Part C Approved List Comprehensive Evaluations:
- Developmental Assessment of Young Children (DAYC-2)
- Battelle Developmental Inventory (BDI-2)
- Brigance Inventory of Early Development III (IED III)
- Kent Inventory of Developmental Skills (KIDS)

List of Discipline Specific Evaluation Tools

Communication:

- Rossetti Infant and Toddler Language Scale
- Preschool Language Scales (PLS-5)
- Infant Scale of Communicative Intent (ISCI)
- Mean Length of Utterance (MLU)
- Receptive-Expressive Emergent Language Test (REEL)
- Goldman-Fristoe Test of Articulation (GFTA- 2)
- Communication and Symbolic Behavior Scale (CSBS)
- Birth –to-3 Checklist of Learning and Language Behavior (Tina Bangs)
- Clinical Assessment of Articulation and Phonology (CAAP)
- Early Functional Communication Profile
- Symbolic Play Scale Checklist (Westby, 1980)
- MacArthur Communicative Development Inventory: Words and Sentences

Motor:

- Peabody Developmental Motor Scale (PDMS-2)
- Alberta Infant Motor Scale (AIMS)
- Infant/Toddler Sensory Infant Profile
- Gross Motor Function Measure (GMFM)
- Test of Infant Motor Performance
- Sensory Processing Measures

Social and Emotional/Measure of Behavior:

- Infant Toddler Social Emotional Assessment (ITSEA)
- Brief Toddler Social Emotional Assessment (BITSEA)
- Ages & Stages Questionnaires: Social-Emotional , Second Edition (ASQ:SE-2)
- Childhood Autism Rating Scale (CARS-2)

- Pervasive Developmental Disorders Screening Test (PDDST-II)
- Autism Diagnostic Observation Schedule (ADOS)
- Vineland Adaptive Behavior Scales
- Social Responsiveness Scale (*parent report from 2 ½ yrs & up*)
- Devereux Early Childhood Assessment (DECA)
- Piccolo-Parent Interactions with Children Checklist of Observations Linked to Outcomes (Piccolo)
- Social Emotional Assessment/Evaluation Measure (SEAM)

Vision:

- Insite Developmental Checklist for Visually Impaired
- Individualized, Systematic Assessment of Visual Efficiency (ISAVE), which includes the Developmental Inventory of Visual Efficiency and Evaluating Cortical Visual Impairment Degrees of Cortical Visual Impairment by Christine Roman.
- Learning Media Assessment (LMA)
- Low Vision Observation Checklist
- The Callier-Azusa Scale
- Parents and Visually Impaired Infants (PAVII), which includes the Parent Assessment of Needs (PAN)
- The Oregon Project for Visually Impaired and Blind Preschool Children
- Teller Acuity Grading Scale
- Teller Contrast Sensitivity Scale
- Teaching Age-Appropriate Purposeful Skills (TAPS)
- Individual Sensory Learning Profile Interview
- Observational Assessment of Sensory Preferences
- Learning Styles Assessment by Tanni Anthony
- Developmentally Appropriate Learning Media Assessment by Irene Topor
- Functional Vision Development Charts (for multiple involved babies) from the Developmental Guidelines for Infants with Visual Impairment by Lueck, et al.
- LEA Symbols by Vision Associates

Hearing:

- SKI-HI
- Learn to Talk around the clock