STATE OF NEVADA IDEA, PART C

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IDEA Part C Office

Annual Family Survey 2016

Introduction

In this age of accountability, programs are required to demonstrate positive impact or results rather than process engagement. This is especially true of programs operated through public funds such as Nevada's statewide system of early intervention services for infants and toddlers with disabilities and their families. Ensuring the program has provided services does not mean the desired outcomes have been achieved. Likewise, satisfaction with services provided does not ensure the outcomes have been met. Determination of whether the desired outcomes have been achieved is based on the impact the provision of services has in improving the function of the child and family.

Nevada's statewide system of early intervention services operates in accordance with requirements established under Part C of the Individuals with Disabilities Education Act (IDEA). The U.S. Office of Special Education Programs (OSEP) administers states' Part C grants and requires each state to collect data on specific outcomes for families receiving early intervention services on an annual basis. This data is to be gathered from families who have participated in early intervention services for at least six (6) months. The results are then analyzed and the results reported in the state's Annual Performance Report (APR). Given the program's emphasis on family-centered services, OSEP specifically requires states to determine whether families report that participating in early intervention services has helped them to:

- 1. Know their rights under the IDEA
- 2. Effectively communicating their children's needs
- 3. Assist their children with development and learning

The IDEA Part C Office, as Lead Agency for the statewide system of early intervention services, collects, analyzes and reports Family Outcomes data through an Annual Survey of families who have been enrolled in early intervention services for at least six (6) months. The results of the survey are used to:

- Determine whether participation in early intervention service has been effective in achieved the specific outcomes identified by OSEP;
- Provide data to fulfill mandated requirements for reporting to OSEP, the Governor, policy makers and the public on performance at the State and provider level relative to the identified outcomes;
- Evaluate the system's effectiveness relative to additional indicators identified by a group of Nevada's early intervention system stakeholders;
- Demonstrate the benefit of the early intervention system to families and society as a whole; and
- Support monitoring and program improvement to ensure positive results for children and families.

Provision of Early Intervention Services

Nevada has designated the Aging and Disability Services Division (ADSD) as the entity responsible for administering the provision of direct services in accordance with the IDEA requirements. For the state fiscal year (SFY) 2016, the ADSD fulfilled this responsibility through a combination of state-operated programs and contracted provider agencies providing a comprehensive program of early intervention services. This included four (4) State operated programs - Nevada Early Intervention Services (NEIS) programs with offices in the southern, northwestern, and northeastern regions of the State. These programs provide early intervention services but also serve as the Point of Entry (POE) for the service system in their respective regions. In addition, there were nine (9) early intervention programs operated through private community partner agencies in the northwestern and southern regions. Providers within each program are expected to provide multidisciplinary, comprehensive, family-centered early intervention services in natural environments. The statewide distribution of programs is as follows:

Northeast Region:

Nevada Early Intervention Services (NEIS), Northeast

Northwest Region:

Advanced Pediatric Therapies (APT)
Easter Seals Nevada (ESN), North
Nevada Early Intervention Services (NEIS), Northwest – Carson City
Nevada Early Intervention Services (NEIS), Northwest – Reno
The Continuum - Reno
Therapy Management Group - (TMG), North

Southern Region:

Easter Seals Nevada (ESN), South Integrated Support Solutions (ISS), Baby Steps Kideology Nevada Early Intervention Services (NEIS), South The Foundation for Positively Kids Therapy Management Group - (TMG), South

The Family Outcomes Survey Instrument

Nevada's Family Outcomes Survey instrument was designed to meet federal requirements; however, it is also designed to provide opportunity for families to give feedback on the effectiveness of the EI system in responding to the needs of their family. The survey instrument was developed by a task force that included family members and representatives from the Nevada Disability Advocacy and Law Center (NDALC), Nevada Parents Educating Parents (Nevada PEP), The Nevada Center for Excellence in Disabilities (NCED), Nevada's IDEA Part C Office, NEIS programs, Early Childhood Special Education, faculty from the University of Nevada, Reno (UNR), and Mental Health Services. The original survey was developed in 2006. At the request of the IDEA Part C office and the Nevada Early Intervention Interagency Coordinating Council (ICC), revisions were made in 2008 and again in 2009.

Survey Method

The Family Survey instrument utilized for the 2016 Annual Family Outcomes survey has been used for seven consecutive years and consists of 20 close-ended questions that use a five point Likert scale (strongly agree, agree, undecided, disagree, and strongly disagree). It also includes one open-ended question to allow families to provide narrative comments. Families also have the option of not answering questions if they feel they are not applicable. The survey is printed and distributed in both English and Spanish.

The IDEA Part C Office used the Tracking Resources and Children (TRAC) database to obtain the names and addresses of all families who had a child with an IFSP for a minimum of six months and was receiving early intervention services from one of the state or community early intervention programs as of September 2, 2016. A total of 1,787 children met criteria and these families were sent a survey for each child in the home enrolled in early intervention services. A cover letter accompanied each survey, as well as a postage-paid return envelope. The cover letter informed families their survey would be returned to the IDEA Part C Office and all responses would remain confidential. Families were asked to answer the survey questions and return them by October 26, 2016. Local early intervention programs were notified of the date the surveys were sent to families. They were asked to encourage families in their program to respond to the survey. The following is a breakdown of the number of surveys by early intervention program/region included in the original mailing:

Table 1 – Breakdown of Original Survey Distribution by Early Intervention Program/Region

Early Intervention Program	Number of Eligible Children	Percent of Statewide Total
Northeast Region		
 NEIS Northeast 	53	3%
Northwest Region		
• APT	84	5%
• ESN – North	14	1%
 NEIS Northwest – Carson City 	89	5%
NEIS Northwest - Reno	246	14%
The Continuum – Reno	52	3%
 Therapy Management Group (TMG) - North 	53	3%
Southern Region		
ESN - South	190	11%
ISS – Baby Steps	102	6%
Kideology	69	4%
NEIS South	575	32%
Positively Kids	63	4%
Therapy Management Group (TMG) - South	197	11%
Total	1,787	

Survey Responses

A total of 215 responses were received after the initial mailing. In October 2016, a second survey was sent to all families that had not responded to the initial mailing. Families were asked to return this survey by November 11, 2016. Through the process, it was determined 95 addresses were invalid. They are not included in the final population count because these households never received a survey. Therefore, the final total survey population count was 1,692 children. The final total of unduplicated survey responses was 392 (23%). This is more than the total of 323 responses (20%) for the 2015 Survey. Table 2 provides a breakdown of the survey population based on the criteria of currently receiving EI services, having an IFSP for a minimum of six months and having a valid address with a state or community early intervention program and the number and rate of return by EIS provider program:

Table 2 – Survey Distribution, Responses and Rate of Return

Early Intervention Program	Number of Eligible Children	# Children with Invalid Addresses	# Surveys Distributed	% of total Surveys Distributed	# Surveys Returned	% of total Surveys Returned	Rate of Return
Northeast Region							
NEIS Northeast	53	1	52	3%	11	3%	21%
Northwest Region							
APT	84	2	82	5%	26	7%	32%
ESN – North	14	1	13	1%	3	1%	23%
NEIS Northwest – Carson City	89	6	83	5%	12	3%	14%
NEIS Northwest - Reno	246	12	234	14%	68	17%	29%
The Continuum – Reno	52	6	46	3%	15	4%	33%
Therapy Management Group (TMG) - North	53	5	48	3%	12	3%	25%
Southern Region							
ESN - South	190	16	174	10%	36	9%	21%
ISS – Baby Steps	102	0	102	6%	21	5%	21%
Kideology	69	2	67	4%	25	6%	37%
NEIS South	575	33	542	32%	106	27%	20%
Positively Kids	63	4	59	3%	16	4%	27%
Therapy Management Group (TMG) - South	197	7	190	11%	41	10%	22%
Totals	1,787	95	1,692		392		23%

Table 3 below provides a breakdown of the distribution of surveys and responses received by Race/Ethnicity per federal categories. The data compares the percentages of the statewide survey distribution and response for each race/ethnicity as well as the rate of return for each category. The percent of statewide responses were slightly higher than the percentage for distribution in the White and Asian categories. The remaining categories were slightly lower in percent of responses compared to distribution percentages. It has not been determined whether the differences are statistically significant.

Table 3 - Distribution and Rate of Return by Race/Ethnicity

Race/Ethnicity	# Surveys	% of		# Responses	% of	Rate of
,	Distributed	Statewide	Statewide		Statewide	Return by
	Statewide	Total			Total	R/E
White	708	39.6%		207	52.8%	29.2%
Hispanic/Latino	705	39.5%		108	27.6%	15.3%
Black or African American	171	9.6%		29	7.4%	17%
Asian	81	4.5%		20	5.1%	24.7%
American Indian or Alaska Native	15	0.8%		4	1%	26.7%
Two or More Races	100	5.6%		23	5.9%	23%
Native Hawaiian or Other Pacific Islander	7	0.4%		1	0.3%	14.3%
Totals	1,787	100%		392	100%	21.9%

Survey Results

The statewide data summarized in this report from the closed-ended questions reflect the statewide averages for each question. Three (3) survey questions are specifically designed to support requirements for annual reporting to OSEP on family outcomes. The State has established annual performance targets for federal reporting purposes. The following reflects the survey questions utilized for federal reporting and the targets for the reporting period corresponding to this report.

Families generally agreed or strongly agreed with the three federally mandated questions on the survey. For questions related to understanding their rights under IDEA, <u>94%</u> (369/392) of the families responding to the 2016 survey agreed with the statement, *Early Intervention helps me know and understand my parent rights.* Performance does not meet the State's target of 96% for this reporting period and was lower than the 97% of responses to the same question on the 2015 survey.

For questions related to the impact of participating in early intervention services has had on helping them to support their child's development, <u>94%</u> (367/392) of responses were favorably for the statement: *Early intervention helps me effectively communicate my child's needs*. Performance for this statement did not meet the state target of 95% but was higher than the 93% reported in the 2015 survey. A total of 14 families indicated they were undecided regarding this question. Of families responding to the statement: *My Early Intervention providers show me how I can help my child develop and learn*, <u>95%</u> (371/392) responded favorably. While this is lower than the 97% reported in the 2015 survey, performance exceeds the state target of 93%.

Table 4. Survey Questions and Targets for Federal Reporting

Question	Question	NV	NV
#		2015-2016	2015-2016
		Target	Performance
2	"My Early Intervention providers show me how I can help my child develop and learn."	93%	95%
5	"Early Intervention helps me know and understand my parent rights."	96%	94%
15	"Early Intervention helps me effectively communicate my child's needs."	95%	95%

The remaining survey questions are designed to allow the family to evaluate other critical areas of early intervention services based on their experience with their service providers. Areas addressed include:

- Respecting their values, culture and daily routines and lifestyle;
- Recognizing and promoting their role as decision maker on behalf of their child;
- Helping them to understand the early intervention services system and providing information about, and/or assisting them in accessing resources and supports;
- Providing services required by the IFSP; and
- Ensuring early intervention services has a positive impact on their child's development.

Overall, for the 2016 Family Outcome Survey, families indicated that they agreed or strongly agreed with question between 87% and 98% of the time. The number of questions and the percent of families indicated they strongly agree/agree are as follows:

- For one (1) question, 97% of families indicated they Strongly Agree/Agree
- For four (4) questions, 96% of families indicated they Strongly Agree/Agree
- For three (3) questions, 95% of families indicated they Strongly Agree/Agree
- For six (6) questions, 94% of families indicated they Strongly Agree/Agree
- For one (1) questions, 93% of families indicated they Strongly Agree/Agree
- For one (1) questions, 92% of families indicated they Strongly Agree/Agree
- For one (1) questions, 91% of families indicated they Strongly Agree/Agree
- For two (2) question, 90% of families indicated they Strongly Agree/Agree
- For one (1) question, 87% of families indicated they Strongly Agree/Agree

Statewide, the response to question 17 (*My Early Intervention providers increase my awareness of community resources.*) was 87%. This question has consistently fallen below 90%. Positive responses to this question improved from 84% in the 2011 survey to 88% in 2014 survey. Performance for the last two years has remained static at 87%. Of the 392 families who completed the survey, 27 responded as "undecided" on this question.

Open-ended responses were reviewed to determine whether further clarification of underlying reasons for the low response might be included. Only one response was found that referenced community resources. The respondent stated there were very few resources to meet their family's needs in their community. Several responses indicated dissatisfaction with the numerous changes of Developmental Specialists within their program.

Responses to Open-Ended Question

Of the 392 survey responses received, 169 families (43%) included a written response to the open-ended question. The number of respondents providing written comment, both statewide and by program, is as follows:

Table 5. Total Written Responses Received by Program

Program	English	Spanish	Total
Advanced Pediatric Therapies (APT)	8	1	9
The Continuum	5	1	6
Easter Seals of NEVADA (ESN) - North	0	0	0
Easter Seals of NEVADA (ESN) - South	12	2	14
Integrated Support Solutions (ISS) – Baby Steps	11	2	13
Kideology	6	0	6
Nevada Early Intervention Services (NEIS), Northeast	5	0	5
Nevada Early Intervention Services (NEIS), Northwest, Carson City	10	0	10
Nevada Early Intervention Services (NEIS), Northwest, Reno	33	0	33
Nevada Early Intervention Services (NEIS), South	38	5	43
Positively Kids	9	1	10
Therapy Management Group (TMG) - North	3	0	3
Therapy Management Group (TMG) - South	16	1	17
Statewide Totals	156	13	169

As reflected in Table 6, responses to the open-ended comments across programs were predominantly positive. Many families indicated they felt supported by early intervention services and believed participation in early intervention services had a positive impact for their child and family. Parents used descriptors such as "outstanding, amazing, knowledgeable, wonderful, fabulous, excellent, awesome, nice, patient, kind, loving, friendly, caring, phenomenal, pleasant, expert, professional, encouraging, truthful, hardworking, and helpful " to define the characteristics they saw from their early intervention providers. Many of the responses expressed thanks for the program and all it provided to children and families. Some families included positive comments but also identified areas they felt needed improvement. Some respondents used the open-ended question to identify specific concerns or challenges they experienced in participating in early intervention services including infrequent services, frequent changes in service providers, and inconsistent communication.

Table 6. Analysis of Written Responses

Program	Positive	Challenges	Mixed
Advanced Pediatric Therapies (APT)	9	0	0
The Continuum	6	0	0
Easter Seals of NEVADA (ESN) - North	0	0	0
Easter Seals of NEVADA (ESN) - South	10	2	2
Integrated Support Solutions (ISS) – Baby Steps	10	2	1
Kideology	2	4	0
Nevada Early Intervention Services (NEIS), Northeast	4	1	0
Nevada Early Intervention Services (NEIS), Carson City	9	1	0
Nevada Early Intervention Services (NEIS), Northwest, Reno	31	1	1
Nevada Early Intervention Services (NEIS), South	38	2	3
Positively Kids	8	0	2
Therapy Management Group (TMG) - North	3	0	0
Therapy Management Group (TMG) - South	14	2	1
Totals	144	15	10
	85%	9%	6%

Comments by Program and Region

Many of the responses to the open-ended question identified specific providers who had been instrumental in delivering services that were appreciated by the families. Individual provider and children's names were redacted from the report to maintain individual family anonymity. The following section reflects the comments as submitted by the respondents with the exception of the removal of individual names.

ADVANCED PEDIATRIC THERAPIES (APT)

- Our service providers have helped our son achieve his goals and beyond. He has come such a long way from where he was when we started. He is now using sounds and phrases at his age level and as a preemie that had complications at birth, including taking six minutes to get him to breath, it has been such a relief to learn he had a delay rather than a disability. I also want to thank our service providers for teaching us the difference between the two! I could write pages on how wonderful this experience has been, but I'm out of room. We love you guys and will miss you!
- Thank you for ALL you have done it has made a BIG difference!
- Our service provider has always been on top of situations for our family and a good resource to talk to about behaviors and discipline.
- Our service provider has always been on top of giving our family information and resources needed.
- Our developmental specialist is wonderful. She is knowledgeable, efficient, and extremely well spoken. APT has been tremendous to our family always. We are very grateful for all of their care.
- Our service providers have been amazing to work with. My son has developed rapidly due to their knowledge.
- This program has been a life saver and I don't know where we would be without them.
- Our service providers have been wonderful in providing our family with tools to help our son. Their suggestions and strategies are focused and practical.

Comments translated from Spanish to English

• The people who come to my house help me with *my child* and the steps that have to be followed for improvement.

THE CONTINUUM

- My experience has been nothing but positive. Everyone is friendly and have shown great patience with my daughter.
- Our service providers have been amazing with my daughter! They are very loving and caring individuals who have become part of our family.
- We are so thankful to have early intervention to help our son! Our service providers have been amazing.
- I feel very blessed for the people at The Continuum for going above and beyond to help me help my daughter learn, grow and succeed in what she needed. You guys are absolutely amazing.
- The Continuum is who did our early intervention. They were great. We had our child also receiving services with another provider and my child did better with The Continuum. They were great! The Continuum is the BEST!!

Comments translated from Spanish to English

Thanks for all your attention.

EASTER SEALS NEVADA - NORTH (ESN-N)

No comments were given in either English or Spanish.

EASTER SEALS NEVADA – SOUTH (ESN-S)

- Want to say a big thanks to our service providers who were so much help; a big help with my son.
- They work really well with my daughter and she looks forward to seeing them every week.
- The staff were absolutely amazing. My kids look forward to seeing *our DS*. I have learned so much to help benefit my children when it comes to their development.
- This has been an amazing process for my kids and me. *Our DSs* are amazing individuals. My kids have taken a strong liking to them. Thank you!!
- My original DS did not help with providing services or informing my family of what was available. I feel like I had to ask for everything and fight her from removing services. She dumped me because "I wasn't happy" and our new DS is more helpful.
- Thank you so much!
- My family and I are greatly appreciative of this program. Given the option to do therapy/sessions in the comfort of my own home is so helpful. *Our DSs* are so great. Thank you so much!
- Everyone was kind and helpful!
- Our experience with a Behavior Specialist has been spotty. We have had four behavior specialists due
 to people leaving Easter Seals or transferring departments. I don't feel changing so often benefits my
 child or is healthy and educationally appropriate to their development.
- I think my son could have used a little more help. Although, pre-school is helping tremendously, so all in all, I think the time spent with his speech therapists was enough. Thanks again!
- I have to say that right now my son's team is amazing! We hit a huge wall with *one DS*. She was a true waste of months for my child. That was a hard time for us. Right now *our service providers* are helping my son so very much. I would look into *our first DS* and [see] if she is actually helping anyone.
- We are close to ending services as my son has met all his goals and is no longer delayed. Thank you for all your help.

Comments translated from Spanish to English

- I think my son is confused because some therapy is in English. Some of the therapists speak to him in English and at home we use more Spanish.
- I hope you continue providing your services to all families in the community because they are a huge help!

INTEGRATED SUPPORT SOLUTIONS (ISS) – BABY STEPS

- This is a really good program. I wish all the kids and the families who need help can reach this program.
 Thank you!
- This program was very helpful to me in caring for my child.
- I was very pleased with the services we received. My daughter was treated very well by a team of professionals. We'll refer the program among friends in need. Thank you!
- Our developmental specialist right now does not seem to correspond with our speech therapist. They
 are saying two different things sometimes and it confuses us. I hope that this will be addressed so that
 we can all work together for our child's best interest.
- Was never explained who I could contact if I had concerns about services, and if I could advocate for new or more services for my child. Just was told we have evaluated your child. This is what we will provide. Later with my research I found out what I could do for my child and adapt his IFSP!
- Although services helped my child in the overall picture, there could be some improvement in leveraging
 any strengths she might have, and finding ways to accommodate techniques in our family's specific
 everyday routine.
- The early intervention providers are helping me a lot. She is a very good person and tries her best all the time [when] she comes to my visit. Thanks for this program. My baby is getting better; learning fast.
- My only comment would be I am very appreciative for the program. On the outcome of my child with the help of our therapies she's finally walking; that was a goal we have reached.
- My child has benefited from the services since birth. Thank you!

- We have had a great experience. I know my child has benefitted from the time and therapies she has received.
- Our son started with this program when he was 15 months old. He finished his physical therapy and is now working with a speech therapist. He is improving everyday! Thank you!

Comments translated from Spanish to English

- Thanks for Early Intervention services. I have had great success with my *child's* learning. We have dedicated a great part of our time in order to be able to improve and make him a good child. Thanks for supporting us. It has been one year of learning. Thanks.
- Thanks for helping my son.

KIDEOLOGY

- The information, support, and services we have received from Kideology have been phenomenal. They
 genuinely care and always go above beyond for our child. I honestly believe that they are the reason
 my child is thriving.
- Our DS has been indispensable in my son's improvement. He was delayed in walking and she explained how that also related to his delay and speech. She made me feel that each task could be tweaked to provide him enrichment and that we had a roadmap to success.
- Number 10 I understand this but it does not do this. I have had a terrible time getting the support/services I need for my son. I can't wait until he turns three so we can move on from early intervention.
- More communication on when service providers change would be a good thing.
- Hope someone can see the letter and take action.
- I used TMG with my son and they were wonderful. "Strongly agree" the whole way down. I was reminded at each appointment with ST, PT, OT and the child specialist what were our goals and how can we meet them. I brag about them to anyone who will listen. However, a new foster child joined our family who was already involved with NEIS and they used "Kideology". Phone calls were not returned, appointments missed/skipped without notice. I requested a referral for OT and ST and was told NO. I voiced concerns about her being 18 months and nonverbal and doesn't sign, I was asked "what do you need her to communicate for, you regularly offer food and drink". I truly thought it was a joke but they continue to refuse additional referrals. I know the system and was able to get community weekly therapy. But what about all those other families who need help and are being blocked? I work in the hospital and refer patients DAILY to NEIS and I will continue to dissuade families from using Kideology.

No comments translated from Spanish

NEVADA EARLY INTERVENTION SERVICES NORTHEAST (NEIS NE)

- One of the three/four *providers* that my daughter works with doesn't have patience when it comes to teaching and showing my daughter new things. I wish she did because I know my daughter would learn a lot from her. My daughter [struggles] when you teach her new things; it takes time for her to warm up to whatever it is you are teaching her.
- NEIS has been very helpful and quite honestly priceless in the development of our son.
- Thank you!
- They are great!
- We see improvement in so many areas of our child during the last one and a half years. We got all the supports we needed from every early intervention team member. Thank you all so much!

No comments translated from Spanish

NEVADA EARLY INTERVENTION SERVICES NORTHWEST (NEIS NW) - CARSON CITY

- We are very happy with your services and it has truly been helpful in helping to raise our grandson. Thank you so very much.
- Nevada Early Intervention Services really helps a lot [with] my child's development. The health providers were very professional and helped to guide us on specific strategies towards our goal plan. It's a big help in terms of physical, fine and motor development for my child.
- The staff at Nevada Early Intervention services has always been courteous and caring. I feel as if they truly care about my child's individual needs.
- Thank you guys so much for all the support, and needs of my children. You all are the BEST. Thank you again.
- We are very happy with the services we received. *Our service providers* are WONDERFUL! *My child* turned 3 and is no longer receiving NEIS but still asks to see *his providers*. We are forever grateful.
- NEIS were great. They were on top of things. ATAP on the other hand, we haven't heard from them in a long time.
- Ever since my child got this, she has been speaking better. She is now able to make choices and make sentences with two or more words. We have been able to achieve most of our goals. Thank you for all the help with my child's education.
- We have moved *out of state* where support is more limited despite higher taxes.
- These programs help me very much. Thank you.
- There isn't support services so early intervention services can only go so far. Very little supports for FAS especially early.

No comments translated from Spanish

NEVADA EARLY INTERVENTION SERVICES NORTHWEST (NEIS NW) - RENO

- No complaints whatsoever. It's very well run!
- We are very thankful that we have this program because we get a lot of help and support.
- Thank you *our DS* She was fantastic to work with. She really explained to me all of our family's options. We were a "new" family for our child. We came in half way through the process and *our DS* was great at helping us.
- We both love our DSs!
- Our service providers have been very supportive of our child's needs. They truly have an interest in the success of our child. Thanks!
- Our service providers are all awesome and do great things. We appreciate all they do for us!!
- Our service providers were phenomenal! My daughter loved them, they were so knowledgeable, caring, and encouraging. We were blessed by them and this program!
- My child has flourished due to the services proved by the EIS.
- We have found the NEIS program helpful for our daughter. Everyone who helped us has helped with her development over the last three years. We are going to miss everyone.
- Thank you so much for all the help and care you have provided to our daughter. We are so thankful that there's such a program like NEIS. The services you offer really helped our child in achieving her potential.
- I can't thank early intervention enough. We love music therapy.
- My family has grown and learned a lot from this program. It helped me learn about my daughter's hearing loss and about her development. *Our service providers* have been amazing specialists and I thank them for all their help!
- We are extremely grateful for this program. Thank you for all you do for our family!
- I truly love my team, appreciate all their help and support.
- This program is GREAT!!!
- I feel very fortunate to have these resources available to our family. Thank you!
- A wonderful service with great people that help you through one of the most stressful times in your life. Thank you early intervention! And thank you to *our DS*.

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- My early intervention specialists were great! I cannot say enough nice things about them!
- Our physical therapist for my daughter had helped her. She was very patient and nice in giving the needed physical therapy for *my child*. *Our DS* is also caring and nice and gives advice in order to help my daughter. Thank you for all your hard work.
- Love this program. It really has help my son to achieve his progress!!
- My service providers are so wonderful! My child has progressed and excelled thanks to NEIS.
- NEIS for my child has been invaluable to his growth and it has also taught me many things about early childhood development.
- It's late. I just want to say that our NEIS team is awesome. They helped our son. Can't say how much we are grateful for NEIS.
- I adore our speech therapists. I cannot thank them enough for all the help they have given my family.
- The people on my daughter's team have been very helpful and supportive of her and have played a huge role in her continued development.
- Our main case manager has changed 5 times in 1 1/2 years. It's hard for new people to keep up with a baby's needs. Also, was told I'd get a list of playgroups, never got one.
- Our EIS team is always helpful in finding resources I wouldn't have known about. They also take my
 concerns seriously and always try to help when help is needed. Thank you for all your support.
- Such a wonderful program. So pleased with the services we have received. Keep up the good work for future families!
- The team has provided invaluable support to our family during quite a challenging time. The staff is very caring and genuine in their concerns and feedback. They are like close friends. We are grateful they have been available to us!
- Our DS is the BEST.
- Our service providers have been such a blessing to our family.
- I want to know more about the IFSP.
- Our DS has been instrumental in my child's advancement and confidence.

No comments translated from Spanish

NEVADA EARLY INTERVENTION SERVICES SOUTH (NEIS SO)

- We love our physical therapist, El representative, nutritionist, and speech therapists. Our OT could be improved upon.
- Most thanks to our DS. She has helped us so much.
- We absolutely love my daughter's developmental specialist! She listens to our needs and helps us achieve our goals. We could not imagine the program without her.
- Nevada Early Intervention helped us with understanding and working on delays that our son had. *Our DS* did a good job conveying what delays were present and things we could work on to help our son.
- Great service! Our service providers are great to work with and they know their stuff!!
- Our DS has been an amazing support and wealth of resources. Even though my background is in education and social work, she provided support and encouragement in working with our child.
- We have been very happy and appreciate all that you all do for my child. Our DS is the best!!!
- I am so happy with my DS. She always has our family's best interest and keeps us very informed. She goes above and beyond to make sure the program is supporting us.It has made a huge impact!
- Our DS is amazing. She did everything she could to help us and showed our son a lot of love. We were lucky to have her in our life and you are lucky to have her in your organization.
- This program has been life changing for my child's development. Very grateful for NEIS and the workers that put forth all their hard work and dedication to the needy families. Thank you!!!
- Wonderful! Thank you! Pay our nutritionist more!
- My service providers are amazing!!! They are concerned with my daughter's well-being and progress. Every time we meet they are both engaged in meaningful activities with my child. I love them!!
- Everyone was AMAZINGLY helpful and supportive. My daughter would not have had as good of an outcome without this program.
- Being a military family it would help if the person could have an ID for base access.

- I have reduced services to 1 day/month because I did not feel we were working on the most important issues. We spent months on "transitioning" and I didn't see any change. My son seemed more frustrated than anything. It also seemed far too important to label my son rather than work on skills that lessen *his* behaviors. Also, now any time spent with rep is filling out endless paperwork while my son is ignored. Excited for the CCSD program that was set up and also love the sports social play group.
- Our service providers are very supportive, kind and compassionate. They are very knowledgeable and professional! I'm grateful that they are working with my children!
- Our DSs are very supportive, kind and compassionate. They are very knowledgeable and professional! I'm grateful that they are working with my children!
- We are going to miss working with our service providers.
- At 11 months, my child was just starting to lift his head. He has greatly benefitted from EI and private therapy combined. At 14 months, he sat up independently. At 18.5 months, he started to walk and insurance deprived further private therapy. EI has decreased as he is meeting outcomes, but it's great they still follow occasionally (2x/months now). At 22 months, he is now in a regular daycare and keeping up with peers, running and talking. Thank you NEIS and *our* developmental specialist.
- I'm glad I sought out early intervention. It has been helping me so much in understanding the condition of my child and the steps I need to take to tackle that condition.
- Our case worker has been so wonderful and I feel bad for asking when her hands are full due to the lack of resources and therapists.
- Our DS is a God send! From there, acquiring our other service providers have also been blessings! So grateful!
- Our service providers are wonderful!
- Our DSs are wonderful.
- Our providers are wonderful!!
- Our service provider's help and support has been amazing. My son lights up every time he sees them. I'd be truly lost without them.
- Our DSs were so kind, professional and caring. Thank you to all of you for your services. Both ladies are a true asset to your company.
- When *my child* first started IES she would not even want to make eye contact with others besides close family. Through the program, she now communicates with others and is enrolled and participating in school.
- There are very few resources (at least that I'm aware of) for parents to learn ASL/sign language. It's surprising to me that NEIS doesn't offer at least introductory ASL as part of in-home therapies. My coordinator pointed me towards Deaf Centers of Nevada for solutions, but they seem to be somewhat disorganized or lack the resources to give what I need. They had one ASL class and it was full. No word of if or when there's another. I know that's a DCON issue but it shows how few resources there are in Las Vegas for parents to learn an important skill for communicating with special needs children.
- I never felt that NEIS helped my son until we started taking ASL classes. Our experience with PT and
 OT was very underwhelming. The frequency was not enough and the knowledge from therapists was
 minimal. We did not see any improvement until we went in the community for those services. Speech
 was also very underwhelming due to lack of frequency. Overall, program was OK. Very best thing to
 come out of NEIS for us was our DS and ASL teacher
- Working with our speech therapists has really helped develop my child's speech! They are wonderful!
- Our service providers are amazing people! They care so much about my son and helping him be the best he can be! They were professional, caring and helpful. I'm so happy with the services from them!
- NEIS has neither helped nor hindered my child's progress.
- We are very thankful for early intervention. Our son is thriving and we could not be happier.
- Number 11-haven't had concerns. Our experience with NEIS has been excellent. We switched DS
 recently and the transition was seamless both the old DS and new DS are excellent willing to listen to
 concerns and provide guidance.
- Our DS has been exceptional throughout our entire experience with early intervention. She gets an "A+" from our family. She is just wonderful and informative. Our physical therapy has been wonderful and also our nutritionist. Everyone has been so helpful and knowledgeable! They have all helped us out tremendously and we are truly grateful!
- Our service providers provide our child with everything he needs.
- My team DS and PT are amazing!!

Comments translated from Spanish to English

- Thank you very much.
- I only have to thank *my providers*. They have put forth great work. They are like a family. Many thanks for such marvelous work.
- My coordinator and therapists are very lovely with my *child* and the whole family.
- I am very happy with all the help you gave me, many thanks for all the support to the people who visited me for three years. Thanks.
- I like the early intervention support because the people are really kind.

POSITIVELY KIDS

- Our speech therapist and went above and beyond on bringing toys and activities that would interest my son. She really paid attention to what he likes and what interests him and his needs. With that said, he really enjoyed her company and made our sessions easier. Thank you so much for your help and advice, I truly appreciate it!!
- Great support!
- The services we have received from our providers are absolutely on point and have benefited our son tremendously. Through their support and guidance my son has improved tremendously and they are all willing to listen to my questions and concerns.
- I am very happy with my experience with early intervention. I truly believe it has made a big difference in my child's development Thank you!
- My child is in Loving Care and a therapy psychologist talks to her on Tuesday.
- Getting the new services started (such as OT) took a very long time and we have make ups because of that. Any ripples in the norm seem to really throw Positively Kids off. I really like our providers though. But we are adding outside PT/OT because it's not enough.
- My daughter is better than before. Thank you.
- Positively Kids is not the same since everybody was fired. I don't get dates for services in a timely
 manner, and my daughter has become a client to service. With my older daughter, they were a family
 and cared about the whole child, not the part they were servicing. I was sad when my oldest aged out, I
 won't be with the exception of 1 or 2.
- We had a great experience with Positively Kids. My son has overcome his speech delay and is right where he should be for his age!

Comments translated from Spanish to English

I am very happy and thankful for all the help I have received from my providers. My child loves them a
lot.

THERAPY MANAGEMENT GROUP NORTH (TMG-N)

- Truly amazing. Lack of words for how grateful I am for them.
- Our service provider is really good. I am happy with her.
- I have no concerns. Early Intervention is wonderful and very professional. I am very thankful for their service and care.

No comments translated from Spanish

THERAPY MANAGEMENT GROUP SOUTH (TMG SO)

- Our service providers were great with our child and we will miss working with them.
- Excellent Program for my child. Thank you.
- Fantastic Team: Thank you!

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- Maybe more "assigned" homework to help. Sometimes I felt like I was at a standstill with helping my child and I had to wait until the next session for help. But other than that I like this program for my child.
- We love our worker. She provides us great support and feedback for my child needs.
- I really appreciate all of TMG work.
- Our EI providers are helping my daughter tremendously and they have also helped me emotionally in accepting my daughter's delays and understanding how I can help her.
- We have had a high turnover in providers, each needing time to get to know my child and then they
 want to revise sometimes reversing what the previous person was doing. I'm not sure early
 intervention is helping or helping as much as could be possible.
- If we have this program, you may want to have someone actually come out and provide these services for my kids.
- Everyone I have met has been great! You could tell they love what they do and truly want to help in my son's progress and growth! They are helpful and kind. I appreciate all the support and help with my son.
- We are on our third child receiving EI services and the support and services we receive are the only way I feel like we can handle the challenges that our special kids have brought to our home. Thank you for this wonderful program and the specialists you employ!
- TMG has been absolutely wonderful. I'm very thankful for the team we have become.
- Everyone that comes help with my child is outstanding.
- My developmental therapist and speech therapist are excellent!
- Our developmental therapist and speech therapist are excellent!
- My son is growing so much ever since we started working with TMG's team. I feel more confident letting
 him be two and not be scared he is going to choke, or fall all of the time, and injure himself. His
 development has changed (grown) drastically with the guidance, and tools our therapists have given our
 family. Thank you.

Comments translated from Spanish to English

• I love the service with the two therapists for my child. He has had great progress. Thanks sincerely.

Nevada IDEA Part C 2016 Annual Family Outcomes Survey Report

Appendices

Data Tables

	Statewide		ongly gree	А	gree	Undecided	Disagree	Strongly Disagree	Total	Total Agree
		(n)	%	(n)	%	(n) %	(n) %	(n) %	(n)	%
1.	Early Intervention services and supports help me understand my child's strengths, abilities, and special needs.	282	72%	87	22%	11 3%	4 1%	8 2%	392	94%
2.	My Early Intervention providers show me how I can help my child develop and learn.	283	72%	88	22%	10 3%	3 1%	8 2%	392	95%
3.	My child is benefiting from Early Intervention.	289	74%	80	20%	13 3%	2 1%	8 2%	392	94%
4.	My Early Intervention provider fully explained my parent rights.	310	79%	65	17%	9 2%	2 1%	6 2%	392	96%
5.	Early Intervention helps me know and understand my parent rights.	290	74%	79	20%	10 3%	5 1%	7 2%	391	94%
6.	I am a valued member of the Early Intervention team when we discuss my child's needs.	313	80%	62	16%	8 2%	2 1%	7 2%	392	96%
7.	I know who to contact if I have questions or concerns about the supports and services we are receiving.	300	77%	70	18%	7 2%	6 2%	9 2%	392	94%
8.	My service providers respect and value my culture, language, and individual preferences.	304	78%	78	20%	3 1%	1 0%	6 2%	392	97%
9.	I have a key role in all decisions related to services for my child and family.	318	81%	58	15%	6 2%	4 1%	6 2%	392	96%
10.	I understand that our Individualized Family Service Plan (IFSP) is intended to guide the services and supports we receive.	289	74%	85	22%	11 3%	1 0%	5 1%	391	95%
11.	If I have a concern about my child's or family's needs it is addressed in the IFSP in a timely manner.	266	68%	88	22%	26 7%	3 1%	9 2%	392	90%
12.	My service providers help me get the services and supports my child and family needs.	284	72%	78	20%	15 4%	6 2%	8 2%	391	92%
13.	I understand that our IFSP can be revised when I have concerns about my child's or family's needs.	288	73%	86	22%	8 2%	3 1%	6 2%	391	95%
14.	My family's daily routines are used to support my child's development.	299	76%	76	19%	5 1%	6 2%	6 2%	392	96%
15.	Early Intervention helps me effectively communicate my child's needs.	273	70%	94	24%	14 4%	3 1%	7 2%	391	94%
16.	The supports and services we receive help meet our child's developmental needs.	284	72%	80	20%	14 4%	6 2%	7 2%	391	93%
17.	My Early Intervention providers increase my awareness of community resources.	250	64%	90	23%	27 7%	14 4%	10 3%	391	87%
18.	The services and supports described in our IFSP are provided in a timely manner.	270	69%	83	21%	24 6%	6 2%	7 2%	390	90%
19.	Early Intervention helps me gain confidence in caring for my child.	286	73%	70	18%	22 6%	4 1%	7 2%	389	91%
20.	Early Intervention supports and services have helped our child and family make progress toward IFSP outcomes.	296	76%	71	18%	13 3%	1 0%	9 2%	390	94%
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	Nevada Early Intervention Services - South	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	Total	Total Agree
1.	Early Intervention services and supports help me understand my child's strengths, abilities, and special needs.	(n) % 72 68%	(n) % 25 24%	(n) % 8 8%	(n) % 1 1%	(n) % 0 0%	(n) 106	92%
2.	My Early Intervention providers show me how I can help my child develop and learn.	76 72%	22 21%	7 7%	0 0%	1 1%	106	92%
3.	My child is benefiting from Early Intervention.	76 72%	24 23%	5 5%	0 0%	1 1%	106	94%
4.	My Early Intervention provider fully explained my parent rights.	89 84%	15 14%	1 1%	0 0%	1 1%	106	98%
5.	Early Intervention helps me know and understand my parent rights.	80 75%	21 20%	2 2%	0 0%	2 2%	105	95%
6.	I am a valued member of the Early Intervention team when we discuss my child's needs.	89 84%	14 13%	1 1%	1 1%	1 1%	106	97%
7.	I know who to contact if I have questions or concerns about the supports and services we are receiving.	85 80%	16 15%	3 3%	1 1%	1 1%	106	95%
8.	My service providers respect and value my culture, language, and individual preferences.	87 82%	18 17%	0 0%	0 0%	1 1%	106	99%
9.	I have a key role in all decisions related to services for my child and family.	90 85%	14 13%	1 1%	0 0%	1 1%	106	98%
10.	I understand that our Individualized Family Service Plan (IFSP) is intended to guide the services and supports we receive.	77 73%	26 25%	2 2%	1 1%	0 0%	106	97%
11.	If I have a concern about my child's or family's needs it is addressed in the IFSP in a timely manner.	75 71%	21 20%	8 8%	0 0%	2 2%	106	91%
12.	My service providers help me get the services and supports my child and family needs.	81 76%	17 16%	3 3%	4 4%	1 1%	106	92%
13.	I understand that our IFSP can be revised when I have concerns about my child's or family's needs.	81 76%	22 21%	2 2%	0 0%	1 1%	106	97%
14.	My family's daily routines are used to support my child's development.	84 79%	19 18%	1 1%	1 1%	1 1%	106	97%
15.	Early Intervention helps me effectively communicate my child's needs.	75 71%	27 25%	2 2%	0 0%	1 1%	105	96%
16.	The supports and services we receive help meet our child's developmental needs.	76 72%	22 21%	4 4%	3 3%	1 1%	106	92%
17.	My Early Intervention providers increase my awareness of community resources.	69 65%	25 24%	4 4%	6 6%	1 1%	105	89%
18.	The services and supports described in our IFSP are provided in a timely manner.	78 74%	16 15%	10 9%	1 1%	1 1%	106	89%
19.	Early Intervention helps me gain confidence in caring for my child.	76 72%	17 16%	8 8%	2 2%	1 1%	104	88%
20.	Early Intervention supports and services have helped our child and family make progress toward IFSP outcomes.	85 80%	16 15%	2 2%	1 1%	1 1%	105	95%
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	Nevada Early Intervention Services - Northwest	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	Total	Total Agree
1.	Early Intervention services and supports help me understand my child's	(n) %	(n) %	(n) %	(n) %	(n) %	(n)	%
٠.	strengths, abilities, and special needs.	54 79%	12 18%	1 1%	0 0%	1 1%	68	97%
2.	My Early Intervention providers show me how I can help my child develop and learn.	56 82%	10 15%	1 1%	0 0%	1 1%	68	97%
3.	My child is benefiting from Early Intervention.	55 81%	12 18%	0 0%	0 0%	1 1%	68	99%
4.	My Early Intervention provider fully explained my parent rights.	49 72%	16 24%	2 3%	0 0%	1 1%	68	96%
5.	Early Intervention helps me know and understand my parent rights.	47 69%	18 26%	1 1%	1 1%	1 1%	68	96%
6.	I am a valued member of the Early Intervention team when we discuss my child's needs.	53 78%	13 19%	1 1%	0 0%	1 1%	68	97%
7.	I know who to contact if I have questions or concerns about the supports and services we are receiving.	50 74%	15 22%	1 1%	1 1%	1 1%	68	96%
8.	My service providers respect and value my culture, language, and individual preferences.	52 76%	14 21%	1 1%	0 0%	1 1%	68	97%
9.	I have a key role in all decisions related to services for my child and family.	57 84%	10 15%	0 0%	0 0%	1 1%	68	99%
10.	I understand that our Individualized Family Service Plan (IFSP) is intended to guide the services and supports we receive.	55 81%	10 15%	2 3%	0 0%	1 1%	68	96%
11.	If I have a concern about my child's or family's needs it is addressed in the IFSP in a timely manner.	49 72%	12 18%	6 9%	0 0%	1 1%	68	90%
12.	My service providers help me get the services and supports my child and family needs.	51 75%	12 18%	3 4%	1 1%	1 1%	68	93%
13.	I understand that our IFSP can be revised when I have concerns about my child's or family's needs.	52 76%	13 19%	2 3%	0 0%	1 1%	68	96%
14.	My family's daily routines are used to support my child's development.	56 82%	10 15%	1 1%	0 0%	1 1%	68	97%
15.	Early Intervention helps me effectively communicate my child's needs.	49 72%	15 22%	2 3%	1 1%	1 1%	68	94%
16.	The supports and services we receive help meet our child's developmental needs.	52 76%	13 19%	1 1%	0 0%	1 1%	67	96%
17.	My Early Intervention providers increase my awareness of community resources.	49 72%	15 22%	1 1%	2 3%	1 1%	68	94%
18.	The services and supports described in our IFSP are provided in a timely manner.	49 72%	13 19%	4 6%	1 1%	1 1%	68	91%
19.	Early Intervention helps me gain confidence in caring for my child.	53 78%	11 16%	2 3%	1 1%	1 1%	68	94%
20.	Early Intervention supports and services have helped our child and family make progress toward IFSP outcomes.	51 75%	12 18%	4 6%	0 0%	1 1%	68	93%

	Nevada Early Intervention Services - Northeast	Strongly Agree (n) %	Agree (n) %	Undecided (n) / %	Disagree (n) %	Strongly Disagree (n) %	Total (n)	Total Agree %
1.	Early Intervention services and supports help me understand my child's strengths, abilities, and special needs.	9 82%	2 18%	0 0%	0 0%	0 0%	11	100%
2.	My Early Intervention providers show me how I can help my child develop and learn.	6 55%	5 45%	0 0%	0 0%	0 0%	11	100%
3.	My child is benefiting from Early Intervention.	8 73%	3 27%	0 0%	0 0%	0 0%	11	100%
4.	My Early Intervention provider fully explained my parent rights.	10 91%	1 9%	0 0%	0 0%	0 0%	11	100%
5.	Early Intervention helps me know and understand my parent rights.	10 91%	1 9%	0 0%	0 0%	0 0%	11	100%
6.	I am a valued member of the Early Intervention team when we discuss my child's needs.	9 82%	2 18%	0 0%	0 0%	0 0%	11	100%
7.	I know who to contact if I have questions or concerns about the supports and services we are receiving.	10 91%	0 0%	1 9%	0 0%	0 0%	11	91%
8.	My service providers respect and value my culture, language, and individual preferences.	8 73%	2 18%	1 9%	0 0%	0 0%	11	91%
9.	I have a key role in all decisions related to services for my child and family.	9 82%	2 18%	0 0%	0 0%	0 0%	11	100%
10.	I understand that our Individualized Family Service Plan (IFSP) is intended to guide the services and supports we receive.	9 82%	2 18%	0 0%	0 0%	0 0%	11	100%
11.	If I have a concern about my child's or family's needs it is addressed in the IFSP in a timely manner.	8 73%	3 27%	0 0%	0 0%	0 0%	11	100%
12.	My service providers help me get the services and supports my child and family needs.	8 73%	3 27%	0 0%	0 0%	0 0%	11	100%
13.	I understand that our IFSP can be revised when I have concerns about my child's or family's needs.	8 73%	2 18%	1 9%	0 0%	0 0%	11	91%
14.	My family's daily routines are used to support my child's development.	9 82%	2 18%	0 0%	0 0%	0 0%	11	100%
15.	Early Intervention helps me effectively communicate my child's needs.	7 64%	4 36%	0 0%	0 0%	0 0%	11	100%
16.	The supports and services we receive help meet our child's developmental needs.	7 64%	4 36%	0 0%	0 0%	0 0%	11	100%
17.	My Early Intervention providers increase my awareness of community resources.	9 82%	0 0%	1 9%	0 0%	1 9%	11	82%
18.	The services and supports described in our IFSP are provided in a timely manner.	8 73%	2 18%	1 9%	0 0%	0 0%	11	91%
19.	Early Intervention helps me gain confidence in caring for my child.	8 73%	3 27%	0 0%	0 0%	0 0%	11	100%
20.	Early Intervention supports and services have helped our child and family make progress toward IFSP outcomes.	8 73%	3 27%	0 0%	0 0%	0 0%	11	100%
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	Nevada Early Intervention Services - Carson City	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	Total	Total Agree
		(n) %	(n) %	(n) %	(n) %	(n) %	(n)	%
1.	Early Intervention services and supports help me understand my child's strengths, abilities, and special needs.	17 71%	6 25%	1 4%	0 0%	0 0%	24	92%
2.	My Early Intervention providers show me how I can help my child develop and learn.	17 71%	7 29%	0 0%	0 0%	0 0%	24	92%
3.	My child is benefiting from Early Intervention.	14 58%	8 33%	2 8%	0 0%	0 0%	24	94%
4.	My Early Intervention provider fully explained my parent rights.	18 75%	5 21%	1 4%	0 0%	0 0%	24	98%
5.	Early Intervention helps me know and understand my parent rights.	16 67%	7 29%	1 4%	0 0%	0 0%	24	95%
6.	I am a valued member of the Early Intervention team when we discuss my child's needs.	19 79%	5 21%	0 0%	0 0%	0 0%	24	97%
7.	I know who to contact if I have questions or concerns about the supports and services we are receiving.	20 83%	3 13%	0 0%	1 4%	0 0%	24	95%
8.	My service providers respect and value my culture, language, and individual preferences.	21 88%	3 13%	0 0%	0 0%	0 0%	24	99%
9.	I have a key role in all decisions related to services for my child and family.	19 79%	5 21%	0 0%	0 0%	0 0%	24	98%
10.	I understand that our Individualized Family Service Plan (IFSP) is intended to guide the services and supports we receive.	17 71%	7 29%	0 0%	0 0%	0 0%	24	97%
11.	If I have a concern about my child's or family's needs it is addressed in the IFSP in a timely manner.	13 54%	10 42%	1 4%	0 0%	0 0%	24	91%
12.	My service providers help me get the services and supports my child and family needs.	16 67%	6 25%	2 8%	0 0%	0 0%	24	92%
13.	I understand that our IFSP can be revised when I have concerns about my child's or family's needs.	14 58%	10 42%	0 0%	0 0%	0 0%	24	97%
14.	My family's daily routines are used to support my child's development.	19 79%	5 21%	0 0%	0 0%	0 0%	24	97%
15.	Early Intervention helps me effectively communicate my child's needs.	14 58%	8 33%	2 8%	0 0%	0 0%	24	96%
16.	The supports and services we receive help meet our child's developmental needs.	15 63%	7 29%	2 8%	0 0%	0 0%	24	92%
17.	My Early Intervention providers increase my awareness of community resources.	12 50%	9 38%	3 13%	0 0%	0 0%	24	89%
18.	The services and supports described in our IFSP are provided in a timely manner.	12 50%	11 46%	1 4%	0 0%	0 0%	24	89%
19.	Early Intervention helps me gain confidence in caring for my child.	15 63%	5 21%	4 17%	0 0%	0 0%	24	88%
20.	Early Intervention supports and services have helped our child and family make progress toward IFSP outcomes.	18 75%	5 25%	1 4%	0 0%	0 0%	24	95%
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	Therapy Management Group (TMG) - South	Strongly Agree (n) %	Agree (n) %	Undecided (n) 8	Disagree (n) / %	Strongly Disagree (n) %	Total (n)	Total Agree %
1.	Early Intervention services and supports help me understand my child's strengths, abilities, and special needs.	30 73%	8 20%	0 0%	0 0%	3 7%	41	93%
2.	My Early Intervention providers show me how I can help my child develop and learn.	30 73%	7 17%	1 2%	0 0%	3 7%	41	90%
3.	My child is benefiting from Early Intervention.	31 76%	5 12%	3 7%	0 0%	2 5%	41	88%
4.	My Early Intervention provider fully explained my parent rights.	37 90%	1 2%	1 2%	0 0%	2 5%	41	93%
5.	Early Intervention helps me know and understand my parent rights.	34 83%	4 10%	1 2%	0 0%	2 5%	41	93%
6.	I am a valued member of the Early Intervention team when we discuss my child's needs.	35 85%	3 7%	1 2%	0 0%	2 5%	41	93%
7.	I know who to contact if I have questions or concerns about the supports and services we are receiving.	31 76%	8 20%	0 0%	0 0%	2 5%	41	95%
8.	My service providers respect and value my culture, language, and individual preferences.	32 78%	7 17%	0 0%	0 0%	2 5%	41	95%
9.	I have a key role in all decisions related to services for my child and family.	32 78%	7 17%	0 0%	0 0%	2 5%	41	95%
10.	I understand that our Individualized Family Service Plan (IFSP) is intended to guide the services and supports we receive.	26 63%	11 27%	2 5%	0 0%	2 5%	41	90%
11.	If I have a concern about my child's or family's needs it is addressed in the IFSP in a timely manner.	30 73%	8 20%	1 2%	0 0%	2 5%	41	93%
12.	My service providers help me get the services and supports my child and family needs.	30 73%	8 20%	1 2%	0 0%	2 5%	41	93%
13.	I understand that our IFSP can be revised when I have concerns about my child's or family's needs.	30 73%	8 20%	1 2%	0 0%	2 5%	41	93%
14.	My family's daily routines are used to support my child's development.	31 76%	7 17%	1 2%	0 0%	2 5%	41	93%
15.	Early Intervention helps me effectively communicate my child's needs.	30 73%	7 17%	2 5%	0 0%	2 5%	41	90%
16.	The supports and services we receive help meet our child's developmental needs.	32 78%	6 15%	1 2%	0 0%	2 5%	41	93%
17.	My Early Intervention providers increase my awareness of community resources.	24 59%	11 27%	4 10%	0 0%	2 5%	41	85%
18.	The services and supports described in our IFSP are provided in a timely manner.	30 73%	7 17%	2 5%	0 0%	2 5%	41	90%
19.	Early Intervention helps me gain confidence in caring for my child.	31 76%	6 15%	1 2%	1 2%	2 5%	41	90%
20.	Early Intervention supports and services have helped our child and family make progress toward IFSP outcomes.	31 76%	7 17%	1 2%	0 0%	2 5%	41	93%
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	Therapy Management Group (TMG) - North	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	Total	Total Agree
1.	Early Intervention services and supports help me understand my child's	(n) %	(n) %	(n) %	(n) %	(n) %	(n)	%
	strengths, abilities, and special needs.	6 50%	4 33%	0 0%	1 8%	1 8%	12	83%
2.	My Early Intervention providers show me how I can help my child develop and learn.	4 33%	6 50%	0 0%	1 8%	1 8%	12	83%
3.	My child is benefiting from Early Intervention.	8 67%	3 25%	0 0%	0 0%	1 8%	12	92%
4.	My Early Intervention provider fully explained my parent rights.	7 58%	4 33%	0 0%	0 0%	1 8%	12	92%
5.	Early Intervention helps me know and understand my parent rights.	8 67%	2 17%	1 8%	0 0%	1 8%	12	83%
6.	I am a valued member of the Early Intervention team when we discuss my child's needs.	8 67%	3 25%	0 0%	0 0%	1 8%	12	92%
7.	I know who to contact if I have questions or concerns about the supports and services we are receiving.	9 75%	2 17%	0 0%	0 0%	1 8%	12	92%
8.	My service providers respect and value my culture, language, and individual preferences.	7 58%	4 33%	0 0%	0 0%	1 8%	12	92%
9.	I have a key role in all decisions related to services for my child and family.	9 75%	2 17%	0 0%	0 0%	1 8%	12	92%
10.	I understand that our Individualized Family Service Plan (IFSP) is intended to guide the services and supports we receive.	7 58%	4 33%	0 0%	0 0%	1 8%	12	92%
11.	If I have a concern about my child's or family's needs it is addressed in the IFSP in a timely manner.	3 25%	6 50%	1 8%	0 0%	2 17%	12	75%
12.	My service providers help me get the services and supports my child and family needs.	6 50%	4 33%	1 8%	0 0%	1 8%	12	83%
13.	I understand that our IFSP can be revised when I have concerns about my child's or family's needs.	7 58%	4 33%	0 0%	0 0%	1 8%	12	92%
14.	My family's daily routines are used to support my child's development.	8 67%	3 25%	0 0%	0 0%	1 8%	12	92%
15.	Early Intervention helps me effectively communicate my child's needs.	6 50%	5 42%	0 0%	0 0%	1 8%	12	92%
16.	The supports and services we receive help meet our child's developmental needs.	5 42%	5 42%	1 8%	0 0%	1 8%	12	83%
17.	My Early Intervention providers increase my awareness of community resources.	4 33%	6 50%	1 8%	0 0%	1 8%	12	83%
18.	The services and supports described in our IFSP are provided in a timely manner.	4 33%	6 50%	1 8%	0 0%	1 8%	12	83%
19.	Early Intervention helps me gain confidence in caring for my child.	5 42%	6 50%	0 0%	0 0%	1 8%	12	92%
20.	Early Intervention supports and services have helped our child and family make progress toward IFSP outcomes.	7 58%	4 33%	0 0%	0 0%	1 8%	12	92%

	The Continuum	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	Total	Total Agree
		(n) %	(n) %	(n) %	(n) %	(n) %	(n)	%
1.	Early Intervention services and supports help me understand my child's strengths, abilities, and special needs.	12 80%	2 13%	1 7%	0 0%	0 0%	15	93%
2.	My Early Intervention providers show me how I can help my child develop and learn.	12 80%	3 20%	0 0%	0 0%	0 0%	15	100%
3.	My child is benefiting from Early Intervention.	12 80%	2 13%	0 0%	1 7%	0 0%	15	93%
4.	My Early Intervention provider fully explained my parent rights.	11 73%	3 20%	1 7%	0 0%	0 0%	15	93%
5.	Early Intervention helps me know and understand my parent rights.	10 67%	3 20%	1 7%	1 7%	0 0%	15	87%
6.	I am a valued member of the Early Intervention team when we discuss my child's needs.	13 87%	1 7%	0 0%	1 7%	0 0%	15	93%
7.	I know who to contact if I have questions or concerns about the supports and services we are receiving.	11 73%	3 20%	0 0%	0 0%	1 7%	15	93%
8.	My service providers respect and value my culture, language, and individual preferences.	12 80%	3 20%	0 0%	0 0%	0 0%	15	100%
9.	I have a key role in all decisions related to services for my child and family.	13 87%	1 7%	0 0%	1 7%	0 0%	15	93%
10.	I understand that our Individualized Family Service Plan (IFSP) is intended to guide the services and supports we receive.	12 80%	2 13%	1 7%	0 0%	0 0%	15	93%
11.	If I have a concern about my child's or family's needs it is addressed in the IFSP in a timely manner.	12 80%	1 7%	1 7%	1 7%	0 0%	15	87%
12.	My service providers help me get the services and supports my child and family needs.	12 80%	2 13%	1 7%	0 0%	0 0%	15	93%
13.	I understand that our IFSP can be revised when I have concerns about my child's or family's needs.	11 73%	3 20%	0 0%	1 7%	0 0%	15	93%
14.	My family's daily routines are used to support my child's development.	11 73%	4 27%	0 0%	0 0%	0 0%	15	100%
15.	Early Intervention helps me effectively communicate my child's needs.	12 80%	3 20%	0 0%	0 0%	0 0%	15	100%
16.	The supports and services we receive help meet our child's developmental needs.	12 80%	2 13%	0 0%	1 7%	0 0%	15	93%
17.	My Early Intervention providers increase my awareness of community resources.	11 73%	3 20%	1 7%	0 0%	0 0%	15	93%
18.	The services and supports described in our IFSP are provided in a timely manner.	12 80%	2 13%	0 0%	1 7%	0 0%	15	93%
19.	Early Intervention helps me gain confidence in caring for my child.	12 80%	2 13%	1 7%	0 0%	0 0%	15	93%
20.	Early Intervention supports and services have helped our child and family make progress toward IFSP outcomes.	12 80%	2 13%	1 7%	0 0%	0 0%	15	93%
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	Integrated Support Solutions (ISS) - Baby Steps	Strongly Agree (n) %	Agree (n) / %	Undecided (n) 8	Disagree (n) / %	Strongly Disagree (n) %	Total (n)	Total Agree %
1.	Early Intervention services and supports help me understand my child's strengths, abilities, and special needs.	11 52%	9 43%	0 0%	1 5%	0 0%	21	95%
2.	My Early Intervention providers show me how I can help my child develop and learn.	13 62%	8 38%	0 0%	0 0%	0 0%	21	100%
3.	My child is benefiting from Early Intervention.	16 76%	4 19%	1 5%	0 0%	0 0%	21	95%
4.	My Early Intervention provider fully explained my parent rights.	13 62%	6 29%	1 5%	1 5%	0 0%	21	90%
5.	Early Intervention helps me know and understand my parent rights.	13 62%	6 29%	2 10%	0 0%	0 0%	21	90%
6.	I am a valued member of the Early Intervention team when we discuss my child's needs.	14 67%	7 33%	0 0%	0 0%	0 0%	21	100%
7.	I know who to contact if I have questions or concerns about the supports and services we are receiving.	14 67%	4 19%	0 0%	2 10%	1 5%	21	86%
8.	My service providers respect and value my culture, language, and individual preferences.	13 62%	8 38%	0 0%	0 0%	0 0%	21	100%
9.	I have a key role in all decisions related to services for my child and family.	13 62%	7 33%	1 5%	0 0%	0 0%	21	95%
10.	I understand that our Individualized Family Service Plan (IFSP) is intended to guide the services and supports we receive.	13 62%	5 24%	3 14%	0 0%	0 0%	21	86%
11.	If I have a concern about my child's or family's needs it is addressed in the IFSP in a timely manner.	11 52%	7 33%	2 10%	1 5%	0 0%	21	86%
12.	My service providers help me get the services and supports my child and family needs.	13 62%	5 24%	3 14%	0 0%	0 0%	21	86%
13.	I understand that our IFSP can be revised when I have concerns about my child's or family's needs.	14 67%	4 19%	2 10%	1 5%	0 0%	21	86%
14.	My family's daily routines are used to support my child's development.	12 57%	7 33%	1 5%	1 5%	0 0%	21	90%
15.	Early Intervention helps me effectively communicate my child's needs.	13 62%	6 29%	2 10%	0 0%	0 0%	21	90%
16.	The supports and services we receive help meet our child's developmental needs.	14 67%	4 19%	3 14%	0 0%	0 0%	21	86%
17.	My Early Intervention providers increase my awareness of community resources.	14 67%	5 24%	2 10%	0 0%	0 0%	21	90%
18.	The services and supports described in our IFSP are provided in a timely manner.	13 62%	7 33%	0 0%	1 5%	0 0%	21	95%
19.	Early Intervention helps me gain confidence in caring for my child.	15 71%	6 29%	0 0%	0 0%	0 0%	21	100%
20.	Early Intervention supports and services have helped our child and family make progress toward IFSP outcomes.	15 71%	4 19%	2 10%	0 0%	0 0%	21	90%
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	Easter Seals Nevada - North	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	Total	Total Agree
		(n) %	(n) %	(n) %	(n) %	(n) %	(n)	%
1	Early Intervention services and supports help me understand my child's strengths, abilities, and special needs.	2 67%	1 33%	0 0%	0 0%	0 0%	3	100%
2	My Early Intervention providers show me how I can help my child develop and learn.	2 67%	1 33%	0 0%	0 0%	0 0%	3	100%
3	My child is benefiting from Early Intervention.	2 67%	1 33%	0 0%	0 0%	0 0%	3	100%
4	My Early Intervention provider fully explained my parent rights.	2 67%	1 33%	0 0%	0 0%	0 0%	3	100%
5	Early Intervention helps me know and understand my parent rights.	1 33%	2 67%	0 0%	0 0%	0 0%	3	100%
6	I am a valued member of the Early Intervention team when we discuss my child's needs.	1 33%	2 67%	0 0%	0 0%	0 0%	3	100%
7	I know who to contact if I have questions or concerns about the supports and services we are receiving.	1 33%	1 33%	1 33%	0 0%	0 0%	3	67%
8	My service providers respect and value my culture, language, and individual preferences.	3 100%	6 0 0%	0 0%	0 0%	0 0%	3	100%
9	I have a key role in all decisions related to services for my child and family.	2 67%	1 33%	0 0%	0 0%	0 0%	3	100%
10	I understand that our Individualized Family Service Plan (IFSP) is intended to guide the services and supports we receive.	2 67%	1 33%	0 0%	0 0%	0 0%	3	100%
1′	If I have a concern about my child's or family's needs it is addressed in the IFSP in a timely manner.	0 0%	3 100%	0 0%	0 0%	0 0%	3	100%
12	My service providers help me get the services and supports my child and family needs.	1 33%	2 67%	0 0%	0 0%	0 0%	3	100%
13	I understand that our IFSP can be revised when I have concerns about my child's or family's needs.	2 67%	0 0%	0 0%	0 0%	0 0%	2	67%
14	My family's daily routines are used to support my child's development.	0 0%	3 100%	0 0%	0 0%	0 0%	3	100%
15	Early Intervention helps me effectively communicate my child's needs.	1 33%	2 67%	0 0%	0 0%	0 0%	3	100%
16	The supports and services we receive help meet our child's developmental needs.	2 67%	1 33%	0 0%	0 0%	0 0%	3	100%
17	 My Early Intervention providers increase my awareness of community resources. 	1 33%	1 33%	1 33%	0 0%	0 0%	3	67%
18	The services and supports described in our IFSP are provided in a timely manner.	0 0%	2 67%	0 0%	0 0%	0 0%	2	67%
19	Early Intervention helps me gain confidence in caring for my child.	3 100%	6 0 0%	0 0%	0 0%	0 0%	3	100%
20	Early Intervention supports and services have helped our child and family make progress toward IFSP outcomes.	1 33%	1 33%	0 0%	0 0%	0 0%	2	67%

	Easter Seals Nevada - South	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	Total	Total Agree
		(n) %	(n) %	(n) %	(n) %	(n) %	(n)	%
1.	Early Intervention services and supports help me understand my child's strengths, abilities, and special needs.	27 75%	8 22%	0 0%	0 0%	1 3%	36	97%
2.	My Early Intervention providers show me how I can help my child develop and learn.	25 69%	10 28%	0 0%	0 0%	1 3%	36	97%
3.	My child is benefiting from Early Intervention.	28 78%	7 19%	0 0%	0 0%	1 3%	36	97%
4.	My Early Intervention provider fully explained my parent rights.	29 81%	5 14%	1 3%	0 0%	1 3%	36	94%
5.	Early Intervention helps me know and understand my parent rights.	27 75%	7 19%	0 0%	1 3%	1 3%	36	94%
6.	I am a valued member of the Early Intervention team when we discuss my child's needs.	29 81%	5 14%	1 3%	0 0%	1 3%	36	94%
7.	I know who to contact if I have questions or concerns about the supports and services we are receiving.	26 72%	9 25%	0 0%	0 0%	1 3%	36	97%
8.	My service providers respect and value my culture, language, and individual preferences.	26 72%	8 22%	1 3%	0 0%	1 3%	36	94%
9.	I have a key role in all decisions related to services for my child and family.	27 75%	5 14%	3 8%	0 0%	1 3%	36	89%
10.	I understand that our Individualized Family Service Plan (IFSP) is intended to guide the services and supports we receive.	26 72%	9 25%	0 0%	0 0%	1 3%	36	97%
11.	If I have a concern about my child's or family's needs it is addressed in the IFSP in a timely manner.	25 69%	7 19%	3 8%	0 0%	1 3%	36	89%
12.	My service providers help me get the services and supports my child and family needs.	26 72%	9 25%	0 0%	0 0%	1 3%	36	97%
13.	I understand that our IFSP can be revised when I have concerns about my child's or family's needs.	27 75%	8 22%	0 0%	0 0%	1 3%	36	97%
14.	My family's daily routines are used to support my child's development.	27 75%	5 14%	0 0%	3 8%	1 3%	36	89%
15.	Early Intervention helps me effectively communicate my child's needs.	26 72%	8 22%	1 3%	0 0%	1 3%	36	94%
16.	The supports and services we receive help meet our child's developmental needs.	28 78%	7 19%	0 0%	0 0%	1 3%	36	97%
17.	My Early Intervention providers increase my awareness of community resources.	24 67%	6 17%	1 3%	3 8%	2 6%	36	83%
18.	The services and supports described in our IFSP are provided in a timely manner.	23 64%	9 25%	2 6%	1 3%	1 3%	36	89%
19.	Early Intervention helps me gain confidence in caring for my child.	24 67%	8 22%	3 8%	0 0%	1 3%	36	89%
20.	Early Intervention supports and services have helped our child and family make progress toward IFSP outcomes.	25 69%	9 25%	1 3%	0 0%	1 3%	36	94%
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	Advanced Pediatric Therapies (APT)	Strongly Agree (n) %	Agree (n) %	Undecided (n) / %	Disagree (n) %	Strongly Disagree (n) %	Total (n)	Total Agree %
1.	Early Intervention services and supports help me understand my child's strengths, abilities, and special needs.	25 96%	1 4%	0 0%	0 0%	0 0%	26	100%
2.	My Early Intervention providers show me how I can help my child develop and learn.	24 92%	2 8%	0 0%	0 0%	0 0%	26	100%
3.	My child is benefiting from Early Intervention.	23 88%	3 12%	0 0%	0 0%	0 0%	26	100%
4.	My Early Intervention provider fully explained my parent rights.	26 100%	0 0%	0 0%	0 0%	0 0%	26	100%
5.	Early Intervention helps me know and understand my parent rights.	26 100%	0 0%	0 0%	0 0%	0 0%	26	100%
6.	I am a valued member of the Early Intervention team when we discuss my child's needs.	24 92%	2 8%	0 0%	0 0%	0 0%	26	100%
7.	I know who to contact if I have questions or concerns about the supports and services we are receiving.	26 100%	0 0%	0 0%	0 0%	0 0%	26	100%
8.	My service providers respect and value my culture, language, and individual preferences.	24 92%	2 8%	0 0%	0 0%	0 0%	26	100%
9.	I have a key role in all decisions related to services for my child and family.	26 100%	0 0%	0 0%	0 0%	0 0%	26	100%
10.	I understand that our Individualized Family Service Plan (IFSP) is intended to guide the services and supports we receive.	26 100%	0 0%	0 0%	0 0%	0 0%	26	100%
11.	If I have a concern about my child's or family's needs it is addressed in the IFSP in a timely manner.	23 88%	3 12%	0 0%	0 0%	0 0%	26	100%
12.	My service providers help me get the services and supports my child and family needs.	24 92%	2 8%	0 0%	0 0%	0 0%	26	100%
13.	I understand that our IFSP can be revised when I have concerns about my child's or family's needs.	25 96%	1 4%	0 0%	0 0%	0 0%	26	100%
14.	My family's daily routines are used to support my child's development.	22 85%	4 15%	0 0%	0 0%	0 0%	26	100%
15.	Early Intervention helps me effectively communicate my child's needs.	24 92%	2 8%	0 0%	0 0%	0 0%	26	100%
16.	The supports and services we receive help meet our child's developmental needs.	23 88%	3 12%	0 0%	0 0%	0 0%	26	100%
17.	My Early Intervention providers increase my awareness of community resources.	22 85%	2 8%	2 8%	0 0%	0 0%	26	92%
18.	The services and supports described in our IFSP are provided in a timely manner.	24 92%	2 8%	0 0%	0 0%	0 0%	26	100%
19.	Early Intervention helps me gain confidence in caring for my child.	26 100%	0 0%	0 0%	0 0%	0 0%	26	100%
20.	Early Intervention supports and services have helped our child and family make progress toward IFSP outcomes.	25 96%	1 4%	0 0%	0 0%	0 0%	26	100%

	The Foundation for Positively Kids	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	Total	Total Agree
1.	Early Intervention services and supports help me understand my child's strengths, abilities, and special needs.	(n) % 11 69%	(n) % 5 31%	(n) % 0 0%	(n) % 0 0%	(n) % 0 0%	(n) 16	100%
2.	My Early Intervention providers show me how I can help my child develop and learn.	11 69%	5 31%	0 0%	0 0%	0 0%	16	100%
3.	My child is benefiting from Early Intervention.	9 56%	7 44%	0 0%	0 0%	0 0%	16	100%
4.	My Early Intervention provider fully explained my parent rights.	10 63%	6 38%	0 0%	0 0%	0 0%	16	100%
5.	Early Intervention helps me know and understand my parent rights.	10 63%	6 38%	0 0%	0 0%	0 0%	16	100%
6.	I am a valued member of the Early Intervention team when we discuss my child's needs.	12 75%	1 6%	3 19%	0 0%	0 0%	16	81%
7.	I know who to contact if I have questions or concerns about the supports and services we are receiving.	10 63%	6 38%	0 0%	0 0%	0 0%	16	100%
8.	My service providers respect and value my culture, language, and individual preferences.	11 69%	5 31%	0 0%	0 0%	0 0%	16	100%
9.	I have a key role in all decisions related to services for my child and family.	11 69%	3 19%	1 6%	1 6%	0 0%	16	88%
10.	I understand that our Individualized Family Service Plan (IFSP) is intended to guide the services and supports we receive.	10 63%	5 31%	1 6%	0 0%	0 0%	16	94%
11.	If I have a concern about my child's or family's needs it is addressed in the IFSP in a timely manner.	9 56%	5 31%	1 6%	1 6%	0 0%	16	88%
12.	My service providers help me get the services and supports my child and family needs.	9 56%	6 38%	0 0%	1 6%	0 0%	16	94%
13.	I understand that our IFSP can be revised when I have concerns about my child's or family's needs.	10 63%	6 38%	0 0%	0 0%	0 0%	16	100%
14.	My family's daily routines are used to support my child's development.	10 63%	6 38%	0 0%	0 0%	0 0%	16	100%
15.	Early Intervention helps me effectively communicate my child's needs.	9 56%	6 38%	1 6%	0 0%	0 0%	16	94%
16.	The supports and services we receive help meet our child's developmental needs.	11 69%	4 25%	0 0%	1 6%	0 0%	16	94%
17.	My Early Intervention providers increase my awareness of community resources.	6 38%	5 31%	3 19%	2 13%	0 0%	16	69%
18.	The services and supports described in our IFSP are provided in a timely manner.	9 56%	5 31%	1 6%	1 6%	0 0%	16	88%
19.	Early Intervention helps me gain confidence in caring for my child.	11 69%	4 25%	1 6%	0 0%	0 0%	16	94%
20.	Early Intervention supports and services have helped our child and family make progress toward IFSP outcomes.	11 69%	5 31%	0 0%	0 0%	0 0%	16	100%
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	Kideology	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	Total	Total Agree
		(n) %	(n) %	(n) %	(n) %	(n) %	(n)	%
1	Early Intervention services and supports help me understand my child's strengths, abilities, and special needs.	5 45%	4 36%	0 0%	1 9%	1 9%	11	82%
2	My Early Intervention providers show me how I can help my child develop and learn.	6 55%	2 18%	1 9%	1 9%	1 9%	11	73%
3	My child is benefiting from Early Intervention.	6 55%	1 9%	2 18%	1 9%	1 9%	11	64%
4	My Early Intervention provider fully explained my parent rights.	8 73%	2 18%	1 9%	0 0%	0 0%	11	91%
5	Early Intervention helps me know and understand my parent rights.	7 64%	2 18%	1 9%	1 9%	0 0%	11	82%
6	I am a valued member of the Early Intervention team when we discuss my child's needs.	7 64%	3 27%	1 9%	0 0%	0 0%	11	91%
7	I know who to contact if I have questions or concerns about the supports and services we are receiving.	6 55%	3 27%	0 0%	1 9%	1 9%	11	82%
8	My service providers respect and value my culture, language, and individual preferences.	7 64%	4 36%	0 0%	0 0%	0 0%	11	100%
ξ	I have a key role in all decisions related to services for my child and family.	9 82%	1 9%	0 0%	1 9%	0 0%	11	91%
1	I understand that our Individualized Family Service Plan (IFSP) is intended to guide the services and supports we receive.	8 80%	2 20%	0 0%	0 0%	0 0%	10	100%
1	If I have a concern about my child's or family's needs it is addressed in the IFSP in a timely manner.	7 64%	2 18%	2 18%	0 0%	0 0%	11	82%
1:	 My service providers help me get the services and supports my child and family needs. 	6 60%	2 20%	1 10%	0 0%	1 10%	10	80%
1	I understand that our IFSP can be revised when I have concerns about my child's or family's needs.	7 64%	4 36%	0 0%	0 0%	0 0%	11	100%
1	My family's daily routines are used to support my child's development.	9 82%	1 9%	1 9%	0 0%	0 0%	11	91%
1	Early Intervention helps me effectively communicate my child's needs.	6 55%	1 9%	2 18%	2 18%	0 0%	11	64%
1	5. The supports and services we receive help meet our child's developmental needs.	6 55%	2 18%	2 18%	0 0%	1 9%	11	73%
1	My Early Intervention providers increase my awareness of community resources.	5 45%	1 9%	3 27%	1 9%	1 9%	11	55%
1	3. The services and supports described in our IFSP are provided in a timely manner.	7 64%	1 9%	2 18%	0 0%	1 9%	11	73%
1	Early Intervention helps me gain confidence in caring for my child.	6 60%	2 20%	2 20%	0 0%	0 0%	10	80%
2	 Early Intervention supports and services have helped our child and family make progress toward IFSP outcomes. 	6 55%	2 18%	1 9%	0 0%	2 18%	11	73%

	Statewide - White	Strongly Agree	Agree	Undecided	Disagree I	Strongly Disagree	Total	Total Agree
1.	Early Intervention services and supports help me understand my child's	(n) %	(n) %	(n) %	(n) %	(n) %	(n)	%
	strengths, abilities, and special needs.	151 73%	47 23%	4 2%	2 1%	2 1%	206	96%
2.	My Early Intervention providers show me how I can help my child develop and learn.	154 75%	43 21%	5 2%	2 1%	2 1%	206	96%
3.	My child is benefiting from Early Intervention.	155 75%	39 19%	8 4%	2 1%	2 1%	206	94%
4.	My Early Intervention provider fully explained my parent rights.	161 78%	36 17%	6 3%	1 0%	2 1%	206	96%
5.	Early Intervention helps me know and understand my parent rights.	155 75%	40 19%	5 2%	4 2%	2 1%	206	95%
6.	I am a valued member of the Early Intervention team when we discuss my child's needs.	166 81%	33 16%	4 2%	1 0%	2 1%	206	97%
7.	I know who to contact if I have questions or concerns about the supports and services we are receiving.	159 77%	38 18%	2 1%	3 1%	4 2%	206	96%
8.	My service providers respect and value my culture, language, and individual preferences.	161 78%	41 20%	2 1%	0 0%	2 1%	206	98%
9.	I have a key role in all decisions related to services for my child and family.	171 83%	26 13%	5 2%	2 1%	2 1%	206	96%
10.	I understand that our Individualized Family Service Plan (IFSP) is intended to guide the services and supports we receive.	161 78%	35 17%	7 3%	0 0%	2 1%	205	95%
11.	If I have a concern about my child's or family's needs it is addressed in the IFSP in a timely manner.	145 70%	39 19%	18 9%	1 0%	3 1%	206	89%
12.	My service providers help me get the services and supports my child and family needs.	155 75%	41 20%	6 3%	1 0%	3 1%	206	95%
13.	I understand that our IFSP can be revised when I have concerns about my child's or family's needs.	157 76%	43 21%	2 1%	2 1%	2 1%	206	97%
14.	My family's daily routines are used to support my child's development.	158 77%	41 20%	2 1%	3 1%	2 1%	206	97%
15.	Early Intervention helps me effectively communicate my child's needs.	145 70%	49 24%	7 3%	2 1%	2 1%	205	94%
16.	The supports and services we receive help meet our child's developmental needs.	151 73%	39 19%	8 4%	4 2%	3 1%	205	92%
17.	My Early Intervention providers increase my awareness of community resources.	133 65%	44 21%	20 10%	5 2%	4 2%	206	86%
18.	The services and supports described in our IFSP are provided in a timely manner.	146 71%	42 20%	10 5%	5 2%	3 1%	206	91%
19.	Early Intervention helps me gain confidence in caring for my child.	154 75%	36 17%	10 5%	3 1%	2 1%	205	92%
20.	Early Intervention supports and services have helped our child and family make progress toward IFSP outcomes.	159 77%	35 17%	8 4%	1 0%	3 1%	206	94%
	make progress toward IFSP outcomes.	159 / /%	35 1/%	8 4%	1 0%	3 1%	206	94%

	Statewide - Hispanic/Latino	Strongly Agree (n) %	Agree (n) %	Undecided (n) 8	Disagree (n) %	Strongly Disagree (n) %	Total (n)	Total Agree %
1.	Early Intervention services and supports help me understand my child's strengths, abilities, and special needs.	80 74%	20 19%	3 3%	1 1%	4 4%	108	93%
2.	My Early Intervention providers show me how I can help my child develop and learn.	77 71%	25 23%	1 1%	0 0%	5 5%	108	94%
3.	My child is benefiting from Early Intervention.	78 72%	21 19%	5 5%	0 0%	4 4%	108	92%
4.	My Early Intervention provider fully explained my parent rights.	91 84%	11 10%	3 3%	0 0%	3 3%	108	94%
5.	Early Intervention helps me know and understand my parent rights.	80 74%	19 18%	4 4%	0 0%	4 4%	107	92%
6.	I am a valued member of the Early Intervention team when we discuss my child's needs.	83 77%	18 17%	3 3%	1 1%	3 3%	108	94%
7.	I know who to contact if I have questions or concerns about the supports and services we are receiving.	84 78%	16 15%	3 3%	1 1%	4 4%	108	93%
8.	My service providers respect and value my culture, language, and individual preferences.	84 78%	21 19%	0 0%	0 0%	3 3%	108	97%
9.	I have a key role in all decisions related to services for my child and family.	82 76%	22 20%	0 0%	1 1%	3 3%	108	96%
10.	I understand that our Individualized Family Service Plan (IFSP) is intended to guide the services and supports we receive.	73 68%	30 28%	2 2%	1 1%	2 2%	108	95%
11.	If I have a concern about my child's or family's needs it is addressed in the IFSP in a timely manner.	70 65%	25 23%	8 7%	1 1%	4 4%	108	88%
12.	My service providers help me get the services and supports my child and family needs.	73 68%	24 22%	7 6%	1 1%	3 3%	108	90%
13.	I understand that our IFSP can be revised when I have concerns about my child's or family's needs.	76 70%	24 22%	4 4%	0 0%	3 3%	107	93%
14.	My family's daily routines are used to support my child's development.	85 79%	16 15%	3 3%	1 1%	3 3%	108	94%
15.	Early Intervention helps me effectively communicate my child's needs.	78 72%	21 19%	5 5%	1 1%	3 3%	108	92%
16.	The supports and services we receive help meet our child's developmental needs.	78 72%	21 19%	5 5%	1 1%	3 3%	108	92%
17.	My Early Intervention providers increase my awareness of community resources.	71 66%	24 22%	5 5%	5 5%	3 3%	108	88%
18.	The services and supports described in our IFSP are provided in a timely manner.	71 66%	23 21%	9 8%	1 1%	3 3%	107	87%
19.	Early Intervention helps me gain confidence in caring for my child.	77 71%	20 19%	5 5%	1 1%	3 3%	106	90%
20.	Early Intervention supports and services have helped our child and family make progress toward IFSP outcomes.	79 73%	20 19%	4 4%	0 0%	4 4%	107	92%
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	Statewide - Other Race/Ethicity	Strongly Agree (n) %	Agree (n) %	Undecided (n) %	Disagree (n) / %	Strongly Disagree (n) %	Total (n)	Total Agree %
1.	Early Intervention services and supports help me understand my child's strengths, abilities, and special needs.	50 66%	20 26%	4 5%	1 1%	1 1%	76	92%
2.	My Early Intervention providers show me how I can help my child develop and learn.	51 67%	20 26%	4 5%	0 0%	1 1%	76	93%
3.	My child is benefiting from Early Intervention.	55 72%	20 26%	0 0%	0 0%	1 1%	76	99%
4.	My Early Intervention provider fully explained my parent rights.	57 75%	18 24%	0 0%	0 0%	1 1%	76	99%
5.	Early Intervention helps me know and understand my parent rights.	54 71%	20 26%	1 1%	0 0%	1 1%	76	97%
6.	I am a valued member of the Early Intervention team when we discuss my child's needs.	64 84%	10 13%	1 1%	0 0%	1 1%	76	97%
7.	I know who to contact if I have questions or concerns about the supports and services we are receiving.	56 74%	16 21%	1 1%	2 3%	1 1%	76	95%
8.	My service providers respect and value my culture, language, and individual preferences.	58 76%	16 21%	1 1%	0 0%	1 1%	76	97%
9.	I have a key role in all decisions related to services for my child and family.	64 84%	10 13%	1 1%	0 0%	1 1%	76	97%
10.	I understand that our Individualized Family Service Plan (IFSP) is intended to guide the services and supports we receive.	54 71%	19 25%	2 3%	0 0%	1 1%	76	96%
11.	If I have a concern about my child's or family's needs it is addressed in the IFSP in a timely manner.	50 66%	24 32%	0 0%	1 1%	1 1%	76	97%
12.	My service providers help me get the services and supports my child and family needs.	55 72%	13 17%	2 3%	4 5%	1 1%	75	89%
13.	I understand that our IFSP can be revised when I have concerns about my child's or family's needs.	55 72%	18 24%	2 3%	0 0%	1 1%	76	96%
14.	My family's daily routines are used to support my child's development.	55 72%	19 25%	0 0%	1 1%	1 1%	76	97%
15.	Early Intervention helps me effectively communicate my child's needs.	49 64%	24 32%	2 3%	0 0%	1 1%	76	96%
16.	The supports and services we receive help meet our child's developmental needs.	54 71%	20 26%	1 1%	0 0%	1 1%	76	97%
17.	My Early Intervention providers increase my awareness of community resources.	46 61%	21 28%	2 3%	4 5%	2 3%	75	88%
18.	The services and supports described in our IFSP are provided in a timely manner.	52 68%	18 24%	5 7%	0 0%	1 1%	76	92%
19.	Early Intervention helps me gain confidence in caring for my child.	54 71%	14 18%	7 9%	0 0%	1 1%	76	89%
20.	Early Intervention supports and services have helped our child and family make progress toward IFSP outcomes.	57 75%	16 21%	1 1%	0 0%	1 1%	75	96%

	Statewide - Spanish	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	Total	Total Agree
1.	Early Intervention services and supports help me understand my child's strengths, abilities, and special needs.	(n) % 31 78%	(n) % 6 15%	(n) % 1 3%	(n) % 1 3%	(n) % 1 3%	(n) 40	93%
2.	My Early Intervention providers show me how I can help my child develop and learn.	30 75%	8 20%	0 0%	0 0%	2 5%	40	95%
3.	My child is benefiting from Early Intervention.	28 70%	9 23%	2 5%	0 0%	1 3%	40	93%
4.	My Early Intervention provider fully explained my parent rights.	34 85%	4 10%	1 3%	0 0%	1 3%	40	95%
5.	Early Intervention helps me know and understand my parent rights.	29 73%	8 20%	1 3%	0 0%	2 5%	40	93%
6.	I am a valued member of the Early Intervention team when we discuss my child's needs.	30 75%	6 15%	2 5%	1 3%	1 3%	40	90%
7.	I know who to contact if I have questions or concerns about the supports and services we are receiving.	31 78%	7 18%	0 0%	1 3%	1 3%	40	95%
8.	My service providers respect and value my culture, language, and individual preferences.	33 83%	6 15%	0 0%	0 0%	1 3%	40	98%
9.	I have a key role in all decisions related to services for my child and family.	28 70%	10 25%	0 0%	1 3%	1 3%	40	95%
10.	I understand that our Individualized Family Service Plan (IFSP) is intended to guide the services and supports we receive.	24 60%	14 35%	1 3%	1 3%	0 0%	40	95%
11.	If I have a concern about my child's or family's needs it is addressed in the IFSP in a timely manner.	26 65%	9 23%	3 8%	1 3%	1 3%	40	88%
12.	My service providers help me get the services and supports my child and family needs.	29 73%	7 18%	2 5%	1 3%	1 3%	40	90%
13.	I understand that our IFSP can be revised when I have concerns about my child's or family's needs.	25 63%	11 28%	2 5%	0 0%	1 3%	39	90%
14.	My family's daily routines are used to support my child's development.	29 73%	10 25%	0 0%	0 0%	1 3%	40	98%
15.	Early Intervention helps me effectively communicate my child's needs.	27 68%	10 25%	2 5%	0 0%	1 3%	40	93%
16.	The supports and services we receive help meet our child's developmental needs.	28 70%	9 23%	0 0%	1 3%	1 3%	39	93%
17.	My Early Intervention providers increase my awareness of community resources.	28 70%	8 20%	1 3%	2 5%	1 3%	40	90%
18.	The services and supports described in our IFSP are provided in a timely manner.	26 65%	10 25%	2 5%	0 0%	1 3%	39	90%
19.	Early Intervention helps me gain confidence in caring for my child.	30 75%	7 18%	1 3%	1 3%	1 3%	40	93%
20.	Early Intervention supports and services have helped our child and family make progress toward IFSP outcomes.	29 75%	8 20%	1 3%	0 0%	1 3%	39	93%
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