

NV Part C

FFY2016 State Performance Plan / Annual Performance Report

Executive Summary:

This Annual Performance Report (APR) reflects the performance of Nevada's system of early intervention services established under Part C of the Individuals with Disabilities Education Act (IDEA) 2004 relative to the indicators and targets in the State Performance Plan (SPP). The timeframe covered by the report is July 1, 2016 through June 30, 2017. This is Federal Fiscal Year (FFY) 2016, State Fiscal Year (SFY) 2017. The IDEA Part C Office, as lead agency for the statewide system, has worked with key stakeholders, including the State Interagency Coordinating Council (ICC) in the development of this report. Performance status is reported numerically and by percentage for each Indicator compared to established targets. The following provides a brief summary of the data source for each indicator, the status of performance and whether or not the State met the target. Full details are included in each indicator section of the report.

Indicator 1 – Timely Initiation of Services on Individualized Family Service Plans (IFSP)

The performance target for this Indicator is 100%. Data are gathered through review of individual child records as part of the IDEA Part C Office annual monitoring procedures. The data include information on services added to each child's initial IFSP and/or any subsequent review during the reporting period.

FFY 2016 Performance:

A total of 145 child records were reviewed for this indicator and 142 (97.93%) were compliant with required timelines for initiation of IFSP services. The State did not meet the target for this Indicator but demonstrated improvement over the 91.80% reported for FFY2015. The State also verified correction of noncompliance identified in FFY 2015 and one remaining finding of noncompliance from FFY 2014.

Indicator 2 – Provision of Services in Natural Environments

The performance target of 96% for this Indicator was established by the State with stakeholder input. The data are based on the setting, as defined by the US Office of Special Education Programs (OSEP), where the majority of a child's services are provided. The data are based on a one-day (point in time) count and includes all children with an active IFSP on December 1, 2016.

FFY 2016 Performance:

A total of 3,305 children had an active IFSP on December 1, 2016. Of these, 3,260 (98.64%) received the majority of their services in settings recognized as a natural environment for the child and family. The State's performance exceeded the target of 96% but was slightly lower than the 99.62% reported in FFY2015.

Indicator 3 – Child Outcomes

The State is reporting on three outcomes for this Indicator. This includes the percent of infants and toddlers with IFSPs who demonstrate improved:

1. Positive social-emotional skills (including social relationships);
2. Acquisition and use of knowledge and skills (including early language/communication); and
3. Use of appropriate behaviors to meet their needs.

The performance targets for the three outcomes included in this Indicator are established by the State with stakeholder input. Performance for each outcome is evaluated based on two summary statements each having a specific target (see Indicator 3 text). The data include all children exiting the system in the reporting period that have received at least six (6) months of early intervention services.

FFY 2016 Performance:

The State met the targets for all six summary statements for this Indicator. Complete data (both entry and exit) were available for 2,174 of 2,203 (99%) of the children exiting the system with at least 6 months of early intervention services. The State demonstrated improvement in both completeness of data and in performance related to all six summary statements in this reporting period.

Indicator 4 – Family Outcomes

The State is reporting on three outcomes for this Indicator. This includes the percent of families participating in early intervention services for at least six (6) months who report:

1. Know their rights;
2. Effectively Communicate their children's needs; and
3. Help their child develop and learn.

The performance targets for the three outcomes included in this Indicator are established by the State with stakeholder input. The data are gathered through an Annual Family Survey.

FFY 2016 Performance:

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The State met two of the three targets for this reporting period. The target for Outcome B was not met but there was improvement in all Outcomes from the performance reported in FFY 2015. Due to a compressed timeline for completing the 2017 survey process, the rate of return was less than was reported for FFY2015.

Indicators 5 and 6 – Child Find

The performance targets for these two indicators are established by OSEP and are based on the percent of projected general population in the specified age groups participating in early intervention services. The data are based on a one-day (point in time) count and includes all children with an active IFSP on December 1, 2016 in the age group. The targets are:

Indicator 5 - 1% of the projected general population of infants, ages birth to 1 year, for the reporting period

Indicator 6 - 2% of the projected general population of infants and toddlers, birth to age 3, for the reporting period

FFY 2016 Performance:

The State exceeded the targets for both Indicators in this reporting period. Fewer children were reported in the birth to 1 year age group in FFY 2016 than in FFY 2015 but there was an increase in the birth to age three group.

Indicator 7 – 45-Day Timeline From Referral to Initial IFSP

The performance target for this Indicator is 100%. Data are gathered through the Tracking Resources and Children (TRAC) data system. The data represent all children for whom evaluation for eligibility and an initial IFSP meeting are conducted in the reporting period.

FFY 2016 Performance:

A total of 3,269 new children were determined eligible for early intervention services and initial IFSP meeting conducted in the reporting period. Of those, 3,265 (99.88%) were compliant with the required timeline. The State did not meet the target for this Indicator but demonstrated improvement over the 99.38% reported for FFY2015. The State also verified correction of all noncompliance identified in FFY 2015 for this Indicator.

Indicator 8 – Transition Planning

The performance target for this Indicator is 100% for all three components of this Indicator. Data are gathered through program monitoring (8.A.) and the TRAC data system (8.B. and 8.C.). The components for this Indicator include the percentage of toddlers with disabilities exiting Part C with timely transition planning for whom the Lead Agency has:

1. Developed an IFSP with transition steps and services at least 90 days, and at the discretion of all parties, not more than nine months, prior to the toddler's third birthday;
2. Notified (consistent with any opt-out policy adopted by the State) the State Education Agency (SEA) and the Local Education Agency (LEA) where the toddler resides at least 90 days prior to the toddler's third birthday for toddlers potentially eligible for Part B preschool services; and
3. Conducted the transition conference held with the approval of the family at least 90 days, and at the discretion of all parties, not more than nine months, prior to the toddler's third birthday for toddlers potentially eligible for Part B preschool services.

Component 8.A.

Data are gathered through review of a representative selection of child records during program monitoring.

FFY 2016 Performance:

A total of 102 records of children exiting early intervention services between July 1, 2016 and March 31, 2017 were reviewed. Of those, 97 (95.10%) were compliant for including a complete transition plan in the IFSP and with timelines. The State did not meet the target for this Indicator but demonstrated improvement over the 94.85% reported for FFY2015. The State also verified correction of all noncompliance identified in FFY 2015 for this Indicator.

Component 8.B.

Data are gathered from the TRAC data system for this indicator.

FFY 2016 Performance:

In FFY 2016, the IDEA Part C Office notified the LEA in which children resided and the SEA of 1,648 (100%) children exiting early intervention services and potentially eligible for Part B Special Education Services.

Component 8.C.

Data are gathered from the TRAC data system for this indicator and represent all children exiting during the reporting period that were required to have a Transition Conference with the LEA.

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FFY 2016 Performance:

One thousand, six hundred and forty-eight (1,648) children exited early intervention services on their third birthday in FFY2016 who were potentially eligible for Part B services. Of those, 1,614 (97.94%) were compliant with having a Transition Conference conducted within the required timeline. The State did not meet the target for this Indicator and performance was slightly below the 98.74% reported for FFY 2015. The State verified correction of all noncompliance identified in FFY 2015 and one remaining finding of noncompliance from FFY 2014.

Indicators 9 and 10 – Mediation and Dispute Resolution

No performance targets are established for these Indicators until the State has had request for ten sessions in each indicator. The State did not have any requests for Mediation or Dispute resolution during this reporting period.

Indicator 11 - State Systemic Improvement Plan (SSIP).

Performance will be reported on this Indicator in April 2018.

Attachments

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General Supervision System:

The systems that are in place to ensure that IDEA Part C requirements are met, e.g., monitoring systems, dispute resolution systems.

The IDEA Part C Office maintains a general supervision system that includes procedures for monitoring for compliance and dispute resolution and to ensure all components of the statewide early intervention (EI) system meet requirements of Part C of the Individuals with Disabilities Education Act (IDEA). The system is also designed to evaluate the effectiveness of the system in improving outcomes for children and families. The system supports activities to ensure early identification of infants and toddlers with disabilities and the timely provision of early intervention services.

Key activities utilized by the IDEA Part C Office to assess the implementation and impact of early intervention services in this reporting period include:

Collaboration:

The IDEA Part C Office has continued to develop and maintain working relationships with other statewide early childhood initiatives in the State to align goals, reduce duplication and strengthen the statewide infrastructure to improve outcomes for young children. Examples include:

- The Part C Coordinator serves as a member of the Nevada Early Childhood Advisory Council (ECAC) and is participating in the process of updating the ECAC strategic plan for systems improvement in the areas of Early Learning and Development, Health and Family Leadership and Support.
- The IDEA Part C Office and local early intervention (EI) service provider agencies continue to build on a partnership with the Nevada Technical Assistance Center for Social Emotional Intervention (TACSEI) to provide training and support to providers of early intervention services in improving the social emotional development of infants and toddlers.

Data Collection, Analysis and Reporting:

The IDEA Part C Office maintains procedures for collecting, analyzing and reporting statewide data to monitor and evaluate the functioning of the EI system in meeting Part C requirements and improving outcomes for infants and toddlers and their families. Examples of these procedures include:

- Maintaining the statewide Tracking Resources and Children (TRAC) data system for collecting key data from the point a child is referred to the EI system to the time the child exits Part C services; the system also collects critical service data throughout the time the child is enrolled in early intervention services
- Providing training and technical assistance(TA) to EI service providers regarding Part C Data requirements
- Participating in conferences and webinars hosted by OSEP and OSEP funded TA providers
- Continuing to pursue processes to obtain a data system that is more comprehensive and efficient at all levels of administration of the statewide EI system
- Compiling, analyzing and reporting data results to the U.S. Office of Special Education Programs (OSEP), state administration, key stakeholders and the public on the effectiveness of the system in improving outcomes for young children with disabilities and their families
- Collecting, compiling and analyzing data through the IDEA Part C Office Annual Family Survey to evaluate the impact of early intervention services in improving outcomes for families of infants and toddlers participating in early intervention services; working

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with stakeholders to review and revise the State's Family Survey instrument and process to optimize input from families in system evaluation and improvement

- Compiling, analyzing and reporting data on specific outcomes for children served by the system by integrating data from the TRAC data system and the Child Outcomes analysis spreadsheet developed by the Early Childhood Outcomes (ECO) Center

Monitoring System:

The IDEA Part C Office continues to implement comprehensive monitoring procedures that are focused on the ongoing development of a high-quality accountability and quality improvement system. Nevada has continued to participate in the Part C Results Based Accountability (RBA) Cross State Learning Collaborative and is working to coordinate Part C compliance monitoring with the Quality Assurance (QA) unit in the Aging and Disability Services Division (ADSD). This will continue through FFY 2017.

The current system includes:

- Implementing multi-level systems for verification of timeliness and accuracy of data entry by direct users of the TRAC system with specific focus on data related to child outcomes
- Conducting ongoing desk audits of TRAC data and analyzing data across data sources to evaluate functioning of key system components at the state and program level
- Collecting or verifying data through on-site monitoring and focused monitoring with increased emphasis on results for infants and toddlers and their families
- Maintaining a system for compiling, analyzing and reporting data required under section 618 including investigation of complaints, mediation and due process requests
- Issuing findings of noncompliance to EI service providers as a result of general supervision activities (ex. monitoring and complaint investigation, etc.), working with providers to identify underlying causes and ensuring the timely correction of noncompliance
- Collaborating with the ADSD in imposing sanctions to ensure EI service provider program improvement and compliance
- Reporting to the Interagency Coordinating Council (ICC) and other key stakeholders on the outcomes of program monitoring and improvement

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Technical Assistance System:

The mechanisms that the State has in place to ensure the timely delivery of high quality, evidenced based technical assistance and support to early intervention service (EIS) programs.

The IDEA Part C Office provides and/or facilitates the provision of training and technical assistance (TA), both systemic and program specific, to entities within the State to support program improvement and improved outcomes for children and families

- The IDEA Part C Office hosted monthly TA calls with management from all EI service provider agencies. Topics were selected based on information and clarification that needed to be issued by the IDEA Part C Office and those requested by participants. Informational documents and resources on evidence-based practices issued by the national TA Centers were shared with programs on a regular basis. The IDEA Part C Office also developed and issued topical TA documents to guide the system in implementing quality practices in a manner compliant with federal and state requirements. EI providers with findings of noncompliance were assisted in identifying underlying causes for the noncompliance and the IDEA Part C Office provided specific training and technical support to ensure timely correction of the noncompliance
- Information and resources are emailed to program managers on at least a monthly basis including webinars and training resources to support program improvement
- The IDEA Part C Office has also taken advantage of technical support from the OSEP funded TA Centers to work with stakeholder on system improvements and supporting the system by promoting quality practices. Examples of TA support during this reporting period includes the following:

Technical Assistance Sources From Which Nevada Received Technical Assistance and Actions Taken as a Result of that Technical Assistance

U.S. Office of Special Education Programs (OSEP)

TA Received:

- Participated in Monthly TA Calls
- Participated in regular calls with OSEP State Contact
- On-site visit by OSEP team with State Interagency Coordinating Council and Department Administrators
- Clarification for State-specific questions regarding statewide implementation of Part C system

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Actions Taken:

- Provided information to agency administrators regarding system of payments and maintenance of effort requirements
- Increased communication with Department's fiscal team regarding fiscal monitoring
- Improved budget process for application submission

Early Childhood Technical Assistance Center (ECTA), National Center for Systemic Improvement (NCSI), and the Center for IDEA Early Childhood Data Systems (DaSy):

TA Received:

- Monthly support for reviewing the State Systemic Improvement Plan (SSIP) implementation and evaluation of progress on the SSIP
- Resources from other TA Centers and/or examples from other States
- Assisted with data collection and evaluation plan
- Provided TA documents to assist the state in implementing improvement activities

Actions Taken:

- Improved systems for tracking SSIP activities and progress
- Increased frequency of tracking status of training and TA support to providers
- Increased frequency of engagement with stakeholders
- Updated SSIP activities and evaluation plan to address inconsistencies

TA Received:

- Review and feedback on Annual Performance Report

Actions Taken:

- Added additional detail to improve report or to clarify information on process for correction of noncompliance
- Completed additional data analysis to support report on performance
- Improved communication with ICC and other stakeholders

National Center for Systemic Improvement (NCSI):

TA Received:

Facilitation of the Workgroup to Improve Family Survey Process

- Two (2) Face-to-Face Meetings
- One (1) Virtual Meeting

Actions Taken:

- Improved stakeholder engagement
- Implemented systems for documenting feedback loops
- Revised Survey Instrument based on stakeholder input
- Developed plan for piloting instrument with families
- Developed strategies for improving rate of return for FFY2017

TA Received:

Facilitation of Part C Results-Based Accountability (RBA) Cross-State Learning Collaborative

- Face-to-face meetings with participating states for information sharing
- Monthly calls to address issues identified as priority through the collaborative process

Actions Taken:

- The IDEA Part C Office, in conjunction with Administrators in the ADSD, contracted with Social Entrepreneurs, Inc (SEI) to engage leadership in Part C, Nevada Early Intervention Services (NEIS) and other programs through a collective impact approach to improve systems related to data, reporting, accountability and transparency at all levels.
- Increased processes of looking at child outcomes in the monitoring processes
- Incorporated examples from other states to improve and increase return rate of parent survey

TA Received:

Facilitation of Stakeholder Workgroup for Development of Module on Evidence-Based Practices for Improving Social-Emotional Outcomes for Infants and Toddlers

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- Planning for Hosting and Facilitation of Workgroup meetings via WebEx
- Identifying group members and assistance with research, resources and utilization planning

Actions Taken:

- Engaged key stakeholders in developing module components and identifying critical content to be covered based on provider identified needs
- Researching procedures for local provider access and utilization
- Linking module with infant mental health resources
- Linking module to evidence-based practices outlined in the Pyramid Model by ensuring consistency with implementation of the TACSEI Infant-Toddler initiative

Early Childhood Personnel Center (ECPC)

TA Received:

- The ECPC Leadership Institute
- Consultation on State Action Plan
- Conference Call on State Status in Implementing Plan
- Graduate Student Support for Coordinating Work of State Team

Actions Taken:

- Reorganization of State Team
- Increased Collaboration with The Nevada Early Childhood Advisory Council (ECAC) and Linked the Team's work to the ECAC Strategic Plan

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Professional Development System:

The mechanisms the State has in place to ensure that service providers are effectively providing services that improve results for infants and toddlers with disabilities and their families.

The State has increased the focus on ongoing professional development for providers across the early childhood system for children birth to five, both for early intervention and for early childhood education. It is recognized that improved outcomes for children requires consistent implementation of evidence-based practices.

Ongoing improvement in the overall system of professional development for early intervention service (EIS) providers is being supported through a number of initiatives:

- The IDEA Part C Office has contracted with the TACSEI project at the University of Nevada Reno (UNR) to develop a system-wide training and coaching program to support providers in implementing evidence-based practices to improve the social-emotional outcomes for Part C eligible children and their families.
- The ICC Professional Development Subcommittee established to review credentialing procedures for Developmental Specialists providing EI services reviewed credentialing requirements and procedures from other states. The goal is to ensure access to highly qualified individuals while reducing barriers for qualifying persons providing special instruction to infants and toddlers and their families.
- Collaboration with Nevada Department of Education (NDE) to explore potential options for licensure for Developmental Specialist in early intervention
- The IDEA Part C Office is partnering with the Early Childhood Personnel Center (ECPC) and key stakeholders in the State to establish the Nevada Early Childhood Systems of Learning (ECSoL) Leadership Team to develop and sustain a statewide system of professional learning across agencies and disciplines to improve outcomes for all young children and their families. The work of this group will be coordinated with strategic planning for Nevada's Early Childhood Advisory Council (ECAC).
- The Comprehensive System of Personnel Development (CSPD) Coordinator for the IDEA Part C Office collaborates with EI providers in development of a CSPD plan with a specific focus on implementation of evidence-based practices and ensure the effort is coordinated with other early childhood personnel development initiatives.
- UNR and the University of Nevada, Las Vegas (UNLV) were both awarded grants through the U.S. Department of Education to support individuals in pursuing a Master's Degree in Early Childhood Special Education.
- The IDEA Part C Office maintains a system for providing training to all new employees coming into the early intervention system, as well as existing employees directed to participate as a result of identification of noncompliance, through New Employee Orientation (NEO). This includes a comprehensive review of the system and stresses the importance of family centered evidenced-based practices.

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- Topical trainings are also provided or facilitated by the IDEA Part C Office as the need is identified through evaluation of the system or based on provider request. Examples of topical trainings include: training on development of functional outcomes, service coordination, family needs assessment, development of the IFSP, procedural safeguards, and requirements of IDEA Part C. All training sessions include an evaluation by participants where individualized program follow-up can be requested.
- The IDEA Part C Office routinely distributes information on webinars and other resources related to evidence-based practices to all EI providers on an ongoing basis.
- The IDEA Part C Office participates on the leadership team and provides financial support for implementation of trainings initiated through the TACSEI project. This effort was expanded to facilitate a stronger emphasis on children ages birth-to-three.
- There is a strong collaborative initiative between the IDEA Part C Office and the State's Early Hearing Detection and Intervention (EHDI) program to promote appropriate training and follow-up for personnel who work with children who are deaf or hard of hearing.
- The ASD has initiated a process for creating a Program Development component that provides ongoing trainings to EI service providers on quality practices to support improved outcomes for children and families.

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Stakeholder Involvement: apply this to all Part C results indicators

The mechanism for soliciting broad stakeholder input on targets in the SPP, including revisions to targets.

Throughout the course of FFY 2016, the IDEA Part C Office presented data and other key information relative to the SPP/APR indicators and related activities to various stakeholder groups. Key information was shared with the Department of Health and Human Services (DHHS) Administration on at least a monthly basis and with Nevada's Interagency Coordinating Council (ICC), including ICC Subcommittees, as appropriate, at all quarterly meetings. Information has been shared, and feedback obtained, from the early intervention service (EIS) provider community through the IDEA Part C Office monthly TA calls.

Additionally, the process of implementing and evaluating the SSIP involved a multitude of partners from state and community agencies, the NDE, advocacy groups, and community stakeholders. The final draft of each indicator of the SPP/APR was reviewed with the ICC for feedback at the January 18, 2018 meeting prior to submission.

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Reporting to the Public:

How and where the State reported to the public on the FFY 2015 performance of each EIS Program or Provider located in the State on the targets in the SPP/APR as soon as practicable, but no later than 120 days following the State's submission of its FFY 2015 APR, as required by 34 CFR §303.702(b)(1)(i)(A); and a description of where, on its Web site, a complete copy of the State's SPP, including any revision if the State has revised the SPP that it submitted with its FFY 2015 APR in 2017, is available.

Nevada's FFY 2016 SPP/APR will be posted on the Nevada Department of Health and Human Services (DHHS) Director's Office website at <http://dhhs.nv.gov/Programs/IDEA/Publications/> not later than May 31, 2018. No revisions were made to the State's SPP for this reporting period. Additionally, FFY 2015 - 2016 Report Cards for each of the Early Intervention Service Provider Programs in the State will be posted at the same location. A news release will be created to report to the media on the release of the FFY 2016 SPP/APR not later than June 1, 2018 through the DHHS Public Information Officer.

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Actions required in FFY 2015 response

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OSEP Response

States were instructed to submit Phase III Year Two of the State Systemic Improvement Plan (SSIP) by April 2, 2018. The State provided the required information.

In the FFY 2017 APR, the State must report FFY data for the State-identified Measurable Result (SIMR). Additionally, the State must, consistent with its evaluation plan described in Phase II, assess and report on its

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progress implementing the SSIP. Specifically, the State must provide: (1) a narrative or graphic representation of the principal activities; (2) measures and outcomes that were implemented since the State's last SSIP submission (i.e., April 2, 2018); and (3) a summary of the infrastructure improvement strategies and evidence-based practices that were implemented and progress toward short- and long-term outcomes that are intended to impact the SiMR.

Required Actions

**FFY 2016 Part C State Performance Plan (SPP)/Annual Performance Report (APR)
Indicator 1: Timely provision of services**

Monitoring Priority: Early Intervention Services In Natural Environments

Compliance indicator: Percent of infants and toddlers with Individual Family Service Plans (IFSPs) who receive the early intervention services on their IFSPs in a timely manner.

(20 U.S.C. 1416(a)(3)(A) and 1442)

Historical Data

Baseline Data: 2005

FFY	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
Target			100%	100%	100%	100%	100%	100%	100%	100%	100%
Data		61.90%	59.20%	51.14%	57.00%	58.00%	57.00%	72.00%	76.24%	96.04%	97.57%

FFY	2015
Target	100%
Data	91.80%

Key: Gray – Data Prior to Baseline Yellow – Baseline

FFY 2016 - FFY 2018 Targets

FFY	2016	2017	2018
Target	100%	100%	100%

FFY 2016 SPP/APR Data

Number of infants and toddlers with IFSPs who receive the early intervention services on their IFSPs in a timely manner	Total number of infants and toddlers with IFSPs	FFY 2015 Data*	FFY 2016 Target*	FFY 2016 Data
128	145	91.80%	100%	97.93%

<p>Number of documented delays attributable to exceptional family circumstances <i>This number will be added to the "Number of infants and toddlers with IFSPs who receive their early intervention services on their IFSPs in a timely manner" field above to calculate the numerator for this indicator.</i></p>	14
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Include your State's criteria for "timely" receipt of early intervention services (i.e., the time period from parent consent to when IFSP services are actually initiated).

Nevada's Definition of Timely Services:

Early intervention services identified on the initial and subsequent Individualized Family Service Plans (IFSP) of an eligible child, including IFSP reviews, will be provided to the child and family as soon as possible following the family's consent to implement the IFSP.

Determination of whether or not the services are provided in a timely manner will be based on:

1. Initiation of new services within 30 days from the date the parents provided consent for the IFSP service; or
2. The projected IFSP initiation date as determined by the IFSP team and indicated on the IFSP. This may include services such as periodic follow-up or services needed on an infrequent basis (ex. on a quarterly basis).

What is the source of the data provided for this indicator?

- State monitoring
- State database

Describe the method used to select EIS programs for monitoring.

Nevada's process for monitoring EIS provider programs for compliance with the requirements of the IDEA was revised in FFY 2015. In FFY 2016, the Part C Office completed comprehensive on-site monitoring of seven (7) EIS programs relative to this indicator. This was the completion of a two-year monitoring cycle that includes an on-site review of all programs statewide. The general target is to complete a review of half of the programs in each year of the cycle; however, the number of children enrolled in each program was taken into consideration to ensure an equitable breakdown of the number of children served statewide so the data is representative of all children across the state for each year of the cycle.

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Data for this indicator are gathered through child record reviews and are required to include all IFSP junctures (initial, annual and all reviews including 6-month reviews or other reviews requested by the program or family). The timeframe covered for the FFY 2016 monitoring was all activity between July 1, 2016 and March 31, 2017. A minimum number of records was required to be reviewed by the IDEA Part C Office, which included: 10% of enrollment for large programs (300 or more active children) and 20% for smaller programs (fewer than 300 active children). The number of records reviewed is sufficient to ensure the data was representative of the statewide enrollment and accurately reflected the programs performance relative to all children served by the program.

Comprehensive Monitoring-

A total of seven (7) EIS programs were monitored for timely initiation of IFSP services in FFY 2016 and included a review of 225 records. Of the records reviewed, 145 had new services added at some juncture during the period covered for the review (July 1, 2016 through March 31, 2017). A total of 128 records had all new services initiated within the required timeline. Fourteen children had at least one service initiated after the required timeline due to family circumstances. Examples of the family circumstances resulting in untimely initiation of services included missed or rescheduled appointments due to changes in the family’s schedule or child/family illness. After accounting for services delayed due to family circumstances, it was found that 142 of the 145 children reviewed (98%) had all new services initiated in a timely manner. This is an improvement over the 91.8% reported for FFY 2015.

Two (2) EIS Programs were issued findings of noncompliance relative to Indicator 1 based on the FFY2016 monitoring. Findings were as follows:

- One (1) program was compliant with timely initiation of service for 23 of 24 children (96%). This is considered substantially compliant and a Corrective Action Plan (CAP) was not required. Although the program wasn’t required to develop a written CAP, they were notified that they must correct the noncompliance as soon as possible but not later than one (1) year from the date the finding was issued.
- One (1) program was compliant for timely initiation of IFSP services for 14 of 16 children (88%). The program was required to submit a CAP to the IDEA Part C Office to ensure the noncompliance was corrected as soon as possible but not later than one (1) year from the date the finding was issued.

Actions required in FFY 2015 response

none

Note: Any actions required in last year's response table that are related to correction of findings should be responded to on the "Correction of Previous Findings of Noncompliance" page of this indicator. If your State's only actions required in last year's response are related to findings of noncompliance, a text field will not be displayed on this page.

Correction of Findings of Noncompliance Identified in FFY 2015

Findings of Noncompliance Identified	Findings of Noncompliance Verified as Corrected Within One Year	Findings of Noncompliance Subsequently Corrected	Findings Not Yet Verified as Corrected
4	3	1	0

FFY 2015 Findings of Noncompliance Verified as Corrected

Describe how the State verified that the source of noncompliance is correctly implementing the regulatory requirements

A total of four (4) new findings of noncompliance were issued as a result of general supervision activities in FFY 2015.

The IDEA Part C Office verified timely correction of noncompliance for three (3) programs. One program was verified as subsequently correcting their finding of noncompliance and a written notice of subsequent correction was issued on July 12, 2017. All finding of noncompliance issued for Indicator 1 in FFY 2015 have been verified as corrected.

Systemic Correction:

Since the programs who were issued findings of noncompliance in FFY 2015 based on IDEA Part C Office monitoring were not on the cycle for comprehensive monitoring in FFY 2016, the IDEA Part C Office conducted a verification visit to each of the programs. A selection of 10% of children enrolled in each program was pulled from the TRAC data system. The records of these children were reviewed to verify timeliness of all new services added to IFSPs. Based on the new data collected, it was verified each program was meeting requirements for timely initiation of IFSP services for all children enrolled in the program.

- Timely correction of noncompliance was verified for two (2) programs through on-site visits in February 2017.
- Timely correction of noncompliance was verified for one (1) program in June 2017.
- Subsequent correction of noncompliance was verified for one program in July 2017.

Describe how the State verified that each individual case of noncompliance was corrected

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Child Correction:

The IDEA Part C Office verified through child record reviews and ongoing reporting that services were initiated for all children, though late, unless the child was no longer in the jurisdiction of the EIS provider program. This is verified and documented through the utilization of a standard individual child correction form that is a part of the state's monitoring procedures. When appropriate (depending on the length of the delay), a remedy for the delay was also offered to the family to compensate for the delay in initiation of services.

FFY 2014 Findings of Noncompliance Verified as Corrected

Describe how the State verified that the source of noncompliance is correctly implementing the regulatory requirements

Systemic Correction:

One EIS Program had ongoing noncompliance from FFY 2014 as of the submission of the 2015 APR.

The IDEA Part C Office worked with the program to develop and implement a Corrective Action Plan (CAP) to address the noncompliance in this indicator. Activities the program identified to correct the noncompliance included monitoring assignment of new children to ensure they are assigned within a two-week timeframe, monitoring services on a weekly basis and working to fill personnel vacancies. The IDEA Part C Office also tracked the programs progress by reviewing the monthly status of services through TRAC data reports. In May 2017, the IDEA Part C Office reviewed new data for the full month of April 2017. Review of the data showed the program had four (4) children with services delayed beyond the timeline for initiation in the IFSP; however, all were delayed due to parent circumstances. Therefore, it was determined the program was meeting requirements for timely initiation of services for all children reviewed. A written notice of subsequent correction was issued to the program on June 29, 2017.

Describe how the State verified that each individual case of noncompliance was corrected

Child Correction:

The IDEA Part C Office verified through child record reviews and ongoing reporting that services were initiated for all children, though late, unless the child was no longer in the jurisdiction of the EIS provider program. This is verified and documented through the utilization of a standard individual child correction form that is a part of the state's monitoring procedures. When appropriate (depending on the length of the delay), a remedy for the delay was also offered to the family to compensate for the delay in initiation of services.

OSEP Response

Because the State reported less than 100% compliance for FFY 2016, the State must report on the status of correction of noncompliance identified in FFY 2016 for this indicator. When reporting on the correction of noncompliance, the State must report, in the FFY 2017 SPP/APR, that it has verified that each EIS program or provider with noncompliance identified in FFY 2016 for this indicator: (1) is correctly implementing the specific regulatory requirements (i.e., achieved 100% compliance) based on a review of updated data such as data subsequently collected through on-site monitoring or a State data system; and (2) has corrected each individual case of noncompliance, unless the child is no longer within the jurisdiction of the EIS program or provider, consistent with OSEP Memo 09-02. In the FFY 2017 SPP/APR, the State must describe the specific actions that were taken to verify the correction.

If the State did not identify any findings of noncompliance in FFY 2016, although its FFY 2016 data reflect less than 100% compliance, provide an explanation of why the State did not identify any findings of noncompliance in FFY 2016.

Required Actions

**FFY 2016 Part C State Performance Plan (SPP)/Annual Performance Report (APR)
Indicator 2: Services in Natural Environments**

Monitoring Priority: Early Intervention Services In Natural Environments

Results indicator: Percent of infants and toddlers with IFSPs who primarily receive early intervention services in the home or community-based settings.

(20 U.S.C. 1416(a)(3)(A) and 1442)

Historical Data

Baseline Data: 2005

FFY	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
Target ≥			96.00%	96.00%	96.00%	96.00%	96.00%	96.00%	96.00%	96.00%	96.00%
Data		98.50%	99.60%	99.50%	99.70%	99.50%	98.00%	93.00%	98.79%	99.72%	98.86%

FFY	2015
Target ≥	96.00%
Data	99.62%

Key: Gray – Data Prior to Baseline Yellow – Baseline Blue – Data Update

FFY 2016 - FFY 2018 Targets

FFY	2016	2017	2018
Target ≥	96.00%	96.00%	96.00%

Key:

Targets: Description of Stakeholder Input

The targets for this indicator were established through FFY 2018 and were presented to the State ICC for review and comment. No changes were proposed; therefore, the targets will be maintained at the level previously established. Based on the discussion and input from ICC stakeholders, the need to individualize service delivery for infants and toddlers was also taken into consideration when making this determination. Given the state's performance history, it is felt that these targets are appropriate and accurately reflect where the majority of services are provided.

Prepopulated Data

Source	Date	Description	Data	Overwrite Data
SY 2016-17 Child Count/Educational Environment Data Groups	7/12/2017	Number of infants and toddlers with IFSPs who primarily receive early intervention services in the home or community-based settings	3,260	
SY 2016-17 Child Count/Educational Environment Data Groups	7/12/2017	Total number of infants and toddlers with IFSPs	3,305	

FFY 2016 SPP/APR Data

Number of infants and toddlers with IFSPs who primarily receive early intervention services in the home or community-based settings	Total number of infants and toddlers with IFSPs	FFY 2015 Data*	FFY 2016 Target*	FFY 2016 Data
3,260	3,305	99.62%	96.00%	98.64%

Provide additional information about this indicator (optional)

Data for this indicator are generated using the Tracking Resources and Children (TRAC) child data collection system. These data are reported based on the 618 data report for December 1, 2016 and reflect the number and percent of children who received the majority of their early intervention services in natural environments.

Thirteen early intervention service (EIS) provider programs were reviewed during this reporting period based on 618 data from December 1, 2016 to determine whether the children enrolled in each program received the majority of their services in settings

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considered natural environments. Nevada continues to maintain a high level of performance in this area and, again, exceeded the State target. The performance is slightly lower than the 99.62% reported in FFY 2015 but the difference is attributable to the individualization of service for children and families.

Actions required in FFY 2015 response

none

OSEP Response

Required Actions

FFY 2016 Part C State Performance Plan (SPP)/Annual Performance Report (APR)
Indicator 3: Early Childhood Outcomes

Monitoring Priority: Early Intervention Services In Natural Environments

Results indicator: Percent of infants and toddlers with IFSPs who demonstrate improved:

- A. Positive social-emotional skills (including social relationships);
- B. Acquisition and use of knowledge and skills (including early language/ communication); and
- C. Use of appropriate behaviors to meet their needs.

(20 U.S.C. 1416(a)(3)(A) and 1442)

Does your State's Part C eligibility criteria include infants and toddlers who are at risk of having substantial developmental delays (or "at-risk infants and toddlers") under IDEA section 632(5)(B)(i)? **No**

Historical Data

	Baseline Year	FFY	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
A1	2013	Target ≥						72.70%	68.40%	68.50%	68.60%	65.25%	65.78%
		Data					72.70%	68.30%	65.90%	67.50%	65.90%	65.25%	63.32%
A2	2013	Target ≥						32.60%	40.30%	40.40%	40.50%	39.94%	39.94%
		Data					45.80%	40.20%	41.20%	41.20%	43.10%	39.94%	37.56%
B1	2013	Target ≥						75.80%	69.80%	69.90%	70.00%	70.76%	70.76%
		Data					75.80%	69.70%	70.50%	71.80%	71.70%	70.76%	68.67%
B2	2013	Target ≥						32.60%	37.20%	37.30%	37.40%	38.24%	38.24%
		Data					39.10%	37.10%	39.00%	37.80%	37.40%	38.24%	36.61%
C1	2013	Target ≥						78.00%	71.20%	71.30%	71.40%	66.08%	66.08%
		Data					78.00%	71.10%	69.60%	72.90%	70.90%	66.08%	61.11%
C2	2013	Target ≥						32.60%	41.10%	41.20%	41.30%	41.70%	41.70%
		Data					44.60%	41.00%	44.30%	44.40%	45.90%	41.70%	37.44%

	FFY	2015
A1	Target ≥	66.31%
	Data	70.42%
A2	Target ≥	40.04%
	Data	41.85%
B1	Target ≥	70.86%
	Data	76.00%
B2	Target ≥	38.34%
	Data	37.49%
C1	Target ≥	66.18%
	Data	73.55%
C2	Target ≥	41.80%
	Data	46.68%

Key: Gray – Data Prior to Baseline Yellow – Baseline Blue – Data Update

FFY 2016 - FFY 2018 Targets

FFY	2016	2017	2018
Target A1 ≥	66.84%	67.37%	67.90%
Target A2 ≥	40.04%	40.14%	40.14%
Target B1 ≥	70.86%	71.96%	71.96%
Target B2 ≥	38.34%	38.44%	38.44%
Target C1 ≥	66.18%	66.28%	66.28%
Target C2 ≥	41.80%	41.90%	41.90%

Key:

Targets: Description of Stakeholder Input

The stakeholders involved in re-establishing targets in FFY 2013 submission were State ICC and Child Outcome Taskforce members. Progress data from that period was utilized for re-establishing targets through FFY 2018. These data sources included: a review of Nevada's data quality profile, comparison of Nevada's progress data with national averages and other states' progress data with similar 1/23/2019

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eligibility criteria, comparison between the year to year data of Nevada to identify patterns and trends overtime, and utilization of the meaningful difference calculator in order to ensure that Nevada is making a significant improvement in the results for children and families. The states restrictive eligibility criteria was also taken into consideration when making this determination.

The targets through FFY 2018 were presented to EI service provider programs during various stakeholder meetings and Part C TA calls. The targets were also presented to the State ICC again on November 9, 2017 for review and comment. No proposed changes were made based on the progress the state has made from the previous year. Therefore, the targets will be maintained at the level previously established. Given the state's performance history, it is felt by the stakeholders that the targets are appropriate.

The targets are being maintained based on the levels established in the FFY 2013 submission.

FFY 2016 SPP/APR Data

Number of infants and toddlers with IFSPs assessed	2203.00
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Outcome A: Positive social-emotional skills (including social relationships)

	Number of Children	Percentage of Children
a. Infants and toddlers who did not improve functioning	4.00	0.18%
b. Infants and toddlers who improved functioning but not sufficient to move nearer to functioning comparable to same-aged peers	536.00	24.66%
c. Infants and toddlers who improved functioning to a level nearer to same-aged peers but did not reach it	667.00	30.68%
d. Infants and toddlers who improved functioning to reach a level comparable to same-aged peers	649.00	29.85%
e. Infants and toddlers who maintained functioning at a level comparable to same-aged peers	318.00	14.63%

	Numerator	Denominator	FFY 2015 Data*	FFY 2016 Target*	FFY 2016 Data
A1. Of those children who entered or exited the program below age expectations in Outcome A, the percent who substantially increased their rate of growth by the time they turned 3 years of age or exited the program $(c+d)/(a+b+c+d)$.	1316.00	1856.00	70.42%	66.84%	70.91%
A2. The percent of infants and toddlers who were functioning within age expectations in Outcome A by the time they turned 3 years of age or exited the program $(d+e)/(a+b+c+d+e)$.	967.00	2174.00	41.85%	40.04%	44.48%

Outcome B. Acquisition and use of knowledge and skills (including early language/ communication)

	Number of Children	Percentage of Children
a. Infants and toddlers who did not improve functioning	5.00	0.23%
b. Infants and toddlers who improved functioning but not sufficient to move nearer to functioning comparable to same-aged peers	426.00	19.60%
c. Infants and toddlers who improved functioning to a level nearer to same-aged peers but did not reach it	864.00	39.74%
d. Infants and toddlers who improved functioning to reach a level comparable to same-aged peers	774.00	35.60%
e. Infants and toddlers who maintained functioning at a level comparable to same-aged peers	105.00	4.83%

	Numerator	Denominator	FFY 2015 Data*	FFY 2016 Target*	FFY 2016 Data
B1. Of those children who entered or exited the program below age expectations in Outcome B, the percent who substantially increased their rate of growth by the time they turned 3 years of age or exited the program $(c+d)/(a+b+c+d)$.	1638.00	2069.00	76.00%	70.86%	79.17%
B2. The percent of infants and toddlers who were functioning within age expectations in Outcome B by the time they turned 3 years of age or exited the program $(d+e)/(a+b+c+d+e)$.	879.00	2174.00	37.49%	38.34%	40.43%

Outcome C: Use of appropriate behaviors to meet their needs

	Number of Children	Percentage of Children
a. Infants and toddlers who did not improve functioning	3.00	0.14%
b. Infants and toddlers who improved functioning but not sufficient to move nearer to functioning comparable to same-aged peers	443.00	20.38%
c. Infants and toddlers who improved functioning to a level nearer to same-aged peers but did not reach it	649.00	29.85%

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	Number of Children	Percentage of Children
d. Infants and toddlers who improved functioning to reach a level comparable to same-aged peers	888.00	40.85%
e. Infants and toddlers who maintained functioning at a level comparable to same-aged peers	191.00	8.79%

	Numerator	Denominator	FFY 2015 Data*	FFY 2016 Target*	FFY 2016 Data
C1. Of those children who entered or exited the program below age expectations in Outcome C, the percent who substantially increased their rate of growth by the time they turned 3 years of age or exited the program $(c+d)/(a+b+c+d)$.	1537.00	1983.00	73.55%	66.18%	77.51%
C2. The percent of infants and toddlers who were functioning within age expectations in Outcome C by the time they turned 3 years of age or exited the program $(d+e)/(a+b+c+d+e)$.	1079.00	2174.00	46.68%	41.80%	49.63%

The number of infants and toddlers who did not receive early intervention services for at least six months before exiting the Part C program

The number of infants and toddlers who exited the Part C program during the reporting period, as reported in the State's part C exiting 618 data	
The number of those infants and toddlers who did not receive early intervention services for at least six months before exiting the Part C program.	

Please note that this data about the number of infants and toddlers who did not receive early intervention services for at least six months before exiting the Part C program is optional in this FFY16 submission. It will be required in the FFY17 submission.

Was sampling used? No

Did you use the Early Childhood Outcomes Center (ECO) Child Outcomes Summary (COS) process? Yes

List the instruments and procedures used to gather data for this indicator.

The data collected for infants and toddlers who received six (6) months or longer of early intervention services for FFY 2016 were collected using the Child Outcome Summary Form (COSF) 7-point rating scale. Nevada is reporting complete data for 2,174 of 2,203 (99%) of infants and toddlers who exited services with a program length of six (6) months or longer. Representation of progress data has significantly increased compared to the previous years. Analysis of data for FFY 2016 indicates 29 infants and toddlers were not accounted (based on the number of children who received six (6) months of service prior to exiting). This demonstrates significant progress in the representation of the state's data.

Progress data for 29 children in services for six (6) months or longer was not able to be reported due to the following reasons:

- Entry data was submitted but the EIS program reported the child did not receive intervention for the entire six (6) month timeframe due to loss of contact with families.
- Entry data was submitted by the original EI program who provided services; however, due to the transfer of a child from one EI program to another, the entry data was not transferred to the new provider in the tracking system.
- Entry data was submitted for the child; however, exit data was not submitted by the program due to a lack of internal tracking processes.
- Exit data was submitted for the child; however, entry data had not been submitted. Therefore, progress could not be determined.

The State's child outcome progress data represents an increase in the number of targets met and exceeded in FFY 2016. Progress data in all three (3) child outcomes increased substantially. Nevada is reporting 99% of infants and toddler's progress data, showing a substantial rate of improvement from previous years. The state continues to strive for a higher percentage of complete (entry and exit) data for measuring infants and toddlers progress after receiving early intervention services. Therefore, the state's current tracking processes will continue to be reviewed and improved in areas that focus on ensuring all children who received services for six (6) months or longer will having an entry and exit COSF completed.

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Actions required in FFY 2015 response

none

OSEP Response

States must report the following data starting with the FFY 2017 SPP/APR submission, due February 2019: (1) the number of infants and toddlers who exited the Part C program during the reporting period, as reported in the State's Part C exiting data under Section 618 of the IDEA; and (2) the number of those infants and toddlers who did not receive early intervention services for at least six months before exiting the Part C program.

Required Actions

**FFY 2016 Part C State Performance Plan (SPP)/Annual Performance Report (APR)
Indicator 4: Family Involvement**

Monitoring Priority: Early Intervention Services In Natural Environments

Results indicator: Percent of families participating in Part C who report that early intervention services have helped the family:

- A. Know their rights;
- B. Effectively communicate their children's needs; and
- C. Help their children develop and learn.

(20 U.S.C. 1416(a)(3)(A) and 1442)

Historical Data

	Baseline Year	FFY	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
A	2006	Target ≥					92.00%	93.00%	93.00%	94.00%	95.00%	95.00%	95.50%
		Data			94.29%	91.00%	93.20%	97.00%	96.00%	95.00%	97.64%	95.83%	97.20%
B	2006	Target ≥					91.00%	92.00%	92.00%	93.00%	94.00%	94.00%	94.50%
		Data			91.32%	95.00%	94.10%	94.00%	91.00%	91.00%	94.28%	96.44%	93.48%
C	2006	Target ≥					89.00%	89.00%	90.00%	91.00%	92.00%	92.00%	92.50%
		Data			91.00%	93.00%	95.30%	96.00%	92.00%	96.00%	96.97%	98.82%	96.90%

	FFY	2015
A	Target ≥	96.00%
	Data	94.37%
B	Target ≥	95.00%
	Data	93.86%
C	Target ≥	93.00%
	Data	94.64%

Key: Gray – Data Prior to Baseline Yellow – Baseline Blue – Data Update

FFY 2016 - FFY 2018 Targets

FFY	2016	2017	2018
Target A ≥	96.50%	97.00%	97.50%
Target B ≥	95.50%	96.00%	96.50%
Target C ≥	93.50%	94.00%	94.50%

Key:

Targets: Description of Stakeholder Input

Nevada's targets for this indicator were established with input from stakeholders and endorsed by the State Interagency Coordinating Council (ICC). Beginning in FFY 2013 and extending through FFY 2018, the State target was increased by one half of one percent per year to promote continued improvement. The State's targets and performance data was presented to the State ICC stakeholders on January 18, 2018 for review and comment. No changes to the targets were proposed and the targets are maintained at the level previously established.

FFY 2016 SPP/APR Data

Number of families to whom surveys were distributed	1890.00
Number of respondent families participating in Part C	16.35% 309.00
A1. Number of respondent families participating in Part C who report that early intervention services have helped the family know their rights	301.00
A2. Number of responses to the question of whether early intervention services have helped the family know their rights	307.00
B1. Number of respondent families participating in Part C who report that early intervention services have helped the family effectively communicate their children's needs	292.00
B2. Number of responses to the question of whether early intervention services have helped the family effectively communicate their children's needs	308.00
C1. Number of respondent families participating in Part C who report that early intervention services have helped the family help their children develop and learn	300.00

	FFY 2015 Data*	FFY 2016 Target*	FFY 2016 Data
A. Percent of families participating in Part C who report that early intervention services have helped the family know their rights	94.37%	96.50%	98.05%
B. Percent of families participating in Part C who report that early intervention services have helped the family effectively communicate their children's needs	93.86%	95.50%	94.81%
C. Percent of families participating in Part C who report that early intervention services have helped the family help their children develop and learn	94.64%	93.50%	97.09%

Was sampling used? No

Was a collection tool used? Yes

Is it a new or revised collection tool? No

The demographics of the families responding are representative of the demographics of infants, toddlers, and families enrolled in the Part C program. No

Describe the strategies that the State will use to ensure that in the future the response data are representative of those demographics.

Further exploration is needed to determine the underlying causes for over/under representation relative to race/ethnicity in this survey. The state will initiate the 2018 survey in March 2018 to ensure there is ample time for interim analysis of the responses and opportunity to follow-up with populations if needed before the closing date of June 30, 2018.

Include the State's analysis of the extent to which the demographics of the families responding are representative of the demographics of infants, toddlers, and families enrolled in the Part C program.

The Family Outcomes Survey Instrument

Nevada's Family Outcomes Survey instrument was designed to meet federal requirements; however, it is also designed to provide opportunity for families to give feedback on the effectiveness of the EI system in responding to the needs of their family. The survey instrument was developed by a task force that included family members and representatives from the Nevada Disability Advocacy and Law Center (NDALC), Nevada Parents Educating Parents (Nevada PEP), The Nevada Center for Excellence in Disabilities (NCED), Nevada's IDEA Part C Office, NEIS programs, Early Childhood Special Education, faculty from the University of Nevada, Reno (UNR), and Mental Health Services. The original survey was developed in 2006. At the request of the IDEA Part C office and the Nevada Early Intervention Interagency Coordinating Council (ICC), revisions were made in 2008 and again in 2009. A stakeholder workgroup was convened in February 2017 to begin review and revision of the survey instrument again. Technical support for revision of the survey instrument was provided through the National Center for System Improvement (NCSI). The revised survey is being piloted with families in January 2018 and will be implemented to conduct the State's 2018 Family Outcomes Survey beginning March 2018..

To ensure the data is representative of the demographics of the State, the IDEA Part C Office used the Tracking Resources and Children (TRAC) database to obtain the names and addresses of all families who had a child with an IFSP for a minimum of six months and was receiving early intervention services from one of the state or community early intervention programs as of May 1, 2017. A total of 1,934 children met the criteria and these families were sent a survey for each child in the home enrolled in early intervention services. A cover letter accompanied each survey, as well as a postage-paid return envelope. The cover letter informed families their survey would be returned to the IDEA Part C Office and all responses would remain confidential. Families were asked to answer the survey questions and return them by June 30, 2017. Local early intervention programs were notified of the date surveys were sent to families and were asked to encourage families in their program to respond to the survey.

Survey Responses

Based on the initial mailing, it was determined the addresses in the TRAC data system for 44 families were invalid. Therefore, the total distribution of the survey was 1,890. A follow-up reminder was sent to families who had not responded mid-June asking them to complete the survey and offered the option to contact the IDEA Part C Office for another copy of the survey, to submit their survey via email or to complete their survey via Survey Monkey. A code was provided to each family if they wanted to use Survey Monkey to ensure one survey was completed per family. The final total or unduplicated survey responses was 309. Two hundred and ninety-two families responded by mail and seventeen responded via Survey Monkey.

The return rate for the FFY 2016 (SFY 2017) survey was 16.35% (309 of 1,890). This represents slippage from the 23% return rate for FFY 2015. The primary reason for the slippage was the expedited timeframe for conducting the 2017 survey. OSEP advised the State in April 2017 the survey should be completed by June 30, 2017 to ensure family responses were relevant to the reporting period. Extending the timeline for families to respond to the survey beyond the June 30 timeline, even though they are asked to limit their comments to services received in the reporting year, raises questions about the validity of the data. The timeframe for completing the survey was limited to six (6) weeks as opposed to three (3) months allowed in previous years.

Survey results were analyzed on a statewide basis but were also disaggregated by each early intervention service (EIS) provider agency

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in the State. All personally identifiable information specific to the family or any individual service provider was redacted prior to public reporting. The published survey results include parent comments and are distributed to all EIS provider agencies for review of performance and parent comments. As a result, programs may discuss issues with direct service personnel to ensure parent's concerns are being addressed. This data supports individual programs in program planning and improvement. In addition, the complete survey report will be posted on Nevada's website and disseminated to the Nevada Early Intervention Interagency Coordinating Council (ICC), regional programs, Aging and Disability Services Division (ADSD) and the Department of Health and Human Services (DHHS).

The results of the FFY 2016/SFY 2017 Survey are as follows:

1. Know Their Rights

Statewide: This data is based on responses to Question 5 on the SFY 2017 Annual Family Survey which states, *"Early Intervention helps me know and understand my parent rights."*

The total number of families responding to Question 5 was 307. Of those responding, 301 (98.05%) reported they agree that early intervention had helped their family know their rights under the IDEA. 227 respondents indicated they Strongly Agree and 74 indicated they Agree. Nevada's performance in FFY 2016 exceeds the State's target of 96.50% for this reporting period and is an improvement over the 94.37% of responses to the same question on the 2016 survey. Four (4) families responding indicated they were "undecided" on this statement.

2. Effectively Communicate Their Children's Needs

Statewide: This data is based on responses to Question 15 on the SFY 2017 Annual Family Survey which states, *"Early Intervention helps me effectively communicate my child's needs."*

The total number of families responding to Question 15 was 308. Of those responding, 292 (94.81%) reported early intervention services were effective in communicating their child's needs. Of the 292 total responses, 202 chose Strongly Agree and 90 chose Agree. Nevada's performance in FFY 2016 did not meet the State target of 95.50% for this reporting period. A total of 12 families responding indicated they were "undecided" on this statement.

3. Help Their Children Develop and Learn

Statewide: This data is based on responses to Question 2 of the SFY 2016 Annual Family Survey which states, *"My Early Intervention providers show me how I can help my child develop and learn."*

The total number of families responding to Question 2 was 309. Of those responding, 300 (97.09%) reported they agree early intervention service providers show them how to help their child develop and learn. Of the 300 responses, 218 chose Strongly Agree and 82 chose Agree. Nevada's performance in FFY 2016 of 97.09% exceeded the state target of 93.50%. Five (5) families responding indicated they were "undecided" on this statement.

Responses to the family survey were analyzed by state region to evaluate whether the response was reasonably representative of the statewide population served. As indicated in the table below, the percent of statewide responses received for each region was reasonably consistent with the percent of statewide distributed for each region. The greatest difference was in the southern region where the percent of the state total responses was 1.0% less than the percent of the total distributed statewide. The rate of survey return by region was also relatively consistent with the statewide rate of return with the northeast region and the southern region being slightly lower than the statewide response and the Northeast region being slightly higher.

Region	Distribution		Return		
	Numbers by Region	Percent of Statewide Total	numbers by Region	Percent of Statewide Total	Percent of Response by Region
Northeast	59	3.10%	9	2.90%	15.30%
Northwest	515	27.20%	88	28.50%	17.10%
Southern	1316	69.60%	212	68.60%	16.10%
	1890	100%	309	100%	
Statewide Rate of Return			16.35%		

Responses to the family survey are analyzed to assess the representativeness of the response group. Responses from most race/ethnicity groups, with the exception of families identifying themselves as "White", or "Hispanic/Latino" are consistent with the percent of the survey distribution. The percent of statewide responses from families who identify themselves as "White" was more than 10% higher than the percent of the total statewide distribution. The percent of statewide responses from families who identify themselves as "Hispanic/Latino" was more than 10% less compared to the percent of the total statewide distribution.

Distribution and Return Rate By Race/Ethnicity

Race/Ethnicity	# Surveys Distributed Statewide	% of Statewide Total	# Responses Statewide	% of Statewide Total	Rate of Return by R/E
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White	740	39.20%	156	50.50%	21%
Hispanic/Latino	748	39.60%	88	28.50%	12%
Black or African American	164	8.70%	20	6.50%	12%
Asian	75	4.00%	15	5%	20%
American Indian or Alaska Native	13	0.70%	2	1%	15%
Two or More Races	143	7.60%	25	8%	17%
Native Hawaiian or Other Pacific Islander	7	0.40%	3	1%	43%
Totals	1,890	100%	309	100%	16%

Actions required in FFY 2015 response

none

OSEP Response

The State reported that the data for this indicator were collected from a response group that was not representative of the population. OSEP notes that the State included strategies and/or improvement activities to address this issue in the future.

Required Actions

In the FFY 2017 SPP/APR, the State must report whether its FFY 2017 response data are representative of the demographics of infants, toddlers, and families enrolled in the Part C program, and, if not, the actions the State is taking to address this issue. The State must also include its analysis of the extent to which the demographics of the families responding are representative of the population.

**FFY 2016 Part C State Performance Plan (SPP)/Annual Performance Report (APR)
Indicator 5: Child Find (Birth to One)**

Monitoring Priority: Effective General Supervision Part C / Child Find

Results indicator: Percent of infants and toddlers birth to 1 with IFSPs compared to national data.

(20 U.S.C. 1416(a)(3)(B) and 1442)

Historical Data

Baseline Data: 2005

FFY	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
Target ≥			0.60%	0.65%	0.70%	0.75%	0.80%	0.85%	0.90%	0.95%	1.00%
Data		0.47%	0.67%	0.91%	0.65%	0.63%	1.02%	1.15%	1.08%	0.80%	1.12%

FFY	2015
Target ≥	1.00%
Data	1.24%

Key: Gray – Data Prior to Baseline Yellow – Baseline Blue – Data Update

FFY 2016 - FFY 2018 Targets

FFY	2016	2017	2018
Target ≥	1.00%	1.00%	1.00%

Key:

Targets: Description of Stakeholder Input

The targets established for this Indicator through FFY 2018 were reviewed with the State ICC Child Find Subcommittee on January 5, 2017 and, again, with the State ICC stakeholders on January 18, 2018 for review and comment. No changes were proposed based on the State's performance from FFY2014 to present. Therefore, the targets will be maintained at the level previously established. Given the state's performance history, it is felt by the stakeholders that the targets are appropriate.

The ICC Child Find Subcommittee meets quarterly and is comprised of stakeholders from the State of Nevada higher education system, NV Department of Education representation, State of Nevada early intervention/early childhood community partner representatives, the Nevada Parents Encouraging Parents (PEP) organization, and other ICC members.

Prepopulated Data

Source	Date	Description	Data	Overwrite Data
SY 2016-17 Child Count/Educational Environment Data Groups	7/12/2017	Number of infants and toddlers birth to 1 with IFSPs	410	null
U.S. Census Annual State Resident Population Estimates April 1, 2010 to July 1, 2016	6/22/2017	Population of infants and toddlers birth to 1	36,972	null
TBD			null	

FFY 2016 SPP/APR Data

Number of infants and toddlers birth to 1 with IFSPs	Population of infants and toddlers birth to 1	FFY 2015 Data*	FFY 2016 Target*	FFY 2016 Data
410	36,972	1.24%	1.00%	1.11%

Compare your results to the national data

Data for this Indicator are gathered through the Tracking Resources and Children (TRAC) statewide data system and include all children with an active Individualized Family Service Plan (IFSP) on December 1, 2016. This is a point-in-time count.

Nevada count of children served, ages birth to one (1) year for this reporting period was 410 which is 34 less than than the 444 reported 1/23/2019

FFY 2016 Part C State Performance Plan (SPP)/Annual Performance Report (APR)
for December 1, 2015. This represents 1.11% of the general population of infants in the State.

Nevada's performance is slightly below the national percent of 1.24% and ranked 35th in the percent of population served when compared to the U.S. and outlying areas.

Actions required in FFY 2015 response

none

OSEP Response

Required Actions

**FFY 2016 Part C State Performance Plan (SPP)/Annual Performance Report (APR)
Indicator 6: Child Find (Birth to Three)**

Monitoring Priority: Effective General Supervision Part C / Child Find

Results indicator: Percent of infants and toddlers birth to 3 with IFSPs compared to national data.

(20 U.S.C. 1416(a)(3)(B) and 1442)

Historical Data

Baseline Data: 2005

FFY	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
Target ≥			1.56%	1.67%	1.78%	1.89%	2.00%	2.00%	2.00%	2.00%	2.00%
Data		1.36%	1.36%	1.67%	1.69%	1.54%	2.09%	2.31%	2.35%	2.38%	2.78%

FFY	2015
Target ≥	2.00%
Data	2.99%

Key: Gray – Data Prior to Baseline Yellow – Baseline Blue – Data Update

FFY 2016 - FFY 2018 Targets

FFY	2016	2017	2018
Target ≥	2.00%	2.00%	2.00%

Key:

Targets: Description of Stakeholder Input

The targets established for this Indicator through FFY 2018 were presented to State ICC Child Find Subcommittee on January 5, 2017 and, again, to the State ICC stakeholders on January 18, 2018 for review and comment. No changes were proposed based on the State's performance and ongoing progress in the percent of population served. Therefore, the targets are maintained at the level previously established. Given the state's performance history, it is felt by the stakeholders that the targets are appropriate.

The ICC Child Find Subcommittee meets quarterly and is comprised of stakeholders from the State of Nevada higher education system, NV Department of Education representation, State of Nevada early intervention/early childhood community partner representatives, the Nevada Parents Encouraging Parents (PEP) organization, and other ICC members.

Prepopulated Data

Source	Date	Description	Data	Overwrite Data
SY 2016-17 Child Count/Educational Environment Data Groups	7/12/2017	Number of infants and toddlers birth to 3 with IFSPs	3,305	
U.S. Census Annual State Resident Population Estimates April 1, 2010 to July 1, 2016	6/22/2017	Population of infants and toddlers birth to 3	111,001	
TBD			null	

FFY 2016 SPP/APR Data

Number of infants and toddlers birth to 3 with IFSPs	Population of infants and toddlers birth to 3	FFY 2015 Data*	FFY 2016 Target*	FFY 2016 Data
3,305	111,001	2.99%	2.00%	2.98%

Compare your results to the national data

The percent of the overall birth through age three general population receiving early intervention services in Nevada, based on the December 1, 2016 Child Count, is below the national average of 3.12% as published in the 2016 Part C Child Count and Settings (Table 4) rankings dated November 1, 2017. Nevada ranked 27th when compared to the U.S. and outlying areas.

Data for this Indicator is gathered through the Tracking Resources and Children (TRAC) statewide data system and includes all children

FFY 2016 Part C State Performance Plan (SPP)/Annual Performance Report (APR)

with an active Individualized Family Service Plan (IFSP) on December 1, 2016. This is a point-in-time count.

Nevada's number of children served, ages birth through 2 years for this reporting period was 3,305 which is 142 more than the 3,163 reported for December 1, 2015. This represents 2.98% of the projected general population of infants in the State.

Cumulative data for this reporting period shows a total of 6,370 children, ages birth through two, were served over the course of the reporting period.

Actions required in FFY 2015 response

none

OSEP Response

Required Actions

**FFY 2016 Part C State Performance Plan (SPP)/Annual Performance Report (APR)
Indicator 7: 45-day timeline**

Monitoring Priority: Effective General Supervision Part C / Child Find

Compliance indicator: Percent of eligible infants and toddlers with IFSPs for whom an initial evaluation and initial assessment and an initial IFSP meeting were conducted within Part C's 45-day timeline.

(20 U.S.C. 1416(a)(3)(B) and 1442)

Historical Data

Baseline Data: 2005

FFY	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
Target			100%	100%	100%	100%	100%	100%	100%	100%	100%
Data		67.10%	92.52%	94.10%	91.30%	69.00%	94.00%	99.40%	99.45%	99.83%	99.83%

FFY	2015
Target	100%
Data	99.38%

Key: Gray – Data Prior to Baseline Yellow – Baseline

FFY 2016 - FFY 2018 Targets

FFY	2016	2017	2018
Target	100%	100%	100%

FFY 2016 SPP/APR Data

Number of eligible infants and toddlers with IFSPs for whom an initial evaluation and assessment and an initial IFSP meeting was conducted within Part C's 45-day timeline	Number of eligible infants and toddlers evaluated and assessed for whom an initial IFSP meeting was required to be conducted	FFY 2015 Data*	FFY 2016 Target*	FFY 2016 Data
3,176	3,269	99.38%	100%	99.88%

Number of documented delays attributable to exceptional family circumstances <i>This number will be added to the "Number of eligible infants and toddlers with IFSPs for whom an initial evaluation and assessment and an initial IFSP meeting was conducted within Part C's 45-day timeline" field above to calculate the numerator for this indicator.</i>	89
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What is the source of the data provided for this indicator?

- State monitoring
- State database

Provide the time period in which the data were collected (e.g., September through December, fourth quarter, selection from the full reporting period).

The data reported for this indicator includes all eligible infants and toddlers with IFSPs for whom an initial evaluation and assessment and an initial IFSP meeting was conducted within this reporting period (July 1, 2016 – June 30, 2017).

Describe how the data accurately reflect data for infants and toddlers with IFSPs for the full reporting period.

FFY 2016 Performance

This data includes all eligible infants and toddlers with an Individualized Family Service Plan (IFSP) for whom initial evaluation/assessment and initial IFSP meetings were conducted from July 1, 2016 through June 30, 2017 and is therefore representative of the total population served.

The performance data for this indicator are taken from the Tracking Resources and Children (TRAC) data system. All early intervention service (EIS) providers in the State are required to maintain individual child data in the TRAC system for all children enrolled in their programs. The data for this report are based on the final data for the FFY 2016 reporting period. The data shows:

A total of 3,269 children had an initial evaluation/assessment and an initial IFSP meeting convened during the reporting period.

3,176 children had their initial IFSP meeting conducted within 45 days from the date they were referred to the early intervention system.

89 children had an initial IFSP meeting convened beyond the 45 day timeline but the delay was verified to be due to family circumstances.

FFY 2016 Part C State Performance Plan (SPP)/Annual Performance Report (APR)

3,265 (99.88%) of all initial IFSPs were compliant with the 45-day timeline requirement.

Family circumstances documented as reasons for delay in meeting the 45-day timeline for convening the initial IFSP included:

- o Family cancellation of appointments
- o Child hospitalized or ill
- o Parent not available to schedule the appointment within the 45-day timeline (work schedule, vacation, relocating, etc.)
- o Parent had personal or medical emergency and was not available for appointments

Monitoring EIS Provider Programs for Compliance with 45-Day Requirements

A total of thirteen (13) EIS provider agencies were active in the State during this reporting period. Monitoring of these programs for this indicator was conducted through desk audit of data from the TRAC system. The Part C Data Manager generates reports for each provider agency on a quarterly basis and each program is required to complete any needed data clean-up at this time. Due to the IDEA Part C Office annual monitoring schedule, compiled data for the first three (3) quarters of the fiscal year are utilized for annual program monitoring purposes. Each program's performance/compliance status is based on the compiled data for the first three (3) quarters of the fiscal year. A finding of noncompliance was issued to any program whose performance was less than 100%. A second verification of the agency's data accuracy is conducted through random review of child records for the programs included in the comprehensive monitoring process for the reporting period. For agencies that have a finding of noncompliance for this Indicator based on data for the first three quarters, the agency's TRAC data for the fourth quarter of the year is utilized to verify correction of the noncompliance if performance is at 100%.

Results of FFY 2016 Monitoring

Thirteen (13) EIS programs were monitored through the TRAC data system for compliance with 45-day timeline requirements in FFY 2016.

Six (6) EIS programs were found to be at 100% compliance

Seven (7) EIS programs were issued a new finding of noncompliance for this indicator based on data for the first three quarters of the reporting period. All seven (7) programs had performance of 95% or above, which is considered substantially compliant. At the time of submission of this report, six (6) of the seven (7) programs have been verified to have timely correction based on performance of 100% in the fourth quarter of the reporting year. This correction will be reported in the FFY 2017 APR.

While the State did not meet the target of 100% for FFY 2016, all EIS provider agencies were found to be substantially compliant and all but one (1) program have already been verified as corrected. The remaining program will continue to be monitored quarterly in order to determine when correction has been demonstrated.

Actions required in FFY 2015 response

none

Note: Any actions required in last year's response table that are related to correction of findings should be responded to on the "Correction of Previous Findings of Noncompliance" page of this indicator. If your State's only actions required in last year's response are related to findings of noncompliance, a text field will not be displayed on this page.

Correction of Findings of Noncompliance Identified in FFY 2015

Findings of Noncompliance Identified	Findings of Noncompliance Verified as Corrected Within One Year	Findings of Noncompliance Subsequently Corrected	Findings Not Yet Verified as Corrected
4	4	0	0

FFY 2015 Findings of Noncompliance Verified as Corrected

Describe how the State verified that the source of noncompliance is correctly implementing the regulatory requirements

Verification the Program is Implementing Requirements for All Children Enrolled:

New data reports for this indicator are generated on a quarterly basis from the TRAC data system. New data reports generated in quarters subsequent to the issuing of the finding are reviewed. When a program was found to be at 100% for one (1) quarter (depending on the level of the original noncompliance) based on the new data, the program demonstrated it is implementing the requirements of this indicator for all children enrolled and the program was provided written notification of correction of the identified noncompliance.

Describe how the State verified that each individual case of noncompliance was corrected

Verification of Individual Child Correction:

Individual child correction was verified for all children involved in the original finding based on the fact that data in the TRAC data system shows all had an IFSP developed, though late.

OSEP Response

Because the State reported less than 100% compliance for FFY 2016, the State must report on the status of correction of noncompliance identified in FFY 2016 for this indicator. When reporting on the correction of noncompliance, the State must report, in the FFY 2017 SPP/APR, that it has verified that each EIS program or provider with noncompliance identified in FFY 2016 for this indicator: (1) is correctly implementing the specific regulatory requirements (i.e., achieved 100% compliance) based on a review of updated data such as data subsequently collected through on-site monitoring or a State data system; and (2) has corrected each individual case of noncompliance, unless the child is no longer within the jurisdiction of the EIS program or provider, consistent with OSEP Memo 09-02. In the FFY 2017 SPP/APR, the State must describe the specific actions that were taken to verify the correction.

If the State did not identify any findings of noncompliance in FFY 2016, although its FFY 2016 data reflect less than 100% compliance, provide an explanation of why the State did not identify any findings of noncompliance in FFY 2016.

Required Actions

**FFY 2016 Part C State Performance Plan (SPP)/Annual Performance Report (APR)
Indicator 8A: Early Childhood Transition**

Monitoring Priority: Effective General Supervision Part C / Effective Transition

Compliance indicator: The percentage of toddlers with disabilities exiting Part C with timely transition planning for whom the Lead Agency has:

- A. Developed an IFSP with transition steps and services at least 90 days, and at the discretion of all parties, not more than nine months, prior to the toddler's third birthday;
- B. Notified (consistent with any opt-out policy adopted by the State) the State educational agency (SEA) and the local educational agency (LEA) where the toddler resides at least 90 days prior to the toddler's third birthday for toddlers potentially eligible for Part B preschool services; and
- C. Conducted the transition conference held with the approval of the family at least 90 days, and at the discretion of all parties, not more than nine months, prior to the toddler's third birthday for toddlers potentially eligible for Part B preschool services.

(20 U.S.C. 1416(a)(3)(B) and 1442)

Historical Data

Baseline Data: 2005

FFY	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
Target			100%	100%	100%	100%	100%	100%	100%	100%	100%
Data		85.71%	89.70%	94.00%	100%	98.00%	100%	95.00%	98.80%	98.92%	99.49%

FFY	2015
Target	100%
Data	94.85%

Key: Gray – Data Prior to Baseline Yellow – Baseline

FFY 2016 - FFY 2018 Targets

FFY	2016	2017	2018
Target	100%	100%	100%

FFY 2016 SPP/APR Data

Explanation of Alternate Data

Data for Indicator 8.A. are taken from program monitoring. A selection of child records was reviewed to evaluate the timeliness and completeness of transition plans included in the child's IFSP. For this reporting period, records for 225 children were selected for program monitoring. The records were reviewed for activity occurring between July 1, 2016 and March 31, 2017. The number of records relevant to transition planning was 102. Because the data is gathered through monitoring for this indicator, there is a difference between the total number of children exiting Part C services in the State during FFY2016 and the number of children for whom data is reflected for Indicator 8.A.

Data include only those toddlers with disabilities exiting Part C with timely transition planning for whom the Lead Agency has developed an IFSP with transition steps and services at least 90 days, and at the discretion of all parties, not more than nine months, prior to the toddler's third birthday.

- Yes
- No

Number of children exiting Part C who have an IFSP with transition steps and services	Number of toddlers with disabilities exiting Part C	FFY 2015 Data*	FFY 2016 Target*	FFY 2016 Data
97	102	94.85%	100%	95.10%

Number of documented delays attributable to exceptional family circumstances <i>This number will be added to the "Number of children exiting Part C who have an IFSP with transition steps and services" field to calculate the numerator for this indicator.</i>	0
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What is the source of the data provided for this indicator?

- State monitoring
- State database

Describe the method used to select EIS programs for monitoring.

FFY 2016 Part C State Performance Plan (SPP)/Annual Performance Report (APR)

In FFY 2016, the Part C Office completed comprehensive on-site monitoring of seven (7) EIS programs relative to this indicator. This was the completion of a two-year monitoring cycle that includes an on-site review of all programs statewide. The general target is to complete a review of half of the programs in each year of the cycle; however, the number of children enrolled in each program was taken into consideration to ensure an equitable breakdown of the number of children served statewide so the data is representative of all children across the state for each year of the cycle.

The timeframe for the FFY 2016 monitoring covered the period of July 1, 2016 and March 31, 2017 and the data included all activity during that period for the children reviewed. A minimum number of records was required to be reviewed by the IDEA Part C Office, which included: 10% of enrollment for large programs (300 or more active children) and 20% for smaller programs (fewer than 300 active children). The number of records reviewed is sufficient to ensure the data was representative of the statewide enrollment and accurately reflected the programs performance relative to all children served by the program.

Results of FFY 2016 Monitoring Process:

Five (5) of the seven (7) programs monitored for this indicator were found to be compliant for including timely and comprehensive transition plans in each child’s IFSP. Two (2) programs were found to have noncompliance as follows:

- One (1) program's performance was at 82% (18 of 22 records compliant)
- One (1) program's performance was at 92% (12 of 13 records compliant). This program has already been verified to have timely correction of the noncompliance. This will be reported in the FFY 2017 APR.

Actions required in FFY 2015 response

none

Note: Any actions required in last year's response table that are related to correction of findings should be responded to on the "Correction of Previous Findings of Noncompliance" page of this indicator. If your State's only actions required in last year's response are related to findings of noncompliance, a text field will not be displayed on this page.

Correction of Findings of Noncompliance Identified in FFY 2015

Findings of Noncompliance Identified	Findings of Noncompliance Verified as Corrected Within One Year	Findings of Noncompliance Subsequently Corrected	Findings Not Yet Verified as Corrected
3	2	1	0

FFY 2015 Findings of Noncompliance Verified as Corrected

Describe how the State verified that the source of noncompliance is correctly implementing the regulatory requirements

One (1) new finding of noncompliance was issued to each of three (3) programs in FFY 2015 based on comprehensive monitoring. The EIS provider agencies with findings in FFY2015 were not scheduled to have comprehensive monitoring in FFY2016; therefore, follow-up verification visits were scheduled with the providers to verify timely correction of noncompliance.

The IDEA Part C Office verified timely correction of two (2) of the findings of noncompliance issued in FFY2015. One program was issued a written notice of timely correction of noncompliance on December 19, 2016 and the second program was issued a written notice of correction on February 23, 2017 based on new data gathered during verification visits.

Timely correction could not be verified for one program based on the initial verification visit. A second verification visit was conducted on August 24 – 25, 2017. Twelve child records (approximately 10% of enrollment) were reviewed and all were compliant for timely and appropriate transition plans. A written notification of subsequent correction was issued to the program on August 29, 2017.

Describe how the State verified that each individual case of noncompliance was corrected

The IDEA Part C Office verified through child record reviews that a transition plan had been developed for each child involved, though late. In situations where the plan did not include all required components, the program was required to review the plan with the family to address missing information unless the child was no longer in the jurisdiction of the program.

OSEP Response

Because the State reported less than 100% compliance for FFY 2016, the State must report on the status of correction of noncompliance identified in FFY 2016 for this indicator. When reporting on the correction of noncompliance, the State must report, in the FFY 2017 SPP/APR, that it has verified that each EIS program or provider with noncompliance identified in FFY 2016 for this indicator: (1) is correctly implementing the specific regulatory requirements (i.e., achieved 100% compliance) based on a review of updated data such as data subsequently collected through on-site monitoring or a State data system; and (2) has corrected each individual case of noncompliance, unless the child is no longer within the jurisdiction of the EIS program or provider, consistent with OSEP Memo 09-02. In the FFY 2017 SPP/APR, the State must describe the specific actions that were taken to verify the correction.

FFY 2016 Part C State Performance Plan (SPP)/Annual Performance Report (APR)

If the State did not identify any findings of noncompliance in FFY 2016, although its FFY 2016 data reflect less than 100% compliance, provide an explanation of why the State did not identify any findings of noncompliance in FFY 2016.

Required Actions

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**FFY 2016 Part C State Performance Plan (SPP)/Annual Performance Report (APR)
Indicator 8B: Early Childhood Transition**

Monitoring Priority: Effective General Supervision Part C / Effective Transition

Compliance indicator: The percentage of toddlers with disabilities exiting Part C with timely transition planning for whom the Lead Agency has:

- A. Developed an IFSP with transition steps and services at least 90 days, and at the discretion of all parties, not more than nine months, prior to the toddler's third birthday;
- B. Notified (consistent with any opt-out policy adopted by the State) the State educational agency (SEA) and the local educational agency (LEA) where the toddler resides at least 90 days prior to the toddler's third birthday for toddlers potentially eligible for Part B preschool services; and
- C. Conducted the transition conference held with the approval of the family at least 90 days, and at the discretion of all parties, not more than nine months, prior to the toddler's third birthday for toddlers potentially eligible for Part B preschool services.

(20 U.S.C. 1416(a)(3)(B) and 1442)

Historical Data

Baseline Data: 2005

FFY	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
Target			100%	100%	100%	100%	100%	100%	100%	100%	100%
Data		100%	73.40%	79.00%	100%	100%	100%	100%	100%	100%	100%

FFY	2015
Target	100%
Data	100%

Key: Gray – Data Prior to Baseline Yellow – Baseline

FFY 2016 - FFY 2018 Targets

FFY	2016	2017	2018
Target	100%	100%	100%

FFY 2016 SPP/APR Data

Data include notification to both the SEA and LEA

- Yes
- No

Number of toddlers with disabilities exiting Part C where notification to the SEA and LEA occurred at least 90 days prior to their third birthday for toddlers potentially eligible for Part B preschool services	Number of toddlers with disabilities exiting Part C who were potentially eligible for Part B	FFY 2015 Data*	FFY 2016 Target*	FFY 2016 Data
1,648	1,648	100%	100%	100%

<p>Number of parents who opted out This number will be subtracted from the "Number of toddlers with disabilities exiting Part C who were potentially eligible for Part B" field to calculate the denominator for this indicator.</p>	0
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Describe the method used to collect these data

Nevada does not have an opt-out policy for notifications to the State Education Agency (SEA) and the Local Education Agency (LEA). The compliance percentage for this indicator was derived using the Tracking Resources and Children (TRAC) child data collection system. In completing the 618 Exit Data Report, Nevada used the categories under Program Completion for FFY 2016 (2016-2017) to calculate the number of children exiting Part C and potentially eligible for Part B. Nevada has defined "potentially eligible for Part B" as all Part C eligible children since Nevada has a restrictive eligibility definition. The IDEA Part C Office issued monthly notifications to the pertinent LEA and to the SEA. The process is verified at multiple levels to ensure appropriate notification has been sent for all children. For this reporting period, there were 1,648 children who were potentially eligible for Part B services. Appropriate notification was issued for all **(100%)** of these children. Children who were referred less than 45 days prior to their third (3rd) birthday are not included in this calculation.

FFY 2016 Part C State Performance Plan (SPP)/Annual Performance Report (APR)

School districts where there were no children potentially eligible received notifications that stated there were no children in their district who were potentially eligible for Part B during the reporting period.

Do you have a written opt-out policy? No

What is the source of the data provided for this indicator?

- State monitoring
- State database

Provide the time period in which the data were collected (e.g., September through December, fourth quarter, selection from the full reporting period).

Data for this indicator are generated from the TRAC Data system and represent all children exiting the program between July 1, 2016 and June 30, 2017.

Describe how the data accurately reflect data for infants and toddlers with IFSPs for the full reporting period.

Notification is sent to the LEA and the SEA for all children exiting Part C and potentially eligible for Part B during the reporting period. This data is sent to both the SEA and the LEA on a monthly basis.

Actions required in FFY 2015 response

none

Note: Any actions required in last year's response table that are related to correction of findings should be responded to on the "Correction of Previous Findings of Noncompliance" page of this indicator. If your State's only actions required in last year's response are related to findings of noncompliance, a text field will not be displayed on this page.

Correction of Findings of Noncompliance Identified in FFY 2015

Findings of Noncompliance Identified	Findings of Noncompliance Verified as Corrected Within One Year	Findings of Noncompliance Subsequently Corrected	Findings Not Yet Verified as Corrected
null	null	null	0

OSEP Response

Required Actions

**FFY 2016 Part C State Performance Plan (SPP)/Annual Performance Report (APR)
Indicator 8C: Early Childhood Transition**

Monitoring Priority: Effective General Supervision Part C / Effective Transition

Compliance indicator: The percentage of toddlers with disabilities exiting Part C with timely transition planning for whom the Lead Agency has:

- A. Developed an IFSP with transition steps and services at least 90 days, and at the discretion of all parties, not more than nine months, prior to the toddler's third birthday;
- B. Notified (consistent with any opt-out policy adopted by the State) the State educational agency (SEA) and the local educational agency (LEA) where the toddler resides at least 90 days prior to the toddler's third birthday for toddlers potentially eligible for Part B preschool services; and
- C. Conducted the transition conference held with the approval of the family at least 90 days, and at the discretion of all parties, not more than nine months, prior to the toddler's third birthday for toddlers potentially eligible for Part B preschool services.

(20 U.S.C. 1416(a)(3)(B) and 1442)

Historical Data

Baseline Data: 2005

FFY	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
Target			100%	100%	100%	100%	100%	100%	100%	100%	100%
Data		71.40%	91.60%	89.00%	100%	95.00%	97.00%	96.00%	97.25%	99.08%	98.87%

FFY	2015
Target	100%
Data	98.74%

Key: Gray – Data Prior to Baseline Yellow – Baseline

FFY 2016 - FFY 2018 Targets

FFY	2016	2017	2018
Target	100%	100%	100%

FFY 2016 SPP/APR Data

Data reflect only those toddlers for whom the Lead Agency has conducted the transition conference held with the approval of the family at least 90 days, and at the discretion of all parties, not more than nine months, prior to the toddler's third birthday for toddlers potentially eligible for Part B preschool services

- Yes
- No

Number of toddlers with disabilities exiting Part C where the transition conference occurred at least 90 days, and at the discretion of all parties at least nine months prior to the toddler's third birthday for toddlers potentially eligible for Part B	Number of toddlers with disabilities exiting Part C who were potentially eligible for Part B	FFY 2015 Data*	FFY 2016 Target*	FFY 2016 Data
1,532	1,648	98.74%	100%	97.94%

Number of toddlers for whom the parent did not provide approval for the transition conference <i>This number will be subtracted from the "Number of toddlers with disabilities exiting Part C who were potentially eligible for Part B" field to calculate the denominator for this indicator.</i>	0
Number of documented delays attributable to exceptional family circumstances <i>This number will be added to the "Number of toddlers with disabilities exiting Part C where the transition conference occurred at least 90 days, and at the discretion of all parties at least nine months prior to the toddler's third birthday for toddlers potentially eligible for Part B" field to calculate the numerator for this indicator.</i>	82

What is the source of the data provided for this indicator?

- State monitoring
- State database

Provide the time period in which the data were collected (e.g., September through December, fourth quarter, selection from the full reporting period).

Data includes all children exiting early intervention services who are potentially eligible for Part B between time period of (July 1, 2016 and June 30, 2017).

Describe how the data accurately reflect data for infants and toddlers with IFSPs for the full reporting period.

FFY 2016 Part C State Performance Plan (SPP)/Annual Performance Report (APR)

The data is inclusive of **all** children exiting Part C services with an IFSP on their 3rd birthday and potentially eligible for Part B services during this reporting period.

Actions required in FFY 2015 response

none

Note: Any actions required in last year's response table that are related to correction of findings should be responded to on the "Correction of Previous Findings of Noncompliance" page of this indicator. If your State's only actions required in last year's response are related to findings of noncompliance, a text field will not be displayed on this page.

Correction of Findings of Noncompliance Identified in FFY 2015

Findings of Noncompliance Identified	Findings of Noncompliance Verified as Corrected Within One Year	Findings of Noncompliance Subsequently Corrected	Findings Not Yet Verified as Corrected
3	2	1	0

FFY 2015 Findings of Noncompliance Verified as Corrected

Describe how the State verified that the source of noncompliance is correctly implementing the regulatory requirements

Because the data for all early intervention service (EIS) agencies are available through the Tracking Resources and Children (TRAC) data system, all were monitored for compliance in FFY2015. Three of the programs were each issued one (1) finding of noncompliance based on that monitoring.

New data reports for this indicator are generated from the TRAC data system and reviewed on a quarterly basis. New data reports generated in quarters subsequent to the issuing of the finding were reviewed. When a program's performance was found to be at 100% for one (1) quarter based on the new data, it was determined the program was meeting requirements for all children enrolled and the program was provided written notification of correction of the noncompliance.

For the three programs with identified noncompliance, one program was found to have performance of 100% in the fourth quarter following the monitoring period and was notified of timely correction of the noncompliance. A second program's data for the second quarter of the year of correction was at 100% and a notice of correction was issued in February, 2017.

The third program did not demonstrate timely correction of the identified noncompliance. The program's level of performance was found to be the same in the FFY2016 monitoring as when the finding was issued in FFY2015 - 99%. The IDEA Part C Office continued to monitor the program's performance on a quarterly basis. In the fourth quarter of the fiscal year, data showed the program had conducted timely transition conferences for 23 of 23 (100%) of children requiring a conference. A written notice of subsequent correction was issued to the program.

Describe how the State verified that each individual case of noncompliance was corrected

Data from the TRAC data system verified that each child represented in the finding of noncompliance had a transition conference conducted, though late unless the child was no longer in the jurisdiction of the EIS provider.

FFY 2014 Findings of Noncompliance Verified as Corrected

Describe how the State verified that the source of noncompliance is correctly implementing the regulatory requirements

As of the data of submission of the FFY2015 APR, one program had one finding of noncompliance for this indicator from FFY2014 that did not have timely correction. The program's level of performance in the FFY2015 monitoring was at 88%. The IDEA Part C Office continued to monitor the program's performance on a quarterly basis. New data for the first quarter of FFY16 showed the program had conducted timely transition conferences for 19 of 19 (100%) of children requiring a conference. A written notice of subsequent correction was issued to the program.

Describe how the State verified that each individual case of noncompliance was corrected

Data from the TRAC data system verified that each child represented in the finding of noncompliance had a transition conference conducted, though late unless the child was no longer in the jurisdiction of the EIS provider.

OSEP Response

Because the State reported less than 100% compliance for FFY 2016, the State must report on the status of correction of noncompliance identified in FFY 2016 for this indicator. When reporting on the correction of noncompliance, the State must report, in the FFY 2017 SPP/APR, that it has verified that each EIS program or provider with noncompliance identified in FFY 2016 for this indicator: (1) is correctly implementing the specific regulatory requirements (i.e., achieved 100% compliance) based on a review of updated data such as data subsequently collected through on-site monitoring or a State data system; and (2) has corrected each individual case of noncompliance, unless the child is no longer within the jurisdiction of the EIS program or provider, consistent with OSEP Memo 09-02. In the FFY 2017 SPP/APR, the State must describe the specific actions that were taken to verify the correction.

1/23/2019

FFY 2016 Part C State Performance Plan (SPP)/Annual Performance Report (APR)

If the State did not identify any findings of noncompliance in FFY 2016, although its FFY 2016 data reflect less than 100% compliance, provide an explanation of why the State did not identify any findings of noncompliance in FFY 2016.

Required Actions

**FFY 2016 Part C State Performance Plan (SPP)/Annual Performance Report (APR)
Indicator 9: Resolution Sessions**

Monitoring Priority: Effective General Supervision Part C / General Supervision

Results indicator: Percent of hearing requests that went to resolution sessions that were resolved through resolution session settlement agreements (applicable if Part B due process procedures under section 615 of the IDEA are adopted).

(20 U.S.C. 1416(a)(3)(B) and 1442)

Historical Data

Baseline Data:

FFY	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
Target ≥											
Data											

FFY	2015
Target ≥	
Data	

Key: Gray – Data Prior to Baseline Yellow – Baseline Blue – Data Update

FFY 2016 - FFY 2018 Targets

FFY	2016	2017	2018
Target ≥			

Key:

Targets: Description of Stakeholder Input

The State is not establishing targets at this time. There has not been a sufficient number of Due Process requests. When there are ten (10) or more requests in a reporting period, targets will be established.

Prepopulated Data

Source	Date	Description	Data	Overwrite Data
SY 2016-17 EMAPS IDEA Part C Dispute Resolution Survey; Section C: Due Process Complaints	11/1/2017	3.1(a) Number resolution sessions resolved through settlement agreements	n	null
SY 2016-17 EMAPS IDEA Part C Dispute Resolution Survey; Section C: Due Process Complaints	11/1/2017	3.1 Number of resolution sessions	n	null

FFY 2016 SPP/APR Data

3.1(a) Number resolution sessions resolved through settlement agreements	3.1 Number of resolution sessions	FFY 2015 Data*	FFY 2016 Target*	FFY 2016 Data
0	0			0%

Provide additional information about this indicator (optional)

Nevada is not establishing baseline or targets for Indicator 10 as of FFY 2016 as there have not been ten (10) requests for mediation in any reporting year to this point. Baseline and targets will be established when there are ten (10) or more mediation requests.

Nevada Part C has an established system for responding to requests for mediation. A pool of trained mediators is available and funds are set aside each year should a request be submitted. Procedures for requesting mediation are outlined in the Parent Handbook that is given to all families at the time of eligibility determination.

FFY 2016 Part C State Performance Plan (SPP)/Annual Performance Report (APR)

Actions required in FFY 2015 response

none

OSEP Response

The State reported fewer than ten resolution sessions held in FFY 2016. The State is not required to meet its targets until any fiscal year in which ten or more resolution sessions were held.

Required Actions

**FFY 2016 Part C State Performance Plan (SPP)/Annual Performance Report (APR)
Indicator 10: Mediation**

Monitoring Priority: Effective General Supervision Part C / General Supervision

Results indicator: Percent of mediations held that resulted in mediation agreements.

(20 U.S.C. 1416(a)(3)(B) and 1442)

Historical Data

Baseline Data: 2005

FFY	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
Target ≥											
Data											

FFY	2015
Target ≥	
Data	

Key: Gray – Data Prior to Baseline Yellow – Baseline Blue – Data Update

FFY 2016 - FFY 2018 Targets

FFY	2016	2017	2018
Target ≥			

Key:

Targets: Description of Stakeholder Input

Nevada is not establishing baseline or targets for this indicator as of FFY 2016. There have not been ten (10) requests for mediation in any reporting year to this point. Baseline and targets will be established when there are ten (10) or more mediation requests.

Nevada Part C has an established system for responding to requests for mediation. A pool of trained mediators is available and funds are set aside each year should a request be submitted. Procedures for requesting mediation are outlined in the Parent Handbook that is given to all families at the time of eligibility determination.

Prepopulated Data

Source	Date	Description	Data	Overwrite Data
SY 2016-17 EMAPS IDEA Part C Dispute Resolution Survey; Section B: Mediation Requests	11/1/2017	2.1.a.i Mediations agreements related to due process complaints	n	null
SY 2016-17 EMAPS IDEA Part C Dispute Resolution Survey; Section B: Mediation Requests	11/1/2017	2.1.b.i Mediations agreements not related to due process complaints	n	null
SY 2016-17 EMAPS IDEA Part C Dispute Resolution Survey; Section B: Mediation Requests	11/1/2017	2.1 Mediations held	n	null

FFY 2016 SPP/APR Data

2.1.a.i Mediations agreements related to due process complaints	2.1.b.i Mediations agreements not related to due process complaints	2.1 Mediations held	FFY 2015 Data*	FFY 2016 Target*	FFY 2016 Data
0	0	0			

FFY 2016 Part C State Performance Plan (SPP)/Annual Performance Report (APR)

Actions required in FFY 2015 response

none

OSEP Response

The State reported fewer than ten mediations held in FFY 2016. The State is not required to provide targets until any fiscal year in which ten or more mediations were held.

Required Actions

**FFY 2016 Part C State Performance Plan (SPP)/Annual Performance Report (APR)
Indicator 11: State Systemic Improvement Plan**

Monitoring Priority: General Supervision

Results indicator: The State's SPP/APR includes a State Systemic Improvement Plan (SSIP) that meets the requirements set forth for this indicator.

Reported Data

Baseline Data: 2013

FFY	2013	2014	2015	2016
Target		65.78%	66.31%	66.84%
Data	65.25%	63.32%	70.42%	70.91%

Key: Gray – Data Prior to Baseline Yellow – Baseline
Blue – Data Update

FFY 2017 - FFY 2018 Targets

FFY	2017	2018
Target	67.37%	67.90%

Key:

Description of Measure

Nevada collects child outcomes data on all infants and toddlers exiting early intervention services who have received six (6) months or more of early intervention services. Child outcome ratings for individual children are entered into the TRAC IV data system by all EIS providers. The data are extracted from the data system and transferred to the to the Child Outcomes (CO) Calculation Spreadsheet to determine performance percentages statewide and for each EIS program in the State.

Targets: Description of Stakeholder Input

Please see attachments.

Overview

See Attachments

Data Analysis

A description of how the State identified and analyzed key data, including data from SPP/APR indicators, 618 data collections, and other available data as applicable, to: (1) select the State-identified Measurable Result(s) for Infants and Toddlers with Disabilities and their Families, and (2) identify root causes contributing to low performance. The description must include information about how the data were disaggregated by multiple variables (e.g., EIS program and/or EIS provider, geographic region, race/ethnicity, socioeconomic status, gender, etc.) As part of its data analysis, the State should also consider compliance data and whether those data present potential barriers to improvement. In addition, if the State identifies any concerns about the quality of the data, the description must include how the State will address these concerns. Finally, if additional data are needed, the description should include the methods and timelines to collect and analyze the additional data.

Nevada's SiMR for this Indicator is based on Indicator 3.A., Summary Statement 1 - The percent of infants and toddlers who entered or exited the program below age expectations but substantially increased their rate of growth in the area of positive social-emotional skills (including social relationships) by the time by the time they turned 3 years or exited the program. Nevada's performance of 70.91% for the 2017-2018 reporting period exceeded the State's established target of 66.84% for Indicator 11. The State also demonstrated progress over the performance of 70.42% reported for 2016-2017.

Please see attachments for a complete summary and detail regarding the State's performance for SSIP Phase III, Year II.

Analysis of State Infrastructure to Support Improvement and Build Capacity

A description of how the State analyzed the capacity of its current infrastructure to support improvement and build capacity in EIS programs and/or EIS providers to implement, scale up, and sustain the use of evidence-based practices to improve results for infants and toddlers with disabilities and their families. State systems that make up its infrastructure include, at a minimum: governance, fiscal, quality standards, professional development, data, technical assistance, and accountability/monitoring. The description must include current strengths of the systems, the extent the systems are coordinated, and areas for improvement of functioning within and across the systems. The State must also identify current State-level improvement plans and other early learning initiatives, such as Race to the Top-Early Learning Challenge and the Home Visiting program and describe the extent that these new initiatives are aligned, and how they are, or could be, integrated with, the SSIP. Finally, the State should identify representatives (e.g., offices, agencies, positions, individuals, and other stakeholders) that were involved in developing Phase I of the SSIP and that will be involved in developing and implementing Phase II of the SSIP.

See Attachment for Nevada's Response to This Section

State-identified Measurable Result(s) for Infants and Toddlers with Disabilities and Their Families

A statement of the result(s) the State intends to achieve through the implementation of the SSIP. The State-identified Measurable Result(s) for Infants and Toddlers with Disabilities and their Families must be aligned to an SPP/APR indicator or a component of an SPP/APR indicator. The State-identified Measurable Result(s) for Infants and Toddlers with Disabilities and their Families must be clearly based on the Data and State Infrastructure Analyses and must be a child- or family-level outcome in contrast to a process outcome. The State may select a single result (e.g., increase the rate of growth in infants and toddlers demonstrating positive social-emotional skills) or a cluster of related results (e.g., increase the percentage reported under child outcome B under Indicator 3 of the SPP/APR (knowledge and skills) and increase the percentage trend reported for families under Indicator 4 (helping their child develop and learn)).

Statement

Nevada's SIMR is "Infants and toddlers exiting early intervention services will demonstrate a significantly increased rate of growth in positive social-emotional skills (including social relationships)".

Description

See Attached for Additional Information

Selection of Coherent Improvement Strategies

An explanation of how the improvement strategies were selected, and why they are sound, logical and aligned, and will lead to a measurable improvement in the State-identified Measurable Result(s) for Infants and Toddlers with Disabilities and their Families. The improvement strategies should include the strategies, identified through the Data and State Infrastructure Analyses, that are needed to improve the State infrastructure and to support EIS program and/or EIS provider implementation of evidence-based practices to improve the State-identified result(s) for infants and toddlers with disabilities and their families. The State must describe how implementation of the improvement strategies will address identified root causes for low performance and ultimately build EIS program and/or EIS provider capacity to achieve the State-identified Measurable Result(s) for Infants and Toddlers with Disabilities and their Families.

See Attached for Information for This Area

Theory of Action

A graphic illustration that shows the rationale of how implementing the coherent set of improvement strategies selected will increase the State's capacity to lead meaningful change in EIS programs and/or EIS providers, and achieve improvement in the State-identified Measurable Result(s) for Infants and Toddlers with Disabilities and their Families.

[TOA](#)TOA

 Provide a description of the provided graphic illustration (optional)

Infrastructure Development

- (a) Specify improvements that will be made to the State infrastructure to better support EIS programs and providers to implement and scale up EBPs to improve results for infants and toddlers with disabilities and their families.
- (b) Identify the steps the State will take to further align and leverage current improvement plans and other early learning initiatives and programs in the State, including Race to the Top-Early Learning Challenge, Home Visiting Program, Early Head Start and others which impact infants and toddlers with disabilities and their families.
- (c) Identify who will be in charge of implementing the changes to infrastructure, resources needed, expected outcomes, and timelines for completing improvement efforts.
- (d) Specify how the State will involve multiple offices within the State Lead Agency, as well as other State agencies and stakeholders in the improvement of its infrastructure.

See Attached for Information for This Area

Support for EIS programs and providers Implementation of Evidence-Based Practices

- (a) Specify how the State will support EIS providers in implementing the evidence-based practices that will result in changes in Lead Agency, EIS program, and EIS provider practices to achieve the SIMR(s) for infants and toddlers with disabilities and their families.
- (b) Identify steps and specific activities needed to implement the coherent improvement strategies, including communication strategies and stakeholder involvement; how identified barriers will be addressed; who will be in charge of implementing; how the activities will be implemented with fidelity; the resources that will be used to implement them; and timelines for completion.
- (c) Specify how the State will involve multiple offices within the Lead Agency (and other State agencies such as the SEA) to support EIS providers in scaling up and sustaining the implementation of the evidence-based practices once they have been implemented with fidelity.

See Attached for Information for This Area

Evaluation

- (a) Specify how the evaluation is aligned to the theory of action and other components of the SSIP and the extent to which it includes short-term and long-term objectives to measure implementation of the SSIP and its impact on achieving measurable improvement in SIMR(s) for infants and toddlers with disabilities and their families.
- (b) Specify how the evaluation includes stakeholders and how information from the evaluation will be disseminated to stakeholders.
- (c) Specify the methods that the State will use to collect and analyze data to evaluate implementation and outcomes of the SSIP and the progress toward achieving intended improvements in the SIMR(s).
- (d) Specify how the State will use the evaluation data to examine the effectiveness of the implementation; assess the State's progress toward achieving intended improvements; and to make modifications to the SSIP as necessary.

FFY 2016 Part C State Performance Plan (SPP)/Annual Performance Report (APR)

See Attached for Information for This Area

Technical Assistance and Support

Describe the support the State needs to develop and implement an effective SSIP. Areas to consider include: Infrastructure development; Support for EIS programs and providers implementation of EBP; Evaluation; and Stakeholder involvement in Phase II.

See Attached for Information for This Area

Phase III submissions should include:

- Data-based justifications for any changes in implementation activities.
- Data to support that the State is on the right path, if no adjustments are being proposed.
- Descriptions of how stakeholders have been involved, including in decision-making.

A. Summary of Phase 3

1. Theory of action or logic model for the SSIP, including the SiMR.
2. The coherent improvement strategies or principle activities employed during the year, including infrastructure improvement strategies.
3. The specific evidence-based practices that have been implemented to date.
4. Brief overview of the year's evaluation activities, measures, and outcomes.
5. Highlights of changes to implementation and improvement strategies.

See attachments

B. Progress in Implementing the SSIP

1. Description of the State's SSIP implementation progress: (a) Description of extent to which the State has carried out its planned activities with fidelity—what has been accomplished, what milestones have been met, and whether the intended timeline has been followed and (b) Intended outputs that have been accomplished as a result of the implementation activities.
2. Stakeholder involvement in SSIP implementation: (a) How stakeholders have been informed of the ongoing implementation of the SSIP and (b) How stakeholders have had a voice and been involved in decision-making regarding the ongoing implementation of the SSIP.

Summary and tables attached provide detail on progress implementing the SSIP.

C. Data on Implementation and Outcomes

1. How the State monitored and measured outputs to assess the effectiveness of the implementation plan: (a) How evaluation measures align with the theory of action, (b) Data sources for each key measure, (c) Description of baseline data for key measures, (d) Data collection procedures and associated timelines, (e) [If applicable] Sampling procedures, (f) [If appropriate] Planned data comparisons, and (g) How data management and data analysis procedures allow for assessment of progress toward achieving intended improvements
2. How the State has demonstrated progress and made modifications to the SSIP as necessary: (a) How the State has reviewed key data that provide evidence regarding progress toward achieving intended improvements to infrastructure and the SiMR, (b) Evidence of change to baseline data for key measures, (c) How data support changes that have been made to implementation and improvement strategies, (d) How data are informing next steps in the SSIP implementation, and (e) How data support planned modifications to intended outcomes (including the SiMR)—rationale or justification for the changes or how data support that the SSIP is on the right path
3. Stakeholder involvement in the SSIP evaluation: (a) How stakeholders have been informed of the ongoing evaluation of the SSIP and (b) How stakeholders have had a voice and been involved in decision-making regarding the ongoing evaluation of the SSIP

Please see attached.

D. Data Quality Issues: Data limitations that affected reports of progress in implementing the SSIP and achieving the SiMR

1. Concern or limitations related to the quality or quantity of the data used to report progress or results
2. Implications for assessing progress or results
3. Plans for improving data quality

Please see attached.

E. Progress Toward Achieving Intended Improvements

1. Infrastructure changes that support SSIP initiatives, including how system changes support achievement of the SiMR, sustainability, and scale-up
2. Evidence that SSIP's evidence-based practices are being carried out with fidelity and having the desired effects
3. Outcomes regarding progress toward short-term and long-term objectives that are necessary steps toward achieving the SiMR
4. Measurable improvements in the SiMR in relation to targets

Please see attached.

F. Plans for Next Year

1. Additional activities to be implemented next year, with timeline
2. Planned evaluation activities including data collection, measures, and expected outcomes
3. Anticipated barriers and steps to address those barriers
4. The State describes any needs for additional support and/or technical assistance

Please see attached.

FFY 2016 Part C State Performance Plan (SPP)/Annual Performance Report (APR)

OSEP Response

Required Actions

**FFY 2016 Part C State Performance Plan (SPP)/Annual Performance Report (APR)
Certify and Submit your SPP/APR**

I certify that I am the Director of the State's Lead Agency under Part C of the IDEA, or his or her designee, and that the State's submission of its IDEA Part C State Performance Plan/Annual Performance Report is accurate.

Selected: Designated by the Lead Agency Director to certify

Name and title of the individual certifying the accuracy of the State's submission of its IDEA Part C State Performance Plan/Annual Performance Report.

Name: Brenda Bledsoe

Title: Part C Coordinator

Email: bbledsoe@dhhs.nv.gov

Phone: 775-687-0554