Counties Served: Clark

In accordance with the Individuals with Disabilities Education Improvement Act of 2004 (IDEA), each state must have in place a State Performance Plan (SPP) to evaluate the state's efforts to meet IDEA requirements. The SPP is a six-year plan which describes Nevada's performance related to established targets. This report card compares the performance of the ISS Baby Steps EIS Program to the targets established for the State.

Program Demographics

<table>
<thead>
<tr>
<th># of infants and toddlers with an IFSP on December 1, 2016</th>
<th>252</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total # of children served July 1, 2016 to June 30, 2017</td>
<td>432</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>State Performance Plan Indicator</th>
<th>FFY16</th>
<th>Program Status FFY16</th>
<th>FFY15</th>
<th>Met Target</th>
</tr>
</thead>
<tbody>
<tr>
<td>Percent of children served</td>
<td>100%</td>
<td>14 of 16</td>
<td>88%</td>
<td>√</td>
</tr>
<tr>
<td>Program did not receive</td>
<td></td>
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<td></td>
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<tr>
<td>comprehensive monitoring this FY</td>
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<tr>
<td>State Target</td>
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<td></td>
</tr>
<tr>
<td># of Children</td>
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</tr>
<tr>
<td>Percent</td>
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<td></td>
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</tr>
<tr>
<td>Previous Year</td>
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</tr>
<tr>
<td>FFY15</td>
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</tr>
<tr>
<td>Percent</td>
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<td>Previous Year</td>
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<tr>
<td>Met Target</td>
<td></td>
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<td></td>
</tr>
</tbody>
</table>

Outcome A: Positive social-emotional skills (including social relationships)

1. Of those children who entered the program below age expectations in Outcome A, the percent who substantially increased their rate of growth by the time they turned 3 years of age or exited the program
   - FFY16: 66.84%
   - Program Status FFY16: 52.4%
   - FFY15: 74.2%

2. The percent of children who were functioning within age expectations in Outcome A by the time they turned 3 years of age or exited the program
   - FFY16: 40.04%
   - Program Status FFY16: 28.9%
   - FFY15: 37.4%

Outcome B: Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

1. Of those children who entered the program below age expectations in Outcome B, the percent who substantially increased their rate of growth by the time they turned 3 years of age or exited the program
   - FFY16: 70.86%
   - Program Status FFY16: 71.8%
   - FFY15: 76.2%

2. The percent of children who were functioning within age expectations in Outcome B by the time they turned 3 years of age or exited the program
   - FFY16: 38.34%
   - Program Status FFY16: 20.0%
   - FFY15: 23.1%

Outcome C: Use of appropriate behavior to meet their needs.

1. Of those children who entered the program below age expectations in Outcome C, the percent who substantially increased their rate of growth by the time they turned 3 years of age or exited the program
   - FFY16: 66.18%
   - Program Status FFY16: 61.2%
   - FFY15: 77.5%

2. The percent of children who were functioning within age expectations in Outcome C by the time they turned 3 years of age or exited the program
   - FFY16: 41.18%
   - Program Status FFY16: 36.1%
   - FFY15: 40.1%

Family Outcomes: Percent of families that report early intervention has helped their family

A. Know Their Rights. (Data source: 2017 Family Survey)
   - FFY16: 96.5%
   - Program Status FFY16: 96%
   - FFY15: 97%

B. Effectively communicate their children's needs. (Data source: 2017 Family Survey)
   - FFY16: 95.3%
   - Program Status FFY16: 96%
   - FFY15: 97%

C. Help their children develop and learn. (Data source: 2017 Family Survey)
   - FFY16: 93.5%
   - Program Status FFY16: 96%
   - FFY15: 100%

Percent of infants and toddlers birth to one with IFSPs compared to national target of 1%. (Data source: TRAC, December 1, 2016)
   - FFY16: 1%
   - Program Status FFY16: 1.00%
   - FFY15: 1.1%

Percent of infants and toddlers birth to three with IFSPs compared to national target of 2%. (Data source: TRAC, December 1, 2016)
   - FFY16: 2%
   - Program Status FFY16: 2.65%
   - FFY15: 2.60%
<table>
<thead>
<tr>
<th>Description</th>
<th>Value</th>
<th>Program Determination</th>
</tr>
</thead>
<tbody>
<tr>
<td>Percent of infants and toddlers with transition plans (Data source: SFY 2017 Program Monitoring)</td>
<td>82%</td>
<td>Needs Assistance</td>
</tr>
<tr>
<td>Notification to LEA, if child is potentially eligible for Part B (Data Source: TRAC1)</td>
<td>100%</td>
<td>Needs Assistance</td>
</tr>
<tr>
<td>Percent of infants and toddlers with a transition conference, if potentially eligible for Part B school district services. (Data source: TRAC1)</td>
<td>98%</td>
<td>Needs Assistance</td>
</tr>
</tbody>
</table>

Nevada Early Intervention Services State Performance Plan is available at: http://dhhs.nv.gov/Programs/IDEA/Publications/
TRAC1 – Tracking Resources and Children Early Intervention Database
COSF2 – Child Outcomes Summary Form