NEVADA



IDEA PART C

STATE PERFORMANCE PLAN (SPP)/
ANNUAL PERFORMANCE REPORT (APR)

FEBRUARY 2018

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THE COMPLETE SSIP IS AVAILABLE AT:

HTTP://DHHS.NV.GOV/PROGRAMS/IDEA/PUBLICATIONS/

STEVE SISOLAK
Governor

RICHARD WHITLEY, MS
Director

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May 24, 2019

The Honorable Steve Sisolak Governor of the State of Nevada State Capitol Building 101 N. Carson Street Carson City, NV 89701

Dear Governor Sisolak,

Greetings from the IDEA Part C Office. Please find attached Nevada's FFY 2017 State Performance Plan (SPP) / Annual Performance Report (APR), submitted to the U.S. Office of Special Education Programs (OSEP). This annual report provides the status of the early intervention programs for infants and toddlers with disabilities and their families operated within the State. If you have any questions regarding this report, please contact me as indicated below.

Sincere Regards,

Lori Ann Malina-Lovell, DrPH
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FFY 2017 Part C State Performance Plan (SPP)/Annual Performance Report (APR) Certify and Submit your SPP/APR

I certify that I am the Director of the State's Lead Agency under Part C of the IDEA, or his or her designee, and that the State's submission of its IDEA Part C State Performance Plan/Annual Performance Report is accurate.

Selected: Designated by the Lead Agency Director to certify

Name and title of the individual certifying the accuracy of the State's submission of its IDEA Part C State Performance Plan/Annual Performance Report.

Name: Lori Ann Malina-Lovell

Title: Clinical Program Planner I / Part C Coordinator

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ANNUAL REPORT CERTIFICATION OF THE INTERAGENCY COORDINATING COUNCIL UNDER PART C OF THE INDIVIDUALS WITH DISABILITIES EDUCATION ACT (IDEA)

Under IDEA Section 641(e)(1)(D) and 34 CFR §303.604(c), the Interagency Coordinating Council (ICC) of each jurisdiction that receives funds under Part C of the IDEA must prepare and submit to the Secretary of the U.S. Department of Education (Department) and to the Governor of its jurisdiction an annual report on the status of the early intervention programs for infants and toddlers with disabilities and their families operated within the State. The ICC may either. (1) prepare and submit its own annual report to the Department and the Governor, or (2) provide this certification with the State lead agency's State Performance Plan/Annual Performance Report (SPP/APR)¹ under Part C of the IDEA. This certification (including the SPP/APR) is due no later than February 1, 2019.

On behalf of the ICC of the State/jurisdiction of_	Nevada
hereby certify that the ICC is: [please check one	e]

- 1. [] Submitting its own annual report (which is attached); or
- [X] Using the State's Part C SPP/APR for FFY 2017 in lieu of submitting the ICC's own annual report. By completing this certification, the ICC confirms that it has reviewed the State's Part C SPP/APR for accuracy and completeness.²

I hereby further confirm that a copy of this Annual Report Certification and the annual report or SPP/APR has been provided to our Governor.

Signature of ICC Chairperson Date

Address or e-mail

Daytime t ephone number

I Under IDEA Sections 616(b)(2)(C)(ii)(II) and 642 and under 34 CFR §80.40, the lead agency's SPP/APR must report on the State's performance under its SPP/APR and contain information about the activities and accomplishments of the grant period for a particular Federal fiscal year (FFY).

2 If the ICC is using the State's Part C SPP/APR and it disagrees with data or other information presented in the State's Part C SPP/APR, the ICC must attach to this certification an explanation of the ICC's disagreement and submit the certification and explanation no later than February 1, 2019.

status of performance and whether or not the State met the target. Full details are included in each indicator secti FFY 2017 Part C State Performance Plan (SPP)/Annual Performance Report (APR)

Indicator 1 – Timely Initiation of Services on Individualized Family Service Plans (IFSP)

The performance target for this indicator is 100%. Data are gathered through review of individual child records as Office annual monitoring procedures. The data include information on services added to each child's initial IFSP review during the reporting period.

FFY 2017 Performance:

A total of 200 child records were reviewed for this indicator. Of the records reviewed, 118 had new services added during the period covered for the review (July 1, 2017 through March 31, 2018). After accounting for services delay circumstances, it was found that 116 of the 118 child records reviewed (98.3%) had all new services initiated in a State did not meet the target for this indicator, yet the FFY 2017 findings indicate slight improvement over the 97.9 2016. The remaining two (2) of 118 cases were deemed to be noncompliant, and the State implemented correction (2) programs; each had one of the two noncompliant findings. The FFY 2018 report will verify correction of nonconduring this current reporting period.

The State also verified issues of noncompliance identified in FFY 2016 for two (2) programs, with findings verifying program performed timely correction. Timely correction of system issues could not be verified for the one (1) remarks the termination of this program's contract to provide early intervention services. Additionally, it was verified that earnoncompliance did not require further action since each child exited early intervention services before the time of

Indicator 2 – Provision of Services in Natural Environments

The performance target of 96% for this indicator was established by the State with stakeholder input. The data ar as defined by the US Office of Special Education Programs (OSEP), where the majority of a child's services are proposed on a one-day (point-in-time) count and include all children with an active IFSP on December 1, 2017.

FFY 2017 Performance:

A total of 3,274 children had an active IFSP on December 1, 2017. Of these, 3,258 (99.51%) received the majority settings recognized as a natural environment for the child and family. The State's performance of 99.51% exceeds and was also slightly higher than the 98.64% reported in FFY 2016.

Indicator 3 – Child Outcomes

The State is reporting on three outcomes for this indicator. This includes the percent of infants and toddlers with improved:

- 1. Outcome A: Positive social-emotional skills (including social relationships);
- 2. Outcome B: Acquisition and use of knowledge and skills (including early language/communication);
- 3. Outcome C: Use of appropriate behaviors to meet their needs.

The performance targets for the three (3) outcomes included in this indicator are established by the State with state Performance for each outcome is evaluated based on two (2) summary statements, each having a specific target. The data include all children exiting the system in the reporting period that received at least six (6) months of earl

FFY 2017 Performance:

Indicator 3 data are collected regarding children who entered or exited the program below age expectations the p substantially increased their rate of growth by the time they turned 3 years of age or exited the program for each o outcomes. The State met the targets for five (5) of six (6) summary statements for this Indicator. Complete data (b

A1. Of those children who entered or exited the program below age expectations in Outcome A, the percent who

available for 2,205 children exiting the system with at least 6 months of early intervention services.

FFY 2017 Part C State Performance Plan (SPP)/Annual Performance Report (APR)

their rate of growth by the time they turned 3 years of age or exited the program. The data target was 67.37% and the state did not meet this target with data findings at 65.87%.

For perspective, in FFY 2016 the data target (66.84%) for Outcome A1 was met at 70.91%. However, as slippage has occurred for this indicator with the previously mentioned FFY 2017 data findings of 65.87% children falling below the target of 67.37%, the State offers possible reasons contributing to the slippage. Possible explanations include involved diagnosed conditions, uneven representation of progress data, and increased awareness, knowledge and skills of service providers being more comfortable with identifying social-emotional concerns in infants and toddlers and the impact it has on their overall health and development. Nonetheless, the meaningful difference calculator developed by the Early Childhood Outcome (ECO) Center was used to determine the slippage did not indicate significant statistical difference as compared to the target. Notwithstanding, the State's upcoming State Systemic Improvement Plan (SSIP) due April 2019 will present ongoing efforts to promote achievement of social-emotional outcomes for Nevada's early intervention populations.

Regarding the remaining five (5) of six (6) summary statements for this indicator, the State met the targets for each one during FFY 2017 as follows:

- A2. The percent of infants and toddlers who were functioning within age expectations in Outcome A by the time they turned 3 years of age or exited the program: The data target was 40.14%, and the State data met the target, actually surpassing the target at 42.86%.
- B1. Of those children who entered or exited the program below age expectations in Outcome B, the percent who substantially increased their rate of growth by the time they turned 3 years of age or exited the program: The data target was 71.96%, and the State data met the target, actually significantly surpassing the target at 76.30%.
- B2. The percent of infants and toddlers who were functioning within age expectations in Outcome B by the time they turned 3 years of age or exited the program: The data target was 38.44%, and the State data met the target, actually surpassing the target at 39.59%.
- C1. Of those children who entered or exited the program below age expectations in Outcome C, the percent who substantially increased their rate of growth by the time they turned 3 years of age or exited the program: The data target was 66.28% and the State data met the target, also significantly surpassing the target at 74.12%.
- C2. The percent of infants and toddlers who were functioning within age expectations in Outcome C by the time they turned 3 years of age or exited the program: The data target was 41.90% and the State data met the target, once more surpassing the target at 47.71%.

Indicator 4 - Family Outcomes

The State is reporting on three outcomes for this Indicator. This includes the percent of families participating in early intervention services for at least six (6) months who report EI services have helped them to:

- 1. Know their rights;
- 2. Effectively Communicate their children's needs; and
- 3. Help their child develop and learn.

The performance targets for the three outcomes included in this Indicator are established by the State with stakeholder input. The data are gathered through an Annual Family Survey. The State met all three targets for this reporting period, with FFY 2017 data mirroring the target percentages for Outcome A (FFY 2017 findings of 97% with a target of 97%) and Outcome B (FFY 2017 findings of 96% with a target also of 96%). Incidentally, Outcome C FFY 2017 data of 96% exceeded the target of 94% for this indicator.

While the State met or exceeded the targets for this indicator during this reporting period, the data do differ from that of FFY 2016. In comparison, the State's FFY 2017 data for Outcome A of 97% was lower than FFY 2016's finding of 98.05%. For Outcome B, FFY 2017 data of 96% exceeded that of FFY 2016's finding of 94.81%. And, Outcome C showed a lesser value for FFY 2017 of 96% compared to FFY 2016 data of 97.09%.

Indicators 5 and 6 - Child Find

The performance targets for these two indicators are established by OSEP and are based on the percent of projected general population in the specified age groups participating in early intervention services. The data are based on a one-day (point-in-time) count and include all children with an active IFSP on December 1, 2017 in the age group. The targets are:

Indicator 5 - 1% of the projected general population of infants, ages birth to 1 year, for the reporting period

Indicator 6 - 2% of the projected general population of infants and toddlers, birth to age 3, for the reporting period

FFY 2017 Performance:

The State exceeded the targets for both Indicators in this reporting period, with FFY 2017 date reflecting 1.13 % of the general population of children ages birth to one year in Nevada and 2.95% of children ages birth through two years in Nevada.

Two more children were reported in the birth to 1-year age group during FFY 2017, for a total of 412 children as compared to a total of 410 children during FFY 2016. And, there were 31 fewer children ages birth through 2 years for this reporting period, with FFY 2017 data

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FFY 2017 Part C State Performance Plan (SPP)/Annual Performance Report (APR)

showing 3,274 children as compared to 3,305 réported for FFY 2016.

Indicator 7 – 45-Day Timeline from Referral to Initial IFSP

The performance target for this Indicator is 100%. Data are gathered through the Tracking Resources and Children (TRAC) data system.

The data represent all children for whom evaluation for eligibility and an initial IFSP meeting are conducted in the reporting period.

FFY 2017 Performance:

A total of 3,274 new children were determined eligible for early intervention services and initial IFSP meeting conducted in the reporting period. Of those, 3,266 (99.8%) were compliant with the required timeline. The State did not meet the target for this Indicator but demonstrated an equivalent finding compared to the 99.88% reported for FFY 2016.

Notably, nine (9) Early Intervention (EI) programs were found to be at 100% compliance, while three (3) EI programs were issued a new finding of noncompliance for this indicator based on data for the first three quarters of the reporting period. Additionally, all three (3) programs had performance of 95% or above, which is considered substantially compliant. While the State did not meet the target of 100% for FFY 2017, all EI provider agencies were found to be substantially compliant and all but two (2) programs have already been verified as corrected. One (1) of the programs had an ongoing finding from FFY 2016.

One (1) program had on-going noncompliance from FFY2016 and received focused monitoring in January 2018. Correction of systemic noncompliance and individual cases of noncompliance corrections could not be verified during this focused monitoring visit. In March 2018, the program's contract was terminated. Susbequent to this program's closure, the Part C Office identified that all children with identified noncompliance in this indicator had exited early intervention servies, therefore, no further verification is required, consistent with OSEP memo 09-02.

The remaining program will continue to be monitored quarterly in order to determine when correction has been demonstrated.

Indicator 8 – Transition Planning

The performance target for this Indicator is 100% for all three (3) components of this Indicator. Data are gathered through program monitoring (8.A.) and the TRAC data system (8.B. and 8.C.). The components for this indicator include the percentage of toddlers with disabilities exiting Part C with timely transition planning for whom the Lead Agency has:

- 1. Developed an IFSP with transition steps and services at least 90 days, and at the discretion of all parties, not more than nine months, prior to the toddler's third birthday;
- 2. Notified (consistent with any opt-out policy adopted by the State) the State Education Agency (SEA) and the Local Education Agency (LEA) where the toddler resides at least 90 days prior to the toddler's third birthday for toddlers potentially eligible for Part B preschool services; and
- 3. Conducted the transition conference held with the approval of the family at least 90 days, and at the discretion of all parties, not more than nine months, prior to the toddler's third birthday for toddlers potentially eligible for Part B preschool services.

Component 8.A.

Data are gathered through review of a representative selection of child records during program monitoring.

FFY 2017 Performance:

A total of 99 records of children exiting early intervention services between July 1, 2017 and March 31, 2018 were reviewed. Of those, 97 (99%) were compliant for including a complete transition plan in the IFSP and with timelines. The State did not meet the target for this indicator but demonstrated improvement compared to the 95.1% reported for FFY 2016.

One (1) program had on-going noncompliance from FFY2016 and received focused monitoring in January 2018. Correction of systemic noncompliance and individual cases of noncompliance corrections could not be verified during this focused monitoring visit. In March 2018, the program's contract was terminated. Susbequent to this program's closure, the Part C Office identified that all children with identified noncompliance in this indicator had exited early intervention servies, therefore, no further verification is required, consistent with OSEP memo 09-02.

<u>Systemic Correction</u>: Timely correction of system issues could not be verified for one (1) program as the result of the termination of the program's contract and the verification that each indidiual case of noncompliance did not require further action as each child had exited early intervention services by the time of verification

No systemic correction was needed for this indicator in any other early intervention program.

Component 8.B.

Data are gathered from the TRAC data system for this indicator.

FFY 2017 Performance:

conference verified, although late, FY 2017 Part C State Performance Plan (SPP)/Annual Performance Report (APR)

One (1) program had on-going noncompliance from FFY2016 and received focused monitoring in January 2018. noncompliance and individual cases of noncompliance corrections could not be verified during this focused mon 2018, the program's contract was terminated. Susbequent to this program's closure, the Part C Office identified tidentified noncompliance in this indicator had exited early intervention servies, therefore, no further verification is with OSEP memo 09-02.

Systemic Correction: Timely correction of system issues could not be verified for one (1) program as the result of program's contract and the verification that each indidiual case of noncompliance did not require further action as early intervention services by the time of verification.

Indicators 9 and 10 – Mediation and Dispute Resolution

No performance targets are established for these Indicators until the State has had a request for ten sessions in State did not have any requests for Mediation or Dispute resolution during this reporting period.

Indicator 11 - State Systemic Improvement Plan (SSIP).

Performance will be reported on this Indicator in April 2019.

Attachments

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General Supervision System:

The systems that are in place to ensure that IDEA Part C requirements are met, e.g., monitoring systems, dispute resolution systems.

The IDEA Part C Office maintains a general supervision system that includes procedures for monitoring for compresolution and to ensure all components of the statewide early intervention (EI) system meet requirements of Parwith Disabilities Education Act (IDEA). The system is also designed to evaluate the effectiveness of the system in for children and families. The system supports activities to ensure early identification of infants and toddlers with timely provision of early intervention services.

Key activities utilized by the IDEA Part C Office to assess the implementation and impact of early intervention serperiod include:

Collaboration:

The IDEA Part C Office has continued to develop and maintain working relationships with other statewide early c the State to align goals, reduce duplication and strengthen the statewide infrastructure to improve outcomes for y

Examples include:

The Part C Coordinator serves as a member of the Nevada Early Childhood Advisory Council (ECAC) and is process of updating the ECAC strategic plan for systems improvement in the areas of Early Learning and De Family Leadership and Support.

During FFY 2017, the IDEA Part C Office and local early intervention (EI) service provider agencies continued partnership with the Nevada Technical Assistance Center for Social-Emotional Intervention (TACSEI) to prov 4/200 providers of early intervention services in improving the social-emotional development of infants and todd

FFY 2017 Part C State Performance Plan (SPP)/Annual Performance Report (APR) remained in effect until June 30, 2018.

- The IDEA Part C Office was notified that training and technical assistance from the National Center for Pyramid Model Innovations (NCPMI) was awarded to Nevada. It is our understanding that Nevada is the only state early intervention system of services to be approved for this support at this time, beginning FFY 2018. More information will be provided within the SSIP.
- The IDEA Part C Office developed web-based social-emotional training modules accessible at no cost for EI providers, beginning October 2018. More information will be provided within the SSIP.

Data Collection, Analysis and Reporting:

The Nevada IDEA Part C Office maintains procedures for collecting, analyzing and reporting statewide data to monitor and evaluate the functioning of the EI system in meeting Part C requirements and improving outcomes for infants and toddlers and their families.

Examples of these procedures include:

- Maintaining the statewide Tracking Resources and Children (TRAC) data system for collecting key data from the point a child is
 referred to the EI system to the time the child exits Part C services; the system also collects critical service data throughout the time
 the child is enrolled in early intervention services
- · Providing training and technical assistance (TA) to EI service providers regarding Part C Data requirements
- · Participating in conferences and webinars hosted by OSEP and OSEP funded TA providers
- Continuing to pursue statewide processes to obtain a data system that is more comprehensive and efficient at all levels of administration of the statewide EI system
- Compiling, analyzing and reporting data results to the U.S. Office of Special Education Programs (OSEP), state administration, key
 stakeholders and the public on the effectiveness of the system in improving outcomes for young children with disabilities and their
 families
- Collecting, compiling and analyzing data through the IDEA Part C Office Annual Family Survey to evaluate the impact of early intervention services in improving outcomes for families of infants and toddlers participating in early intervention services; working with stakeholders to review and revise the State's Family Survey instrument and process to optimize input from families in system evaluation and improvement
- Compiling, analyzing and reporting data on specific outcomes for children served by the system by integrating data from the TRAC data system and the Child Outcomes analysis spreadsheet developed by the Early Childhood Outcomes (ECO) Center
- Partnering with State Aging and Disabilities Services Division (ADSD) for development of a new data system, Nevada Early Intervention Data System (NEIDS), set to launch FFY 2018.

Monitoring System:

The IDEA Part C Office continues to implement comprehensive monitoring procedures focused on the ongoing development of a high-quality accountability and quality improvement system. Nevada has continued to participate in the Part C Results Based Accountability (RBA) Cross State Learning Collaborative and is working to coordinate Part C compliance monitoring with the Quality Assurance (QA) unit in ADSD. This will continue through FFY 2018.

The current system includes:

- Implementing multi-level systems for verification of timeliness and accuracy of data entry by direct users with specific focus on data related to child outcomes
- Conducting ongoing desk audits and analyzing data across data sources to evaluate functioning of key system components at the state and program level
- Collecting or verifying data through on-site monitoring and focused monitoring with increased emphasis on results for infants and toddlers and their families
- Maintaining a system for compiling, analyzing and reporting data required under section 618 including investigation of complaints, mediation and due process requests
- Issuing findings of noncompliance to EI service providers as a result of general supervision activities (ex. monitoring and complaint investigation, etc.), working with providers to identify underlying causes and ensuring the timely correction of noncompliance
- Collaborating with the ADSD to impose sanctions when appropriate to ensure EI service provider program improvement and compliance
- Reporting to the Interagency Coordinating Council (ICC) and other key stakeholders on the outcomes of program monitoring and improvement

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Technical Assistance System:

The mechanisms that the State has in place to ensure the timely delivery of high quality, evidenced based technical assistance and support to early intervention service (EIS) programs.

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The IDEA Part C Office provides and/or facilitates the provision of training and technical assistance (TA), both systemic and program specific, to entities within the State to support program improvement and improved outcomes for children and families, for example:

- The IDEA Part C Office hosts monthly TA calls with management from all EI service provider agencies. Topics are selected based on information and clarification issued by the IDEA Part C Office and those requested by participants. Informational documents and resources on evidence-based practices issued by the national TA Centers are shared with programs on a regular basis. The IDEA Part C Office also develops and issues topical TA documents to guide the system in implementing quality practices in a manner compliant with federal and state requirements. EI providers with findings of noncompliance were assisted in identifying underlying causes for the noncompliance and the IDEA Part C Office provided specific training and technical support to ensure timely correction of the noncompliance.
- Information and resources are emailed to program managers on at least a monthly basis including webinars and training resources to support program improvement.
- The IDEA Part C Office has also taken advantage of technical support from the OSEP funded TA Centers to work with stakeholders on system improvements and promoting quality practices. Examples of TA support during this reporting period includ the following:

Technical Assistance Sources from Which Nevada Received Technical Assistance and Actions Taken as a Result of that Technical Assistance

U.S. Office of Special Education Programs (OSEP)

TA Received:

- Participated in Monthly TA Calls
- · Participated in regular calls with OSEP State Contact
- On-site visit by OSEP team with State Interagency Coordinating Council and Department Administrators
- · Clarification for State-specific questions regarding statewide implementation of Part C system

Actions Taken:

- · Provided information to agency administrators regarding system of payments and maintenance of effort requirements
- Increased communication with Department's fiscal team regarding fiscal monitoring
- Improved budget process for application submission

Early Childhood Technical Assistance Center (ECTA), National Center for Systemic Improvement (NCSI), and the Center for IDEA Early Childhood Data Systems (DaSy):

TA Received:

- · Monthly support for reviewing the State Systemic Improvement Plan (SSIP) implementation and evaluation of progress on the SSIP
- Resources from other TA Centers and/or examples from other States
- Assisted with data collection and evaluation plan
- Provided TA documents to assist the state in implementing improvement activities

Actions Taken:

- Improved systems for tracking SSIP activities and progress
- Increased frequency of tracking status of training and TA support to providers
- Increased frequency of engagement with stakeholders
- Updated SSIP activities and evaluation plan to address inconsistencies

TA Received:

Review and feedback on Annual Performance Report

Actions Taken:

- · Added additional detail to improve report or to clarify information on process for correction of noncompliance
- Completed additional data analysis to support report on performance
- Improved communication with ICC and other stakeholders

National Center for Systemic Improvement (NCSI):

TA Received:

Facilitation of the Workgroup to Improve Family Survey Process

- Two (2) Face-to-Face Meetings
- One (1) Virtual Meeting

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FFY 2017 Part C State Performance Plan (SPP)/Annual Performance Report (APR) Actions Taken:

- Improved stakeholder engagement
- Implemented systems for documenting feedback loops
- Revised Survey Instrument based on stakeholder input
- · Developed plan for piloting instrument with families
- Developed strategies for improving rate of return for FFY 2018

TA Received:

Facilitation of Part C Results-Based Accountability (RBA) Cross-State Learning Collaborative

- · Face-to-face meetings with participating states for information sharing
- · Monthly calls to address issues identified as priority through the collaborative process

Actions Taken:

- The IDEA Part C Office, in conjunction with Administrators in the ADSD, contracted with Social Entrepreneurs, Inc (SEI) to engage leadership in Part C, Nevada Early Intervention Services (NEIS) and other programs through a collective impact approach to improve systems related to data, reporting, accountability and transparency at all levels.
- Increased collaboration in the comprehensive monitoring processes of early intervention providers

TA Received:

Facilitation of Stakeholder Workgroup for Development of Module on Evidence-Based Practices for Improving Social-Emotional Outcomes for Infants and Toddlers

- Garnered support and developed for pre- and post-tests to gather data for the SSIP meetings via WebEx
- · Module was published, implemented, disseminated to all EI providers and data are now being collected

Social-Emotional Module developed in collaboration with multiple stakeholders and is available on the website at: http://dhhs.nv.gov/uploadedFiles/dhhsnvgov/content/Programs/IDEA/EffectivePracticeModule7Emotional-Social-October2018(2).pdf

Actions Taken:

- · Engaged key stakeholders in developing module components and identifying critical content based on provider identified needs
- Researching procedures for local provider access and utilization
- · Linking module with infant mental health resources
- Linking module to evidence-based practices outlined in the Pyramid Model by ensuring consistency with implementation of the TACSEI Infant-Toddler initiative

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Professional Development System:

The mechanisms the State has in place to ensure that service providers are effectively providing services that improve results for infants and toddlers with disabilities and their families.

The State has increased the focus on ongoing professional development for providers across the early childhood system for children birth to five, both for early intervention and for early childhood education. It is recognized that improved outcomes for children require consistent implementation of evidence-based practices.

Ongoing improvement in the overall system of professional development for early intervention service (EI) service providers is being supported through a number of initiatives:

- The IDEA Part C Office has been provided approval from NCPMI to receive support in developing a system-wide training and coaching program to support providers in implementing evidence-based practices to improve the social-emotional outcomes for Part C eligible children and their families.
- The ICC Professional Development Subcommittee reviewed credentialing procedures for Developmental Specialists; reviewed credentialing requirements and procedures from other states. The goal is to ensure access to highly qualified individuals while reducing barriers for qualifying persons providing special instruction to infants and toddlers and their families. As a result, an Alternative Certification Endorsement is now available for Developmental Specialists who meet equivalent Department of Education coursework requirements for the Endorsement in Early Childhood Developmentally Delayed.
- Collaboration with Nevada Department of Education (NDE) to explore potential options for licensure for Developmental Specialist in early intervention.

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(EHDI) program to promote appropriate training and follow-up for personnel who work with children who are FFY 2017 Part C State Performance Plan (SPP)/Annual Performance Report (APR)
Hearing.

The ADSD has initiated a process for creating a Quality Assurance (QA) component that collaborates with the developing ongoing trainings to provide to EI service providers on quality practices to support improved outcomilies. QA conducts onsite observations of EI providers and communicate any concerns to Part C.

The IDEA Part C Office provides a lending library for EI providers and families to borrow books, articles from academic journals, and materials which cover evidence-based practices for early intervention.

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Stakeholder Involvement: apply this to all Part C results indicators

The mechanism for soliciting broad stakeholder input on targets in the SPP, including revisions to targets.

Throughout the course of FFY 2017, the IDEA Part C Office presented data and other key information relative to the and related activities to various stakeholder groups. Key information was shared with the Department of Health a (DHHS) Administration on at least a monthly basis and with Nevada's Interagency Coordinating Council (ICC), included by Subcommittees, as appropriate, at all quarterly meetings. Information has been shared, and feedback obtained, intervention (EI) service provider community through the IDEA Part C Office monthly TA calls.

Additionally, the process of implementing and evaluating the SSIP involved a multitude of partners from state and the NDE, advocacy groups, and community stakeholders. The final draft of each indicator of the SPP/APR was refeedback at the January 29, 2019 meeting prior to submission.

Attachments

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Reporting to the Public:

How and where the State reported to the public on the FFY 2016 performance of each EIS Program or Provider located in the State on the targets practicable, but no later than 120 days following the State's submission of its FFY 2016 APR, as required by 34 CFR §303.702(b)(1)(i)(A); and a de site, a complete copy of the State's SPP, including any revision if the State has revised the SPP that it submitted with its FFY 2016 APR in 2018, it

Nevada's FFY 2016 SPP/APR and FFY 2016 Report Cards for each of the EI service provider programs in the Sta IDEA Part C Office website at http://dhhs.nv.gov/Programs/IDEA/Publications/

Nevada's FFY 2017 SPP/APR will be posted on the Nevada Department of Health and Human Services (DHHS) I Part C Office website at http://dhhs.nv.gov/Programs/IDEA/Publications/ not later than May 31, 2019. Additionally, I for each of the EI service provider programs in the State will be posted on the same website. A news release will the media on the release of the FFY 2017 SPP/APR not later than June 1, 2019 through the DHHS Public Information.

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Target 100% 100%

Data 91.80% 97.93%

Key: Gray – Data Prior to Baseline Yellow – Baseline Blue – Data Update

FFY 2017 - FFY 2018 Targets

Target 100%

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Number of documented delays attributable to exceptional family circumstances

This number will be added to the "Number of infants and toddlers with IFSPs who receive their early intervention services on their IFSPs in a timely manner" field above to calculate the numerator for this indicator.

Include your State's criteria for "timely" receipt of early intervention services (i.e., the time period from parent consent to when IFSP services are actually initiated).

Nevada's Definition of Timely Services:

Early intervention services identified on the initial and subsequent Individualized Family Service Plans (IFSP) of a IFSP reviews, will be provided to the child and family as soon as possible following the family's consent to implem Determination of whether or not the services are provided in a timely manner will be based on:

- 1. Initiation of new services within 30 days from the date the parents provided consent for the IFSP service; or
- 2. The projected IFSP initiation date as determined by the IFSP team and indicated on the IFSP. This may include periodic follow-up or services needed on an infrequent basis (ex. on a quarterly basis).

What is the source of the data provided for this indicator? State monitoring

State database

Describe the method used to select EIS programs for monitoring.

Nevada's process for monitoring EIS provider programs for compliance with the requirements of the IDEA was reversely 2017, the Part C Office completed comprehensive on-site monitoring of six (6) EIS programs relative to this is completion of a two-year monitoring cycle that includes an on-site review of all programs statewide. The general review of half of the programs in each year of the cycle; however, the number of children enrolled in each program consideration to ensure an equitable breakdown of the number of children served statewide so the data is represented by the state for each year of the cycle.

Data for this indicator are gathered through child record reviews and are required to include all IFSP junctures (in reviews including 6-month reviews or other reviews requested by the program or family). The timeframe covered to monitoring was all activity between July 1, 2017 and March 31, 2018. A minimum number of records was required IDEA Part C Office, which included: 10% of enrollment for large programs (300 or more active children) and 20% (fewer than 300 active children). The number of records reviewed is sufficient to ensure the data was representate enrollment and accurately reflected the programs performance relative to all children served by the program.

Comprehensive Monitoring-

A total of six (6) EIS programs were monitored for timely initiation of IFSP services in FFY 2017 and included a revited the records reviewed, 118 had new services added at some juncture during the period covered for the review (Jul 31, 2018). A total of 108 records had all new services initiated within the required timeline. Eight children had at I initiated after the required timeline due to family circumstances. Examples of the family circumstances resulting is services included missed or rescheduled appointments due to changes in the family's schedule or child/family ill for services delayed due to family circumstances, it was found that 116 of the 118 children reviewed (98.3%) had initiated in a timely manner. This is a slight improvement over the 97.93% reported for FFY 2016.

Two (2) EIS Programs were issued findings of noncompliance relative to Indicator 1 based on the FFY 2017 mor as follows:

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not be displayed on this page.
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FFY 551 3017 Bart C State Performance Plan (SPP) Agnual Performance Report (APR)

Describe how the State verified that the source of noncompliance is correctly implementing the regulatory requirements

A total of two (2) new findings of noncompliance were issued as a result of general supervision activities in FFY 2016. The IDEA Part C Office verified timely correction of noncompliance has an ongoing finding that has not been verified as corrected. This program's contract was terminated March 2018 and they are no longer providing early intervention services.

Systemic Correction:

Since the programs who were issued findings of noncompliance in FFY 2016 based on IDEA Part C Office monitoring were not on the cycle for comprehensive monitoring in FFY 2016, verification visit to each of the programs. A selection of children enrolled in each program was pulled from the TRAC data system. The records of these children were reviewed to verify ti IFSPs. Based on the new data collected, it was verified that only one (1) program was verified as having timely correction. The program with ongoing noncompliance received focused m systemic noncompliance and individual cases of noncompliance corrections could not be verified during this focused monitoring visit. Several months later the program's contract was ten closure, the Part C Office identified that all children with identified noncompliance in this indicator had exited early intervention services, therefore, no further verification is required, cons

- Timely correction of noncompliance of system issues and noncompliance of each individual case was verified for one (1) program through an on-site visit in June 2017.
- Timely correction of system issues could not be verified for one (1) program as the result of the termination of the program's contract and the verification that each individual case of non action as each child had exited early intervention services by the time of verification.

Describe how the State verified that each individual case of noncompliance was corrected

Child Correction:

The IDEA Part C Office verified through child record reviews and ongoing reporting that services were initiated for late, unless the child was no longer in the jurisdiction of the EIS provider program/Early Intervention system. This documented through the utilization of a standard individual child correction form that is a part of the state's monit appropriate (depending on the length of the delay), a remedy for the delay was also offered to the family to compensation of services.

Correction of Findings of Noncompliance Identified Prior to FFY 2016

None

OSEP Response

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Target ≥ 96.00% 96.00%

Data 99.62% 98.64%

Key: Gray – Data Prior to Baseline Yellow – Baseline Blue – Data Update

FFY 2017 - FFY 2018 Targets

Target ≥ 96.00%

Key: Blue – Data Update

Targets: Description of Stakeholder Input

The targets for this indicator were established through FFY 2018 and were presented to the State ICC for review changes were proposed; therefore, the targets will be maintained at the level previously established. Based on t from ICC stakeholders, the need to individualize service delivery for infants and toddlers was also taken into con this determination. Given the state's performance history, it is felt that these targets are appropriate and accuratel majority of services are provided.

FFY 2017 Part C State Performance Plan (SPP)/Annual Performance Report (APR) **Indicator 2: Services in Natural Environments**

FFY 2017 Data

Monitoring Priority: Early Intervention Services In Natural Environments

Results indicator: Percent of infants and toddlers with IFSPs who primarily receive early intervention services in the home or community-based settings.

(20 U.S.C. 1416(a)(3)(A) and 1442)

Prepopulated Data

Source	Date	Description	Data	Overwrite Data
SY 2017-18 Child Count/Educational Environment Data Groups	7/11/2018	Number of infants and toddlers with IFSPs who primarily receive early intervention services in the home or community-based settings	3,258	
SY 2017-18 Child Count/Educational Environment Data Groups	7/11/2018	Total number of infants and toddlers with IFSPs	3,274	

FFY 2017 SPP/APR Data

Number of infants and toddlers with IFSPs who primarily receive early intervention services in the home or community-based settings	Total number of infants and toddlers with IFSPs	FFY 2016 Data	FFY 2017 Target	FFY 2017 Data	Status	Slippage
3,258	3,274	98.64%	96.00%	99.51%	Met Target	No Slippage

Provide additional information about this indicator (optional)

Data for this indicator are generated using Track Resources and Children (TRAC) data system. These data are reported based on the 618 data report for December 1, 2017 and reflect the number and percent of children who received the majority of their services in natural environment setttings.

All early intervention (EI) programs were reviewed during this reporting period based on 618 data from December 1, 2017 to determine whether children enrolled in each program received the majority of their services in settings considered natural environment. Nevada continues to maintain a high level of performance in this area and has exceeded the state target. This reporting year's performance data of (99.51%) is slightly higher than 98.64% reported in FFY 2016. The difference is attributable to the individualization for children and families.

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FFY 2017 Part C State Performance Plan (SPP)/Annual Performance Report (APR) Indicator 2: Services in Natural Environments

Required Actions from FFY 2016

Monitoring Priority: Early Intervention Services In Natural Environments

Results indicator: Percent of infants and toddlers with IFSPs who primarily receive early intervention services in the home or community-based settings.

(20 U.S.C. 1416(a)(3)(A) and 1442)

Actions required in FFY 2016 response	
none	
OSEP Response	

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FFY 2017 Part C State Performance Plan (SPP)/Annual Performance Report (APR) **Indicator 3: Early Childhood Outcomes**

Historical Data and Targets

Monitoring Priority: Early Intervention Services In Natural Environments

Results indicator: Percent of infants and toddlers with IFSPs who demonstrate improved:

- A. Positive social-emotional skills (including social relationships);
 B. Acquisition and use of knowledge and skills (including early language/ communication); and
- C. Use of appropriate behaviors to meet their needs.

(20 U.S.C. 1416(a)(3)(A) and 1442)

Does your State's Part C eligibility criteria include infants and toddlers who are at risk of having substantial developmental delays (or "at-risk infants and toddlers") under IDEA section 632(5)(B)(i)? No

Historical Data

	Baseline Year	FFY	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
A1	2013	Target≥						72.70%	68.40%	68.50%	68.60%	65.25%	65.78%
Ai	2013	Data					72.70%	68.30%	65.90%	67.50%	0% 65.90% 6	65.25%	63.32%
A2	2013	Target≥						32.60%	40.30%	40.40%	40.50%	39.94%	39.94%
AZ	2013	Data					45.80%	40.20%	41.20%	41.20%	43.10%	39.94%	37.56%
B1	2013	Target≥						75.80%	69.80%	69.90%	70.00%	70.76%	70.76%
В	2013	Data					75.80%	69.70%	70.50%	71.80%	71.70%	70.76%	68.67%
B2	2013	Target≥						32.60%	37.20%	37.30%	37.40%	38.24%	38.24%
DZ.	2013	Data					39.10%	37.10%	39.00%	37.80%	37.40%	38.24%	36.61%
C1	2013	Target≥						78.00%	71.20%	71.30%	71.40%	66.08%	66.08%
Ci	2013	Data					78.00%	71.10%	69.60%	72.90%	70.90%	66.08%	61.11%
C2	2013	Target≥						32.60%	41.10%	41.20%	41.30%	41.70%	41.70%
62	2013	Data					44.60%	41.00%	44.30%	44.40%	45.90%	41.70%	37.44%

	FFY	2015	2016
A1	Target≥	66.31%	66.84%
Ai	Data	70.42%	70.91%
A2	Target ≥	40.04%	40.04%
AZ	Data	41.85%	44.48%
B1	Target≥	70.86%	70.86%
ВІ	Data	76.00%	79.17%
B2	Target≥	38.34%	38.34%
B2	Data	37.49%	40.43%
C1	Target≥	66.18%	66.18%
C1	Data	73.55%	77.51%
C2	Target ≥	41.80%	41.80%
G2	Data	46.68%	49.63%

Key:		Gray - Data Prior to Baseline		Yellow - Baseline		Blue – Data Upda
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FFY 2017 - FFY 2018 Targets

FFY	2017	2018
Target A1 ≥	67.37%	67.90%
Target A2 ≥	40.14%	40.14%
Target B1 ≥	71.96%	71.96%
Target B2 ≥	38.44%	38.44%
Target C1 ≥	66.28%	66.28%
Target C2 ≥	41.90%	41.90%

Blue – Data Update

Targets: Description of Stakeholder Input

The stakeholders involved in re-establishing targets in FFY 2013 submission were State ICC and Child Outcome Taskforce members.

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FFY 2017 Part C State Performance Plan (SPP)/Annual Performance Report (APR)
Progress data from that period was utilized for re-establishing targets through FFY 2018. These data sources included: a review of Nevada's data quality profile, comparison of Nevada's progress data with national averages and other states' progress data with similar eligibility criteria, comparison between the year to year data of Nevada to identify patterns and trends overtime, and utilization of the meaningful difference calculator in order to ensure Nevada is making a significant improvement in the results for children and families. The states restrictive eligibility criteria was also taken into consideration when making this determination.

The targets through FFY 2018 were presented to early intervention (EI) service provider programs during various stakeholder meetings and Part C TA calls. No proposed changes were made. Therefore, the targets will be maintained at the level previously established. Given the state's performance history, it is felt by the stakeholders the targets are appropriate.

The targets are being maintained based on the levels established in the FFY 2013 submission.

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FFY 2017 Part C State Performance Plan (SPP)/Annual Performance Report (APR) Indicator 3: Early Childhood Outcomes

FFY 2017 Data

Monitoring Priority: Early Intervention Services In Natural Environments

Results indicator: Percent of infants and toddlers with IFSPs who demonstrate improved:

- A. Positive social-emotional skills (including social relationships);
- B. Acquisition and use of knowledge and skills (including early language/ communication); and
- C. Use of appropriate behaviors to meet their needs.

(20 U.S.C. 1416(a)(3)(A) and 1442)

FFY 2017 SPP/APR Data

Number of infants and toddlers with IFSPs assessed	2205.00

Outcome A: Positive social-emotional skills (including social relationships)

	Number of Children	Percentage of Children
a. Infants and toddlers who did not improve functioning	8	0.36%
b. Infants and toddlers who improved functioning but not sufficient to move nearer to functioning comparable to same-aged peers	636	28.84%
c. Infants and toddlers who improved functioning to a level nearer to same-aged peers but did not reach it	616	27.94%
d. Infants and toddlers who improved functioning to reach a level comparable to same-aged peers	627	28.44%
e. Infants and toddlers who maintained functioning at a level comparable to same-aged peers	318	14.42%

	Numerator	Denominator	FFY 2016 Data	FFY 2017 Target	FFY 2017 Data	Status	Slippage
A1. Of those children who entered or exited the program below age expectations in Outcome A, the percent who substantially increased their rate of growth by the time they turned 3 years of age or exited the program (c+d)/(a+b+c+d).	1243.00	1887.00	70.91%	67.37%	65.87%	Did Not Meet Target	Slippage
A2. The percent of infants and toddlers who were functioning within age expectations in Outcome A by the time they turned 3 years of age or exited the program (d+e)/(a+b+c+d+e).	945.00	2205.00	44.48%	40.14%	42.86%	Met Target	No Slippage

Reasons for A1 Slippage

Nevada demonstrated slippage and did not meet the target for Outcome A1. In order to determine the root cause leading to this slippage, analysis of FFY 2017 data was completed. The analysis of the data included looking at: a child's length of time in service, eligibility category, and age at entry. Based on these data it is evident that the largest EI program who serves the majority of infants and toddlers in the State served over 50% of children with a diagnosed condition. These children require the highest level of involvement in order to meet their medical and overall developmental needs. Although they make progress, their change in trajectory is not sufficient enough to move closer to their same aged peers. The largest EI program also served the highest number of children with a social-emotional eligibility criteria.

Although there was 98 children with more complete progress data to report this reporting year, two (2) of Nevada's largest EI programs had 44 less children who had received at least six (6) months of services to report progress data in FFY 2017. A higher representation of children with progress data is being reported statewide compared to last year. However, of the thirteen (13) EI programs that reported data, more than 50% of the programs targets declined in Outcome A1.

As this is the State identified Measurable Result (SiMR) in Nevada's State Systemic Improvement Plan (SSIP), a hypothesis was made by the stakeholder groups that there would be slippage in this outcome for infants and toddlers during the upcoming reporting years before improvements are demonstrated. This can be attributed to the increased awareness and knowledge and skills of service providers of being more comfortable with identifying social-emotional concerns in infants and toddlers and the impact it has on their overall health and development. All of these contributing factors led to slippage in this outcome area.

As a result of slippage, the meaningful difference calculator developed by the Early Childhood Outcome (ECO) Center was used to determine if the States performance in this outcome truly had a meaningful difference compared to the State target. The results of these data identified there was not a statistically significant difference in the States performance compared to the target.

Outcome B. Acquisition and use of knowledge and skills (including early language/ communication)

	Number of Children	Percentage of Children
a. Infants and toddlers who did not improve functioning	7	0.32%
b. Infants and toddlers who improved functioning but not sufficient to move nearer to functioning comparable to same-aged peers	491	22.27%
c. Infants and toddlers who improved functioning to a level nearer to same-aged peers but did not reach it	834	37.82%
d. Infants and toddlers who improved functioning to reach a level comparable to same-aged peers	769	34.88%
e. Infants and toddlers who maintained functioning at a level comparable to same-aged peers	104	4.72%

	Numerator	Denominator	FFY 2016 Data	FFY 2017 Target	FFY 2017 Data	Status	Slippage
B1. Of those children who entered or exited the program below age expectations in Outcome B, the percent who substantially increased their rate of growth by the time they turned 3 years of age or exited the program (c+d)/(a+b+c+d).	1603.00	2101.00	79.17%	71.96%	76.30%	Met Target	No Slippage
B2. The percent of infants and toddlers who were functioning within age expectations in Outcome B by the time they turned 3 years of age or exited the program (d+e)/(a+b+c+d+e).	873.00	2205.00	40.43%	38.44%	39.59%	Met Target	No Slippage
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The number of infants and toddlers who did not receive early intervention services for at least six months before exiting the P

The number of infants and toddlers who exited the Part C program during the reporting period, as reported in the State's part C exiting 618 data

The number of those infants and toddlers who did not receive early intervention services for at least six months before exiting the Part C program.

Please note that this data about the number of infants and toddlers who did not receive early intervention services for at least six months before exiting the Part C program is optional in the FFY17 submission.

Was sampling used? No

Did you use the Early Childhood Outcomes Center (ECO) Child Outcomes Summary (COS) process? Yes

List the instruments and procedures used to gather data for this indicator.

The data collected for infants and toddlers who received six (6) months or longer of early intervention services for FFY 2017 were collected using the Child Outcome Summary Form (Coreporting complete data for 2,205 of 2,303 (96%) of infants and toddlers who exited services with a program length of six (6) months or longer. Representation of progress data has increasely nevada is reporting progress data for 100 additional infants and toddlers in FFY 2017. Analysis of data for FFY 2017 indicates 98 infants and toddlers were not accounted (based on the months of service prior to exiting). This demonstrates significant progress in the representation of the state's data.

Progress data for 98 children in services for six (6) months or longer was not able to be reported due to the following reasons:

Entry data was submitted but the EIS program reported the child did not receive intervention for the entire six due to loss of contact with families.

Entry data was submitted for the child; however, exit data was not submitted by the program due to a lack of i processes.

Exit data was submitted for the child; however, entry data had not been submitted. Therefore, progress could

The majority of missing data was a result of the program whose contract was terminated in March 2018 who missing progress data that could not be accounted for once they were transferred to another El provider.

Provide additional information about this indicator (optional)

The state's child outcome progress data indicates five (5) of six (6) targets were met this reporting year, with slippage in Outcome A, summary statement 1. However, no slippage was de summary statements. Nevada is reporting 96% of infants and toddler's progress data. The state continues to strive for a higher percentage of complete (entry and exit) data for measurin receiving early intervention services. Therefore, the state's current tracking processes are continuously being reviewed in order to improve in areas that focus on ensuring all children who or longer will have an entry and exit COS completed.

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FFY 2017 Part C State Performance Plan (SPP)/Annual Performance Report (APR) Indicator 3: Early Childhood Outcomes

Required Actions from FFY 2016

Monitoring Priority: Early Intervention Services In Natural Environments

Results indicator: Percent of infants and toddlers with IFSPs who demonstrate improved:

- A. Positive social-emotional skills (including social relationships);
 B. Acquisition and use of knowledge and skills (including early language/ communication); and
 C. Use of appropriate behaviors to meet their needs.

(20 U.S.C. 1416(a)(3)(A) and 1442)

Actions required in FFY 2016 response
none
OSEP Response
OSEP notes that the State did not provide the number of infants and toddlers who exited the Part C program during the reporting period, as reported in the State's part C exiting 618 data. The State must provide this data.

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FFY 2017 Part C State Performance Plan (SPP)/Annual Performance Report (APR) Indicator 4: Family Involvement

Historical Data and Targets

Monitoring Priority: Early Intervention Services In Natural Environments

Results indicator: Percent of families participating in Part C who report that early intervention services have helped the family:

- A. Know their rights;
- B. Effectively communicate their children's needs; and
- C. Help their children develop and learn.

(20 U.S.C. 1416(a)(3)(A) and 1442)

Historical Data

	Baseline Year	FFY	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
	2006	Target≥					92.00%	93.00%	93.00%	94.00%	95.00%	95.00%	95.50%
A		Data			94.29%	91.00%	93.20%	97.00%	96.00%	95.00%	97.64%	95.83%	97.20%
	2000	Target≥					91.00%	92.00%	92.00%	93.00%	94.00%	94.00%	94.50%
В	2006	Data			91.32%	95.00%	94.10%	94.00%	91.00%	91.00%	94.28%	96.44%	93.48%
	2006	Target≥					89.00%	89.00%	90.00%	91.00%	92.00%	92.00%	92.50%
		Data			91.00%	93.00%	95.30%	96.00%	92.00%	96.00%	96.97%	98.82%	96.90%

		FFY	2015	2016
	Α	Target≥	96.00%	96.50%
	A	Data	94.37%	98.05%
	В	Target≥	95.00%	95.50%
	ь	Data	93.86%	94.81%
	С	Target≥	93.00%	93.50%
		Data	94.64%	97.09%

Key: Gray – Data Prior to Baseline Yellow – Baseline Blue – Data Update

FFY 2017 - FFY 2018 Targets

FFY	2017	2018
Target A ≥	97.00%	97.50%
Target B ≥	96.00%	96.50%
Target C ≥	94.00%	94.50%

Key: Blue – Data Update

Targets: Description of Stakeholder Input

Nevada's targets for this indicator were established with input from stakeholders and endorsed by the State Interagency Coordinating Council (ICC). Beginning in FFY 2013 and extending through FFY 2018, the State target was increased by one half of one percent per year to promote continued improvement. The targets established for this Indicator through FFY 2018 were presented to the State ICC for review and comment. No changes were proposed; therefore, the targets will be maintained at the level previously established. Given the state's performance history, it is felt by the stakeholders that the targets are appropriate.

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FFY 2017 Part C State Performance Plan (SPP)/Annual Performance Report (APR) Indicator 4: Family Involvement

FFY 2017 Data

Monitoring Priority: Early Intervention Services In Natural Environments

Results indicator: Percent of families participating in Part C who report that early intervention services have helped the family:

- A. Know their rights;
- B. Effectively communicate their children's needs; and
- C. Help their children develop and learn.

(20 U.S.C. 1416(a)(3)(A) and 1442)

FFY 2017 SPP/APR Data

Number of families to whom surveys were distributed	1,880
Number of respondent families participating in Part C 18.72%	352
A1. Number of respondent families participating in Part C who report that early intervention services have helped the family know their rights	342
A2. Number of responses to the question of whether early intervention services have helped the family know their rights	352
B1. Number of respondent families participating in Part C who report that early intervention services have helped the family effectively communicate their children's needs	338
B2. Number of responses to the question of whether early intervention services have helped the family effectively communicate their children's needs	352
C1. Number of respondent families participating in Part C who report that early intervention services have helped the family help their children develop and learn	337
C2. Number of responses to the question of whether early intervention services have helped the family help their children develop and learn	352

	FFY 2016 Data	FFY 2017 Target	FFY 2017 Data	
A. Percent of families participating in Part C who report that early intervention services have helped the family know their rights	98.05%	97.00%	97.16%	
B. Percent of families participating in Part C who report that early intervention services have helped the family effectively communicate their children's needs	94.81%	96.00%	96.02%	
C. Percent of families participating in Part C who report that early intervention services have helped the family help their children develop and learn	97.09%	94.00%	95.74%	

Status	Slippage
Met Target	No Slippage
Met Target	No Slippage
Met Target	No Slippage

Was sampling used? No

Was a collection tool used? Yes

Is it a new or revised collection tool? Yes

Submitted collection tool: 2018 Revised Fam Survey April 2018 Final

The demographics of the families responding are representative of the demographics of infants, toddlers, and families enrolled in the Part C program. No

Describe the strategies that the State will use to ensure that in the future the response data are representative of those demographics.

The state is working with the ICC Child Find subcommitte to determine the underlying causes for over/under representation relative to race/ethnicity in this survey. The ICC Child Find Strategic Plan outlines plans to increase outreach for more representation from underserved populations in Nevada. The state will also initiate the 2019 survey in March 2019 to ensure there is ample time for interim analysis of the responses and opportunity to follow-up with populations if needed before the closing date of June 30, 2019.

Include the State's analysis of the extent to which the demographics of the families responding are representative of the demographics of infants, toddlers, and families enrolled in the Part C program.

The Family Outcomes Survey Instrument

Nevada's Family Outcomes Survey instrument was designed to meet federal requirements; however, it is also designed to provide opportunity for families to give feedback on the effectiveness of the EI system in responding to the needs of their family. The survey instrument was revised by a Family Survey workgroup which included family members and representatives from the Nevada Parents Educating Parents (Nevada PEP), The Nevada Center for Excellence in Disabilities (NCED), Nevada's IDEA Part C Office, Nevada Early Intervention Service (NEIS) programs, Head Start, faculty from the University of Nevada, Reno (UNR) and community early intervention providers. The Family Survey workgroup was convened in February 2017 to begin the review and revision of the survey instrument. Technical support for revision of the survey instrument was provided through the National Center for System Improvement (NCSI). The revised survey was piloted with families in January 2018 and the results were presented to the Family Survey workgroup in March 2018 for final edits necessary based on the input received on the surveys.

To ensure the data arerepresentative of the demographics of the State, the IDEA Part C Office used the Tracking Resources and Children (TRAC) database to obtain the names and addresses of all families who had a child with an IFSP for a minimum of six months and were receiving early intervention services from one of the state or community early intervention programs as of May 1, 2018. A total of 1,927 children met the criteria to receive the survey. These families were mailed a copy of the survey which included a cover letter with each survey, as well as a postage-paid return envelope. The cover letter informed families their survey would be returned to the IDEA Part C Office and all responses would remain confidential. It was discovered that 47 surveys were undeliverable due to invalid addresses, however all eligible families received a flyer delivered by their service coordinator, with a link to complete the survey on SurveyMonkey. A unique survey code was provided to each family to ensure one survey was completed per family whether it was done through SurveyMonkey or returning the paper survey. Families were asked to answer the survey questions and return them by June 30, 2018. Local early intervention programs were notified of the date surveys were sent to families and were asked to encourage families in their program to respond to the survey.

Survey Responses

One new strategy implemented this year to increase the response rate was to send a follow-up reminder to the families who had not responded by mid-June. We asked them to complete the survey and offered the option to contact the IDEA Part C Office for another copy of the survey, to submit their survey via email or to complete their survey via SurveyMonkey. The final total or unduplicated survey responses were 352. One hundred and forty-six families (146) responded by mail and two hundred and six (206) families responded via SurveyMonkey.

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FFY 2017 Part C State Performance Plan (SPP)/Annual Performance Report (APR)
The return rate for the FFY 2017 (SFY 2018) survey was 18.7% (352 of 1,880). This represents an increase from the 16.35% return rate for FFY 2016. The significant increase could be attributed to the increased use of SurveyMonkey as the number of surveys completed and returned by this method increased from thirteen (13) to two hundred and six (206). The timeframe for completing the survey was again limited to six (6) weeks; plans are in place to increase the length of response time for families and includes pulling the eligible names in January 2019 to ensure there is time to validate addresses prior to distributing the surveys to families by March 2019.

Survey results were analyzed on a statewide basis but were also disaggregated by each early intervention service (EIS) provider agency in the State. All personally identifiable information specific to the family or any individual service provider was redacted prior to public reporting. The published survey results include parent comments and are distributed to all EIS provider agencies for review of performance and parent comments. As a result, programs may discuss issues with direct service personnel to ensure parent's concerns are being addressed. These data support individual programs in program planning and improvement. In addition, the complete survey report will be posted on Nevada's website and disseminated to the Nevada Early Intervention Interagency Coordinating Council (ICC), regional programs, Aging and Disability Services Division (ADSD) and the Department of Health and Human Services (DHHS).

The results of the FFY 2017/SFY 2018 Survey are as follows:

1. Know Their Rights

Statewide: This data is based on responses to Question 13 on the SFY 2018 Annual Family Survey which states, "My IFSP team helps me know my parent rights regarding early intervention services (the procedural safeguards that are in the parent handbook)." This question was revised based on stakeholder input, the question on the SFY 2017 Family survey read, "Early Intervention helps me know and understand my parent rights".

The total number of families responding to Question 13 was 352. Of those responding, 342 (97%) reported they Strongly Agree or Agree early intervention had helped their family know their rights under the IDEA. 254 respondents indicated they Strongly Agree and 88 indicated they Agree. Nevada's performance in FFY 2017 meets the State's target of 97% for this reporting period and shows a decrease of 1.05% from the 98.05% of responses to the similar question on the 2017 Annual Family Survey. Six (6) families responding indicated they were "undecided" on this statement.

2. Effectively Communicate Their Children's Needs

Statewide: This data is based on responses to Question 6 on the SFY 2018 Annual Family Survey which states, "The early intervention services we received have helped me effectively communicate my child's needs". This question was revised based on stakeholder input, the question on the SFY 2017 Annual Family Survey read, "Early Intervention helps me effectively communicate my child's needs."

The total number of families responding to Question 6 was 352. Of those responding, 338 (96%) reported early intervention services helped them be effective in communicating their child's needs. Of the 352 total responses, 254 chose Strongly Agree and 84 chose Agree. Nevada's performance in FFY 2017 met the State target of 96% for this reporting period and shows an increase of 1.19% from the 94.81% of responses to the similar question on the 2017 survey. Six (6) families responding indicated they were "undecided" on this statement.

3. Help Their Children Develop and Learn

Statewide: This data is based on responses to Question 14 of the SFY 2018 Annual Family Survey which states, "My early intervention providers have supported me in knowing how to help my child develop and learn". This question was revised based on stakeholder input, the question on the SFY 2017 Annual Family Survey read, "My Early Intervention providers show me how I can help my child develop and learn."

The total number of families responding to Question 14 was 352. Of those responding, 337 (96%) reported early intervention service providers showed them how to help their child develop and learn. Of the 352 responses, 252 chose Strongly Agree and 85 chose Agree. Nevada's performance in FFY 2017 meets the State's target of 94% for this reporting period and shows a decrease of 1.09% from FFY 2017 of 97.09%. Nine (9) families responding indicated they were "undecided" on this statement.

The Family Survey workgroup recommended a more family friendly language for the three questions reported on above. The responses demonstrate an insignificant change in responses from FFY 2016 to FFY 2017. Responses to the family survey were analyzed by state region to evaluate whether the responses were reasonably representative of the statewide population served. As indicated in the table below, the percent of statewide responses received for each region was reasonably consistent with the percent of surveys distributed statewide for each region. The rate of survey return by region was relatively consistent with the statewide rate of return with all regions increasing their response rate.

	Distribution		Return				
Region	Numbers by Region	Percent of Statewide Total	numbers by Region	Percent of Statewide Total	Percent of Response by Region		
Northeast	72	4%	14	4%	19.40%		
Northwest	501	27%	92	26%	17.70%		
Southern	1307	63%	246	70%	18.40%		
	1880	100%	352	100%			
Statewide Rate of Retu	ırn		18.8%				

Distribution and Return Rate By Race/Ethnicity

Race/Ethnicity	# Surveys Distributed Statewide	% of Statewide Total	# Responses Statewide	% of Statewide Total	Rate of Return by R/E
White	720	38%	155	44%	22%
Hispanic/Latino	745	40%	126	39.60%	17%
Black or African American	180	10%	21	6%	12%
Asian	94	5%	24	4.90%	26%
American Indian or Alaska Native	8	0%	1	.03%	13%
Two or More Races	122	6%	24	6.80%	20%
Native Hawaiian or Other Pacific Islander	11	1%	1	.03%	9%
Totals	1,880	100%	352	100%	19%

Responses to the family survey are analyzed to assess the representativeness of the response group. The data is not representative of the statewide population by race and ethnicity. Comparing the response rate to the state's demographics, there was an increase in responses from the white, two or more races and the Asian population. White responders represent 37.8% of the population but have a 44% return rate, two or more races responders represent 6.5% population with a 6.8% return rate and Asian responders represent 4.9% of the population with a 6.8% return rate. The data shows the following responses were not representative of the total population served; Hispanic/Latino, Black/African American, American Indian/Alaskan Native, Native Hawaiian/other Pacific Islander.

Compared to FFY 2016, the FFY 2017 Hispanic population showed an increase in returns per population percentage and the Asian returns increased in returns and population, however iboth are still below the level of 4/22/2019 Page 3 of 5 FFY 2017 Part C State Performance Plan (SPP)/Annual Performance Report (APR)

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FFY 2017 Part C State Performance Plan (SPP)/Annual Performance Report (APR) Indicator 4: Family Involvement

Required Actions from FFY 2016

Monitoring Priority: Early Intervention Services In Natural Environments

Results indicator: Percent of families participating in Part C who report that early intervention services have helped the family:

- A. Know their rights;
- B. Effectively communicate their children's needs; and
- C. Help their children develop and learn.

(20 U.S.C. 1416(a)(3)(A) and 1442)

OSED Passansa

Actions required in FFY 2016 response

In the FFY 2017 SPP/APR, the State must report whether its FFY 2017 response data are representative of the demographics of infants, toddlers, and families enrolled in the Part C program, and, if not, the actions the State is taking to address this issue. The State must also include its analysis of the extent to which the demographics of the families responding are representative of the population.

Responses to actions required in FFY 2016 OSEP response

To address the statewide under-representation of race/ethnicity return rate, the IDEA Part C Office and stakeholders are working with the ICC Child Find Subcommittee on a Strategic Plan to increase Child Find activities and resources for the underserved populations in Nevada. The following activities are on the newly developed ICC Child Find Strategic Plan to increase the percentage of referrals in rural and underserved areas of the state:

- Outreach to hospitals and medical professionals to ensure equity in referrals to EI from medical professionals and hospitals throughout the State,
- Collaborate with Head Start, Early Head Start, the homeless population services, and Native American communities for
 opportunities to initiate child find activities,
- Look at The Children's Cabinet trainings for opportunities to collaborate at conferences for ECE/ECSE professionals,
- · Look for resources for Early Childhood meetings and community events for opportunities to share El information,
- Reach all populations including the underserved areas by publishing public service announcements on the PBS stations.

The IDEA Part C Office also requires quarterly reports of child find activities from the early intervention providers. This information is compiled and given to the ICC Child Find Subcommittee for review and analysis where Child Find is occurring and areas needing more activities.

OSLF Response	

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FFY 2017 Part C State Performance Plan (SPP)/Annual Performance Report (APR) Indicator 5: Child Find (Birth to One)

Historical Data and Targets

Monitoring Priority: Effective General Supervision Part C / Child Find

Results indicator: Percent of infants and toddlers birth to 1 with IFSPs compared to national data.

(20 U.S.C. 1416(a)(3)(B) and 1442)

Historical Data

Baseline Data: 2005

FFY	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
Target ≥			0.60%	0.65%	0.70%	0.75%	0.80%	0.85%	0.90%	0.95%	1.00%
Data		0.47%	0.67%	0.91%	0.65%	0.63%	1.02%	1.15%	1.08%	0.80%	1.12%

FFY	2015	2016		
Target ≥	1.00%	1.00%		
Data	1.24%	1.11%		

(ey: Gray – Data Prior to Baseline Yellow – Baseline Blue – Data Update

FFY 2017 - FFY 2018 Targets

FFY	2017	2018
Target ≥	1.00%	1.00%

Key: Blue – Data Update

Targets: Description of Stakeholder Input

The targets established for this Indicator through FFY 2018 were reviewed with the State ICC Child Find Subcommittee for review and comment. No changes were proposed; therefore, the targets will be maintained at the level previously established. Given the state's performance history, it is felt by the stakeholders that the targets are appropriate.

The ICC Child Find Subcommittee meets quarterly and is comprised of stakeholders from the State of Nevada higher education system, NV Department of Education representation, State of Nevada early intervention/early childhood community partner representatives, the Nevada Parents Encouraging Parents (PEP) organization, and other ICC members.

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FFY 2017 Part C State Performance Plan (SPP)/Annual Performance Report (APR) Indicator 5: Child Find (Birth to One)

FFY 2017 Data

Monitoring Priority: Effective General Supervision Part C / Child Find

Results indicator: Percent of infants and toddlers birth to 1 with IFSPs compared to national data.

(20 U.S.C. 1416(a)(3)(B) and 1442)

Prepopulated Data

Source	Date	Description	Data	Overwrite Data
SY 2017-18 Child Count/Educational Environment Data Groups	7/11/2018	Number of infants and toddlers birth to 1 with IFSPs	412	null
U.S. Census Annual State Resident Population Estimates April 1, 2010 to July 1, 2017	6/12/2018	Population of infants and toddlers birth to 1	36,450	36,450

Explanation of Alternate Data

The Part C office is overwriting the U.S. Census Annual State Resident Population Estimates with the 2017-18 Child Count and Settings spreadsheet provided on the GRADS site.

FFY 2017 SPP/APR Data

Number of infants and toddlers birth to 1 with IFSPs	Population of infants and toddlers birth to 1	FFY 2016 Data	FFY 2017 Target	FFY 2017 Data	Status	Slippage
412	36,450	1.11%	1.00%	1.13%	Met Target	No Slippage

Compare your results to the national data

Data for this indicator are gathered through the Tracking Resources and Children (TRAC) statewide data system and include all children with an active Individualized Family Service Plan (IFSP) on December 1, 2017. This is a point-in-time count.

Nevada count of children served, ages birth to one (1) year for this reporting period was 412 which is two (2) more than the 410 reported for December 1, 2016. This represents 1.13% of the general population of infants in the State.

Nevada's performance is slightly below the national percent of 1.25% and ranked 28 th in percent of population served when compared to the U.S. and outlying areas.

Although this indicator does not meet the criteria for slippage, the Part C Staff are continuing to implement strategies to ensure that state and local referral sources are aware of how to access and refer infants for whom there is a developmental concern

Provide additional information about this indicator (optional)

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FFY 2017 Part C State Performance Plan (SPP)/Annual Performance Report (APR) Indicator 5: Child Find (Birth to One) Required Actions from FFY 2016

Monitoring Priority: Effective General Supervision Part C / Child Find

Results indicator: Percent of infants and toddlers birth to 1 with IFSPs compared to national data.

(20 U.S.C. 1416(a)(3)(B) and 1442)

Actions required in FFY 2016 response	
Actions required in 11 1 2010 response	
none	
OSEP Response	

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FFY 2017 Part C State Performance Plan (SPP)/Annual Performance Report (APR) Indicator 6: Child Find (Birth to Three)

Historical Data and Targets

Monitoring Priority: Effective General Supervision Part C / Child Find

Results indicator: Percent of infants and toddlers birth to 3 with IFSPs compared to national data.

(20 U.S.C. 1416(a)(3)(B) and 1442)

Historical Data

Baseline Data: 2005

FFY	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
Target ≥			1.56%	1.67%	1.78%	1.89%	2.00%	2.00%	2.00%	2.00%	2.00%
Data		1.36%	1.36%	1.67%	1.69%	1.54%	2.09%	2.31%	2.35%	2.38%	2.78%

FFY	2015	2016		
Target≥	2.00%	2.00%		
Data	2.99%	2.98%		

ey: Gray – Data Prior to Baseline Yellow – Baseline Blue – Data Update

FFY 2017 - FFY 2018 Targets

FFY	2017	2018
Target ≥	2.00%	2.00%

Key: Blue – Data Update

Targets: Description of Stakeholder Input

The targets established for this Indicator through FFY 2018 were reviewed with the State ICC Child Find Subcommittee for review and comment. No changes were proposed; therefore, the targets will be maintained at the level previously established. Given the state's performance history, it is felt by the stakeholders that the targets are appropriate.

The ICC Child Find Subcommittee meets quarterly and is comprised of stakeholders from the State of Nevada higher education system, NV Department of Education representation, State of Nevada early intervention/early childhood community partner representatives, the Nevada Parents Encouraging Parents (PEP) organization, and other ICC members.

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FFY 2017 Part C State Performance Plan (SPP)/Annual Performance Report (APR) Indicator 6: Child Find (Birth to Three)

FFY 2017 Data

Monitoring Priority: Effective General Supervision Part C / Child Find

Results indicator: Percent of infants and toddlers birth to 3 with IFSPs compared to national data.

(20 U.S.C. 1416(a)(3)(B) and 1442)

Prepopulated Data

Source	Date	Description	Data	Overwrite Data
SY 2017-18 Child Count/Educational Environment Data Groups	7/11/2018	Number of infants and toddlers birth to 3 with IFSPs	3,274	
U.S. Census Annual State Resident Population Estimates April 1, 2010 to July 1, 2017	6/12/2018	Population of infants and toddlers birth to 3	111,170	111170

Explanation of Alternate Data

The Part C office is overwriting the U.S. Census Annual State Resident Population Estimates with the 2017-18 Child Count and Settings spreadsheet provided on the GRADS site.

FFY 2017 SPP/APR Data

Number of infants and toddlers birth to 3 with IFSPs	Population of infants and toddlers birth to 3	FFY 2016 Data	FFY 2017 Target	FFY 2017 Data	Status	Slippage
3,274	111,170	2.98%	2.00%	2.95%	Met Target	No Slippage

Compare your results to the national data

The percent of the overall birth through age two years general population receiving early intervention services in Nevada, based on the December 1, 2017 Child Count, is below the national average of 3.26% as published in the 2017 Part C Child Count and Settings (Table 4) rankings dated November 1, 2018. Nevada ranked 27th when compared to the U.S. and outlying areas.

Data for this indicator are gathered through the Tracking Resources and Children (TRAC) statewide data system and includes all children with an active Individualized Family Service Plan (IFSP) in December 1, 2017. This is a point-in-time count.

Nevada's number of children served, ages birth through 2 years for this reporting period was 3,274 which is 31 less than the 3,305 reported for December 1, 2016. This represents 2.98% of the projected general population of infants in the State.

Cumulative data for this reporting period shows a total of 6,509 children, ages birth through two, were served over the course of the reporting period.

Although this indicator does not meet the criteria for slippage, the Part C Staff are continuing to implement strategies to ensure that state and local referral sources are aware of how to access and refer infants and toddlers for whom there is a developmental concern.

Provide additional information about this indicator (optional)

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FFY 2017 Part C State Performance Plan (SPP)/Annual Performance Report (APR) Indicator 6: Child Find (Birth to Three) Required Actions from FFY 2016

Monitoring Priority: Effective General Supervision Part C / Child Find

Results indicator: Percent of infants and toddlers birth to 3 with IFSPs compared to national data.

(20 U.S.C. 1416(a)(3)(B) and 1442)

Actions required in FFY 2016 response		
Actions required in 11 1 Zero response		
none		
OSED Bearings		
OSEP Response		

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FFY 2017 Part C State Performance Plan (SPP)/Annual Performance Report (APR)

Indicator 7: 45-day timeline

Historical Data and Targets

Monitoring Priority: Effective General Supervision Part C / Child Find

Compliance indicator: Percent of eligible infants and toddlers with IFSPs for whom an initial evaluation and initial assessment and an initial IFSP meeting were conducted within Part C's 45-day timeline.

(20 U.S.C. 1416(a)(3)(B) and 1442)

Target

Historical Data Baseline Data: 2005 FFY 2004 2005 2006 2007 2008 2009 2010 2011 2012 2013 2014 100% 100% Target 100% 100% 100% 100% 100% 100% 100% Data 67.10% 92.52% 94.10% 91.30% 69.00% 94.00% 99.40% 99.45% 99.83% 99.83% FFY 2015 2016 Target 100% 100% Data 99.38% 99.88% Key: Gray – Data Prior to Baseline Yellow – Baseline Blue – Data Update FFY 2017 - FFY 2018 Targets 2018

100%

100%

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FFY 2017 Part C State Performance Plan (SPP)/Annual Performance Report (APR) Indicator 7: 45-day timeline

FFY 2017 Data

Monitoring Priority: Effective General Supervision Part C / Child Find

Compliance indicator: Percent of eligible infants and toddlers with IFSPs for whom an initial evaluation and initial assessment and an initial IFSP meeting were conducted within Part C's 45-day timeline.

(20 U.S.C. 1416(a)(3)(B) and 1442)

FFY 2017 SPP/APR Data

Number of eligible infants and toddlers with IFSPs for whom an initial evaluation and assessment and an initial IFSP meeting was conducted within Part C's 45-day timeline	Number of eligible infants and toddlers evaluated and assessed for whom an initial IFSP meeting was required to be conducted	FFY 2016 Data	FFY 2017 Target	FFY 2017 Data	Status	Slippage
2,950	3,274	99.88%	100%	99.76%	Did Not Meet Target	No Slippage
Number of documented delays attributable to exception: This number will be added to the "Number of eligible infants ar within Part C's 45-day timeline" field above to calculate the nu	31	6				

What is the source of the data provided for this indicator?

State monitoring

State database

Provide the time period in which the data were collected (e.g., September through December, fourth quarter, selection from the full reporting period).

The data reported for this indicator includes all eligible infants and toddlers with IFSPs for whom an initial evaluation and assessment and an initial IFSP meeting was conducted within this reporting period (July 1, 2017 – June 30, 2018).

Describe how the data accurately reflect data for infants and toddlers with IFSPs for the full reporting period.

FFY 2017 Performance

This data includes all eligible infants and toddlers with an Individualized Family Service Plan (IFSP) for whom initial evaluation/assessment and initial IFSP meetings were conducted from July 1, 2017 through June 30, 2018 and is therefore representative of the total population served.

The performance data for this indicator are taken from the Tracking Resources and Children (TRAC) data system. All early intervention service (EIS) providers in the State are required to maintain individual child data in the TRAC system for all children enrolled in their programs. The data for this report are based on the final data for the FFY 2017 reporting period. The data shows:

A total of 3,274 children required an initial evaluation/assessment and an initial IFSP meeting convened during the reporting period.

There were 2,950 children who had their initial IFSP meeting conducted within 45 days from the date they were referred to the early intervention system. There were 316 children whose development of the initial IFSP was delayed due to family circumstances. The remaining eight (8) children had an initial IFSP meeting convened beyond the 45 day timeline but the delay was verified to be due to program circumstances. Therefore, 3,266 of all 3,274 (99.8%) initial IFSPs were compliant with the 45-day timeline requirement.

Family circumstances documented as reasons for delay in meeting the 45-day timeline for convening the initial IFSP included:

- Family cancellation of appointments
- Child hospitalized or ill
- Parent not available to schedule the appointment within the 45-day timeline (work schedule, vacation, relocating, etc.)
- Parent had personal or medical emergency and was not available for appointments

Monitoring EIS Provider Programs for Compliance with 45-Day Requirements

A total of thirteen (13) EIS provider agencies were active in the State during this reporting period. Monitoring of these programs for this indicator was conducted through desk audit of data from the TRAC system. The Part C Data Manager generates reports for each provider agency on a quarterly basis and each program is required to complete any needed data clean-up at this time. Due to the IDEA Part C Office annual monitoring schedule, compiled data for the first three (3) quarters of the fiscal year are utilized for annual program monitoring purposes. Each program's performance/compliance status is based on the compiled data for the first three (3) quarters of the fiscal year. A finding of noncompliance was issued to any program whose performance was less than 100%. A second verification of the agency's data accuracy is conducted through random review of child records for the programs included in the comprehensive monitoring process for the reporting period. For agencies that have a finding of noncompliance for this Indicator based on data for the first three quarters, the agency's TRAC data for the fourth quarter of the year is utilized to verify correction of the noncompliance if performance is at 100%.

Results of FFY 2017 Monitoring

Thirteen (13) EIS programs were monitored through the TRAC data system for compliance with 45-day timeline requirements in FFY 2016

Nine (9) EIS programs were found to be at 100% compliance.

Three (3) EIS programs were issued a new finding of noncompliance for this indicator based on data for the first three quarters of the reporting period. All three (3) programs had performance of 95% or above, which is considered substantially compliant. At the time of submission of this report, one (1) of the three (3) programs have been verified to have timely correction based on performance of 100% in the fourth quarter of the reporting year. This correction will be reported in the FFY 2017 APR.

One (1) EIS program had an ongoing finding from the previous year. Timely correction of system issues could not be verified for this program as the result of the termination of the program's contract. Subsequent to this program's closure, the Part C Office identified that all children with noncomplianace in this indicator had exited early intervention services, therefore, no further verification is required, consistent with OSEP memo 09-02.

While the State did not meet the target of 100% for FFY 2017, all EIS provider agencies were found to be substantially compliant and all but two (2) programs have already been verified as corrected. The remaining programs will continue to be monitored quarterly in order to determine when correction has been demonstrated.

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FFY 2017 Part C State Performance Plan (SPP)/Annual Performance Report (APR) Provide additional information about this indicator (optional)

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not be displayed on this page.
FFY 2017 Part C State Performance Plan (SPP)/Annual Performance Report (APR)

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FFY 2017 Part C State Performance Plan (SPP)/Annual Performance Report (APR)

Indicator 7: 45-day timeline

Correction of Previous Findings of Noncompliance

Monitoring Priority: Effective General Supervision Part C / Child Find

Compliance indicator: Percent of eligible infants and toddlers with IFSPs for whom an initial evaluation and initial assessment and an initial IFSP meeting were conducted within Part C's 45-day timeline.

(20 U.S.C. 1416(a)(3)(B) and 1442)

Correction of Findings of Noncompliance Identified in FFY 2016

Findings of Noncompliance Identified	Findings of Noncompliance Verified as Corrected Within One Year	Findings of Noncompliance Subsequently Corrected	Findings Not Yet Verified as Corrected	
7	7	0	0	

FFY 2016 Findings of Noncompliance Verified as Corrected

Describe how the State verified that the source of noncompliance is correctly implementing the regulatory requirements

New data reports for this indicator are generated on a quarterly basis from the TRAC data system. New data reports generated in quarters subsequent to the issuing of the finding are reviewed. When a program was found to be at 100% for one (1) quarter (depending on the level of the original noncompliance) based on the new data, the program demonstrated it is implementing the requirements of this indicator for all children enrolled and the program was provided written notification of correction of the identified noncompliance.

Describe how the State verified that each individual case of noncompliance was corrected

Individual child correction was verified for all children involved in the original finding based on the fact that data in the TRAC data system shows all had an IFSP developed, though late.

One (1) program had an ongoing noncompliance that was not verified as corrected. The program with ongoing noncompliance received focused monitoring in January 2018. Correction of systemic noncompliance and individual cases of noncompliance corrections could not be verified during this focused monitoring visit. In March 2018, the program's contract was terminated. Subsequent to this program's closure, the Part C Office identified that all children with identified noncompliance in this indicator had exited early intervention services, therefore, no further verification is required, consistent with OESEP memo 09-02.

Correction of Findings of Noncompliance Identified Prior to FFY 2016

	Findings of Noncompliance Not Yet Verified as Corrected as of FFY 2016 APR	Findings of Noncompliance Verified as Corrected	Findings Not Yet Verified as Corrected
None			

OSEP Response

The State did not provide valid and reliable data for this indicator. These data are not valid and reliable because the State reported that, "The data reported for this indicator includes all eligible infants and toddlers with IFSPs for whom an initial evaluation and assessment and an initial IFSP meeting was conducted within this reporting period (July 1, 2016 – June 30, 2017)." Therefore, OSEP could not determine whether the State met its target.

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FFY 2017 Part C State Performance Plan (SPP)/Annual Performance Report (APR) Indicator 8: Early Childhood Transition

FFY 2017 Data: All Indicator 8 Sections

Monitoring Priority: Effective General Supervision Part C / Effective Transition

Compliance indicator: The percentage of toddlers with disabilities exiting Part C with timely transition planning for whom the Lead Agency has:

- A. Developed an IFSP with transition steps and services at least 90 days, and at the discretion of all parties, not more than nine months, prior to the toddler's third birthday;

 B. Notified (consistent with any opt-out policy adopted by the State) the State educational agency (SEA) and the local educational agency (LEA) where the toddler resides at least 90 days prior to the toddler's third birthday for toddlers potentially eligible for Part B preschool services; and
- C. Conducted the transition conference held with the approval of the family at least 90 days, and at the discretion of all parties, not more than nine months, prior to the toddler's third birthday for toddlers potentially eligible for Part B preschool services.

(20 U.S.C. 1416(a)(3)(B) and 1442)

Number of toddlers with disabilities exiting Part C	3,164
Number of toddlers with disabilities exiting Part C who were potentially eligible for Part B	1,676
Provide additional information about this indicator (optional)	
Provide additional information about this indicator (optional) OSEP Response	

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FFY 2017 Part C State Performance Plan (SPP)/Annual Performance Report (APR) Indicator 8A: Early Childhood Transition

Historical Data and Targets

Monitoring Priority: Effective General Supervision Part C / Effective Transition

Compliance indicator: The percentage of toddlers with disabilities exiting Part C with timely transition planning for whom the Lead Agency has:

- A. Developed an IFSP with transition steps and services at least 90 days, and at the discretion of all parties, not more than nine months, prior to the toddler's third birthday;

 B. Notified (consistent with any opt-out policy adopted by the State) the State educational agency (SEA) and the local educational agency (LEA) where the toddler resides at least 90 days prior to the toddler's third birthday for toddlers potentially eligible for Part B preschool services; and
- C. Conducted the transition conference held with the approval of the family at least 90 days, and at the discretion of all parties, not more than nine months, prior to the toddler's third birthday for toddlers potentially eligible for Part B preschool services.

(20 U.S.C. 1416(a)(3)(B) and 1442)

Historical Data Baseline Data: 2005 FFY 2004 2005 2006 2007 2008 2009 2010 2011 2012 2013 2014 100% Target 100% 100% 100% 100% 100% 100% 100% 100% Data 85.71% 89.70% 94.00% 100% 98.00% 100% 95.00% 98 80% 98.92% 99.49% FFY 2015 2016 100% 100% Target Data 94.85% 95.10% Key: Gray – Data Prior to Baseline Yellow – Baseline Blue – Data Update FFY 2017 - FFY 2018 Targets FFY 2017 2018 100% 100% Target

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FFY 2017 Part C State Performance Plan (SPP)/Annual Performance Report (APR) Indicator 8A: Early Childhood Transition

FFY 2017 Data

Monitoring Priority: Effective General Supervision Part C / Effective Transition

Compliance indicator: The percentage of toddlers with disabilities exiting Part C with timely transition planning for whom the Lead Agency has:

- A. Developed an IFSP with transition steps and services at least 90 days, and at the discretion of all parties, not more than nine months, prior to the toddler's third birthday;
- B. Notified (consistent with any opt-out policy adopted by the State) the State educational agency (SEA) and the local educational agency (LEA) where the toddler resides at least 90 days prior to the toddler's third birthday for toddlers potentially eligible for Part B preschool services; and
- C. Conducted the transition conference held with the approval of the family at least 90 days, and at the discretion of all parties, not more than nine months, prior to the toddler's third birthday for toddlers potentially eligible for Part B preschool services.

(20 U.S.C. 1416(a)(3)(B) and 1442)

FFY 2017 SPP/APR Data

Source	Date	Description	Data	Overwrite Data
Indicator 8	10/22/2018	Number of toddlers with disabilities exiting Part C	3,164	99

Explanation of Alternate Data

Data for this indicator are taken from program monitoring. A selection of child records reviewed to evaluate the timeliness and completeness of transition plans included in the child's IFSP. For this reporting period, the number of children relevant to transition planning within the period reviewed (July 1, 2017 - March 31, 2018) in the statewide selection of 97 of 99. Because the data is gathered through monitoring for this indicator, there is a difference between the total number of children exiting Part C services in the State during the fiscal year and the number of children for whom data is reflected for Indicator 8.A.

Data include only those toddlers with disabilities exiting Part C with timely transition planning for whom the Lead Agency has developed an IFSP with transition steps and services at least 90 days, and at the discretion of all parties, not more than nine months, prior to the toddler's third birthday.





Number of children exiting Part C who have an IFSP with transition steps and services	Number of toddlers with disabilities exiting Part C	FFY 2016 Data	FFY 2017 Target	FFY 2017 Data	Status	Slippage
97	99	95.10%	100%	97.98%	Did Not Meet Target	No Slippage

Number of documented delays attributable to exceptional family circumstances	
This number will be added to the "Number of children exiting Part C who have an IFSP with transition steps and services" field to calculate the numerator for this indicator.	U

What is the source of the data provided for this indicator?



Describe the method used to select EIS programs for monitoring.

In FFY 2017, the Part C Office completed comprehensive on-site monitoring of six (6) EIS programs relative to this indicator. The monitoring process is to complete a review of half of the programs in each year. The number of children enrolled in each program was taken into consideration to ensure an equitable breakdown of the number of children served statewide so the data is representative of all children across the state for each year of the

The timeframe covered for the FFY 2017 monitoring covered the period of July 1, 2017 and March 31, 2018 and the data included all activity during that period for the children reviewed. A minimum number of records were required to be reviewed by the IDEA Part C Office, which included: 10% of enrollment for large programs (300 or more active children) and 20% for smaller programs (fewer than 300 active children). The number of records reviewed is sufficient to ensure the data was representative of the statewide enrollment and accurately reflected the programs performance relative to all children served by the program.

Results of FFY 2017 Monitoring Process:

Five (5) of the six (6) programs monitored for this indicator were found to be compliant for including timely and comprehensive plans in each child's IFSP. One (1) program was found to have noncompliance as follows:

• One (1) program had a compliance performance of 95% (40 of 42)records compliant) in FFY 2017.

Provide additional information about this indicator (optional)

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FFY 2017 Part C State Performance Plan (SPP)/Annual Performance Report (APR) Indicator 8A: Early Childhood Transition

Required Actions from FFY 2016

Monitoring Priority: Effective General Supervision Part C / Effective Transition

Compliance indicator: The percentage of toddlers with disabilities exiting Part C with timely transition planning for whom the Lead Agency has:

- A. Developed an IFSP with transition steps and services at least 90 days, and at the discretion of all parties, not more than nine months, prior to the toddler's third birthday;

 B. Notified (consistent with any opt-out policy adopted by the State) the State educational agency (SEA) and the local educational agency (LEA) where the toddler resides at least 90 days prior to the toddler's third birthday for toddlers potentially eligible for Part B preschool services; and
- C. Conducted the transition conference held with the approval of the family at least 90 days, and at the discretion of all parties, not more than nine months, prior to the toddler's third birthday for toddlers potentially eligible for Part B preschool services.

(20 U.S.C. 1416(a)(3)(B) and 1442)

Actions required in FFY 2016 response

Note: Any actions required in last year's response table that are related to correction of findings should be responded to on the "Correction of Previous Findings of Noncompliance" page of this indicator. If your State's only actions required in last year's response are related to findings of noncompliance, a text field will not be displayed on this page.

4/22/2019 Page 3 of 4 Correction of Findings of Noncompliance Identified in FFY 2016

FFY 2017 Part C State Performance Plan (SPP)/Annual Performance Report (APR)

2 1 1

FFY 2016 Findings of Noncompliance Verified as Corrected

Describe how the State verified that the source of noncompliance is correctly implementing the regulatory requirements

Systemic Correction:

There were two (2) programs with noncompliance in Indicator 8A in FFY 2016.

Program 1: Program 1 had ongoing noncompliance identified in June 2017 and received focused monitoring in January 2018. Correction of systemic noncompliance and individual cases not be verified during this focused monitoring visit. In March 2018, the program's contract was terminated. Subsequent to this program's closure, the Part C Office identified that all child this indicator had exited early intervention services, therefore, no further verification is required, consistent with OSEP memo 09-02.

Program 2: Program 2 had a finding in Indicator 8A that was issued in June 2017 based on the program's on-site comprehensive monitoring. Subsequent to this finding, a selection of che pulled from the TRAC data system. The records of these children were reviewed to verify if transition plans with steps and services were developed in the IFSP. Based on the new data contact had achieved 100% compliance and had timely correction of noncompliance.

No systemic correction is needed for this indicator in any other early intervention program.

Describe how the State verified that each individual case of noncompliance was corrected

Child Correction: For the one (1) program that achieved systemic compliance (100%), the IDEA Part C Office verified through individual child record reviews for those children that had r transition plans with steps and services were developed for all children, though late, unless the child was no longer in the jurisdiction of the EIS provider program/Early Intervention systems through the utilization of a standard individual child correction form that is a part of the state's monitoring procedures.

Correction of Findings of Noncompliance Identified Prior to FFY 2016

None

OSEP Response

The State did not demonstrate that the EIS program or provider corrected the findings of noncompliance identified in FFY 2016 because it did not report that it verified correction of those requirements in OSEP Memo 09-02. Specifically, the State did not report that it verified that each EIS program or provider with noncompliance identified in FFY 2016 (1) is correctly imp requirements (i.e., achieved 100% compliance) based on a review of updated data such as data subsequently collected through on-site monitoring or a State data system; and (2) has connocompliance, unless the child is no longer within the jurisdiction of the EIS program or provider.

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FFY 2017 Part C State Performance Plan (SPP)/Annual Performance Report (APR) Indicator 8B: Early Childhood Transition

Historical Data and Targets

Monitoring Priority: Effective General Supervision Part C / Effective Transition

Compliance indicator: The percentage of toddlers with disabilities exiting Part C with timely transition planning for whom the Lead Agency has:

- A. Developed an IFSP with transition steps and services at least 90 days, and at the discretion of all parties, not more than nine months, prior to the toddler's third birthday;

 B. Notified (consistent with any opt-out policy adopted by the State) the State educational agency (SEA) and the local educational agency (LEA) where the toddler resides at least 90 days prior to the toddler's third birthday for toddlers potentially eligible for Part B preschool services; and
- C. Conducted the transition conference held with the approval of the family at least 90 days, and at the discretion of all parties, not more than nine months, prior to the toddler's third birthday for toddlers potentially eligible for Part B preschool services.

(20 U.S.C. 1416(a)(3)(B) and 1442)

Historical Data Baseline Data: 2005 FFY 2004 2005 2006 2007 2008 2009 2010 2011 2012 2013 2014 100% 100% Target 100% 100% 100% 100% 100% 100% 100% 100% Data 73.40% 79.00% 100% 100% 100% 100% 100% 100% 100% FFY 2015 2016 100% 100% Target Data 100% 100% Key: Gray – Data Prior to Baseline Yellow – Baseline Blue – Data Update FFY 2017 - FFY 2018 Targets FFY 2017 2018 100% 100% Target

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FFY 2017 Part C State Performance Plan (SPP)/Annual Performance Report (APR) Indicator 8B: Early Childhood Transition

FFY 2017 Data

Monitoring Priority: Effective General Supervision Part C / Effective Transition

Compliance indicator: The percentage of toddlers with disabilities exiting Part C with timely transition planning for whom the Lead Agency has:

- A. Developed an IFSP with transition steps and services at least 90 days, and at the discretion of all parties, not more than nine months, prior to the toddler's third birthday;
- Notified (consistent with any opt-out policy adopted by the State) the State educational agency (SEA) and the local educational agency (LEA) where the toddler resides at least 90 days prior to the toddler's third birthday for toddlers potentially eligible for Part B preschool services; and
- C. Conducted the transition conference held with the approval of the family at least 90 days, and at the discretion of all parties, not more than nine months, prior to the toddler's third birthday for toddlers potentially eligible for Part B preschool services.

(20 U.S.C. 1416(a)(3)(B) and 1442)

FFY 2017 SPP/APR Data

Source	Date	Description	Data	Overwrite Data
Indicator 8	10/22/2018	Number of toddlers with disabilities exiting Part C who were potentially eligible for Part B	1,676	null

Data include notification to both the SEA and LEA





•	No		

Number of toddlers with disabilities exiting Part C where notification to the SEA and LEA occurred at least 90 days prior to their third birthday for toddlers potentially eligible for Part B preschool services	Number of toddlers with disabilities exiting Part C who	FFY 2016	FFY 2017	FFY 2017
	were potentially eligible for Part B	Data	Target	Data
1,676	1,676	100%	100%	100%

Status	Slippage
Met Target	No Slippage

Number of parents who opted out	
This number will be subtracted from the "Number of toddlers with disabilities exiting Part C who were potentially eligible for Part B" field to calculate the denominator for this	1
indicator.	

0

Describe the method used to collect these data

Nevada does not have an opt-out policy for notifications to the State Education Agency (SEA) and the Local Education Agency (LEA).

The compliance percentage for this indicator was derived using the Tracking Resources and Children (TRAC) child data collection system. In completing the 618 Exit Data Report, Nevada used the categories under Program Completion for FFY 2017 (2017-2018) to calculate the number of children exiting Part C and potentially eligible for Part B. Nevada has defined "potentially eligible for Part B" as all Part C eligible children since Nevada has a restrictive eligibility definition. The IDEA Part C Office issued monthly notifications to the pertinent LEA and to the SEA. The process is verified at multiple levels to ensure appropriate notification has been sent for all children. For this reporting period, there were 1,676 children who were potentially eligible for Part B services. Appropriate notification was issued for all (100%) of these children. Children who were referred less than 45 days prior to their third (3rd) birthday are not included in this calculation.

School districts where there were no children potentially eligible received notifications that stated there were no children in their district who were potentially eligible for Part B during the reporting period.

Do you have a written opt-out policy? No

What is the source of the data provided for this indicator?



Provide the time period in which the data were collected (e.g., September through December, fourth quarter, selection from the full reporting period).

Data for this indicator are generated from the TRAC Data system and represent all children exiting the program between July 1, 2017 and June 30, 2018.

Describe how the data accurately reflect data for infants and toddlers with IFSPs for the full reporting period.

Notification is sent to the LEA and the SEA for all children exiting Part C and potentially eligible for Part B during the reporting period. This data is sent to both the SEA and the LEA on a monthly basis.

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FFY 2017 Part C State Performance Plan (SPP)/Annual Performance Report (APR) Provide additional information about this indicator (optional)

Page 3 of 5 4/22/2019

Actions required in FFY 2016 response

none FFY 2017 Part C State Performance Plan (SPP)/Annual Performance Report (APR)

Note: Any actions required in last year's response table that are related to correction of findings should be responded to on the "Corrof Noncompliance" page of this indicator. If your State's only actions required in last year's response are related to findings of noncomb be displayed on this page.

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FFY 2017 Part C State Performance Plan (SPP)/Annual Performance Report (APR) Indicator 8B: Early Childhood Transition

Correction of Previous Findings of Noncompliance

Monitoring Priority: Effective General Supervision Part C / Effective Transition

Compliance indicator: The percentage of toddlers with disabilities exiting Part C with timely transition planning for whom the Lead Agency has:

- A. Developed an IFSP with transition steps and services at least 90 days, and at the discretion of all parties, not more than nine months, prior to the toddler's third birthday;

 B. Notified (consistent with any opt-out policy adopted by the State) the State educational agency (SEA) and the local educational agency (LEA) where the toddler resides at least 90 days prior to the toddler's third birthday for toddlers potentially eligible for Part B preschool services; and
- C. Conducted the transition conference held with the approval of the family at least 90 days, and at the discretion of all parties, not more than nine months, prior to the toddler's third birthday for toddlers potentially eligible for Part B preschool services.

(20 U.S.C. 1416(a)(3)(B) and 1442)

Correction of Findings of Noncompliance Identified in FFY 2016

Findings of Noncompliance Identified	Findings of Noncompliance Verified as Corrected Within One Year	Findings of Noncompliance Subsequently Corrected	Findings Not Yet Verified as Corrected
0	0	0	0

Correction of Findings of Noncompliance Identified Prior to FFY 2016

	Findings of Noncompliance Not Yet Verified as Corrected as of FFY 2016 APR	Findings of Noncompliance Verified as Corrected	Findings Not Yet Verified as Corrected
None			

OSEP Response

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FFY 2017 Part C State Performance Plan (SPP)/Annual Performance Report (APR) Indicator 8C: Early Childhood Transition

Historical Data and Targets

Monitoring Priority: Effective General Supervision Part C / Effective Transition

Compliance indicator: The percentage of toddlers with disabilities exiting Part C with timely transition planning for whom the Lead Agency has:

- A. Developed an IFSP with transition steps and services at least 90 days, and at the discretion of all parties, not more than nine months, prior to the toddler's third birthday;

 B. Notified (consistent with any opt-out policy adopted by the State) the State educational agency (SEA) and the local educational agency (LEA) where the toddler resides at least 90 days prior to the toddler's third birthday for toddlers potentially eligible for Part B preschool services; and
- C. Conducted the transition conference held with the approval of the family at least 90 days, and at the discretion of all parties, not more than nine months, prior to the toddler's third birthday for toddlers potentially eligible for Part B preschool services.

(20 U.S.C. 1416(a)(3)(B) and 1442)

Historical Data Baseline Data: 2005 FFY 2004 2005 2006 2007 2008 2009 2010 2011 2012 2013 2014 100% Target 100% 100% 100% 100% 100% 100% 100% 100% Data 71.40% 91.60% 89.00% 100% 95.00% 97.00% 96.00% 97 25% 99.08% 98.87% FFY 2015 2016 100% 100% Target Data 98.74% 97.94% Key: Gray – Data Prior to Baseline Yellow – Baseline Blue – Data Update FFY 2017 - FFY 2018 Targets FFY 2017 2018 100% 100% Target

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FFY 2017 Part C State Performance Plan (SPP)/Annual Performance Report (APR) Indicator 8C: Early Childhood Transition

FFY 2017 Data

Monitoring Priority: Effective General Supervision Part C / Effective Transition

Compliance indicator: The percentage of toddlers with disabilities exiting Part C with timely transition planning for whom the Lead Agency has:

- A. Developed an IFSP with transition steps and services at least 90 days, and at the discretion of all parties, not more than nine months, prior to the toddler's third birthday;
- Notified (consistent with any opt-out policy adopted by the State) the State educational agency (SEA) and the local educational agency (LEA) where the toddler resides at least 90 days prior to the toddler's third birthday for toddlers potentially eligible for Part B preschool services; and
- C. Conducted the transition conference held with the approval of the family at least 90 days, and at the discretion of all parties, not more than nine months, prior to the toddler's third birthday for toddlers potentially eligible for Part B preschool services.

(20 U.S.C. 1416(a)(3)(B) and 1442)

FFY 2017 SPP/APR Data

;	Source	Date	Description	Data	Overwrite Data
<u>In</u>	ndicator 8	10/22/2018	Number of toddlers with disabilities exiting Part C who were potentially eligible for Part B	1,676	null

Data reflect only those toddlers for whom the Lead Agency has conducted the transition conference held with the approval of the family at least 90 days, and at the discretion of all parties, not more than nine months, prior to the toddler's third birthday for toddlers potentially eligible for Part B preschool services



Yes



Number of toddlers with disabilities exiting Part C where the transition conference occurred at least 90 days, and at the discretion of all parties at least nine months prior to the toddler's third birthday for toddlers potentially eligible for Part B	Number of toddlers with disabilities exiting Part C who were potentially eligible for Part B	FFY 2016 Data	FFY 2017 Target	FFY 2017 Data	Status	SI
1,568	1,676	97.94%	100%	98.51%	Did Not Meet Target	No

Status	Slippage
Did Not Meet Target	No Slippage

Number of toddlers for whom the parent did not provide approval for the transition conference This number will be subtracted from the "Number of toddlers with disabilities exiting Part C who were potentially eligible for Part B" field to calculate the denominator for this indicator.	0
Number of documented delays attributable to exceptional family circumstances This number will be added to the "Number of toddlers with disabilities exiting Part C where the transition conference occurred at least 90 days, and at the discretion of all parties at least nine months prior to the toddler's third birthday for toddlers potentially eligible for Part B" field to calculate the numerator for this indicator.	83

What is the source of the data provided for this indicator?



State monitoring



Provide the time period in which the data were collected (e.g., September through December, fourth quarter, selection from the full reporting period).

Data includes all children exiting early intervention services who are potentially eligible for Part B between time period of (July 1, 2017 and June 30, 2018).

Describe how the data accurately reflect data for infants and toddlers with IFSPs for the full reporting period.

The data is inclusive of all children exiting Part C services with an IFSP on their third birthday and potentially eligible for Part B services during the reporting period.

Provide additional information about this indicator (optional)

Five (5) programs were issued new findings of noncompliance for this indicator during this reporting period. Letters of correction were issued for these five (5) programs:

- Two (2) programs on October 16, 2018
- One (1) program on November 29, 2018; and
- Two (2) programs on December 17, 2018.

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FFY 2017 Part C State Performance Plan (SPP)/Annual Performance Report (APR) Indicator 8C: Early Childhood Transition

Required Actions from FFY 2016

Monitoring Priority: Effective General Supervision Part C / Effective Transition

Compliance indicator: The percentage of toddlers with disabilities exiting Part C with timely transition planning for whom the Lead Agency has:

- A. Developed an IFSP with transition steps and services at least 90 days, and at the discretion of all parties, not more than nine months, prior to the toddler's third birthday;

 B. Notified (consistent with any opt-out policy adopted by the State) the State educational agency (SEA) and the local educational agency (LEA) where the toddler resides at least 90 days prior to the toddler's third birthday for toddlers potentially eligible for Part B preschool services; and
- C. Conducted the transition conference held with the approval of the family at least 90 days, and at the discretion of all parties, not more than nine months, prior to the toddler's third birthday for toddlers potentially eligible for Part B preschool services.

(20 U.S.C. 1416(a)(3)(B) and 1442)

Actions required in FFY 2016 response

Note: Any actions required in last year's response table that are related to correction of findings should be responded to on the "Correction of Previous Findings of Noncompliance" page of this indicator. If your State's only actions required in last year's response are related to findings of noncompliance, a text field will not be displayed on this page.

4/22/2019 Page 3 of 4 Correction of Findings of Noncompliance Identified in FFY 2016

FFY 2017 Part C State Performance Plan (SPP)/Annual Performance Report (APR)

2 0 1

FFY 2016 Findings of Noncompliance Verified as Corrected

Describe how the State verified that the source of noncompliance is correctly implementing the regulatory requirements

Data reports for all EI programs for this indicator are generated on a quarterly basis from the Tracking Resources and Children (TRAC) data system. All data reports generated in qua finding are reviewed. When a program was found to be at 100% for one (1) quarter it was determined the program had met the requirements for all children enrolled and the program was correction of the noncompliance.

Two (2) programs had not yet corrected noncompliance from FFY 2016. One (1) program has subsequently corrected noncompliance and a letter of notification was sent September 20, yet corrected. This program's data will continue to be monitored through the TRAC data system on a quarterly basis and the program's Corrective Action Plan (CAP) to ensure steps are

One (1) program has ongoing noncompliance from FFY 2015. Timely correction of system issues could not be verified for this program as the result of the termination of the program's chis program's closure, the Part C Office identified that all children with identified noncompliance in this indicator had exited early intervention services, therefore, no further verification is 09-02.

Describe how the State verified that each individual case of noncompliance was corrected

Individual child corrections were verified through the review of quarterly data reports based on the fact that all children had a transition conference, although late.

FFY 2016 Findings Not Yet Verified as Corrected

Actions taken if noncompliance not corrected

Correction of Findings of Noncompliance Identified Prior to FFY 2016

None

OSEP Response

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FFY 2017 Part C State Performance Plan (SPP)/Annual Performance Report (APR) Indicator 9: Resolution Sessions

Historical Data and Targets

Monitoring Priority: Effective General Supervision Part C / General Supervision

Results indicator: Percent of hearing requests that went to resolution sessions that were resolved through resolution session settlement agreements (applicable if Part B due process procedures under section 615 of the IDEA are adopted).

(20 U.S.C. 1416(a)(3)(B) and 1442)

FFY	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
get≥											
а											
FFY	2015	2016									
get ≥											
7 2017 - FFY 2	2018 Targets		Key: G	ray – Data Prior to	Baseline`	Yellow – Baseline	Blue – Data	a Update			
	2018 Targets		Key: G	ray – Data Prior to	Baseline 2017		Blue – Data	a Update	20'	18	
			Key: G	ray – Data Prior to			Blue – Data	a Update	20	18	
/ 2017 - FFY 2			Key: G		2017		Blue – Data	a Update	20'	18	
′ 2017 - FFY í			Key: G		2017		Blue – Data	a Update	20	18	
′ 2017 - FFY 2 get≥		older Innut	Key: G		2017		Blue – Data	a Update	20	18	

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FFY 2017 Part C State Performance Plan (SPP)/Annual Performance Report (APR) Indicator 9: Resolution Sessions

FFY 2017 Data

Monitoring Priority: Effective General Supervision Part C / General Supervision

Results indicator: Percent of hearing requests that went to resolution sessions that were resolved through resolution session settlement agreements (applicable if Part B due process procedures under section 615 of the IDEA are adopted).

(20 U.S.C. 1416(a)(3)(B) and 1442)

Prepopulated Data

Source	Date	Description	Data	Overwrite Data
SY 2017-18 EMAPS IDEA Part C Dispute Resolution Survey; Section C: Due Process Complaints		3.1(a) Number resolution sessions resolved through settlement agreements	0	null
SY 2017-18 EMAPS IDEA Part C Dispute Resolution Survey; Section C: Due Process Complaints		3.1 Number of resolution sessions	0	null

FFY 2017 SPP/APR Data

3.1(a) Number resolution sessions resolved through settlement agreements	3.1 Number of resolution sessions	FFY 2016 Data	FFY 2017 Target	FFY 2017 Data	Status	Slippage
0	0				Incomplete Data	N/A

Provide additional information about this indicator (optional)

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FFY 2017 Part C State Performance Plan (SPP)/Annual Performance Report (APR)

Indicator 9: Resolution Sessions

Required Actions from FFY 2016

Monitoring Priority: Effective General Supervision Part C / General Supervision

Results indicator: Percent of hearing requests that went to resolution sessions that were resolved through resolution session settlement agreements (applicable if Part B due process procedures under section 615 of the IDEA are adopted).

(20 U.S.C. 1416(a)(3)(B) and 1442)

Actions required in FFY 2016 response
none
OSEP Response
The State reported fewer than ten resolution sessions held in FFY 2017. The State is not required to provide targets until any fiscal year in which ten or more resolution sessions were held.

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FFY 2017 Part C State Performance Plan (SPP)/Annual Performance Report (APR)

Indicator 10: Mediation

Historical Data and Targets

Monitoring Priority: Effective General Supervision Part C / General Supervision

Results indicator: Percent of mediations held that resulted in mediation agreements.

(20 U.S.C. 1416(a)(3)(B) and 1442)

Historical Data Baseline Data: 2005 FFY 2004 2005 2006 2007 2008 2009 2010 2011 2012 2013 2014 Target ≥ Data FFY Target ≥ Data Gray – Data Prior to Baseline Yellow – Baseline Blue – Data Update FFY 2017 - FFY 2018 Targets 2018 2017 Target ≥ Blue - Data Update Targets: Description of Stakeholder Input Nevada is not establishing baseline or targets for this indicator as of FFY 2017. There have not been ten (10) requests for mediation in

any reporting year to this point. Baseline and targets will be established when there are ten (10) or more mediation requests. Nevada Part C has an established system for responding to requests for mediation. A pool of trained mediators is available and funds

are set aside each year should a request be submitted. Procedures for requesting mediation are outlined in the Parent Handbook that is given to all families at the time of eligibility determination.

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FFY 2017 Part C State Performance Plan (SPP)/Annual Performance Report (APR) Indicator 10: Mediation

FFY 2017 Data

Monitoring Priority: Effective General Supervision Part C / General Supervision

Results indicator: Percent of mediations held that resulted in mediation agreements.

(20 U.S.C. 1416(a)(3)(B) and 1442)

Prepopulated Data

Source	Date	Description	Data	Overwrite Data
SY 2017-18 EMAPS IDEA Part C Dispute Resolution Survey; Section B: Mediation Requests	11/8/2018	2.1.a.i Mediations agreements related to due process complaints	0	null
SY 2017-18 EMAPS IDEA Part C Dispute Resolution Survey; Section B: Mediation Requests	11/8/2018	2.1.b.i Mediations agreements not related to due process complaints	0	null
SY 2017-18 EMAPS IDEA Part C Dispute Resolution Survey; Section B: Mediation Requests	11/8/2018	2.1 Mediations held	0	null

FFY 2017 SPP/APR Data

	2.1.b.i Mediations agreements not related to due process complaints	2.1 Mediations held	FFY 2016 Data	FFY 2017 Target	FFY 2017 Data	Status	Slippage
0	0	0				N/A	N/A

Provide additional information about this indicator (optional)

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FFY 2017 Part C State Performance Plan (SPP)/Annual Performance Report (APR) Indicator 10: Mediation

Required Actions from FFY 2016

Monitoring Priority: Effective General Supervision Part C / General Supervision

Results indicator: Percent of mediations held that resulted in mediation agreements.

(20 U.S.C. 1416(a)(3)(B) and 1442)	
Actions required in FFY 2016 response	
none	
OSEP Response	
·	
The State reported fewer than ten mediations held in FFY 2017. The State is not required to provide targets until any fiscal year in which ten or more mediations were held.	

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Data and Overview

Monitoring Priority: General Supervision

Results indicator: The State's SPP/APR includes a State Systemic Improvement Plan (SSIP) that meets the requirements set forth for this indicator.

Reported Data

Baseline Data: 2017 2013

FFY	2013	2014	2015	2016	2017
Target		65.78%	66.31%	66.84%	67.37%
Data	a 65.25%		70.42%	70.91%	65.87%
Key: Gray – Data Prior to Baseline Yellow – Baseline					

Blue - Data Update

Explanation of Changes

Nevada's State Identified Measurable Result (SIMR)

Of those children who entered or exited the program below age expectations in Outcome A, the percent who substantially increased their rate of growth by the time they turned 3 years of age or exited the program. For 3 of the past 5 years, the target was met, however we did not meet the target for FFY 2017. We have brought in assistance from national TA to assist in rolling out specific goals.

FFY 2018 Target

FFY	2018
Target	67.90%

Key: Blue - Data Update

Description of Measure

Nevada collects child outcomes data on all infants and toddlers exiting early intervention services who have received six (6) months or more of early intervention services. Child outcome ratings for individual children are entered into the TRAC IV data system by all EIS providers. The data are extracted from the data system and transferred to the to the Child Outcomes (CO) Calculation Spreadsheet to determine performance percentages statewide and for each EIS program in the State.

Targets: Description of Stakeholder Input

Please see Description of Stakeholder Input provided in SSIP Phase III Report, attached.

Overview

Please see Overview provided in SSIP Phase III Report, attached.

Please also see Nevada's SSIP Strands, attached.

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Data and Overview

Monitoring Priority: General Supervision

Results indicator: The State's SPP/APR includes a State Systemic Improvement Plan (SSIP) that meets the requirements set forth for this indicator.

Data Analysis

A description of how the State identified and analyzed key data, including data from SPP/APR indicators, 618 data collections, and other available data as applicable, to: (1) select the State-identified Measurable Result(s) for Infants and Toddlers with Disabilities and their Families, and (2) identify root causes contributing to low performance. The description must include information about how the data were disaggregated by multiple variables (e.g., EIS program and/or EIS provider, geographic region, race/ethnicity, socioeconomic status, gender, etc.) As part of its data analysis, the State should also consider compliance data and whether those data present potential barriers to improvement. In addition, if the State identifies any concerns about the quality of the data, the description must include how the State will address these concerns. Finally, if additional data are needed, the description should include the methods and timelines to collect and analyze the additional data.

Nevada's SiMR for this Indicator is based on Indicator 3.A., Summary Statement 1 - The percent of infants and toddlers who entered or exited the program below age expectations but substantially increased their rate of growth in the area of positive social-emotional skills (including social relationships) by the time by the time they turned 3 years or exited the program. Nevada's FFY 2017 performance of 65.87% did not meet the target of 67.37% for Indicator 11. Previously, Nevada's performance of 70.91% for the 2017-2018 reporting period exceeded the State's established target of 66.84% for Indicator 11. The State also demonstrated progress over the performance of 70.42% reported for 2016-2017. To address the FFY 2017 performance, the State has brought in TA for assistance in achieving specific goals.

Please see the attached SSIP Phase III Report for a complete summary and detail regarding the State's performance for SSIP Phase III, Year 3.

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Data and Overview

Monitoring Priority: General Supervision

Results indicator: The State's SPP/APR includes a State Systemic Improvement Plan (SSIP) that meets the requirements set forth for this indicator.

Analysis of State Infrastructure to Support Improvement and Build Capacity

A description of how the State analyzed the capacity of its current infrastructure to support improvement and build capacity in EIS programs and/or EIS providers to implement, scale up, and sustain the use of evidence-based practices to improve results for infants and toddlers with disabilities and their families. State systems that make up its infrastructure include, at a minimum: governance, fiscal, quality standards, professional development, data, technical assistance, and accountability/monitoring. The description must include current strengths of the systems, the extent the systems are coordinated, and areas for improvement of functioning within and across the systems. The State must also identify current State-level improvement plans and other early learning initiatives, such as Race to the Top-Early Learning Challenge and the Home Visiting program and describe the extent that these new initiatives are aligned, and how they are, or could be, integrated with, the SSIP. Finally, the State should identify representatives (e.g., offices, agencies, positions, individuals, and other stakeholders) that were involved in developing Phase I of the SSIP and that will be involved in developing and implementing Phase II of the SSIP.

Please see Analysis of State Infrastructure to Support Improvement and Build Capacity in the SSIP Phase III Report, attached.

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Description

Please see additional information in the SSIP Phase III Report, attached.

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Data and Overview

Monitoring Priority: General Supervision

Results indicator: The State's SPP/APR includes a State Systemic Improvement Plan (SSIP) that meets the requirements set forth for this indicator.

Selection of Coherent Improvement Strategies

An explanation of how the improvement strategies were selected, and why they are sound, logical and aligned, and will lead to a measurable improvement in the State-identified Measurable Result(s) for Infants and Toddlers with Disabilities and their Families. The improvement strategies should include the strategies, identified through the Data and State Infrastructure Analyses, that are needed to improve the State infrastructure and to support EIS program and/or EIS provider implementation of evidence-based practices to improve the State-identified result(s) for infants and toddlers with disabilities and their families. The State must describe how implementation of the improvement strategies will address identified root causes for low performance and ultimately build EIS program and/or EIS provider capacity to achieve the State-identified Measurable Result(s) for Infants and Toddlers with Disabilities and their Families.

Please see Selection of Coherent Improvement Strategies in the SSIP Phase III Report, attached.

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Data and Overview

Monitoring Priority: General Supervision

Results indicator: The State's SPP/APR includes a State Systemic Improvement Plan (SSIP) that meets the requirements set forth for this indicator.

Theory of Action

A graphic illustration that shows the rationale of how implementing the coherent set of improvement strategies selected will increase the State's capacity to lead meaningful change in EIS programs and/or EIS providers, and achieve improvement in the State-identified Measurable Result(s) for Infants and Toddlers with Disabilities and their Families.

<u>Theory of Action_graphic</u>Theory of Action_graphic

Provide a description of the provided graphic illustration (optional)

Description of Illustration

For additional description of the Theory of Action, please see SSIP Phase III Report, attached.

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Data and Overview

Monitoring Priority: General Supervision

Results indicator: The State's SPP/APR includes a State Systemic Improvement Plan (SSIP) that meets the requirements set forth for this indicator.

Infrastructure Development

- (a) Specify improvements that will be made to the State infrastructure to better support EIS programs and providers to implement and scale up EBPs to improve results for infants and toddlers with disabilities and their families.

 (b) Identify the steps the State will take to further align and leverage current improvement plans and other early learning initiatives and programs in the State, including Race to the Top-Early Learning Challenge, Home Visiting Program. Early Head Start and others which impact infants and toddlers with disabilities and their families.
- (c) Identify who will be in charge of implementing the changes to infrastructure, resources needed, expected outcomes, and timelines for completing improvement efforts,
- (d) Specify how the State will involve multiple offices within the State Lead Agency, as well as other State agencies and stakeholders in the improvement of its infrastructure.

Please see Infrastructure Development in the SSIP Phase III Report, attached.

Support for EIS programs and providers Implementation of Evidence-Based Practices

- (a) Specify how the State will support EIS providers in implementing the evidence-based practices that will result in changes in Lead Agency, EIS program, and EIS provider practices to achieve the SIMR(s) for infants and toddlers with disabilities and their families.
- (b) Identify steps and specific activities needed to implement the coherent improvement strategies, including communication strategies and stakeholder involvement; how identified barriers will be addressed; who will be in charge of implementing; how the activities will be implemented with fidelity; the resources that will be used to implement them; and timelines for completion.
- (c) Specify how the State will involve multiple offices within the Lead Agency (and other State agencies such as the SEA) to support EIS providers in scaling up and sustaining the implementation of the evidence-based practices once they have been implemented with fidelity.

Please see Support for EIS programs and providers, Implementation of Evidence-Based Practices in the SSIP Phase III Report, attached.

Evaluation

- (a) Specify how the evaluation is aligned to the theory of action and other components of the SSIP and the extent to which it includes short-term and long-term objectives to measure implementation of the SSIP and its impact on achieving measurable improvement in SIMR(s) for infants and toddlers with disabilities and their families.
- (b) Specify how the evaluation includes stakeholders and how information from the evaluation will be disseminated to stakeholders
- (c) Specify the methods that the State will use to collect and analyze data to evaluate implementation and outcomes of the SSIP and the progress toward achieving intended improvements in the SIMR(s).
- (d) Specify how the State will use the evaluation data to examine the effectiveness of the implementation; assess the State's progress toward achieving intended improvements; and to make modifications to the SSIP as necessary.

Please see Evaluation in the SSIP Phase III Report, attached.

Technical Assistance and Support

Describe the support the State needs to develop and implement an effective SSIP. Areas to consider include: Infrastructure development; Support for EIS programs and providers implementation of EBP; Evaluation; and Stakeholder involvement in Phase II.

Please see Technical Assistance and Support in the SSIP Phase III Report, attached

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Data and Overview

Monitoring Priority: General Supervision

Results indicator: The State's SPP/APR includes a State Systemic Improvement Plan (SSIP) that meets the requirements set forth for this indicator.

Phase III submissions should include:

- Data-based justifications for any changes in implementation activities.
- Data to support that the State is on the right path, if no adjustments are being proposed.
- Descriptions of how stakeholders have been involved, including in decision-making.

A. Summary of Phase 3

- 1. Theory of action or logic model for the SSIP, including the SiMR.
- 2. The coherent improvement strategies or principle activities employed during the year, including infrastructure improvement strategies.
- 3. The specific evidence-based practices that have been implemented to date.
- 4. Brief overview of the year's evaluation activities, measures, and outcomes.
- 5. Highlights of changes to implementation and improvement strategies

Please see Summary of Phase 3 in the SSIP Phase III Report, attached.

B. Progress in Implementing the SSIP

- 1. Description of the State's SSIP implementation progress: (a) Description of extent to which the State has carried out its planned activities with fidelity—what has been accomplished, what milestones have been met, and whether the intended timeline has been followed and (b) Intended outputs that have been accomplished as a result of the implementation activities.
- 2. Stakeholder involvement in SSIP implementation: (a) How stakeholders have been informed of the ongoing implementation of the SSIP and (b) How stakeholders have had a voice and been involved in decision-making regarding the ongoing implementation of the SSIP.

Please see Progress in Implementing the SSIP in the SSIP Phase III Report and in the SSIP Strands, attached.

C. Data on Implementation and Outcomes

- 1. How the State monitored and measured outputs to assess the effectiveness of the implementation plan: (a) How evaluation measures align with the theory of action, (b) Data sources for each key measure, (c) Description of baseline data for key measures, (d) Data collection procedures and associated timelines, (e) [If applicable] Sampling procedures, (f) [If appropriate] Planned data comparisons, and (g) How data management and data analysis procedures allow for assessment of progress toward achieving intended improvements
- 2. How the State has demonstrated progress and made modifications to the SSIP as necessary. (a) How the State has reviewed key data that provide evidence regarding progress toward achieving intended improvements to infrastructure and the SiMR, (b) Evidence of change to baseline data for key measures, (c) How data support changes that have been made to implementation and improvement strategies, (d) How data are informing next steps in the SSIP implementation, and (e) How data support planned modifications to intended outcomes (including the SIMR)—rationale or justification for the changes or how data support that the SSIP is on the right path 3. Stakeholder involvement in the SSIP evaluation: (a) How stakeholders have been informed of the ongoing evaluation of the SSIP and (b) How stakeholders have had a voice and been involved in decision-making regarding the ongoing evaluation of the SSIP

Please see Data on Implementation and Outcomes in the SSIP Phase III Report and the SSIP Strands, attached.

D. Data Quality Issues: Data limitations that affected reports of progress in implementing the SSIP and achieving the SIMR

- 1. Concern or limitations related to the quality or quantity of the data used to report progress or results
- 2. Implications for assessing progress or results
- 3. Plans for improving data quality

Please see Data Quality Issues in the SSIP Phase III Report and SSIP Strands, attached.

E. Progress Toward Achieving Intended Improvements

- 1. Infrastructure changes that support SSIP initiatives, including how system changes support achievement of the SiMR, sustainability, and scale-up
- 2. Evidence that SSIP's evidence-based practices are being carried out with fidelity and having the desired effects
- 3. Outcomes regarding progress toward short-term and long-term objectives that are necessary steps toward achieving the SIMR
- 4. Measurable improvements in the SIMR in relation to targets

Please see Progress Toward Achieving Intended Improvements in the SSIP Phase III Report and SSIP Strands, attached.

F. Plans for Next Year

- 1. Additional activities to be implemented next year, with timeline
- 2. Planned evaluation activities including data collection, measures, and expected outcomes
- Anticipated barriers and steps to address those barriers
- 4. The State describes any needs for additional support and/or technical assistance

Please see Plans for Next Year in the SSIP Phase III Report and SSIP Strands, attached.

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FFY 2017 Part C State Performance Plan (SPP)/Annual Performance Report (APR) OSEP Response

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