

Positively Kids
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Nevada Early Intervention Services Annual Program Performance Report July 1, 2013 to June 30, 2014



Counties Served: Clark

In accordance with the Individuals with Disabilities Education Improvement Act of 2004 (IDEA), each state must have in place a State Performance Plan (SPP) to evaluate the state's efforts to meet IDEA requirements. The SPP is a six-year plan which describes Nevada's performance related to established targets. This report card compares the performance of Positively Kids EIS Program to the targets established for the State.

SPP Status Key

P = Progress
S = Slippage
C = Consistent
ET = Exceeded Target
MT = Met Target
NT = Did Not Meet Target

Program Demographics							
# of infants and toddlers with an IFSP on December 1, 2013	215						
Total # of children served July 1, 2013 to June 30, 2014	415						
State Performance Plan Indicator	State Target	State Status	Program Status	Program Status FFY13		SPP Status	
	FFY13	FFY13	FFY12	# of Children	Percent		
Percent of infants and toddlers who receive IFSP services in a timely manner. (Data source: Program Monitoring) (SFY14 Monitoring)	100%	96.0%	100%	42 of 43	98%	S/NT	
Percent of infants and toddlers with IFSPs who primarily receive early intervention services in the home or community-based settings. (Data source: TRAC ¹)	96%	99.7%	100%	215 of 215	100%	C/ET	
Child Outcomes: Percent of infants and toddlers who demonstrate improved outcomes (Data source: COSF ²)							
Outcome A: Positive social-emotional skills (including social relationships)							
1. Of those children who entered the program below age expectations in Outcome A, the percent who substantially increased their rate of growth by the time they turned 3 years of age or exited the program	65.25%	65.25%	80.8%	150	77.8%	S/ET	
2. The percent of children who were functioning within age expectations in Outcome A by the time they turned 3 years of age or exited the program	39.94%	39.94%	59.9%	150	68.7%	P/ET	
Outcome B: Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)							
1. Of those children who entered the program below age expectations in Outcome B, the percent who substantially increased their rate of growth by the time they turned 3 years of age or exited the program	70.76%	70.76%	79.9%	150	79.1%	S/ET	
2. The percent of children who were functioning within age expectations in Outcome B by the time they turned 3 years of age or exited the program	38.24%	38.24%	40.1%	150	47.3%	P/ET	
Outcome C: Use of appropriate behavior to meet their needs.							
1. Of those children who entered the program below age expectations in Outcome C, the percent who substantially increased their rate of growth by the time they turned 3 years of age or exited the program	66.08%	66.08%	75.0%	150	63.8%	S/NT	
2. The percent of children who were functioning within age expectations in Outcome C by the time they turned 3 years of age or exited the program	41.70%	41.70%	63.8%	150	58.0%	S/ET	
Family Outcomes: Percent of families that report early intervention has helped their family							
A. Know Their Rights. (Data source: Family Survey) (2014 Family Survey)	95%	95.83%	94%	16 of 17	94%	C/NT	
B. Effectively communicate their children's needs. (2014 Family Survey)	94%	96.44%	100%	16 of 17	94%	S/MT	
C. Help their children develop and learn. (2014 Family Survey)	92%	98.82%	100%	17 of 17	100%	C/ET	
Percent of infants and toddlers birth to one with IFSPs compared to national target of 1%. (Data source TRAC, December 1, 2013)	1%	0.80%	1.04%	196 of 26,748	0.73%	S/NT	
Percent of infants and toddlers birth to three with IFSPs compared to national target of 2%. (Data source TRAC, December 1, 2013)	2%	2.38%	2.10%	1,749 of 80,026	2.19%	P/ET	
Percent of eligible infants and toddlers who received their IFSPs within 45 days of referral. (Data source TRAC)	100%	99.83%	100%	167/167	100%	C/MT	
Percent of infants and toddlers with transition plans (Data source: Program Monitoring) (SFY14 Monitoring)	100%	98.92%	100%	9 of 9	100%	C/MT	
Notification to LEA, if child is potentially eligible for Part B (Data Source: TRAC)	100%	100%	Programs are not rated on this indicator as it is an activity completed by the Part C Office				
Percent of infants and toddlers with a transition conference, if potentially eligible for Part B school district services. (Data source: TRAC) (SFY14 Monitoring)	100%	99.08%	100.0%	85 of 85%	100%	C/MT	

Nevada Early Intervention Services State Performance Plan is available at: <http://dhhs.nv.gov/Programs/IDEA/Publications/>

¹TRAC -- Tracking Resources and Children Early Intervention Database

²COSF -- Child Outcomes Summary Form