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Nevada Early Intervention Services Annual Program Performance Report (FFY 2014) July 1, 2014 to June 30, 2015

Counties Served: Carson City, Churchill, Douglas, Lyon, Mineral, Pershing, Washoe

In accordance with the Individuals with Disabilities Education Improvement Act of 2004 (IDEA), each state must have in place a State Performance Plan (SPP) to evaluate the state's efforts to meet IDEA requirements. The SPP is a six-year plan which describes Nevada's performance related to established targets. This report card compares the performance of the NEIS Northwest EIS Program to the targets established for the State.

Program Demographics		7				
# of infants and toddlers with an IFSP on December 1, 2014	457	-				
Total # of children served July 1, 2014 to June 30, 2015	874	Ctoto Torret	Program Performance Against Target			not
Total # Of children served July 1, 2014 to Julie 30, 2015	6/4	State Target	Program Status FFY14			
State Performance Plan Indicator		FFY14	# of Children	Percent	FFY13 Previous Year	Met Target FFY14
Percent of infants and toddlers who receive IFSP services in a timely manner. (Data source: SFY 15 Program Monitoring)		100%	19 of 19	100%	100%	<u></u>
Percent of infants and toddlers with IFSPs who primarily receive early intervention services in the home or community-based settings. (Data source: TRAC ¹)		96%	451 of 457	98.7%	95.09%	V
Child Outcomes: Percent of infants and toddlers who demonstrate improved outcomes (Data source: COSF	2)					
Outcome A: Positive social-emotional skills (including social relationships)						
1. Of those children who entered the program below age expectations in Outcome A, the percent who substantially increased their rate of growth by the time they turned 3 years of age or exited the program		65.78%	255	68.0%	65.9%	٧
2. The percent of children who were functioning within age expectations in Outcome A by the time they turned 3 years of age or exited the program		39.94%	255	36.9%	31.5%	
Outcome B: Acquisition and Use of Knowledge and Skills (including early language/communication and Use of Knowledge and Skills (including early language/communication and Use of Knowledge and Skills (including early language/communication and Use of Knowledge and Skills (including early language/communication and Use of Knowledge and Skills (including early language/communication and Use of Knowledge and Skills (including early language/communication and Use of Knowledge and Skills (including early language/communication and Use of Knowledge and Skills (including early language/communication and Use of Knowledge and Skills (including early language/communication and Use of Knowledge and Skills (including early language/communication and Use of Knowledge and Skills (including early language/communication and Use of Knowledge and Skills (including early language/communication and Use of Knowledge and Skills (including early language/communication and Use of Knowledge and Skills (including early language/communication and Use of Knowledge and Skills (including early language/communication and Use of Knowledge and Skills (including early language/communication and Use of Knowledge and Skills (including early language/communication and Use of Knowledge and Skills (including early language/communication and Use of Knowledge and Skills (including early language/communication and Use of Knowledge and Skills (including early language/communication and Use of Knowledge and Skills (including early language/communication and Use of Knowledge and Skills (including early language/communication and Use of Knowledge and Skills (including early language/communication and Use of Knowledge and Skills (including early language/communication and Use of Knowledge and Skills (including early language/communication and Use of Knowledge and Skills (including early language/communication and Use of Knowledge and Skills (including early language/communication and Use of Knowledge and Skills (including early language/communication and Use	nd early literacy)					
1. Of those children who entered the program below age expectations in Outcome B, the percent who substates growth by the time they turned 3 years of age or exited the program.	ntially increased their rate of	70.76%	255	74.1%	69.7%	V
2. The percent of children who were functioning within age expectations in Outcome B by the time they turned 3 years of age or exited the program		38.24%	255	38.8%	31.5%	٧
Outcome C: Use of appropriate behavior to meet their needs.						
1. Of those children who entered the program below age expectations in Outcome C, the percent who substa growth by the time they turned 3 years of age or exited the program	ntially increased their rate of	66.08%	255	71.5%	67.7%	٧
2. The percent of children who were functioning within age expectations in Outcome C by the time they turned program	d 3 years of age or exited the	41.70%	255	39.6%	33.3%	
Family Outcomes: Percent of families that report early intervention has helped their family A. Know Their Rights. (Data source: 2015 Family Survey)		95.5%	59 of 62	95%	96%	
B. Effectively communicate their children's needs. (Data source: 2015 Family Survey)		94.5%	60 of 64	94%	98%	
C. Help their children develop and learn. (Data source: 2015 Family Survey)		92.5%	64 of 64	100%	100%	٧
Percent of infants and toddlers birth to one with IFSPs compared to national target of 1%. (Data source: TRAC	C ¹ , December 1, 2014)	1%	123 of 6969	1.80%	1.10%	٧
Percent of infants and toddlers birth to three with IFSPs compared to national target of 2%. (Data source: TR	AC1, December 1, 2014)	2%	819 of 21391	3.83%	3.20%	٧
Percent of eligible infants and toddlers who received their IFSPs within 45 days of referral. (Data source: TRA	C ¹)	100%	319 of 319	100%	100%	٧
Percent of infants and toddlers with transition plans (Data source: SFY 15 Program Monitoring)		100%	18 of 18	100%	100%	V
Notification to LEA, if child is potentially eligible for Part B (Data Source: TRAC ¹)		100%	Programs are not rated on this indicator as it is an activity completed b Part C Office		completed by t	
Percent of infants and toddlers with a transition conference, if potentially eligible for Part B school district serv	vices. (Data source: TRAC ¹)	100%	119 of 122	97.5%	96%	

Nevada Early Intervention Services State Performance Plan is available at: http://dhhs.nv.gov/Programs/IDEA/Publications/



Meets Requirements

Program Determination: