# Program Demographics

<table>
<thead>
<tr>
<th># of infants and toddlers with an IFSP on December 1, 2016</th>
<th>174</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total # of children served July 1, 2016 to June 30, 2017</td>
<td>352</td>
</tr>
</tbody>
</table>

## State Performance Plan Indicator

<table>
<thead>
<tr>
<th>State Performance Plan Indicator</th>
<th>FFY16</th>
<th>Program Status FFY16</th>
<th>FFY15</th>
<th>Met Target</th>
</tr>
</thead>
<tbody>
<tr>
<td>Percent of infants and toddlers who receive IFSP services in a timely manner. (Data source: SFY 2017 Program Monitoring)</td>
<td>100%</td>
<td>19 of 19</td>
<td>100%</td>
<td>Program did not receive comprehensive monitoring this FY</td>
</tr>
<tr>
<td>Percent of infants and toddlers with IFSPs who primarily receive early intervention services in the home or community-based settings. (Data source: TRAC)</td>
<td>96%</td>
<td>174 of 174</td>
<td>100%</td>
<td>✔</td>
</tr>
</tbody>
</table>

### Child Outcomes

**Outcome A: Positive social-emotional skills (including social relationships)**

1. Of those children who entered the program below age expectations in Outcome A, the percent who substantially increased their rate of growth by the time they turned 3 years of age or exited the program

   - 66.84% | 121 | 73.1% | 70.9% | ✔
2. The percent of children who were functioning within age expectations in Outcome A by the time they turned 3 years of age or exited the program

   - 40.04% | 121 | 49.6% | 48.6% | ✔

### Outcome B: Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

1. Of those children who entered the program below age expectations in Outcome B, the percent who substantially increased their rate of growth by the time they turned 3 years of age or exited the program

   - 70.86% | 121 | 76.4% | 82.8% | ✔
2. The percent of children who were functioning within age expectations in Outcome B by the time they turned 3 years of age or exited the program

   - 38.34% | 121 | 34.7% | 39.3% |

### Outcome C: Use of appropriate behavior to meet their needs.

1. Of those children who entered the program below age expectations in Outcome C, the percent who substantially increased their rate of growth by the time they turned 3 years of age or exited the program

   - 66.18% | 121 | 81.6% | 71.9% | ✔
2. The percent of children who were functioning within age expectations in Outcome C by the time they turned 3 years of age or exited the program

   - 41.80% | 121 | 52.9% | 48.6% | ✔

### Family Outcomes

**Outcome A: Effectively communicate their children's needs. (Data source: 2017 Family Survey)**

- 95.5% | 21 of 21 | 100% | 100% | ✔

**Outcome B: Help their children develop and learn. (Data source: 2017 Family Survey)**

- 93.5% | 21 of 21 | 100% | 100% | ✔

### Percent of infants and toddlers birth to one with IFSPs compared to national target of 1%. (Data source: TRAC, December 1, 2016)

- 1% | 111 of 7,383 | 1.50% | 1.8% | ✔

### Percent of infants and toddlers birth to three with IFSPs compared to national target of 2%. (Data source: TRAC, December 1, 2016)

- 2% | 945 of 22,378 | 4.22% | 4.02% | ✔

### Percent of eligible infants and toddlers who received their IFSPs within 45 days of referral. (Data source: TRAC)

- 100% | 146 of 148 | 99% | 99% | ✔

### Percent of infants and toddlers with transition plans (Data source: SFY 2017 Program Monitoring)

- 100% | 8 of 8 | 100% | Program did not receive comprehensive monitoring this FY | ✔

### Notification to LEA, if child is potentially eligible for Part B (Data Source: TRAC)

- 100% | Programs are not rated on this indicator as it is an activity completed by the Part C Office | ✔

### Percent of infants and toddlers with a transition conference, if potentially eligible for Part B school district services. (Data source: TRAC)

- 100% | 61 of 61 | 100% | 100% | ✔

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Nevada Early Intervention Services State Performance Plan is available at: [http://dhhs.nv.gov/Programs/IDEA/Publications/](http://dhhs.nv.gov/Programs/IDEA/Publications/)

TRAC — Tracking Resources and Children Early Intervention Database

COSF — Child Outcomes Summary Form