Program Determination: Meets Requirements

Outcome A: Positive social-emotional skills (including social relationships)

1. Of those children who entered the program below age expectations in Outcome A, the percent who substantially increased their rate of growth by the time they turned 3 years of age or exited the program
   - FFY17: 67.37% 209
   - Previous Year: 66.1% 71.0%

2. The percent of children who were functioning within age expectations in Outcome A by the time they turned 3 years of age or exited the program
   - FFY16: 40.14% 209
   - Previous Year: 39.7% 40.1%

Outcome B: Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

1. Of those children who entered the program below age expectations in Outcome B, the percent who substantially increased their rate of growth by the time they turned 3 years of age or exited the program
   - FFY17: 70.96% 209
   - Previous Year: 68.8% 73.8%

2. The percent of children who were functioning within age expectations in Outcome B by the time they turned 3 years of age or exited the program
   - FFY16: 38.44% 209
   - Previous Year: 41.6% 39.2%

Outcome C: Use of appropriate behavior to meet their needs.

1. Of those children who entered the program below age expectations in Outcome C, the percent who substantially increased their rate of growth by the time they turned 3 years of age or exited the program
   - FFY17: 66.28% 209
   - Previous Year: 80.1% 81.5%

2. The percent of children who were functioning within age expectations in Outcome C by the time they turned 3 years of age or exited the program
   - FFY16: 41.90% 209
   - Previous Year: 44.5% 43.3%

Family Outcomes: Percent of families that report early intervention has helped their family

A. Know Their Rights. (Data source: 2018 Family Survey #13)
   - FFY17: 97% 31 of 33
   - Previous Year: 94% 97%

B. Effectively communicate their children's needs. (Data source: 2018 Family Survey #6)
   - FFY17: 96% 33 of 33
   - Previous Year: 94% 100%

C. Help their children develop and learn. (Data source: 2018 Family Survey #14)
   - FFY17: 94% 32 of 33
   - Previous Year: 100% 100%

Percent of eligible infants and toddlers who received their IFSPs within 45 days of referral. (Data source: TRAC1)

- 100% 83 of 83

Percent of infants and toddlers with transition plans. (Data source: SFY18 Program Monitoring)

- Program did not receive comprehensive monitoring this FY: 100%

Notification to LEA, if child is potentially eligible for Part B (Data Source: TRAC1)

- 100% Programs are not rated on this indicator as it is an activity completed by the Part C Office

County Served: Churchill, Douglas, Lyon, Mineral, Pershing, Washoe

In accordance with the Individuals with Disabilities Education Improvement Act of 2004 (IDEA), each state must have in place a State Performance Plan (SPP) to evaluate the state's efforts to meet IDEA requirements. The SPP is a six-year plan which describes Nevada's performance related to established targets. This report card compares the performance of the NEIS Northwest EIS Program to the targets established for the State.