In accordance with the Individuals with Disabilities Education Improvement Act of 2004 (IDEA), each state must have in place a State Performance Plan (SPP) to evaluate the state’s efforts to meet IDEA requirements. The SPP is a six-year plan which describes Nevada’s performance related to established targets. This report card compares the performance of the APT EIS Program to the targets established for the State.

### Program Demographics

<table>
<thead>
<tr>
<th></th>
<th>FFY17</th>
<th>Program Status FFY17</th>
<th>FFY16</th>
<th>Met Target</th>
</tr>
</thead>
<tbody>
<tr>
<td># of infants and toddlers with an IFSP on December 1, 2017</td>
<td>171</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total # of children served July 1, 2017 to June 30, 2018</td>
<td>331</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### State Performance Plan Indicator

- **Percent of infants and toddlers who receive IFSP services in a timely manner.** (Data source: SFY 2018 Program Monitoring)
  - FFY17: 100%
  - Program did not receive comprehensive monitoring this FY: 100%
  - NA

- **Percent of infants and toddlers with IFSPs who primarily receive early intervention services in the home or community-based settings.** (Data source: TRAC1)
  - FFY17: 96%
  - Previous Year: 100%
  - FFY17: 100%
  - √

### Child Outcomes: Percent of infants and toddlers who demonstrate improved outcomes (Data source: COSF2)

**Outcome A: Positive social-emotional skills (including social relationships)**

1. Of those children who entered the program below age expectations in Outcome A, the percent who substantially increased their rate of growth by the time they turned 3 years of age or exited the program
   - FFY17: 67.37%
   - Previous Year: 77.6%
   - FFY17: 70.9%
   - √

2. The percent of children who were functioning within age expectations in Outcome A by the time they turned 3 years of age or exited the program
   - FFY17: 40.14%
   - Previous Year: 58.1%
   - FFY17: 48.6%
   - √

**Outcome B: Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

1. Of those children who entered the program below age expectations in Outcome B, the percent who substantially increased their rate of growth by the time they turned 3 years of age or exited the program
   - FFY17: 70.96%
   - Previous Year: 83.1%
   - FFY17: 82.8%
   - √

2. The percent of children who were functioning within age expectations in Outcome B by the time they turned 3 years of age or exited the program
   - FFY17: 38.44%
   - Previous Year: 52.7%
   - FFY17: 39.3%
   - √

**Outcome C: Use of appropriate behavior to meet their needs.**

1. Of those children who entered the program below age expectations in Outcome C, the percent who substantially increased their rate of growth by the time they turned 3 years of age or exited the program
   - FFY17: 66.28%
   - Previous Year: 84.7%
   - FFY17: 71.9%
   - √

2. The percent of children who were functioning within age expectations in Outcome C by the time they turned 3 years of age or exited the program
   - FFY17: 41.90%
   - Previous Year: 55.8%
   - FFY17: 48.6%
   - √

### Family Outcomes: Percent of families that report early intervention has helped their family

- A. Know Their Rights. (Data source: 2018 Family Survey #13)
  - FFY17: 97%
  - Previous Year: 21 of 21
  - FFY17: 100%
  - √

- B. Effectively communicate their children’s needs. (Data source: 2018 Family Survey #6)
  - FFY17: 96%
  - Previous Year: 21 of 21
  - FFY17: 100%
  - √

- C. Help their children develop and learn. (Data source: 2018 Family Survey #14)
  - FFY17: 94%
  - Previous Year: 21 of 21
  - FFY17: 100%
  - √

### Nevada Early Intervention Services State Performance Plan is available at: http://dhhs.nv.gov/Programs/IDEA/Publications/