



DEPARTMENT OF HEALTH AND HUMAN SERVICES
DIRECTOR'S OFFICE
IDEA Part C Office
4126 Technology Way, Suite 100
Carson City, Nevada 89706
Telephone (775) 687-0587 • Fax (775) 684-0599

MINUTES

Name of Organization: Nevada Early Intervention Interagency Coordinating Council (ICC)

Date of Meeting: March 18, 2015

Meeting was held via teleconference at:

IDEA Part C Office
4126 Technology Way, Suite 200
Carson City, NV 89706

I. Call to Order and Roll Call

Co-Chair Lisa Cridland called the meeting to order at 10:05 am. A quorum of the members was present on the phone; the meeting proceeded as scheduled.

Members Present: Nicole Atwell, Michelle Canning, Lisa Cridland, Janina Easley, Kimberly Everett, Michele Ferrall, Maynard Florence, Aimee Hadleigh, Sherry Halley, Jana Khoury, Robin Kincaid, Alisa Koot, Joyce Larsen, Dr. Catherine Lyons, Sherry Manning, Lorraine O'Leary, Johnette Oman, Reesha Powell, Christine Riggi, Shannon Sprout, Caroline Taylor, Sherry Waugh

Members Absent: Dr. Ann Bingham, Karen Stephens, Assemblywoman Melissa Woodbury, Jack Zenteno

Public Attendees:

Sally Cannon, Positively Kids; Sarah Cwaik, Kideology; Terri Golish, Nevada Early Intervention Services (NEIS)-Northwest (NW); Teresa Hagerty, NEIS-NW; Sarah Horsman, The Continuum; Janelle Mulvenon, NEIS-NW; Martha Schott-Bernius, NEIS-Northeast (NE); Lori Shoen, NEIS-NW; Angela Tate, ISS Baby Steps

Part C Staff Present: Brenda Bledsoe, Dan Dinnell, Edie King, Mary Knight, Ellen Marquez, Iandia Morgan

II. Public Comment

No public comment was given.

III. Review State Systemic Improvement Plan (SSIP) - Phase 1 Draft

Brenda Bledsoe began the meeting by thanking Landia Morgan for taking leadership of the process of developing the SSIP Phase I Draft. Appreciation was also expressed for the support of the national Technical Assistance (TA) people that assisted with developing this draft, which is a six year plan for the early intervention system. The purpose of this plan is to shift the way the system is viewed from meeting compliance only, to looking at the impact the system has for children and families. The purpose of the teleconference is to present the first full compiled draft of the document. Once the draft has been finalized it will be entered into the Federal Grads360 System and will then be available for viewing from that site. It will also be posted on the IDEA Part C Office website.

Ms. Bledsoe explained the general overview and structure of the plan was outlined by OSEP in conjunction with the TA Centers and is reflected in the layout of this report. The ICC is being asked to review for content and then provide feedback to the IDEA Part C Office. She also asked Council members and stakeholders, when reviewing, to note whether the report is understandable and clear for someone who knows nothing about the early intervention system. The final report should be able to convey where the system is going, how conclusions were arrived at and what is planned for over the next five years.

The IDEA Part C Staff proceeded to review each section of the Phase 1 Draft document, pointing out the highlights and explaining how conclusions were reached. At the end of the review, Ms. Bledsoe indicated the Theory of Action flow chart was distributed separately and is a good summary. While the other parts of the document reflect what was done, why and how, this flow chart reflects the proposed action in the format of, if we do this, then this will happen. The proposal is the end result will be more positive and improved outcomes for children and families around Social/Emotional Development. She added the final pages of this draft describe the rationale behind each component.

In conclusion, Ms. Bledsoe stated she wanted to give participants an opportunity to look at and react to the compilation of the work and what will be reflected to the public and presented to OSEP.

IV. Discuss the SSIP Phase I Draft Report and Provide Feedback to the IDEA Part C Office

At the end of the SSIP review by the IDEA Part C Office team, Sherry Halley remarked she felt that the plan is very comprehensive and represents a vast amount of work. She inquired if, in reviewing, draft errors are found, how should they be addressed? Ms. Bledsoe asked for an email to be sent to her so a record of corrections or omissions could be kept. She also indicated she would send the draft as a Word document to Council members so corrections could be made directly into the document using the

review feature and emailed back to her. Lorraine O'Leary pointed out a possible calculation error on page 3 under the Statewide System of Early Intervention. Ms. Bledsoe indicated that the numbers would need to be checked.

Lisa Cridland asked about how many phases there will be. Ms. Morgan indicated there are three phases; Phase I is the development, Phase II is the implementation, and Phase III is the assessment. In all, it is a six year plan.

V. Next Steps for the Final Review of the SSIP Phase I

Ms. Bledsoe remarked there will be a few appendixes, which are not included here, to be added to the final version of this document. She reported the last step in this phase of the SSIP is to have this document added to the GRADS360 system. When entered into this system, the document will look different but the content will be the same. However, before that can happen the ICC must have a final review, which will occur during the March 26 and 27, 2015 Strategic Planning Meeting. This meeting will be facilitated by Ann Lucas who works with a number of states through the OSEP funded technical assistance centers. She will help provide a structured way for the ICC to review the document in order to move forward in its work in support of the implementation of the plan in a comprehensive way. Phase II work will actually begin with the ICC Strategic Planning Meeting and move forward from there. The Council will be asked for their input on an on-going basis as we move through each phase of this SSIP.

VI. Public Comment

No public comment was given.

VII. Adjournment

Ms. Cridland adjourned the meeting at 11:39 am.