Counties Served: Clark

In accordance with the Individuals with Disabilities Education Improvement Act of 2004 (IDEA), each state must have in place a State Performance Plan (SPP) to evaluate the state's efforts to meet IDEA requirements. The SPP is a six-year plan which describes Nevada's performance related to established targets. This report card compares the performance of the Positively Kids EIS Program to the targets established for the State.

Program Demographics

<table>
<thead>
<tr>
<th># of infants and toddlers with an IFSP on December 1, 2015</th>
<th>147</th>
<th>Total # of children served July 1, 2015 to June 30, 2016</th>
<th>318</th>
</tr>
</thead>
</table>

State Performance Plan Indicator

- Percent of infants and toddlers who receive IFSP services in a timely manner. (Data source: SFY 2016 Program Monitoring)
  - FFY15: 100%
  - FFY14: 100%
  - Met Target: Program did not receive comprehensive monitoring this FY

- Percent of infants and toddlers with IFSPs who primarily receive early intervention services in the home or community-based settings. (Data source: TRAC1)
  - FFY15: 96%
  - Previous Year: 99.08%
  - Met Target: NA

Child Outcomes: Percent of infants and toddlers who demonstrate improved outcomes (Data source: COSF2)

Outcome A: Positive social-emotional skills (including social relationships)

1. Of those children who entered the program below age expectations in Outcome A, the percent who substantially increased their rate of growth by the time they turned 3 years of age or exited the program
   - 66.31%
   - 111
   - 62.0%

2. The percent of children who were functioning within age expectations in Outcome A by the time they turned 3 years of age or exited the program
   - 40.04%
   - 111
   - 47.7%

Outcome B: Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

1. Of those children who entered the program below age expectations in Outcome B, the percent who substantially increased their rate of growth by the time they turned 3 years of age or exited the program
   - 70.86%
   - 111
   - 66.0%

2. The percent of children who were functioning within age expectations in Outcome B by the time they turned 3 years of age or exited the program
   - 38.34%
   - 111
   - 26.1%

Outcome C: Use of appropriate behavior to meet their needs.

1. Of those children who entered the program below age expectations in Outcome C, the percent who substantially increased their rate of growth by the time they turned 3 years of age or exited the program
   - 66.18%
   - 111
   - 68.4%

2. The percent of children who were functioning within age expectations in Outcome C by the time they turned 3 years of age or exited the program
   - 41.80%
   - 111
   - 51.4%

Family Outcomes: Percent of families that report early intervention has helped their family

A. Know Their Rights. (Data source: 2016 Family Survey)
   - 96%
   - 16 of 16
   - 100%

B. Effectively communicate their children's needs. (Data source: 2016 Family Survey)
   - 95%
   - 15 of 16
   - 94%

C. Help their children develop and learn. (Data source: 2016 Family Survey)
   - 93%
   - 16 of 16
   - 100%

Percent of infants and toddlers birth to one with IFSPs compared to national target of 1%. (Data source: TRAC1, December 1, 2015)
   - 1%
   - 300 of 27,997
   - 1.1%

Percent of infants and toddlers birth to three with IFSPs compared to national target of 2%. (Data source: TRAC1, December 1, 2015)
   - 2%
   - 2,158 of 82,224
   - 2.6%

Percent of eligible infants and toddlers who received their IFSPs within 45 days of referral. (Data source: TRAC1)
   - 100%
   - 69 of 76
   - 91%

Program Determination:

- Meets Requirements
- Program did not receive comprehensive monitoring this FY
- Programs are not rated on this indicator as it is an activity completed by the Part C Office

Nevada Early Intervention Services State Performance Plan is available at: http://dhhs.nv.gov/Programs/IDEA/Publications/

TRAC1 – Tracking Resources and Children Early Intervention Database

COSF2 – Child Outcomes Summary Form