome and I'll miss them helping with my child.
- My service provider was very pleasant to work with. She was great every step of the way!
- I and my children really enjoy and look forward to our visits from the NEIS support team. The ladies are always very nice to me and my kids and are vocal on how my child is progressing and also credit me in his development. Thank you so much for being here for us we do appreciate it so much.

- I'm very pleased with my coordinators. They are very good in communication and timely matters.
- Our therapists are amazing. They truly care about my child's progress. He wouldn't be achieving what he is without his NEIS team!
- My husband and I really want to thank the efforts of the staff to go above and beyond to assist our child's needs. We are very grateful for their help. Our son has tremendously improved because of EIS. Thank you!
- We love our developmental specialist!!
- Our DS, PT, and OT providers were great. Our biggest disappointment was that the service our daughter needed was speech therapy. There was a delay getting a therapist, she would not always show when she was supposed to and the services were too sporadic for our daughter to really benefit from. Very frustrating!
- Thank you for requesting an interpreter.
- The early intervention team has been very helpful in guiding me to the right techniques to help my child. They are always helpful, knowledgeable, and positive.
- Our DS is an excellent advocate for my son. Could not be happier.
- The people whom I have worked with and that have worked with my child have been excellent!
- NEIS has helped me a great deal. They help me focus on helping my daughter from the level that she is at and not where she should be. They assist me with any concerns I may have with doctors and they are always encouraging me to keep up the good work. They help my family so much.
- Words could never express how much I appreciate my child's service coordinator. She is an expert on her craft, knows how to deal with my child's needs/wants passionately. Advising us parents without being judgmental. I would also like to commend all the NEIS staff. From start to finish they are all accommodating and very helpful and make us all at ease every time we drop by the office. Again, NEIS, we salute all of you!!
- Our developmental specialist is wonderful.
- Thank you!
- My child has thrived this last year. NEIS has been a great help. I hope this service continues to be available to families in the future.
- Overall I am very pleased with the help that my son has received. I am thankful to have such a caring person, who gives me the tools and techniques to help improve my son's quality of life.
- Our caseworker was wonderful.
- I feel lucky to have NEIS support staff by my side and guiding us. Thank you.
- Our physical therapist is excellent!! My son has improved significantly with therapy and the lessons for us to keep working after at home.
- Our DS is excellent and very resourceful. Works very well with my child.
- I appreciate all the help and support from the services I have received from the Nevada Early Intervention. Thank you.
- Thank you to our therapist! She has done a great job with everything we need to do to effectively communicate our child's needs. Thank you for everything!

*Comments translated from Spanish to English*

- Thank you for your help for my girl.
- All the services have been very good. Thank you.

- Very good and efficient early intervention team. They always took the time to help us and clarify our doubts in regards to our son. Thank you very much.
- Not every social worker inspires trust. Some impose rules and others seem as though they are on a joyride.
- Thank you early intervention for everything. Thank you.
- At this time I would like to know if there is someone who can advise me on how to apply for Medicaid again because my son's was suspended and he is declared as a person that does not hear. Thank you.
- Definitely thank you for all the support I obtained with EIS and all the persons that worked with my family and for always being so kind with your help.

## **POSITIVELY KIDS**

- My son has accomplished things we never thought were possible? There is no way we could ever thank you enough! I love his therapists and am grateful for this program!
- Positively Kids has been wonderful with helping our child. They have also helped us with things to do as a family and other supports we can get.
- I have received so much help from early intervention. If it isn't for early intervention, I don't think my child would have started walking. I would like to show my appreciation for the services. The therapists have given my child so much help that I couldn't be able to give. Thank you!
- Our early intervention providers give us confidence in guiding our child's learning and developmental process. It gives us the knowledge and peace of mind knowing that we are doing the right things for our child.
- Thank you to all your staff they're very professional. Thank you.
- The services helped our child. Thank you.
- This program has helped not only my son but our family also. Thank you.
- Early Intervention Services helped us understand and guide our child better.
- Excellent Program, it was very beneficial for our child! Special thanks to our therapist she was great with our son.
- Our EI team was is amazing! Don't know where we'd be without them.

*No comments translated from Spanish*

## **THERAPY MANAGEMENT GROUP NORTH (TMG NO)**

- My child no longer qualifies for services. However, I had a wonderful experience with the qualified speech professionals. My son needed a little extra help as he learned to talk. He gained the skills, confidence, and early intervention that has led to his success. I'm happy to say today he is talking up a storm. Thanks for the early interventional help he needed to set him developmentally where he needs to be. Everyone was great!
- Thank you for all your help. It has helped my child and me immensely. God bless you.
- My son's P.T. is amazing!
- Our early intervention team is outstanding and is encouraging and truthful about our needs. Without early intervention services I feel that my child would be struggling emotionally and cognitively. My family has taken full advantage of all services offered and feel that it has made a huge difference in our son's development.

*No comments translated from Spanish*

### **THERAPY MANAGEMENT GROUP SOUTH (TMG SO)**

- I am very thankful and happy that services like these exist. Thank you!
- Our TMG team is the absolute best. They have helped my son tremendously. They are nurturing, caring, effective and fun! Love it!
- I felt our providers were use to delayed children, rather than mentally disabled children.
- Our EI providers have been amazing. I could not have asked for anyone better. They are both so hardworking and helpful in every way.
- Our providers were wonderful! They were extremely informative, personable, and supportive! Our experience was excellent. The doctor we met with was also great.
- I am very comfortable with the team I have coming out. I have dealt with another agency and no not get the same treatment or response.
- Early intervention was great for my son. The team worked well with me to help and support my son. I am thankful for all the help!
- We just wish we were entitled to more visits. Having speech and occupational therapies 2x a month is not enough for a child who suffers from SPD and speech delay.
- This is a great service with great therapists. We are so glad that our physician referred us to this program.
- During our time with TMG we have been so grateful for the expertise and support we have received from our daughter's therapists. They were always there for us and I am so grateful for a program to help us get on the right track as soon as we realized a delay. We were sad she had to exit when she turned 3. We are hoping CCSD is just as great!
- I am extremely thankful for the team that has been assigned to my son. They all make me feel very comfortable communicating my concerns to them. I could not be happier with my experience with Early Intervention.
- Absolutely wonderful help and guidance from the team with early intervention – TMG. Very impressed with their professionalism and knowledge and resources. Thank you for your help.
- Thank God for TMG early intervention. The therapists are professional, understanding and just plain wonderful.
- I hope they can see my child more than once a moth to get more benefit. Thanks.
- Our EI providers have been amazing.
- Our service coordinator is great. She listens to our family's needs and will adjust services quickly if necessary. Also, very caring and friendly.
- Our OT and Speech Therapist have been very knowledgeable. Some people have not been as lucky as us with their therapists.
- It has been invaluable. Thank you so much!
- Loved all the staff my son was taught many things.
- I would like help in choosing a learning center where I can leave my child in the care of professionals that will assist my child in furthering his development. Someone I can trust and will wok with my child.
- I'm very happy with the results my son had through his sessions. This program is very helpful.
- Therapy Management group is amazing.
- I had to cancel once and because of this, had to wait another 4 months before seeing an OT. I felt that my child had some delays and didn't fully get the guidance I needed to



help him and never got the frequency increased for OT, even after the doctor on staff thought it should.

- I love my team!!
- You guys are awesome! Your team of providers flew into our lives like angels giving support and help like blessings. Thank you.
- I used to get services by you guys but it really didn't help my son. He is still not talking or doing any progress. But thank you for your help.

*Comments translated from Spanish to English*

- The people that you had to give the services to my son were not very constant and missed most of the meetings. Sometimes they did not return to my house for more than 6 months.

Appendices

Data Tables

Statewide	Strongly Agree		Agree		Undecided		Disagree		Strongly Disagree		total (n)	total agree (%)
	(n)	%	(n)	%	(n)	%	(n)	%	(n)	%		
1. Early Intervention services and supports help me understand my child's strengths, abilities, and special needs.	221	65%	109	32%	5	1%	3	1%	0	0%	338	98%
2. My Early Intervention providers show me how I can help my child develop and learn.	321	95%	13	4%	2	1%	2	1%	0	0%	338	99%
3. My child is benefiting from Early Intervention.	226	67%	94	28%	10	3%	4	1%	2	1%	336	95%
4. My Early Intervention provider fully explained my parent rights.	255	75%	75	22%	6	2%	1	0%	1	0%	338	98%
5. Early Intervention helps me know and understand my parent rights.	231	69%	91	27%	11	3%	3	1%	0	0%	336	96%
6. I am a valued member of the Early Intervention team when we discuss my child's needs.	236	70%	88	26%	9	3%	4	1%	0	0%	337	96%
7. I know who to contact if I have questions or concerns about the supports and services we are receiving.	224	66%	98	29%	12	4%	3	1%	1	0%	338	95%
8. My service providers respect and value my culture, language, and individual preferences.	241	71%	95	28%	2	1%	0	0%	0	0%	338	99%
9. I have a key role in all decisions related to services for my child and family.	248	74%	85	25%	2	1%	2	1%	0	0%	337	99%
10. I understand that our Individualized Family Service Plan (IFSP) is intended to guide the services and supports we receive.	223	66%	104	31%	6	2%	3	1%	1	0%	337	97%
11. If I have a concern about my child's or family's needs it is addressed in the IFSP in a timely manner.	199	59%	118	35%	11	3%	9	3%	1	0%	338	94%
12. My service providers help me get the services and supports my child and family needs.	221	65%	102	30%	9	3%	6	2%	0	0%	338	96%
13. I understand that our IFSP can be revised when I have concerns about my child's or family's needs.	219	65%	109	32%	8	2%	1	0%	1	0%	338	97%
14. My family's daily routines are used to support my child's development.	217	64%	114	34%	6	2%	1	0%	0	0%	338	98%
15. Early Intervention helps me effectively communicate my child's needs.	211	63%	114	34%	9	3%	3	1%	0	0%	337	96%
16. The supports and services we receive help meet my child's developmental needs.	207	61%	113	33%	10	3%	7	2%	1	0%	338	95%
17. My Early Intervention providers increase my awareness of community resources.	178	53%	120	36%	27	8%	9	3%	3	1%	337	88%
18. The services and supports described in our IFSP are provided in a timely manner.	195	58%	122	36%	14	4%	3	1%	4	1%	338	94%
19. Early Intervention helps me gain confidence in caring for my child.	209	62%	109	32%	11	3%	6	2%	2	1%	337	94%
20. Early Intervention supports and services helped our child and family make progress toward IFSP outcomes.	216	64%	105	31%	11	3%	4	1%	2	1%	338	95%

Nevada Early Intervention Services - South		Strongly Agree		Agree		Undecided		Disagree		Strongly Disagree		total (n)	total agree (%)
		(n)	%	(n)	%	(n)	%	(n)	%	(n)	%		
1.	Early Intervention services and supports help me understand my child's strengths, abilities, and special needs.	68	68%	30	30%	2	2%	0	0%	0	0%	100	98%
2.	My Early Intervention providers show me how I can help my child develop and learn.	98	98%	2	2%	0	0%	0	0%	0	0%	100	100%
3.	My child is benefiting from Early Intervention.	62	62%	35	35%	2	2%	0	0%	1	1%	100	97%
4.	My Early Intervention provider fully explained my parent rights.	79	79%	16	16%	4	4%	0	0%	1	1%	100	95%
5.	Early Intervention helps me know and understand my parent rights.	73	73%	24	24%	3	3%	0	0%	0	0%	100	97%
6.	I am a valued member of the Early Intervention team when we discuss my child's needs.	71	72%	25	25%	3	3%	0	0%	0	0%	99	97%
7.	I know who to contact if I have questions or concerns about the supports and services we are receiving.	70	70%	27	27%	2	2%	0	0%	1	1%	100	97%
8.	My service providers respect and value my culture, language, and individual preferences.	73	73%	27	27%	0	0%	0	0%	0	0%	100	100%
9.	I have a key role in all decisions related to services for my child and family.	73	74%	26	26%	0	0%	0	0%	0	0%	99	100%
10.	I understand that our Individualized Family Service Plan (IFSP) is intended to guide the services and supports we receive.	62	62%	36	36%	1	1%	0	0%	1	1%	100	98%
11.	If I have a concern about my child's or family's needs it is addressed in the IFSP in a timely manner.	59	59%	33	33%	6	6%	2	2%	0	0%	100	92%
12.	My service providers help me get the services and supports my child and family needs.	65	65%	32	32%	1	1%	2	2%	0	0%	100	97%
13.	I understand that our IFSP can be revised when I have concerns about my child's or family's needs.	65	65%	32	32%	3	3%	0	0%	0	0%	100	97%
14.	My family's daily routines are used to support my child's development.	66	66%	34	34%	0	0%	0	0%	0	0%	100	100%
15.	Early Intervention helps me effectively communicate my child's needs.	63	64%	33	33%	2	2%	1	1%	0	0%	99	97%
16.	The supports and services we receive help meet my child's developmental needs.	60	60%	36	36%	3	3%	1	1%	0	0%	100	96%
17.	My Early Intervention providers increase my awareness of community resources.	55	56%	34	34%	7	7%	2	2%	1	1%	99	90%
18.	The services and supports described in our IFSP are provided in a timely manner.	59	59%	35	35%	4	4%	0	0%	2	2%	100	94%
19.	Early Intervention helps me gain confidence in caring for my child.	63	63%	33	33%	1	1%	2	2%	1	1%	100	96%
20.	Early Intervention supports and services helped our child and family make progress toward IFSP outcomes.	61	61%	35	35%	3	3%	0	0%	1	1%	100	96%

Nevada Early Intervention Services - Northwest		Strongly Agree		Agree		Undecided		Disagree		Strongly Disagree		total (n)	total agree (%)
		(n)	%	(n)	%	(n)	%	(n)	%	(n)	%		
1.	Early Intervention services and supports help me understand my child's strengths, abilities, and special needs.	39	67%	19	33%	0	0%	0	0%	0	0%	58	100%
2.	My Early Intervention providers show me how I can help my child develop and learn.	58	100%	0	0%	0	0%	0	0%	0	0%	58	100%
3.	My child is benefiting from Early Intervention.	42	74%	13	23%	2	4%	0	0%	0	0%	57	96%
4.	My Early Intervention provider fully explained my parent rights.	44	76%	14	24%	0	0%	0	0%	0	0%	58	100%
5.	Early Intervention helps me know and understand my parent rights.	39	68%	16	28%	1	2%	1	2%	0	0%	57	96%
6.	I am a valued member of the Early Intervention team when we discuss my child's needs.	40	69%	16	28%	0	0%	2	3%	0	0%	58	97%
7.	I know who to contact if I have questions or concerns about the supports and services we are receiving.	39	67%	16	28%	2	3%	1	2%	0	0%	58	95%
8.	My service providers respect and value my culture, language, and individual preferences.	43	74%	15	26%	0	0%	0	0%	0	0%	58	100%
9.	I have a key role in all decisions related to services for my child and family.	41	71%	16	28%	1	2%	0	0%	0	0%	58	98%
10.	I understand that our Individualized Family Service Plan (IFSP) is intended to guide the services and supports we receive.	40	69%	15	26%	2	3%	1	2%	0	0%	58	95%
11.	If I have a concern about my child's or family's needs it is addressed in the IFSP in a timely manner.	35	60%	20	34%	2	3%	1	2%	0	0%	58	95%
12.	My service providers help me get the services and supports my child and family needs.	37	64%	20	34%	1	2%	0	0%	0	0%	58	98%
13.	I understand that our IFSP can be revised when I have concerns about my child's or family's needs.	37	64%	19	33%	2	3%	0	0%	0	0%	58	97%
14.	My family's daily routines are used to support my child's development.	35	60%	20	34%	3	5%	0	0%	0	0%	58	95%
15.	Early Intervention helps me effectively communicate my child's needs.	36	62%	21	36%	1	2%	0	0%	0	0%	58	98%
16.	The supports and services we receive help meet my child's developmental needs.	39	67%	18	31%	1	2%	0	0%	0	0%	58	98%
17.	My Early Intervention providers increase my awareness of community resources.	31	53%	22	38%	4	7%	0	0%	1	2%	58	91%
18.	The services and supports described in our IFSP are provided in a timely manner.	32	55%	22	38%	3	5%	1	2%	0	0%	58	93%
19.	Early Intervention helps me gain confidence in caring for my child.	38	66%	17	29%	3	5%	0	0%	0	0%	58	95%
20.	Early Intervention supports and services helped our child and family make progress toward IFSP outcomes.	37	64%	18	31%	2	3%	1	2%	0	0%	58	95%

Nevada Early Intervention Services - Northeast		Strongly Agree		Agree		Undecided		Disagree		Strongly Disagree		total (n)	total agree (%)
		(n)	%	(n)	%	(n)	%	(n)	%	(n)	%		
1.	Early Intervention services and supports help me understand my child's strengths, abilities, and special needs.	7	58%	4	33%	1	8%	0	0%	0	0%	12	92%
2.	My Early Intervention providers show me how I can help my child develop and learn.	12	100%	0	0%	0	0%	0	0%	0	0%	12	100%
3.	My child is benefiting from Early Intervention.	8	67%	2	17%	0	0%	2	17%	0	0%	12	83%
4.	My Early Intervention provider fully explained my parent rights.	6	50%	6	50%	0	0%	0	0%	0	0%	12	100%
5.	Early Intervention helps me know and understand my parent rights.	6	50%	6	50%	0	0%	0	0%	0	0%	12	100%
6.	I am a valued member of the Early Intervention team when we discuss my child's needs.	8	67%	2	17%	1	8%	1	8%	0	0%	12	83%
7.	I know who to contact if I have questions or concerns about the supports and services we are receiving.	7	58%	4	33%	1	8%	0	0%	0	0%	12	92%
8.	My service providers respect and value my culture, language, and individual preferences.	9	75%	3	25%	0	0%	0	0%	0	0%	12	100%
9.	I have a key role in all decisions related to services for my child and family.	9	75%	2	17%	0	0%	1	8%	0	0%	12	92%
10.	I understand that our Individualized Family Service Plan (IFSP) is intended to guide the services and supports we receive.	8	67%	3	25%	0	0%	1	8%	0	0%	12	92%
11.	If I have a concern about my child's or family's needs it is addressed in the IFSP in a timely manner.	5	42%	5	42%	1	8%	1	8%	0	0%	12	83%
12.	My service providers help me get the services and supports my child and family needs.	7	58%	3	25%	1	8%	1	8%	0	0%	12	83%
13.	I understand that our IFSP can be revised when I have concerns about my child's or family's needs.	8	67%	3	25%	0	0%	0	0%	1	8%	12	92%
14.	My family's daily routines are used to support my child's development.	6	50%	6	50%	0	0%	0	0%	0	0%	12	100%
15.	Early Intervention helps me effectively communicate my child's needs.	8	67%	2	17%	2	17%	0	0%	0	0%	12	83%
16.	The supports and services we receive help meet my child's developmental needs.	8	67%	2	17%	0	0%	2	17%	0	0%	12	83%
17.	My Early Intervention providers increase my awareness of community resources.	6	50%	4	33%	1	8%	1	8%	0	0%	12	83%
18.	The services and supports described in our IFSP are provided in a timely manner.	6	50%	4	33%	2	17%	0	0%	0	0%	12	83%
19.	Early Intervention helps me gain confidence in caring for my child.	6	50%	4	33%	1	8%	1	8%	0	0%	12	83%
20.	Early Intervention supports and services helped our child and family make progress toward IFSP outcomes.	7	58%	3	25%	0	0%	2	17%	0	0%	12	83%

	<b>Advanced Pediatric Therapies (APT)</b>						<b>total (n)</b>	<b>total agree (%)</b>
	<b>Strongly Agree (n)   %</b>	<b>Agree (n)   %</b>	<b>Undecided (n)   %</b>	<b>Disagree (n)   %</b>	<b>Strongly Disagree (n)   %</b>			
1. Early Intervention services and supports help me understand my child's strengths, abilities, and special needs.	12   75%	3   19%	1   6%	0   0%	0   0%	16	94%	
2. My Early Intervention providers show me how I can help my child develop and learn.	16   100%	0   0%	0   0%	0   0%	0   0%	16	100%	
3. My child is benefiting from Early Intervention.	11   69%	5   31%	0   0%	0   0%	0   0%	16	100%	
4. My Early Intervention provider fully explained my parent rights.	10   63%	6   38%	0   0%	0   0%	0   0%	16	100%	
5. Early Intervention helps me know and understand my parent rights.	8   50%	7   44%	1   6%	0   0%	0   0%	16	94%	
6. I am a valued member of the Early Intervention team when we discuss my child's needs.	12   75%	4   25%	0   0%	0   0%	0   0%	16	100%	
7. I know who to contact if I have questions or concerns about the supports and services we are receiving.	10   63%	6   38%	0   0%	0   0%	0   0%	16	100%	
8. My service providers respect and value my culture, language, and individual preferences.	12   75%	4   25%	0   0%	0   0%	0   0%	16	100%	
9. I have a key role in all decisions related to services for my child and family.	11   69%	5   31%	0   0%	0   0%	0   0%	16	100%	
10. I understand that our Individualized Family Service Plan (IFSP) is intended to guide the services and supports we receive.	10   63%	6   38%	0   0%	0   0%	0   0%	16	100%	
11. If I have a concern about my child's or family's needs it is addressed in the IFSP in a timely manner.	9   56%	7   44%	0   0%	0   0%	0   0%	16	100%	
12. My service providers help me get the services and supports my child and family needs.	11   69%	5   31%	0   0%	0   0%	0   0%	16	100%	
13. I understand that our IFSP can be revised when I have concerns about my child's or family's needs.	11   69%	5   31%	0   0%	0   0%	0   0%	16	100%	
14. My family's daily routines are used to support my child's development.	9   56%	6   38%	0   0%	1   6%	0   0%	16	94%	
15. Early Intervention helps me effectively communicate my child's needs.	10   63%	6   38%	0   0%	0   0%	0   0%	16	100%	
16. The supports and services we receive help meet my child's developmental needs.	12   75%	4   25%	0   0%	0   0%	0   0%	16	100%	
17. My Early Intervention providers increase my awareness of community resources.	9   56%	6   38%	1   6%	0   0%	0   0%	16	94%	
18. The services and supports described in our IFSP are provided in a timely manner.	10   63%	6   38%	0   0%	0   0%	0   0%	16	100%	
19. Early Intervention helps me gain confidence in caring for my child.	11   69%	4   25%	1   6%	0   0%	0   0%	16	94%	
20. Early Intervention supports and services helped our child and family make progress toward IFSP outcomes.	12   75%	4   25%	0   0%	0   0%	0   0%	16	100%	

The Continuum		Strongly Agree		Agree		Undecided		Disagree		Strongly Disagree		total (n)	total agree (%)
		(n)	%	(n)	%	(n)	%	(n)	%	(n)	%		
1.	Early Intervention services and supports help me understand my child's strengths, abilities, and special needs.	4	33%	8	67%	0	0%	0	0%	0	0%	12	100%
2.	My Early Intervention providers show me how I can help my child develop and learn.	11	92%	1	8%	0	0%	0	0%	0	0%	12	100%
3.	My child is benefiting from Early Intervention.	9	75%	3	25%	0	0%	0	0%	0	0%	12	100%
4.	My Early Intervention provider fully explained my parent rights.	5	42%	7	58%	0	0%	0	0%	0	0%	12	100%
5.	Early Intervention helps me know and understand my parent rights.	5	45%	5	45%	0	0%	1	9%	0	0%	11	91%
6.	I am a valued member of the Early Intervention team when we discuss my child's needs.	6	50%	5	42%	1	8%	0	0%	0	0%	12	92%
7.	I know who to contact if I have questions or concerns about the supports and services we are receiving.	6	50%	5	42%	1	8%	0	0%	0	0%	12	92%
8.	My service providers respect and value my culture, language, and individual preferences.	7	58%	5	42%	0	0%	0	0%	0	0%	12	100%
9.	I have a key role in all decisions related to services for my child and family.	5	42%	7	58%	0	0%	0	0%	0	0%	12	100%
10.	I understand that our Individualized Family Service Plan (IFSP) is intended to guide the services and supports we receive.	6	50%	6	50%	0	0%	0	0%	0	0%	12	100%
11.	If I have a concern about my child's or family's needs it is addressed in the IFSP in a timely manner.	6	50%	6	50%	0	0%	0	0%	0	0%	12	100%
12.	My service providers help me get the services and supports my child and family needs.	5	42%	7	58%	0	0%	0	0%	0	0%	12	100%
13.	I understand that our IFSP can be revised when I have concerns about my child's or family's needs.	6	50%	6	50%	0	0%	0	0%	0	0%	12	100%
14.	My family's daily routines are used to support my child's development.	6	50%	5	42%	1	8%	0	0%	0	0%	12	92%
15.	Early Intervention helps me effectively communicate my child's needs.	6	50%	6	50%	0	0%	0	0%	0	0%	12	100%
16.	The supports and services we receive help meet my child's developmental needs.	5	42%	7	58%	0	0%	0	0%	0	0%	12	100%
17.	My Early Intervention providers increase my awareness of community resources.	2	17%	8	67%	2	17%	0	0%	0	0%	12	83%
18.	The services and supports described in our IFSP are provided in a timely manner.	5	42%	6	50%	1	8%	0	0%	0	0%	12	92%
19.	Early Intervention helps me gain confidence in caring for my child.	6	55%	5	45%	0	0%	0	0%	0	0%	11	100%
20.	Early Intervention supports and services helped our child and family make progress toward IFSP outcomes.	7	58%	5	42%	0	0%	0	0%	0	0%	12	100%



Easter Seals of Northern Nevada - ESNN		Strongly Agree		Agree		Undecided		Disagree		Strongly Disagree		total (n)	total agree (%)
		(n)	%	(n)	%	(n)	%	(n)	%	(n)	%		
1.	Early Intervention services and supports help me understand my child's strengths, abilities, and special needs.	3	60%	2	40%	0	0%	0	0%	0	0%	5	100%
2.	My Early Intervention providers show me how I can help my child develop and learn.	5	100%	0	0%	0	0%	0	0%	0	0%	5	100%
3.	My child is benefiting from Early Intervention.	3	60%	2	40%	0	0%	0	0%	0	0%	5	100%
4.	My Early Intervention provider fully explained my parent rights.	4	80%	1	20%	0	0%	0	0%	0	0%	5	100%
5.	Early Intervention helps me know and understand my parent rights.	4	80%	0	0%	1	20%	0	0%	0	0%	5	80%
6.	I am a valued member of the Early Intervention team when we discuss my child's needs.	4	80%	1	20%	0	0%	0	0%	0	0%	5	100%
7.	I know who to contact if I have questions or concerns about the supports and services we are receiving.	2	40%	3	60%	0	0%	0	0%	0	0%	5	100%
8.	My service providers respect and value my culture, language, and individual preferences.	4	80%	1	20%	0	0%	0	0%	0	0%	5	100%
9.	I have a key role in all decisions related to services for my child and family.	4	80%	1	20%	0	0%	0	0%	0	0%	5	100%
10.	I understand that our Individualized Family Service Plan (IFSP) is intended to guide the services and supports we receive.	4	80%	1	20%	0	0%	0	0%	0	0%	5	100%
11.	If I have a concern about my child's or family's needs it is addressed in the IFSP in a timely manner.	2	40%	3	60%	0	0%	0	0%	0	0%	5	100%
12.	My service providers help me get the services and supports my child and family needs.	4	80%	1	20%	0	0%	0	0%	0	0%	5	100%
13.	I understand that our IFSP can be revised when I have concerns about my child's or family's needs.	3	60%	2	40%	0	0%	0	0%	0	0%	5	100%
14.	My family's daily routines are used to support my child's development.	4	80%	1	20%	0	0%	0	0%	0	0%	5	100%
15.	Early Intervention helps me effectively communicate my child's needs.	4	80%	1	20%	0	0%	0	0%	0	0%	5	100%
16.	The supports and services we receive help meet my child's developmental needs.	4	80%	1	20%	0	0%	0	0%	0	0%	5	100%
17.	My Early Intervention providers increase my awareness of community resources.	4	80%	0	0%	0	0%	1	20%	0	0%	5	80%
18.	The services and supports described in our IFSP are provided in a timely manner.	3	60%	1	20%	1	20%	0	0%	0	0%	5	80%
19.	Early Intervention helps me gain confidence in caring for my child.	4	80%	0	0%	1	20%	0	0%	0	0%	5	80%
20.	Early Intervention supports and services helped our child and family make progress toward IFSP outcomes.	4	80%	1	20%	0	0%	0	0%	0	0%	5	100%

	Strongly Agree		Agree		Undecided		Disagree		Strongly Disagree		total (n)	total agree (%)
	(n)	%	(n)	%	(n)	%	(n)	%	(n)	%		
1. Early Intervention services and supports help me understand my child's strengths, abilities, and special needs.	28	70%	12	30%	0	0%	0	0%	0	0%	40	100%
2. My Early Intervention providers show me how I can help my child develop and learn.	40	100%	0	0%	0	0%	0	0%	0	0%	40	100%
3. My child is benefiting from Early Intervention.	29	73%	11	28%	0	0%	0	0%	0	0%	40	100%
4. My Early Intervention provider fully explained my parent rights.	36	90%	4	10%	0	0%	0	0%	0	0%	40	100%
5. Early Intervention helps me know and understand my parent rights.	32	80%	5	13%	3	8%	0	0%	0	0%	40	93%
6. I am a valued member of the Early Intervention team when we discuss my child's needs.	29	73%	11	28%	0	0%	0	0%	0	0%	40	100%
7. I know who to contact if I have questions or concerns about the supports and services we are receiving.	30	75%	9	23%	1	3%	0	0%	0	0%	40	98%
8. My service providers respect and value my culture, language, and individual preferences.	30	75%	9	23%	1	3%	0	0%	0	0%	40	98%
9. I have a key role in all decisions related to services for my child and family.	32	80%	8	20%	0	0%	0	0%	0	0%	40	100%
10. I understand that our Individualized Family Service Plan (IFSP) is intended to guide the services and supports we receive.	30	75%	8	20%	2	5%	0	0%	0	0%	40	95%
11. If I have a concern about my child's or family's needs it is addressed in the IFSP in a timely manner.	27	68%	10	25%	1	3%	2	5%	0	0%	40	93%
12. My service providers help me get the services and supports my child and family needs.	30	75%	8	20%	2	5%	0	0%	0	0%	40	95%
13. I understand that our IFSP can be revised when I have concerns about my child's or family's needs.	29	73%	10	25%	1	3%	0	0%	0	0%	40	98%
14. My family's daily routines are used to support my child's development.	28	70%	12	30%	0	0%	0	0%	0	0%	40	100%
15. Early Intervention helps me effectively communicate my child's needs.	28	70%	12	30%	0	0%	0	0%	0	0%	40	100%
16. The supports and services we receive help meet my child's developmental needs.	25	63%	14	35%	0	0%	1	3%	0	0%	40	98%
17. My Early Intervention providers increase my awareness of community resources.	22	55%	14	35%	2	5%	2	5%	0	0%	40	90%
18. The services and supports described in our IFSP are provided in a timely manner.	22	55%	13	33%	3	8%	2	5%	0	0%	40	88%
19. Early Intervention helps me gain confidence in caring for my child.	27	68%	13	33%	0	0%	0	0%	0	0%	40	100%
20. Early Intervention supports and services helped our child and family make progress toward IFSP outcomes.	28	70%	11	28%	1	3%	0	0%	0	0%	40	98%

The Foundation for Positively Kids		Strongly Agree		Agree		Undecided		Disagree		Strongly Disagree		total (n)	total agree (%)
		(n)	%	(n)	%	(n)	%	(n)	%	(n)	%		
1.	Early Intervention services and supports help me understand my child's strengths, abilities, and special needs.	11	65%	6	35%	0	0%	0	0%	0	0%	17	100%
2.	My Early Intervention providers show me how I can help my child develop and learn.	17	100%	0	0%	0	0%	0	0%	0	0%	17	100%
3.	My child is benefiting from Early Intervention.	10	59%	7	41%	0	0%	0	0%	0	0%	17	100%
4.	My Early Intervention provider fully explained my parent rights.	11	65%	5	29%	1	6%	0	0%	0	0%	17	94%
5.	Early Intervention helps me know and understand my parent rights.	11	65%	5	29%	1	6%	0	0%	0	0%	17	94%
6.	I am a valued member of the Early Intervention team when we discuss my child's needs.	11	65%	6	35%	0	0%	0	0%	0	0%	17	100%
7.	I know who to contact if I have questions or concerns about the supports and services we are receiving.	11	65%	5	29%	0	0%	1	6%	0	0%	17	94%
8.	My service providers respect and value my culture, language, and individual preferences.	12	71%	5	29%	0	0%	0	0%	0	0%	17	100%
9.	I have a key role in all decisions related to services for my child and family.	12	71%	5	29%	0	0%	0	0%	0	0%	17	100%
10.	I understand that our Individualized Family Service Plan (IFSP) is intended to guide the services and supports we receive.	12	71%	4	24%	1	6%	0	0%	0	0%	17	94%
11.	If I have a concern about my child's or family's needs it is addressed in the IFSP in a timely manner.	10	59%	6	35%	1	6%	0	0%	0	0%	17	94%
12.	My service providers help me get the services and supports my child and family needs.	11	65%	6	35%	0	0%	0	0%	0	0%	17	100%
13.	I understand that our IFSP can be revised when I have concerns about my child's or family's needs.	11	65%	6	35%	0	0%	0	0%	0	0%	17	100%
14.	My family's daily routines are used to support my child's development.	10	59%	7	41%	0	0%	0	0%	0	0%	17	100%
15.	Early Intervention helps me effectively communicate my child's needs.	11	65%	5	29%	1	6%	0	0%	0	0%	17	94%
16.	The supports and services we receive help meet my child's developmental needs.	10	59%	6	35%	1	6%	0	0%	0	0%	17	94%
17.	My Early Intervention providers increase my awareness of community resources.	11	65%	5	29%	1	6%	0	0%	0	0%	17	94%
18.	The services and supports described in our IFSP are provided in a timely manner.	11	65%	6	35%	0	0%	0	0%	0	0%	17	100%
19.	Early Intervention helps me gain confidence in caring for my child.	11	65%	6	35%	0	0%	0	0%	0	0%	17	100%
20.	Early Intervention supports and services helped our child and family make progress toward IFSP outcomes.	10	59%	6	35%	1	6%	0	0%	0	0%	17	94%

Integrated Support Solutions (ISS)	Strongly Agree		Agree		Undecided		Disagree		Strongly Disagree		total (n)	total agree (%)
	(n)	%	(n)	%	(n)	%	(n)	%	(n)	%		
1. Early Intervention services and supports help me understand my child's strengths, abilities, and special needs.	3	25%	8	67%	0	0%	1	8%	0	0%	12	92%
2. My Early Intervention providers show me how I can help my child develop and learn.	8	67%	3	25%	0	0%	1	8%	0	0%	12	92%
3. My child is benefiting from Early Intervention.	8	67%	3	25%	0	0%	1	8%	0	0%	12	92%
4. My Early Intervention provider fully explained my parent rights.	9	75%	2	17%	0	0%	1	8%	0	0%	12	92%
5. Early Intervention helps me know and understand my parent rights.	9	75%	2	17%	0	0%	1	8%	0	0%	12	92%
6. I am a valued member of the Early Intervention team when we discuss my child's needs.	9	75%	2	17%	0	0%	1	8%	0	0%	12	92%
7. I know who to contact if I have questions or concerns about the supports and services we are receiving.	6	50%	3	25%	2	17%	1	8%	0	0%	12	75%
8. My service providers respect and value my culture, language, and individual preferences.	6	50%	6	50%	0	0%	0	0%	0	0%	12	100%
9. I have a key role in all decisions related to services for my child and family.	9	75%	2	17%	0	0%	1	8%	0	0%	12	92%
10. I understand that our Individualized Family Service Plan (IFSP) is intended to guide the services and supports we receive.	6	50%	5	42%	0	0%	1	8%	0	0%	12	92%
11. If I have a concern about my child's or family's needs it is addressed in the IFSP in a timely manner.	6	50%	5	42%	0	0%	1	8%	0	0%	12	92%
12. My service providers help me get the services and supports my child and family needs.	7	58%	4	33%	0	0%	1	8%	0	0%	12	92%
13. I understand that our IFSP can be revised when I have concerns about my child's or family's needs.	7	58%	4	33%	0	0%	1	8%	0	0%	12	92%
14. My family's daily routines are used to support my child's development.	8	67%	4	33%	0	0%	0	0%	0	0%	12	100%
15. Early Intervention helps me effectively communicate my child's needs.	7	58%	4	33%	0	0%	1	8%	0	0%	12	92%
16. The supports and services we receive help meet my child's developmental needs.	5	42%	6	50%	0	0%	0	0%	1	8%	12	92%
17. My Early Intervention providers increase my awareness of community resources.	4	33%	5	42%	2	17%	0	0%	1	8%	12	75%
18. The services and supports described in our IFSP are provided in a timely manner.	7	58%	4	33%	0	0%	0	0%	1	8%	12	92%
19. Early Intervention helps me gain confidence in caring for my child.	7	58%	3	25%	1	8%	0	0%	1	8%	12	83%
20. Early Intervention supports and services helped our child and family make progress toward IFSP outcomes.	8	67%	3	25%	0	0%	0	0%	1	8%	12	92%

Kideology	Strongly Agree		Agree		Undecided		Disagree		Strongly Disagree		total (n)	total agree (%)
	(n)	%	(n)	%	(n)	%	(n)	%	(n)	%		
1. Early Intervention services and supports help me understand my child's strengths, abilities, and special needs.	6	60%	3	30%	0	0%	1	10%	0	0%	10	90%
2. My Early Intervention providers show me how I can help my child develop and learn.	10	100%	0	0%	0	0%	0	0%	0	0%	10	100%
3. My child is benefiting from Early Intervention.	6	60%	2	20%	2	20%	0	0%	0	0%	10	80%
4. My Early Intervention provider fully explained my parent rights.	7	70%	3	30%	0	0%	0	0%	0	0%	10	100%
5. Early Intervention helps me know and understand my parent rights.	6	60%	4	40%	0	0%	0	0%	0	0%	10	100%
6. I am a valued member of the Early Intervention team when we discuss my child's needs.	7	70%	3	30%	0	0%	0	0%	0	0%	10	100%
7. I know who to contact if I have questions or concerns about the supports and services we are receiving.	7	70%	3	30%	0	0%	0	0%	0	0%	10	100%
8. My service providers respect and value my culture, language, and individual preferences.	6	60%	4	40%	0	0%	0	0%	0	0%	10	100%
9. I have a key role in all decisions related to services for my child and family.	8	80%	2	20%	0	0%	0	0%	0	0%	10	100%
10. I understand that our Individualized Family Service Plan (IFSP) is intended to guide the services and supports we receive.	7	70%	3	30%	0	0%	0	0%	0	0%	10	100%
11. If I have a concern about my child's or family's needs it is addressed in the IFSP in a timely manner.	5	50%	5	50%	0	0%	0	0%	0	0%	10	100%
12. My service providers help me get the services and supports my child and family needs.	5	50%	5	50%	0	0%	0	0%	0	0%	10	100%
13. I understand that our IFSP can be revised when I have concerns about my child's or family's needs.	8	80%	2	20%	0	0%	0	0%	0	0%	10	100%
14. My family's daily routines are used to support my child's development.	7	70%	2	20%	1	10%	0	0%	0	0%	10	90%
15. Early Intervention helps me effectively communicate my child's needs.	6	60%	3	30%	1	10%	0	0%	0	0%	10	90%
16. The supports and services we receive help meet my child's developmental needs.	5	50%	5	50%	0	0%	0	0%	0	0%	10	100%
17. My Early Intervention providers increase my awareness of community resources.	4	40%	5	50%	0	0%	1	10%	0	0%	10	90%
18. The services and supports described in our IFSP are provided in a timely manner.	5	50%	5	50%	0	0%	0	0%	0	0%	10	100%
19. Early Intervention helps me gain confidence in caring for my child.	4	40%	5	50%	0	0%	1	10%	0	0%	10	90%
20. Early Intervention supports and services helped our child and family make progress toward IFSP outcomes.	4	40%	6	60%	0	0%	0	0%	0	0%	10	100%

Therapy Management Group - North (TMG)		Strongly Agree		Agree		Undecided		Disagree		Strongly Disagree		total (n)	total agree (%)
		(n)	%	(n)	%	(n)	%	(n)	%	(n)	%		
1.	Early Intervention services and supports help me understand my child's strengths, abilities, and special needs.	8	62%	5	38%	0	0%	0	0%	0	0%	13	100%
2.	My Early Intervention providers show me how I can help my child develop and learn.	13	100%	0	0%	0	0%	0	0%	0	0%	13	100%
3.	My child is benefiting from Early Intervention.	7	58%	3	25%	1	8%	1	8%	0	0%	12	83%
4.	My Early Intervention provider fully explained my parent rights.	9	69%	3	23%	1	8%	0	0%	0	0%	13	92%
5.	Early Intervention helps me know and understand my parent rights.	8	62%	4	31%	1	8%	0	0%	0	0%	13	92%
6.	I am a valued member of the Early Intervention team when we discuss my child's needs.	8	62%	3	23%	2	15%	0	0%	0	0%	13	85%
7.	I know who to contact if I have questions or concerns about the supports and services we are receiving.	8	62%	4	31%	1	8%	0	0%	0	0%	13	92%
8.	My service providers respect and value my culture, language, and individual preferences.	7	54%	6	46%	0	0%	0	0%	0	0%	13	100%
9.	I have a key role in all decisions related to services for my child and family.	8	62%	4	31%	1	8%	0	0%	0	0%	13	92%
10.	I understand that our Individualized Family Service Plan (IFSP) is intended to guide the services and supports we receive.	7	54%	6	46%	0	0%	0	0%	0	0%	13	100%
11.	If I have a concern about my child's or family's needs it is addressed in the IFSP in a timely manner.	7	54%	6	46%	0	0%	0	0%	0	0%	13	100%
12.	My service providers help me get the services and supports my child and family needs.	9	69%	2	15%	2	15%	0	0%	0	0%	13	85%
13.	I understand that our IFSP can be revised when I have concerns about my child's or family's needs.	5	38%	7	54%	1	8%	0	0%	0	0%	13	92%
14.	My family's daily routines are used to support my child's development.	6	46%	6	46%	1	8%	0	0%	0	0%	13	92%
15.	Early Intervention helps me effectively communicate my child's needs.	6	46%	7	54%	0	0%	0	0%	0	0%	13	100%
16.	The supports and services we receive help meet my child's developmental needs.	6	46%	4	31%	2	15%	1	8%	0	0%	13	77%
17.	My Early Intervention providers increase my awareness of community resources.	5	38%	5	38%	2	15%	1	8%	0	0%	13	77%
18.	The services and supports described in our IFSP are provided in a timely manner.	5	38%	8	62%	0	0%	0	0%	0	0%	13	100%
19.	Early Intervention helps me gain confidence in caring for my child.	4	31%	7	54%	1	8%	1	8%	0	0%	13	85%
20.	Early Intervention supports and services helped our child and family make progress toward IFSP outcomes.	6	46%	6	46%	1	8%	0	0%	0	0%	13	92%

Therapy Management Group - South (TMG)		Strongly Agree		Agree		Undecided		Disagree		Strongly Disagree		total (n)	total agree (%)
		(n)	%	(n)	%	(n)	%	(n)	%	(n)	%		
1.	Early Intervention services and supports help me understand my child's strengths, abilities, and special needs.	32	74%	9	21%	1	2%	1	2%	0	0%	43	95%
2.	My Early Intervention providers show me how I can help my child develop and learn.	33	77%	7	16%	2	5%	1	2%	0	0%	43	93%
3.	My child is benefiting from Early Intervention.	31	72%	8	19%	3	7%	0	0%	1	2%	43	91%
4.	My Early Intervention provider fully explained my parent rights.	35	81%	8	19%	0	0%	0	0%	0	0%	43	100%
5.	Early Intervention helps me know and understand my parent rights.	30	70%	13	30%	0	0%	0	0%	0	0%	43	100%
6.	I am a valued member of the Early Intervention team when we discuss my child's needs.	31	72%	10	23%	2	5%	0	0%	0	0%	43	95%
7.	I know who to contact if I have questions or concerns about the supports and services we are receiving.	28	65%	13	30%	2	5%	0	0%	0	0%	43	95%
8.	My service providers respect and value my culture, language, and individual preferences.	32	74%	10	23%	1	2%	0	0%	0	0%	43	98%
9.	I have a key role in all decisions related to services for my child and family.	36	84%	7	16%	0	0%	0	0%	0	0%	43	100%
10.	I understand that our Individualized Family Service Plan (IFSP) is intended to guide the services and supports we receive.	31	74%	11	26%	0	0%	0	0%	0	0%	42	100%
11.	If I have a concern about my child's or family's needs it is addressed in the IFSP in a timely manner.	28	65%	12	28%	0	0%	2	5%	1	2%	43	93%
12.	My service providers help me get the services and supports my child and family needs.	30	70%	9	21%	2	5%	2	5%	0	0%	43	91%
13.	I understand that our IFSP can be revised when I have concerns about my child's or family's needs.	29	67%	13	30%	1	2%	0	0%	0	0%	43	98%
14.	My family's daily routines are used to support my child's development.	32	74%	11	26%	0	0%	0	0%	0	0%	43	100%
15.	Early Intervention helps me effectively communicate my child's needs.	26	60%	14	33%	2	5%	1	2%	0	0%	43	93%
16.	The supports and services we receive help meet my child's developmental needs.	28	65%	10	23%	3	7%	2	5%	0	0%	43	88%
17.	My Early Intervention providers increase my awareness of community resources.	25	58%	12	28%	5	12%	1	2%	0	0%	43	86%
18.	The services and supports described in our IFSP are provided in a timely manner.	30	70%	12	28%	0	0%	0	0%	1	2%	43	98%
19.	Early Intervention helps me gain confidence in caring for my child.	28	65%	12	28%	2	5%	1	2%	0	0%	43	93%
20.	Early Intervention supports and services helped our child and family make progress toward IFSP outcomes.	32	74%	7	16%	3	7%	1	2%	0	0%	43	91%

Statewide - White		Strongly Agree		Agree		Undecided		Disagree		Strongly Disagree		total (n)	total agree (%)
		(n)	%	(n)	%	(n)	%	(n)	%	(n)	%		
1.	Early Intervention services and supports help me understand my child's strengths, abilities, and special needs.	116	66%	56	32%	4	2%	0	0%	0	0%	176	98%
2.	My Early Intervention providers show me how I can help my child develop and learn.	166	94%	8	5%	2	1%	0	0%	0	0%	176	99%
3.	My child is benefiting from Early Intervention.	123	70%	46	26%	3	2%	3	2%	1	1%	176	96%
4.	My Early Intervention provider fully explained my parent rights.	129	73%	43	24%	3	2%	0	0%	1	1%	176	98%
5.	Early Intervention helps me know and understand my parent rights.	118	68%	50	29%	6	3%	0	0%	0	0%	174	97%
6.	I am a valued member of the Early Intervention team when we discuss my child's needs.	127	72%	43	24%	4	2%	2	1%	0	0%	176	97%
7.	I know who to contact if I have questions or concerns about the supports and services we are receiving.	116	66%	52	30%	5	3%	2	1%	1	1%	176	95%
8.	My service providers respect and value my culture, language, and individual preferences.	130	74%	46	26%	0	0%	0	0%	0	0%	176	100%
9.	I have a key role in all decisions related to services for my child and family.	131	74%	42	24%	2	1%	1	1%	0	0%	176	98%
10.	I understand that our Individualized Family Service Plan (IFSP) is intended to guide the services and supports we receive.	116	66%	54	31%	3	2%	1	1%	1	1%	175	97%
11.	If I have a concern about my child's or family's needs it is addressed in the IFSP in a timely manner.	103	59%	62	35%	6	3%	5	3%	0	0%	176	94%
12.	My service providers help me get the services and supports my child and family needs.	118	67%	50	28%	6	3%	2	1%	0	0%	176	95%
13.	I understand that our IFSP can be revised when I have concerns about my child's or family's needs.	117	66%	54	31%	4	2%	0	0%	1	1%	176	97%
14.	My family's daily routines are used to support my child's development.	113	64%	60	34%	3	2%	0	0%	0	0%	176	98%
15.	Early Intervention helps me effectively communicate my child's needs.	110	63%	59	34%	6	3%	1	1%	0	0%	176	96%
16.	The supports and services we receive help meet my child's developmental needs.	115	65%	52	30%	6	3%	3	2%	0	0%	176	95%
17.	My Early Intervention providers increase my awareness of community resources.	97	55%	58	33%	14	8%	6	3%	1	1%	176	88%
18.	The services and supports described in our IFSP are provided in a timely manner.	106	60%	61	35%	7	4%	1	1%	1	1%	176	95%
19.	Early Intervention helps me gain confidence in caring for my child.	112	64%	52	30%	7	4%	4	2%	1	1%	176	93%
20.	Early Intervention supports and services helped our child and family make progress toward IFSP outcomes.	115	65%	51	29%	7	4%	2	1%	1	1%	176	94%



Statewide - Hispanic/Latino		Strongly Agree		Agree		Undecided		Disagree		Strongly Disagree		total (n)	total agree (%)
		(n)	%	(n)	%	(n)	%	(n)	%	(n)	%		
1.	Early Intervention services and supports help me understand my child's strengths, abilities, and special needs.	56	67%	23	28%	1	1%	3	4%	0	0%	83	95%
2.	My Early Intervention providers show me how I can help my child develop and learn.	78	94%	3	4%	0	0%	2	2%	0	0%	83	98%
3.	My child is benefiting from Early Intervention.	55	66%	24	29%	2	2%	1	1%	1	1%	83	95%
4.	My Early Intervention provider fully explained my parent rights.	63	76%	18	22%	1	1%	1	1%	0	0%	83	98%
5.	Early Intervention helps me know and understand my parent rights.	55	66%	23	28%	2	2%	3	4%	0	0%	83	94%
6.	I am a valued member of the Early Intervention team when we discuss my child's needs.	57	69%	21	25%	3	4%	2	2%	0	0%	83	94%
7.	I know who to contact if I have questions or concerns about the supports and services we are receiving.	54	65%	24	29%	4	5%	1	1%	0	0%	83	94%
8.	My service providers respect and value my culture, language, and individual preferences.	59	71%	23	28%	1	1%	0	0%	0	0%	83	99%
9.	I have a key role in all decisions related to services for my child and family.	63	77%	18	22%	0	0%	1	1%	0	0%	82	99%
10.	I understand that our Individualized Family Service Plan (IFSP) is intended to guide the services and supports we receive.	54	65%	25	30%	2	2%	2	2%	0	0%	83	95%
11.	If I have a concern about my child's or family's needs it is addressed in the IFSP in a timely manner.	48	58%	32	39%	1	1%	1	1%	1	1%	83	96%
12.	My service providers help me get the services and supports my child and family needs.	53	64%	28	34%	0	0%	2	2%	0	0%	83	98%
13.	I understand that our IFSP can be revised when I have concerns about my child's or family's needs.	53	64%	28	34%	1	1%	1	1%	0	0%	83	98%
14.	My family's daily routines are used to support my child's development.	53	64%	26	31%	3	4%	1	1%	0	0%	83	95%
15.	Early Intervention helps me effectively communicate my child's needs.	54	65%	24	29%	3	4%	2	2%	0	0%	83	94%
16.	The supports and services we receive help meet my child's developmental needs.	53	64%	27	33%	1	1%	1	1%	1	1%	83	96%
17.	My Early Intervention providers increase my awareness of community resources.	40	48%	33	40%	8	10%	1	1%	1	1%	83	88%
18.	The services and supports described in our IFSP are provided in a timely manner.	47	57%	29	35%	5	6%	0	0%	2	2%	83	92%
19.	Early Intervention helps me gain confidence in caring for my child.	52	63%	26	32%	1	1%	2	2%	1	1%	82	95%
20.	Early Intervention supports and services helped our child and family make progress toward IFSP outcomes.	53	64%	26	31%	1	1%	2	2%	1	1%	83	95%

	Strongly Agree		Agree		Undecided		Disagree		Strongly Disagree		total (n)	total agree (%)
	(n)	%	(n)	%	(n)	%	(n)	%	(n)	%		
1. Early Intervention services and supports help me understand my child's strengths, abilities, and special needs.	49	62%	30	38%	0	0%	0	0%	0	0%	79	100%
2. My Early Intervention providers show me how I can help my child develop and learn.	77	97%	2	3%	0	0%	0	0%	0	0%	79	100%
3. My child is benefiting from Early Intervention.	48	62%	24	31%	5	6%	0	0%	0	0%	77	94%
4. My Early Intervention provider fully explained my parent rights.	63	80%	14	18%	2	3%	0	0%	0	0%	79	97%
5. Early Intervention helps me know and understand my parent rights.	58	73%	18	23%	3	4%	0	0%	0	0%	79	96%
6. I am a valued member of the Early Intervention team when we discuss my child's needs.	52	67%	24	31%	2	3%	0	0%	0	0%	78	97%
7. I know who to contact if I have questions or concerns about the supports and services we are receiving.	54	68%	22	28%	3	4%	0	0%	0	0%	79	96%
8. My service providers respect and value my culture, language, and individual preferences.	52	66%	26	33%	1	1%	0	0%	0	0%	79	99%
9. I have a key role in all decisions related to services for my child and family.	54	68%	25	32%	0	0%	0	0%	0	0%	79	100%
10. I understand that our Individualized Family Service Plan (IFSP) is intended to guide the services and supports we receive.	53	67%	25	32%	1	1%	0	0%	0	0%	79	99%
11. If I have a concern about my child's or family's needs it is addressed in the IFSP in a timely manner.	48	61%	24	30%	4	5%	3	4%	0	0%	79	91%
12. My service providers help me get the services and supports my child and family needs.	50	63%	24	30%	3	4%	2	3%	0	0%	79	94%
13. I understand that our IFSP can be revised when I have concerns about my child's or family's needs.	49	62%	27	34%	3	4%	0	0%	0	0%	79	96%
14. My family's daily routines are used to support my child's development.	51	65%	28	35%	0	0%	0	0%	0	0%	79	100%
15. Early Intervention helps me effectively communicate my child's needs.	47	60%	31	40%	0	0%	0	0%	0	0%	78	100%
16. The supports and services we receive help meet my child's developmental needs.	39	49%	34	43%	3	4%	3	4%	0	0%	79	92%
17. My Early Intervention providers increase my awareness of community resources.	41	53%	29	37%	5	6%	2	3%	1	1%	78	90%
18. The services and supports described in our IFSP are provided in a timely manner.	42	53%	32	41%	2	3%	2	3%	1	1%	79	94%
19. Early Intervention helps me gain confidence in caring for my child.	45	57%	31	39%	3	4%	0	0%	0	0%	79	96%
20. Early Intervention supports and services helped our child and family make progress toward IFSP outcomes.	48	61%	28	35%	3	4%	0	0%	0	0%	79	96%

Statewide - Spanish		Strongly Agree		Agree		Undecided		Disagree		Strongly Disagree		total (n)	total agree (%)
		(n)	%	(n)	%	(n)	%	(n)	%	(n)	%		
1.	Early Intervention services and supports help me understand my child's strengths, abilities, and special needs.	18	69%	7	27%	0	0%	1	4%	0	0%	26	96%
2.	My Early Intervention providers show me how I can help my child develop and learn.	23	88%	2	8%	0	0%	1	4%	0	0%	26	96%
3.	My child is benefiting from Early Intervention.	15	58%	10	38%	0	0%	0	0%	1	4%	26	96%
4.	My Early Intervention provider fully explained my parent rights.	17	65%	9	35%	0	0%	0	0%	0	0%	26	100%
5.	Early Intervention helps me know and understand my parent rights.	16	62%	8	31%	1	4%	1	4%	0	0%	26	92%
6.	I am a valued member of the Early Intervention team when we discuss my child's needs.	16	62%	8	31%	1	4%	1	4%	0	0%	26	92%
7.	I know who to contact if I have questions or concerns about the supports and services we are receiving.	15	58%	10	38%	1	4%	0	0%	0	0%	26	96%
8.	My service providers respect and value my culture, language, and individual preferences.	20	77%	5	19%	1	4%	0	0%	0	0%	26	96%
9.	I have a key role in all decisions related to services for my child and family.	18	69%	8	31%	0	0%	0	0%	0	0%	26	100%
10.	I understand that our Individualized Family Service Plan (IFSP) is intended to guide the services and supports we receive.	12	46%	12	46%	1	4%	1	4%	0	0%	26	92%
11.	If I have a concern about my child's or family's needs it is addressed in the IFSP in a timely manner.	12	46%	11	42%	1	4%	1	4%	1	4%	26	88%
12.	My service providers help me get the services and supports my child and family needs.	16	62%	8	31%	0	0%	2	8%	0	0%	26	92%
13.	I understand that our IFSP can be revised when I have concerns about my child's or family's needs.	14	54%	11	42%	1	4%	0	0%	0	0%	26	96%
14.	My family's daily routines are used to support my child's development.	13	50%	11	42%	1	4%	1	4%	0	0%	26	92%
15.	Early Intervention helps me effectively communicate my child's needs.	17	65%	8	31%	0	0%	1	4%	0	0%	26	96%
16.	The supports and services we receive help meet my child's developmental needs.	17	65%	8	31%	0	0%	1	4%	0	0%	26	96%
17.	My Early Intervention providers increase my awareness of community resources.	11	42%	13	50%	2	8%	0	0%	0	0%	26	92%
18.	The services and supports described in our IFSP are provided in a timely manner.	13	50%	11	42%	1	4%	0	0%	1	4%	26	92%
19.	Early Intervention helps me gain confidence in caring for my child.	14	54%	10	38%	0	0%	2	8%	0	0%	26	92%
20.	Early Intervention supports and services helped our child and family make progress toward IFSP outcomes.	16	62%	8	31%	0	0%	2	8%	0	0%	26	92%