Part C Approved List Comprehensive Evaluations:

- Developmental Assessment of Young Children (DAYC-2)
- Battelle Developmental Inventory (BDI-2)
- Brigance
- Kent Inventory of Developmental Skills (KIDS)

List of Discipline Specific Evaluation Tools

Communication:

- Rossetti Infant and Toddler Language Scale
- Preschool Language Scales (PLS-5)
- Infant Scale of Communicative Intent (ISCI)
- Mean Length of Utterance (MLU)
- Receptive-Expressive Emergent Language Test (REEL)
- Goldman-Fristoe Test of Articulation (GFTA- 2)
- Communication and Symbolic Behavior Scale (CSBS)
- Birth –to-3 Checklist of Learning and Language Behavior (Tina Bangs)
- Clinical Assessment of Articulation and Phonology (CAAP)
- Early Functional Communication Profile
- Symbolic Play Scale Checklist (Westby, 1980)
- MacArthur Communicative Development Inventory: Words and Sentences

Motor:

- Peabody Developmental Motor Scale (PDMS-2)
- Alberta Infant  Motor Scale (AIMS)
- Infant/Toddler Sensory Infant Profile
- Gross Motor Function Measure (GMFM)
- Test of Infant Motor Performance
- Sensory Processing Measures

Social and Emotional/Measure of Behavior:

- Infant Toddler Social Emotional Assessment (ITSEA)
- Brief Toddler Social Emotional Assessment (BITSEA)
- Childhood Autism Rating Scale (CARS-2)
- Pervasive Developmental Disorders Screening Test (PDDST-II)
- Autism Diagnostic Observation Schedule (ADOS)
- Vineland Adaptive Behavior Scales
• Social Responsiveness Scale (parent report from 2 ½ yrs & up)
• Devereux Early Childhood Assessment (DECA)
• Piccolo-Parent Interactions with Children Checklist of Observations Linked to Outcomes (Piccolo)
• Social Emotional Assessment/Evaluation Measure (SEAM)

Vision:

• Insite Developmental Checklist for Visually Impaired
• Individualized, Systematic Assessment of Visual Efficiency (ISAVE), which includes the Developmental Inventory of Visual Efficiency and Evaluating Cortical Visual Impairment Degrees of Cortical Visual Impairment by Christine Roman.
• Learning Media Assessment (LMA)
• Low Vision Observation Checklist
• The Callier-Azusa Scale
• Parents and Visually Impaired Infants (PAVII), which includes the Parent Assessment of Needs (PAN)
• The Oregon Project for Visually Impaired and Blind Preschool Children
• Teller Acuity Grading Scale
• Teller Contrast Sensitivity Scale
• Teaching Age-Appropriate Purposeful Skills (TAPS)
• Individual Sensory Learning Profile Interview
• Observational Assessment of Sensory Preferences
• Learning Styles Assessment by Tanni Anthony
• Developmentally Appropriate Learning Media Assessment by Irene Topor
• Functional Vision Development Charts (for multiple involved babies) from the Developmental Guidelines for Infants with Visual Impairment by Lueck, et al.
• LEA Symbols by Vision Associates

Hearing:

• SKI-HI
• Learn to Talk around the clock