Nebraska Early Intervention Services (NEIS), Carson City
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Carson City, NV 89706
(775) 687-0101
Shannon Sprout, Program Manager

Counties Served: Carson City

In accordance with the Individuals with Disabilities Education Improvement Act of 2004 (IDEA), each state must have in place a State Performance Plan (SPP) to evaluate the state's efforts to meet IDEA requirements. The SPP is a six-year plan which describes Nevada's performance related to established targets. This report card compares the performance of the NEIS Carson EIS Program to the targets established for the State.

Program Demographics

<table>
<thead>
<tr>
<th># of infants and toddlers with an IFSP on December 1, 2017</th>
<th>147</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total # of children served July 1, 2017 to June 30, 2018</td>
<td>333</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>State Performance Plan Indicator</th>
<th>FFY17 # of Children</th>
<th>FFY16 Program Status</th>
<th>FFY16 # of Children</th>
<th>FFY17 Percent</th>
<th>FFY16 Percent</th>
<th>Program did not receive comprehensive monitoring this FY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Percent of infants and toddlers who receive IFSP services in a timely manner. (Data source: SFY 2018 Program Monitoring)</td>
<td>100%</td>
<td>16 of 16</td>
<td>100%</td>
<td>Program did not receive comprehensive monitoring this FY</td>
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</tr>
<tr>
<td>Percent of infants and toddlers with IFSPs who primarily receive early intervention services in the home or community-based settings. (Data source: TRAC1)</td>
<td>96%</td>
<td>144 of 147</td>
<td>98%</td>
<td>96.00%</td>
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</tbody>
</table>

**Child Outcomes:**

**Outcome A: Positive social-emotional skills (including social relationships)**

1. Of those children who entered the program below age expectations in Outcome A, the percent who substantially increased their rate of growth by the time they turned 3 years of age or exited the program

   - FFY17: 67.37%
   - FFY16: 70.50%

2. The percent of children who were functioning within age expectations in Outcome A by the time they turned 3 years of age or exited the program

   - FFY17: 40.14%
   - FFY16: 56.40%

**Outcome B: Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)**

1. Of those children who entered the program below age expectations in Outcome B, the percent who substantially increased their rate of growth by the time they turned 3 years of age or exited the program

   - FFY17: 70.96%
   - FFY16: 72.60%

2. The percent of children who were functioning within age expectations in Outcome B by the time they turned 3 years of age or exited the program

   - FFY17: 38.44%
   - FFY16: 50.90%

**Outcome C: Use of appropriate behavior to meet their needs.**

1. Of those children who entered the program below age expectations in Outcome C, the percent who substantially increased their rate of growth by the time they turned 3 years of age or exited the program

   - FFY17: 66.28%
   - FFY16: 81.30%

2. The percent of children who were functioning within age expectations in Outcome C by the time they turned 3 years of age or exited the program

   - FFY17: 41.90%
   - FFY16: 61.80%

**Family Outcomes:** Percent of families that report early intervention has helped their family

A. Know Their Rights. (Data source: 2018 Family Survey #13)

   - FFY17: 97%
   - FFY16: 94%

B. Effectively communicate their children's needs. (Data source: 2018 Family Survey #6)

   - FFY17: 96%
   - FFY16: 94%

C. Help their children develop and learn. (Data source: 2018 Family Survey #14)

   - FFY17: 94%
   - FFY16: 89%

**Program Determination:**

<table>
<thead>
<tr>
<th>Program Status</th>
<th>FFY17</th>
<th>Program Status FFY17</th>
<th>FFY16</th>
<th>Met Target</th>
</tr>
</thead>
<tbody>
<tr>
<td># of Children</td>
<td></td>
<td>Percent</td>
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<td>FFY17</td>
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Nevada Early Intervention Services State Performance Plan is available at: http://dhhs.nv.gov/Programs/IDEA/Publications/

TRAC

1. -- Tracking Resources and Children Early Intervention Database

COSF2 -- Child Outcomes Summary Form