



DEPARTMENT OF HEALTH AND HUMAN SERVICES
DIRECTOR'S OFFICE
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MINUTES

Name of Organization: Nevada's Early Intervention Interagency Coordinating Council (ICC) Family Support Resource Subcommittee (FSRS)

Date of Meeting: October 19, 2017

Meeting was held via Teleconference:
IDEA Part C Office
4126 Technology Way, Suite 100, Carson City, NV 89706

I. Call to Order and Roll Call:

Christine Riggi, chair, established quorum and called the meeting to order at 11:05 a.m.

Members Present: Christine Riggi (ICC Parent Rep) – chair, Janina Easley (ICC Parent Rep), Robin Kincaid (ICC Rep-Nevada PEP), Sherry Waugh (ICC Rep), Martha Estrada (Parent)

Members Absent: Lisa Cridland (ICC Parent Rep), Aimee Hadleigh (ICC Parent Rep),

Public Attendees: None

Part C Staff Present: Dan Dinnell

II. Public Comment:

None was made

III. Approval of the Minutes: Meeting on August 24, 2017

MOTION: To Approve
BY: Christine Riggi
SECOND: Sherry Waugh
VOTE: **PASSED**

IV. Family Support Resource Subcommittee Updates and Future Assignments:

Mr. Dinnell reminded the members that the upcoming ICC meeting was on Thursday, November 9

a) Conferences, Meetings, or Trainings

Mr. Dinnell reported on his attendance at this October's Division for Early Childhood (DEC) "*International Conference on Young Children with Special Needs and their Families*", which had 9 Pre-conference sessions, about 112 regular sessions, about twice that in Poster Sessions, and 3 Keynote presentations over three days. He enjoyed a pre-conference session – *Leading with Aloha in Times of Cardiac Arrest* which provided strategies to lead with "Aloha" (it means the essence of relationship - using your heart and mind to lead) by infusing the Division for Early Childhood (DEC) Recommended Practices into our roles as early childhood leaders. The presenter discussed National, state and local examples. The first evenings Keynote Address was, "*Still Dancing After All These Years! - Stories from the Dance Floor*" with Janice Fialka, a nationally-recognized speaker, author, and advocate on issues related to disability, parent-professional partnerships, inclusion, and raising a child with disabilities. One of the highlights of her presentation was for professionals... "that instead of using the words 'we are going to assess your child', it might be better to use the words, 'we are going to take some time to discover what your child can do'". Some favorite sessions were: DEC Family Recommended Practices: Knowing Families, Tailoring Practices, Building Capacity", which used the "ignite presentations" (about six 5 minute presentations with slides) in which the two professors mediated 6 grad students who went over the family section of the DEC Recommended Practices and highlighted - though there was to be *support and encouragement in helping parents to develop and improve their advocacy and leadership skills*, it has been observed that "supports and encouragement are still lacking in the implementation by programs". They had a wonderful session on, "Fathers of Young Children with Special Needs: Where Do They Fit?" – in which the professor – talked about the barriers to including fathers. . . lacked time to go over more strategies for overcoming. Creating a Roadmap to Expand Family Leadership Capacity discussed several programs in their state of PA, that helped Families expand their leadership capacity by helping them to determine their priorities as a foundation for families to inform policy, provide professional development, and participate in quality improvement. DEC Recommended Practices, F10 "*Practitioners inform families about leadership and advocacy building opportunities and encourage those who are interested to participate*" and their Pennsylvania Early Learning Standards.

Ms. Kincaid called while attending the Center for Appropriate Dispute Resolution in Special Education (CADRE) conference in Eugene, Oregon, for Parent Training and Information Centers. She is looking forward to the opportunity for learning more about dispute resolution.

Ms. Riggi Reported that she will be attending the AUSD conference in Washington, DC as one of the members of the LEND Project team. And that one of the activities she had as part of the LEND Project training was to sit in on audiology test with a family. She is grateful to be able to learn so much about all neurological disabilities with this opportunity.

Ms. Easley reported on her attendance at the September ECPC conference in Connecticut. She enjoyed most the connection she experienced with the Nevada team, and learning where Part B is in relation to Part C.

b) Resource Support at Events for Early Intervention Programs:

Mr. Dinnell had a resource table at the Nevada Governor's Council on Developmental Disabilities' and Azulblue's Advocacy Conference in Las Vegas, that was held on

September 25. He reported he will be also having a table at the Nevada Early Intervention Services' Family Halloween event on October 30.

c) Sharing Family Perspectives:

Ms. Riggi shared that she had heard about a study for cochlear implants that was handed out to all NEIS families. Not sure what the purpose was and will ask in the next ICC meeting.

d) Submitting Newsletter Articles:

Ms. Riggi reminded everyone that articles about their experiences for the Early Intervention Families Newsletters are always appreciated.

V. Update of Activities Regarding Nevada Parent Advocacy Initiative:

Aimee Hadleigh – *Tabled to next meeting

VI. Schedule Next Meeting:

January 16th, 2018, at 11:00 am

VII. Consider Agenda Items for Next Meeting:

[*send them to Dan]

VIII. Public Comment: None was given

IX. Adjournment:

A motion was entered to adjourn the meeting at 11:40 a.m. The motion was unanimously passed.