

STATE OF NEVADA IDEA, PART C

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*Annual Family Survey
2019*

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Introduction

In this age of accountability, programs are required to demonstrate positive impact or results rather than process engagement. This is especially true of programs operated through public funds such as Nevada's statewide system of early intervention services for infants and toddlers with disabilities and their families. Ensuring the program has provided services does not mean the desired outcomes have been achieved. Likewise, satisfaction with services provided does not ensure the outcomes have been met. Determination of whether the desired outcomes have been achieved is based on the impact the provision of services has in improving the function of the child and family.

Nevada's statewide system of early intervention services operates in accordance with requirements established under Part C of the Individuals with Disabilities Education Act (IDEA). The U.S. Office of Special Education Programs (OSEP) administers states' Part C grants and requires each state to collect data on specific outcomes for families receiving early intervention services on an annual basis. This data is to be gathered from families who have participated in early intervention services for at least six (6) months. The results are then analyzed, and the results reported in the state's Annual Performance Report (APR). Given the program's emphasis on family-centered services, OSEP specifically requires states to determine whether families report that participating in early intervention services has helped them to:

1. Know their rights under the IDEA
2. Effectively communicating their children's needs
3. Assist their children with development and learning

The IDEA Part C Office, as Lead Agency for the statewide system of early intervention services, collects, analyzes and reports Family Outcomes data through an Annual Survey of families who have been enrolled in early intervention services for at least six (6) months. The results of the survey are used to:

- Determine whether participation in early intervention service has been effective in achieving the specific outcomes identified by OSEP;
- Provide data to fulfill mandated requirements for reporting to OSEP, the Governor, policy makers and the public on performance at the State and provider level relative to the identified outcomes;
- Evaluate the system's effectiveness relative to additional indicators identified by a group of Nevada's early intervention system stakeholders;
- Demonstrate the benefit of the early intervention system to families and society as a whole; and
- Support monitoring and program improvement to ensure positive results for children and families.

Provision of Early Intervention Services

Nevada has designated the Aging and Disability Services Division (ADSD) as the entity responsible for administering the provision of direct services in accordance with the IDEA requirements. For the state fiscal year (SFY) 2019, the ADSD fulfilled this responsibility through a combination of state-operated programs and contracted provider agencies providing a comprehensive program of early intervention services. This included four (4) State operated programs - Nevada Early Intervention Services (NEIS) programs with offices in the southern, northwestern, and northeastern regions of the State. The state-operated programs provide early intervention services but also serve as the Point of Entry (POE) for the service system in their respective regions. In addition, there were nine (8) early intervention programs operated through private community partner agencies in the northwestern and southern regions. Providers within each program are expected to provide multidisciplinary, comprehensive, family-centered early intervention services in natural environments. The statewide distribution of programs is as follows:

Northeast Region:

Nevada Early Intervention Services (NEIS), Northeast

Northwest Region:

Advanced Pediatric Therapies (APT)

Easter Seals Nevada (ESN), North

Nevada Early Intervention Services (NEIS), Northwest – Carson City

Nevada Early Intervention Services (NEIS), Northwest – Reno

The Continuum - Reno

Therapy Management Group - (TMG), North

Southern Region:

- Easter Seals Nevada (ESN), South
- Kideology
- Nevada Early Intervention Services (NEIS), South
- The Foundation for Positively Kids
- Therapy Management Group - (TMG), South

The Family Outcomes Survey Instrument

Nevada’s Family Outcomes Survey instrument was designed to meet federal requirements; however, it is also designed to provide opportunity for families to give feedback on the effectiveness of the early intervention system in responding to the needs of their family. The survey instrument was developed by a task force that included family members and representatives from the Nevada Disability Advocacy and Law Center (NDALC), Nevada Parents Educating Parents (Nevada PEP), The Nevada Center for Excellence in Disabilities (NCED), Nevada’s IDEA Part C Office, NEIS programs, Early Childhood Special Education, faculty from the University of Nevada, Reno (UNR), and Mental Health Services. The original survey was developed in 2006. At the request of the IDEA Part C office and the Nevada Early Intervention Interagency Coordinating Council (ICC), revisions were made in 2008, 2009 and in 2017. A stakeholder workgroup was convened in February 2017 to begin a review and revision of the survey instrument. Technical support for the 2017 revision of the survey instrument was provided through the National Center for System Improvement (NCSI) and was implemented in March 2018 to conduct the State’s 2018 Annual Family Outcomes Survey. The revised survey was changed from 20 close-ended questions to 17.

Survey Method

The 2019 Annual Family Outcomes survey continues to have 17 close-ended questions and use the five-point Likert scale (strongly agree, agree, undecided, disagree, and strongly disagree). As with all previous versions of the survey, there is one open-ended question to allow families to provide a written comment and families still have the option of not answering questions if they feel they are not applicable. The survey was printed and distributed in both English and Spanish.

To ensure the data is representative of the demographics of the State, the IDEA Part C Office used the Tracking Resources and Children (TRAC) database to obtain the names and addresses of all families in the early intervention system who had a child with an IFSP for a minimum of six months and was receiving early intervention services from one of the state or community early intervention programs as of January 19, 2019. A total of 1,775 children met this criteria and these families were sent a survey for each child in the home enrolled in early intervention services. On March 1, 2019, the survey was mailed to all eligible families. A cover letter accompanied each survey, as well as a postage-paid return envelope. The cover letter informed families their survey would be returned to the IDEA Part C Office and all responses would remain confidential. Families were also provided the option to complete their survey on-line through SurveyMonkey. If a family had provided their email address and it was entered into the TRAC data system, they were also emailed a copy of the cover letter and survey. Families were asked to answer the survey questions and return them by April 22, 2019. Local early intervention programs were notified by email of the date the surveys were mailed to families and were asked to encourage families in their program to respond to the survey. The following is a breakdown of the number of surveys by early intervention program/region included in the original mailing:

Table 1 – Breakdown of Original Survey Distribution by Early Intervention Program/Region

Early Intervention Program	Number of Eligible Children	Percent of Statewide Total
Northeast Region		
• NEIS Northeast	78	4%
Northwest Region		
• APT	79	4%
• ESN – North	12	1%
• NEIS Northwest – Carson City	100	6%
• NEIS Northwest - Reno	236	13%
• The Continuum – Reno	49	3%
• Therapy Management Group (TMG) - North	40	2%

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Southern Region		
• ESN - South	264	15%
• Kideology	40	2%
• NEIS South	597	34%
• Positively Kids	103	6%
• Therapy Management Group (TMG) - South	177	10%
Total	1775	

Survey Responses

Based on the initial mailing, it was determined the addresses in the TRAC data system for 65 families were invalid. They are not included in the final count because these households never received a survey. Therefore, the final total for distribution of the survey was 1,710. A follow-up reminder was sent to families who had not responded the second week of April 2019 asking them to complete the survey and offered the option to contact the IDEA Part C Office for another copy of the survey, to submit their survey via email or to complete their survey via SurveyMonkey. A child specific code was provided to each family to ensure one survey was completed per child. The final total of unduplicated survey responses was 223. One hundred and sixty-eight surveys were received by mail and fifty-five responded via SurveyMonkey. This is a return rate of 13% which is a decrease of 5.7% over last year.

Table 2 – Survey Distribution, Responses and Rate of Return by EIS Program

Early Intervention Program	Number of Eligible Children	# Children with Invalid Addresses	# Surveys Distributed	% of total Surveys Distributed	# Surveys Returned	% of total Surveys Returned	Rate of Return
Northeast Region							
NEIS Northeast	78	4	74	4%	22	10%	30%
Northwest Region							
APT	79	4	75	4%	7	3%	9%
ESN – North	12	1	11	1%	0	0%	0%
NEIS Northwest – Carson City	100	3	97	6%	16	7%	16%
NEIS Northwest - Reno	236	7	229	13%	38	2%	17%
The Continuum – Reno	49	0	49	3%	6	3%	12%
Therapy Management Group (TMG) - North	40	3	37	2%	2	1%	5%
Southern Region							
ESN - South	264	8	256	15%	24	11%	9%
Kideology	40	3	37	2%	1	1%	3%
NEIS South	597	18	579	34%	66	29%	11%
Positively Kids	103	4	99	6%	11	5%	11%
Therapy Management Group (TMG) - South	177	10	167	10%	30	13%	18%
Totals	1,775	65	1,710		223		13%

Table 3 – Comparison of Regional Distribution and Response

Region	Distribution		Return		Percent of Response by Region	Variance from Statewide Rate of Return
	Numbers by Region	Percent of Statewide Total	Numbers by Region	Percent of Statewide Total		
Northeast	74	4.3%	22	9.8%	29.7%	16.7%
Northwest	498	29.1%	69	30.9%	13.8%	.8%
Southern	1,138	66.5%	132	59.1%	11.5%	1.5%
	1,710	100%	223	100%		
Statewide Rate of Return			13%			

The percent of statewide responses received for each region was consistent with the percent distributed for each region. The rate of survey return by region was also relatively consistent with the statewide rate of return with the exception of the northeast region. The northeast region was much higher than the statewide response.

The southern and northwest regions were slightly lower than the statewide response. Compared to last year, these two regions report a decrease rather than increase and conversely the northeast region reports an increase rather than decrease. The differences could be related to the lack of responses this year as compared to last.

Table 4 below provides a breakdown of the distribution of surveys and responses received by Race/Ethnicity per federal categories. The data compares the percentages of the statewide survey distribution and response for each race/ethnicity as well as the rate of return for each category. The percent of statewide responses were slightly higher than the percentage for distribution in the White, Asian and Two or More Races categories. The remaining categories were slightly lower in percent of responses compared to distribution percentages. It has not been determined whether the differences are statistically significant.

Table 4 - Distribution and Rate of Return by Race/Ethnicity

Race/Ethnicity	# Surveys Distributed Statewide	% of Statewide Total	# Responses Statewide	% of Statewide Total	Rate of Return by R/E
White	713	40.2%	115	51.6%	16%
Hispanic/Latino	662	37.3%	72	32.3%	11%
Black or African American	174	9.8%	13	5.8%	7%
Asian	87	4.9%	8	3.6%	9%
American Indian or Alaska Native	6	0.3%	1	0.4%	17%
Two or More Races	123	6.9%	12	5.4%	10%
Native Hawaiian or Other Pacific Islander	10	0.6%	2	0.9%	20%
Totals	1775	100%	223	100%	12.6%

Survey Results

The data summarized in this report from the closed-ended questions reflect the statewide averages for each question. Three (3) survey questions are specifically designed to support requirements for annual reporting to OSEP on family outcomes. The State has established annual performance targets for federal reporting purposes. The following reflects the survey questions utilized for federal reporting and the targets for the reporting period corresponding to this report.

Families generally agreed or strongly agreed with the three federally mandated questions on the survey. For questions related to understanding their rights under IDEA, **96%** (215/223) of the families responding to the 2019 survey agreed with the statement, ***My IFSP team helps me know my parent rights regarding early intervention services (the procedural safeguards that are in the parent handbook).*** Performance did not meet the State’s target of 97.5% for this reporting period and is lower by 1% compared to the 2018 survey. There were 5 families indicating they were undecided regarding this question.

Regarding the impact of participating in early intervention services on helping them to support their child’s development, **95%** (212/223) of responses were favorable for the statement: ***The early intervention services we received have helped me effectively communicate my child’s needs.*** Performance for this statement did not meet the state target of 96.5% and is lower by 1% compared to the 2018 survey. A total of 5 families indicated they were undecided regarding this question. Of families responding to the statement: ***My Early Intervention providers have supported me in knowing how to help my child develop and learn***, **92%** (206/223) responded favorably. Performance for this statement did not meet the State target of 94.5% and is considerably lower than the 96% reported on the same question in the 2018 survey.

Table 5. Survey Questions and Targets for Federal Reporting

Question #	Question	NV 2019 Target	NV 2018-2019 Performance
6	<i>*The early intervention services we received have helped me effectively communicate my child’s needs.*</i>	96.5%	95%
13	<i>“My IFSP team helps me know my parent rights regarding early intervention services (the procedural safeguards that are in the parent handbook).”</i>	97.5%	96%
14	<i>“My Early Intervention providers have supported me in knowing how to help my child develop and learn.”</i>	94.5%	92%

The remaining survey questions asked the family to evaluate other critical areas of early intervention services based on their experience with their service providers. Areas addressed include:

- Respecting their values, culture, daily routines and lifestyle;
- Recognizing and promoting their role as decision maker on behalf of their child;
- Helping them to understand the early intervention services system and providing information about, and/or assisting them in accessing resources and supports;
- Providing services required by the IFSP; and
- Ensuring early intervention services has a positive impact on their child's development.

Overall, for the 2019 Family Outcome Survey, families indicated they agreed or strongly agreed with questions between 90% and 98% of the time. Out of the 17 questions the percent of families indicated they strongly agree/agree are as follows:

- For three (3) questions, 98% of families indicated they Strongly Agree/Agree
- For two (2) questions, 97% of families indicated they Strongly Agree/Agree
- For five (5) questions, 96% of families indicated they Strongly Agree/Agree
- For three (3) question, 95% of families indicated they Strongly Agree/Agree
- For one (1) question, 92% of families indicated they Strongly Agree/Agree
- For two (2) question, 91% of families indicated they Strongly Agree/Agree
- For one (1) question, 90% of families indicated they Strongly Agree/Agree

Statewide, the response to question 15 (*My early intervention providers give me information about other activities and services in the community that may help me and my child (for example, childcare, playgroups, WIC etc.)*) was 90%, which is a decrease of 3% from the 93% reported last year. Historically, the responses to this question has consistently fallen below 90% with the exception of 2018 when it was 93%. Of the 223 families who completed the survey, 11 responded as “undecided” on this question. This number is also consistent with previous reporting periods.

Responses to Open-Ended Question

Of the 223 survey responses received, 123 families (55%) included a written response to the open-ended question. The number of respondents providing written comment, both statewide and by program, is as follows:

Table 6. Total Written Responses Received by Program

Program	English	Spanish	Total
Advanced Pediatric Therapies (APT)	3	1	4
The Continuum	2	0	2
Easter Seals of NEVADA (ESN) - North	0	0	0
Easter Seals of NEVADA (ESN) – South	12	0	12
Kideology	1	0	1
Nevada Early Intervention Services (NEIS), Northeast	11	0	11
Nevada Early Intervention Services (NEIS), Northwest, Carson City	9	0	9
Nevada Early Intervention Services (NEIS), Northwest, Reno	23	0	23
Nevada Early Intervention Services (NEIS), South	32	5	37
Positively Kids	5	0	5
Therapy Management Group (TMG) - North	1	0	1
Therapy Management Group (TMG) – South	18	0	18
Statewide Totals	117	6	123

As reflected in Table 6, responses to the open-ended comments across programs were predominantly positive. Many families indicated they felt supported by early intervention services and believed participation in early intervention services had a positive impact for their child and family. Parents used descriptors such as “outstanding, amazing, knowledgeable, wonderful, fabulous, excellent, awesome, nice, patient, kind, loving, friendly, caring, phenomenal, pleasant, expert, professional, encouraging, truthful, hardworking, and helpful” to define the characteristics they saw from their early intervention providers. Many of the responses expressed thanks for the program and all it provided to children and families. Some families included positive comments but also identified areas they felt needed improvement. Some respondents used the open-ended question to identify specific concerns or challenges they experienced in participating in early intervention services including infrequent services, frequent changes in service providers, and inconsistent communication.

Table 7. Analysis of Written Responses

Program	Positive	Challenges	Mixed
Advanced Pediatric Therapies (APT)	4	0	0
The Continuum	2	0	0
Easter Seals of NEVADA (ESN) - North	0	0	0
Easter Seals of NEVADA (ESN) - South	6	3	2
Kideology	0	1	0
Nevada Early Intervention Services (NEIS), Northeast	11	0	0
Nevada Early Intervention Services (NEIS), Carson City	6	0	3
Nevada Early Intervention Services (NEIS), Northwest, Reno	18	3	3
Nevada Early Intervention Services (NEIS), South	25	5	7
Positively Kids	3	2	0
Therapy Management Group (TMG) - North	1	0	0
Therapy Management Group (TMG) - South	15	1	2
Totals	91	15	17
	74%	12%	14%

Comments by Program and Region

Many of the responses to the open-ended question identified specific providers who had been instrumental in delivering services that were appreciated by the families. Individual provider and children’s names along with any family specific information were redacted from the report to maintain individual family anonymity. The following section reflects the comments as submitted by the respondents with the exception of the redacted information.

ADVANCED PEDIATRIC THERAPIES (APT)

- [Our service providers] from Advanced Pediatric were just amazing to our family. [They] helped our family so much and truly are a blessing to this community.
- Thank you for all that you do!
- [Our DS] has been exceptional at helping [my child], giving suggestions and ideas to better help redirecting day to day activities that help my family be more cohesive. My [child] has blossomed. Thank you.

Comments translated from Spanish to English

- Thank you for all the help I received for my child.

THE CONTINUUM

- Our developmental specialist is amazing. [She] goes above and beyond to make our family feel comfortable and informed on our child's development. [She] has become part of the family.
- We are very happy with the services provided and they have made an incredible impact on my child's life.

No comments were given in Spanish.

EASTER SEALS NEVADA – NORTH (ESN-N)

No comments were given in English or Spanish.

EASTER SEALS NEVADA – SOUTH (ESN-S)

- Early Intervention Services (Easter Seals) has been very helpful to my family. [Our DS] has been outstanding with my [child], even on bad days. [She] goes above and beyond. I am so thankful for her open mind and dedication. [She] is the best.
- Our DS has been an angel to our family. Our child is improving. Thank you.
- Great resource, helped us navigate the needs of [our child] and supported us through health challenges, helmet needs, and physical therapy requests.
- I am disappointed we cannot keep our Physical Therapist.
- I wish more people would know/and take advantage of the services that you provide.
- Only thing I DID NOT like was that the therapists only come 1-3 times per month. I don't believe that's a sufficient amount of session time. More sessions would have benefited my child.
- Overall, we had a good experience with Easter Seals, my coordinator was very helpful. There were problems with one of the therapists, but it was sorted out soon after.
- Thank you is not enough words. Cannot describe how grateful I am to have encountered my child's amazing team. You all have been there from the littlest milestones to the greatest milestones and shared the same excitement as if my child were your own. I appreciate all the fantastic ideas and strategies, but most of all patience and passion. Early intervention has made such an impact in our family, but most of all have helped me in understanding my child's special needs. This includes sensory issues, speech as well as giving me ideas [on feeding]. My sincerest gratitude for pushing [my child] to be the best.
- The providers from Easter Seals have been amazing in my child's development. I am so thankful for their support through this time.
- The team working with my child is awesome. The only thing I would change is having more time; only seeing a speech, etc. twice a month is not enough. I realize this is a funding issue. Once or twice a week would be ideal.
- The turnover rate is very high, and I still have NO answers as to why [my child] will not speak, NOR do I have any reasons still. I was never able to speak to an autism specialist. My child was declined for behavioral services, and my requests for a recommendation or referral to a neurologist since I kept being told it was a processing issue went unheeded. My developmental and Occupational therapist were great, but after 18 months of speech, I saw no progress due to services and a high number of providers.

No comments were given in Spanish.

KIDEOLOGY

- I had such a disappointing experience with Kideology.

No comments were given in Spanish.

NEVADA EARLY INTERVENTION SERVICES NORTHEAST (NEIS NE)

- [Our DS] is amazing, very supportive, and always listened to my concerns.
- Everyone we have worked with or met at NEIS has been very nice and helpful. Every interaction has been very positive.

- I am very thankful for the early intervention program. They are amazing. They have gone above and beyond to help my family. The only thing missing are social events.
- I have such a great experience with the entire NEIS team. Thank you so much for your support and for sponsoring my [child] for the GBC learning center.
- [Our DS] is amazing and is not just all about the job. We have talked about things other than my child and our issues! I'm excited to see what my child does in speech therapy. Your services are amazing.
- [Our DS] was absolutely amazing! We loved our experience!
- My child's team are great. I think that having social events for children and families in the program would have a positive outcome.
- My [child] loves when [our providers] come to play and they help me to know how to communicate so that [my child] learns more.
- The workers are amazing. Thank you all so much for your help in helping my [child] develop! [My child] would not be this far if it wasn't for you all. So, thank you again!!
- We are very grateful for Nevada Early Intervention Services. I have worked with them before, but this is my first time working with them as a parent. It has been a new and great experience; without NEIS we wouldn't have known that my child could be aspirating and wouldn't have found out [about my child's] other delays. We love the NEIS team that we have. They have been a great support to us and have helped us in so many ways.
- We have had such a positive experience with our Occupational Therapist and Developmental Specialist. They made us feel like we were their only clients. They have provided me with support and comfort in working with my child, but also helped support every need of my child. He has made such amazing growth and that is due to the services we received through Early Intervention. There isn't enough gratitude we can show and praise we can give to truly express what fantastic support we've been given.

No comments translated from Spanish

NEVADA EARLY INTERVENTION SERVICES (NEIS CC) – CARSON CITY

- [Our service providers] have done a wonderful job with us in our [child's] speech and communication. We definitely notice progress, and for that we are immensely thankful!
- My child is not in a daycare. I would really like to have a playgroup offered in Carson City or the option to go to Reno to join theirs.
- NEIS has been so amazing! They have helped our [child] thrive and grow. They have helped us learn how to be involved, advocate for our [child] and have helped us to be calm during these past 2+ years. We are devastated to be aging out of this program! They have made all the difference!
- NEIS has helped my child and our family as a whole immensely!! I cannot begin to express my thanks and adoration for our team. They have become like members of our family and we will miss them dearly when our child is no longer eligible for their services. I have one wish or suggestion. My child is severely delayed, and I wish that the criteria for eligibility was based on developmental age rather than chronological age as we still greatly need support for development and will not be ready for school. I have no doubt that the Churchill County school system won't have any idea how to help us. I am a little fearful [my child's] development will be delayed further because we won't have the help and support that we need. This program is so helpful and we have received a great deal from it. Thank you.
- [Our] family is very grateful for all the help.
- This program has been incredibly helpful in both the development of my child and also in guiding us through the transition plan after NEIS. Such a valuable and beneficial program for Nevada families!
- Very thankful for services. I wish it could have been more frequent.

- We are so very thankful for the services, support and kindness given and shown throughout this program. We are forever indebted.
- We love the team we work with. They are amazing! Thank you for all you to help us and our kiddo.

No comments translated from Spanish

NEVADA EARLY INTERVENTION SERVICES NORTHWEST (NEIS NW) - RENO

- A special thank you for [our service providers] from the Reno office. Their amazing work, genuine concern and professionalism helped us caring for our [child]. We cannot describe how grateful we are. Thank you!
- [Our service providers] were so professional, helpful, insightful and so caring when helping my child. [My child] is doing wonderfully and I am also able to help my [child] learn when they're not around. They've helped me be a better and more effective teacher and mother. I am so grateful for their services and will recommend to anyone needing help.
- [Our service providers] are great. They are great with kids and I think if anyone needs help they would be the ones to call.
- Grateful for the help. Staff is fantastic.
- [Our service providers] were so great! Thank you!
- I have received extremely excellent service and support from all EIS staff. I feel like I can ask any questions and receive an educated response. I am extremely grateful for this service.
- I liked NEIS services and got a lot of help. My staffs and coordinator are very kind and excellent.
- I wasn't too impressed with my first DS but now [with our new one] I can see a world of difference. She has taught me how to play meaningful games and activities with my child. She has given me lots more information and available services for my child. Very appreciative of her.
- I want to thank [our service providers] for helping me with [my child's] speech. [My child] has improved so much within the last six months. We will miss our session times.
- Is it an option to receive services outside the regular 9 to 5 hours for working families who are unable to take time off? Are there parent trainings available? Support Groups?
- [Our service providers] are a joy to work with.
- Love how [our DS] is helping my [child]. Until this point, everything has been very good.
- My family and I are really grateful for NEIS. They have been with us when we need it. They help us out so much with our [child]. Thank you.
- Nice people but didn't work effectively enough with my child. It was more of a social visit than working on projects. One specialist felt the need to point out defects in my child each visit as if she was damaged. We have moved on with another therapy group and in two sessions my [child] is already communicating better. Basically, I felt your service was a waste of time. It started out strong then became lack luster.
- Once we started working with [our new services providers], I saw so much change and progression compared to the people we were originally assigned - Thank you!
- Our interventionist was really personable. I felt like I could talk to her about any of my issues without feeling judged. She helped in many ways and our family is grateful.
- Please remind staff not to share info with others as it can be harmful to relationships with other providers.
- [Our DS] has been such a wonderful resource on and in all areas. She's the absolute best!

- The team I have worked with have helped tremendously. I feel they have made me feel very comfortable - more so that we feel they are part of our family. They have referred us to many services in the community that we needed but were not aware existed. If it were not for these services, our family would be in a difficult situation. I thank the team for everything they've done and continue doing.
- We love our team!
- When I asked my child's speech therapist to change my child from a morning speech therapy session to an afternoon speech therapy session after I began a new job, she couldn't or didn't fulfill this request right away, and my child missed several speech therapy sessions.
- You guys are the best! Thank you for everything you've done for our family!
- Your members are excellent! We appreciate all help and advice!

Comments translated from Spanish to English

- We are very satisfied with the services and the changes in our son.

NEVADA EARLY INTERVENTION SERVICES SOUTH (NEIS SO)

- A more thorough follow through of initial assessment(s). Otherwise, I'm happy with the program and work on it every day. Thank you.
- [Our DS] was extremely helpful in the entire process of [our child's] development. As well as parental ideas, games and showing us obstacles and stepping stones to set. She was a delight and I look forward to referring her to anyone I can.
- Early intervention has helped me a lot to understand my [child's] needs. I'm happy I have them to help me along my [child's] journey.
- Everyone is so helpful, they always answer all of our questions and they give great advice to help my child grow and learn. They're all amazing!!
- Everyone was very friendly and helped me a lot with information in regards to my [child's] needs.
- I cannot say enough about the services, care and understanding that [our providers] have given and provided for my child as well as for the family. Thank you!
- I couldn't have asked for a better team to assist my [child]. [Our DS] is always available and giving helpful information. [Our PT and OT] are amazing. We are going to miss you guys come July.
- I feel as if our caseworker does not support my requests for services. The caseworker has implied that because I pay for community services, my child is ineligible for services through NEIS.
- I love early intervention and my team are the best! [They are so knowledgeable and kind. My family just loves them.
- I really don't feel that these services have helped my child at all. His therapists are ALWAYS late and leave early 90% of the time. All they do is play with toys with my child. NOT HELPFUL!
- I would prefer my coordinator not be as "nosey" on how she approaches my first IFSP. Would say "I just wanted to check in on ___ and see if you need anything" etc. My new one says "I need to find out when ___'s next doctor appts are and what they told you." The 2nd feels very intrusive and makes me not want to talk or share. I then shut down.
- It seemed like it was mostly observation that they did. I'm not sure if they were supposed to do any therapy or just observe how she was progressing. They were nice.
- I've been working with Early Intervention for over a year now and my [child] has shown much improvement in multiple areas, not just the one I originally started with. I'm so happy to have Early

Intervention helping me with my [child]. Our team and everyone else who has worked with [my child] has been nothing but amazing. I actually feel like my [child] will be where he needs to be when before I started services I didn't feel that way. Thank you for doing all that you do!

- Love the program! Highly recommend it! More parents should know about this service.
- [Our DS] is the best. We just adore her. Thanks to all of our team for all of your support and info, we will miss each of you.
- My case manager is amazing, extremely compassionate and understanding. My PT is also a great asset to this company. She is well prepared with all of [my child's] information before she arrives and is on top of giving alternatives to reach our PT goals. They are both amazing! Our first OT was so much fun and helpful. Our new OT is professional and nice. Our nutritionist doesn't seem very interested in her job. She says racial comments and I feel that because my husband is black those are the visits she cancels because he will be home. Maybe some culture sensitivity training should be implemented to help her transition with the times. Calling my child a starving African baby because [my child] has a large head is an extremely inappropriate comment to make and unnecessary, especially because I told her [of my child's health issues]. Overall, this program is great and the majority of the employees are so helpful and understanding with my situation.
- My [child's] service provider is excellent and extremely helpful.
- Our early intervention provider is very hands on with our child in all the development needed and always makes sure to check on our child for any concerns that we may have.
- Our team were super supportive and helped produce great improvements with [our child]. Thank you!
- Overall, we've had a positive experience. We were disappointed the PT evaluation recommended 2 times a month, but we only received 1 times a month because she wrote 1x a month on her recommendation (but told us 2 times in person).
- Program is great. Only suggestion I would have is less paperwork.
- Thank you very much for everything you did for me and my [child] we couldn't have done it without our IFSP. Thank you again.
- The only issue we have had is cancellation of appointments because we didn't get back to them in time. Maybe confirm appointments one day prior would be better.
- The process of applying my child in early intervention sounds complicated, but staff that works there made it easy for us. They are very knowledgeable, approachable and always ready. They are very flexible w/scheduling and always ask, whichever time works for us. They bring new information that will help me with my child and gives me different ideas. I really appreciate them.
- They are an awesome team, we love them all!
- Totally happy and grateful with this program's help. Especially as new parents to understand even more about our kids! Simply thank you!
- Very happy with the team working with my [child]. My only suggestion is a web-based system to access people, appointments, resources, etc. We are grateful for the time and effort NEIS gives us.
- We are so grateful for NEIS! I would like to take a couple of minutes to sing my praises about [our DS]. She is an incredible asset to your team! It has been a pleasure working with [her] over the last year. Her compassion, attention to detail, ability to strategically problem solve, and patience are just a few of her admirable traits. You can tell that she genuinely loves her job and every person she works with! Our son has grown to absolutely adore her over the last year - he is sad after each session because he doesn't want her to leave. In addition to the education and support she has provided to our family, she is a wealth of knowledge and continues to go above and beyond to help find playgroups and behavioral courses for us. I feel so lucky that our family was paired with the best of the best! She is a

diamond in the rough! [Our other two providers] are both fantastic as well! Thank you to everyone for all of their support and efforts. We will be sad when this program ends.

- We had a great experience with NEIS and feel that our team really helped teach us how to work with [our child]. [Our DS is fantastic!]
- We like everything. Thank you so much!
- We love [our DS]!
- We love [our providers].

Comments translated from Spanish to English

- These people perform really good work.
- Early intervention has a great performance with our family. [Our DS] is an excellent worker always concerned about my [child]. We cancelled the appointments with [another provider] for her lack of commitment and missing appointments or canceling. Otherwise, we are happy.
- I am glad that early intervention helped us with services. Thanks, because my [child] improved so much. Also, very friendly with their services.
- I speak Spanish and sometimes there is no instructors that speak Spanish and it's difficult to communicate.
- I was helped a lot with my child. If I have a question, I could ask them. I did not know anything about my child's special needs until now. Thank you very much.

POSITIVELY KIDS

- Everyone was very informative, helpful and kind! Thank you for helping my [child]. Bless you all!
- I believe the therapists should be allowed more face to face time with the children. Often times they had to write notes in the session and that took away from the session. I understand that they have a lot of people to see. So maybe they need more time to finish notes and less cases.
- My [child] went from September 2018 until January 2019 with no speech therapy because his therapist was on maternity leave. No other therapist was offered or provided. Another team member told me it's because I declined visits. I never declined. I am a health care provider myself and do not refuse services. Make up visits still have not been given. I also asked for a nutritionist and no one has contacted me still. It has been a couple of months. Worse experience with Positively Kids I have ever in my life experienced. It's a joke. The occupational therapist and behavior therapists are the only reason we continue with the services. Very disappointing and no one addresses the issues. Big, big waste of time.
- The early intervention team taught me how I can help my [child]. She had physical therapy, which was adjusted from once quarterly to once a month then 3 times month as her need increased. Both the PT & DS include my opinion in decision making and goal setting. My [child] has shown tremendous improvement! Thank you.
- This program and everyone involved are amazing! My [child] is doing so well now! They listened to my cry for help not knowing what to do and helped us get every service possible!

No comments translated from Spanish

THERAPY MANAGEMENT GROUP NORTH (TMG-N)

- I think your service is awesome, and we love the ladies my child(ren) work with. Thank you so much!

No comments translated from Spanish

THERAPY MANAGEMENT GROUP SOUTH (TMG SO)

- All of our EI services have been wonderful! Thank you!
- Great program. I recommended my friend. Her son was born at eight months and partly deaf.
- I am very happy with their services. If I didn't receive such help I 'd be totally lost and will not know what to do and how to do it. Thank you very much.
- I thank everyone who is helping my [child] to better communicate and develop and helping my family and I understand how to help my [child] develop. Also, I would like to know about the parent handbook, and how I could get one if that's possible.
- [Our providers] from TMG are so amazing and kind. They've made such a huge difference in [our] lives since we've met them and I'm so grateful.
- [Our providers] have been instrumental in my [child's] progress. They go above and beyond my expectations to provide the best care for my special needs child. Our family feels blessed to [be] involved in this wonderful program in Nevada. Thank you for everything!
- Thank you for everything you have done. We truly enjoy having you over to help and grow our children.
- Thank you for making such an incredible impact in our kid's life.
- Thank you so much for all your help.
- Thank you!
- The IFSP changes doctors too often so my child is forced to meet new people before [having the opportunity to] really get to know the doctor at hand.
- The services have helped tremendously and my [child] is talking and communicating more.
- TMG in Las Vegas was the center we received help from. Without their help, our kids could not be where they are now. We don't know how to thank them.
- TMG is the center we received help. They are excellent and their help was invaluable to us. Our child(ren) thank them for their help.
- We absolutely love our team, [They are] the best! [They] have helped my family in so many ways, I don't know where we would be without this program.
- We enjoyed our services and therapist VERY much and we are so appreciative. However, I do feel like we were left without tips (aside from the ones given at the initial evaluation) to help with our progressing child. We were informed about child find but not any socio-emotional group/activities for our child.
- We have had such a positive experience with early intervention. We are so very grateful. Thank you for everything!
- We just concluded our time with early intervention as our [child] turned 3. We loved this service and are so thankful for all it has done for our [child]!

No comments translated from Spanish

Appendices

Data Tables

Statewide	Strongly Agree		Agree		Undecided		Disagree		Strongly Disagree		Total	Total Agree
	(n)	%	(n)	%	(n)	%	(n)	%	(n)	%	(n)	%
	1. Early Intervention services and supports help me understand my child's strengths, abilities, and special needs.	154	69%	59	26%	4	2%	2	1%	3	1%	222
2. Members of my Individualized Family Services Plan (IFSP) team provide all the information I need to fully participate in developing our IFSP.	153	69%	62	28%	2	1%	4	2%	2	1%	223	96%
3. As a member of my IFSP team, my opinions count and are honored by other members of the team.	163	73%	52	23%	2	1%	4	2%	1	0%	222	96%
4. I am comfortable talking with my early intervention service providers about what is important to me and my family.	172	77%	46	21%	2	1%	2	1%	1	0%	223	98%
5. I have meaningful conversations with our service providers about my child's social-emotional development (positive interactions with others, learning to control emotions and behaviors, understanding and following rules and being able to effectively communicate needs).	154	69%	50	22%	8	4%	9	4%	2	1%	223	91%
6. The early intervention services we received have helped me effectively communicate my child's needs.	157	70%	55	25%	5	2%	2	1%	4	2%	223	95%
7. I have a key role in all decisions related to early intervention services for my child and family.	171	77%	48	22%	2	1%	1	0%	1	0%	223	98%
8. My early intervention service providers respect my family's cultural values and preferences.	171	77%	44	20%	4	2%	2	1%	1	0%	222	96%
9. I know who to contact if I have a question or concern about my child's early intervention services.	170	76%	48	22%	4	2%	0	0%	1	0%	223	98%
10. I understand our IFSP can be reviewed and revised by the team any time we choose.	164	74%	48	22%	8	4%	0	0%	3	1%	223	95%
11. My family receives all the early intervention services that we agreed to on our IFSP.	173	78%	44	20%	2	1%	1	0%	2	1%	222	97%
12. My early intervention services are provided in my preferred language or form of communication.	170	76%	47	21%	2	1%	0	0%	3	1%	222	97%
13. My IFSP team helps me know my parent rights regarding early intervention services (the procedural safeguards that are in the parent handbook).	163	73%	52	23%	5	2%	0	0%	2	1%	222	96%
14. My early intervention providers have supported me in knowing how to help my child develop and learn.	151	68%	55	25%	8	4%	4	2%	4	2%	222	92%
15. My early intervention providers give me information about other activities and services in the community that may help me and my child (for example, childcare, play groups, WIC, etc.).	145	65%	55	25%	11	5%	5	2%	6	3%	222	90%
16. Early intervention services help me feel comfortable in supporting my child in developing positive relationships with other children and adults.	145	65%	59	26%	13	6%	3	1%	3	1%	223	91%
17. My early intervention providers help me identify learning activities that I can do throughout the day with my child.	160	72%	51	23%	7	3%	1	0%	3	1%	222	95%

Nevada Early Intervention Services - South		Strongly Agree		Agree		Undecided		Disagree		Strongly Disagree		Total	Total Agree
		(n)	%	(n)	%	(n)	%	(n)	%	(n)	%	(n)	%
1.	Early Intervention services and supports help me understand my child's strengths, abilities, and special needs.	44	67%	21	32%	0	0%	0	0%	1	2%	66	98%
2.	Members of my Individualized Family Services Plan (IFSP) team provide all the information I need to fully participate in developing our IFSP.	43	65%	22	33%	0	0%	1	2%	0	0%	66	98%
3.	As a member of my IFSP team, my opinions count and are honored by other members of the team.	48	73%	16	24%	0	0%	2	3%	0	0%	66	97%
4.	I am comfortable talking with my early intervention service providers about what is important to me and my family.	48	73%	16	24%	1	2%	1	2%	0	0%	66	97%
5.	I have meaningful conversations with our service providers about my child's social-emotional development (positive interactions with others, learning to control emotions and behaviors, understanding and following rules and being able to effectively communicate needs).	41	62%	18	27%	3	5%	4	6%	0	0%	66	89%
6.	The early intervention services we received have helped me effectively communicate my child's needs.	46	70%	16	24%	3	5%	0	0%	1	2%	66	94%
7.	I have a key role in all decisions related to early intervention services for my child and family.	49	74%	16	24%	0	0%	1	2%	0	0%	66	98%
8.	My early intervention service providers respect my family's cultural values and preferences.	51	77%	14	21%	0	0%	1	2%	0	0%	66	98%
9.	I know who to contact if I have a question or concern about my child's early intervention services.	52	79%	13	20%	1	2%	0	0%	0	0%	66	98%
10.	I understand our IFSP can be reviewed and revised by the team any time we choose.	48	73%	16	24%	2	3%	0	0%	0	0%	66	97%
11.	My family receives all the early intervention services that we agreed to on our IFSP.	52	79%	13	20%	1	2%	0	0%	0	0%	66	98%
12.	My early intervention services are provided in my preferred language or form of communication.	45	68%	18	27%	1	2%	0	0%	2	3%	66	95%
13.	My IFSP team helps me know my parent rights regarding early intervention services (the procedural safeguards that are in the parent handbook).	49	74%	15	23%	2	3%	0	0%	0	0%	66	97%
14.	My early intervention providers have supported me in knowing how to help my child develop and learn.	43	65%	19	29%	3	5%	1	2%	0	0%	66	94%
15.	My early intervention providers give me information about other activities and services in the community that may help me and my child (for example, childcare, play groups, WIC, etc.).	45	68%	15	23%	5	8%	1	2%	0	0%	66	91%
16.	Early intervention services help me feel comfortable in supporting my child in developing positive relationships with other children and adults.	41	62%	18	27%	5	8%	1	2%	1	2%	66	89%
17.	My early intervention providers help me identify learning activities that I can do throughout the day with my child.	46	70%	19	29%	1	2%	0	0%	0	0%	66	98%

Nevada Early Intervention Services - Northwest		Strongly Agree		Agree		Undecided		Disagree		Strongly Disagree		Total	Total Agree
		(n)	%	(n)	%	(n)	%	(n)	%	(n)	%	(n)	%
1.	Early Intervention services and supports help me understand my child's strengths, abilities, and special needs.	27	71%	11	29%	0	0%	0	0%	0	0%	38	100%
2.	Members of my Individualized Family Services Plan (IFSP) team provide all the information I need to fully participate in developing our IFSP.	24	63%	14	37%	0	0%	0	0%	0	0%	38	100%
3.	As a member of my IFSP team, my opinions count and are honored by other members of the team.	25	66%	12	32%	1	3%	0	0%	0	0%	38	97%
4.	I am comfortable talking with my early intervention service providers about what is important to me and my family.	26	68%	12	32%	0	0%	0	0%	0	0%	38	100%
5.	I have meaningful conversations with our service providers about my child's social-emotional development (positive interactions with others, learning to control emotions and behaviors, understanding and following rules and being able to effectively communicate needs).	27	71%	11	29%	0	0%	0	0%	0	0%	38	100%
6.	The early intervention services we received have helped me effectively communicate my child's needs.	26	68%	12	32%	0	0%	0	0%	0	0%	38	100%
7.	I have a key role in all decisions related to early intervention services for my child and family.	25	66%	13	34%	0	0%	0	0%	0	0%	38	100%
8.	My early intervention service providers respect my family's cultural values and preferences.	26	68%	10	26%	2	5%	0	0%	0	0%	38	95%
9.	I know who to contact if I have a question or concern about my child's early intervention services.	28	74%	10	26%	0	0%	0	0%	0	0%	38	100%
10.	I understand our IFSP can be reviewed and revised by the team any time we choose.	24	63%	9	24%	5	13%	0	0%	0	0%	38	87%
11.	My family receives all the early intervention services that we agreed to on our IFSP.	24	63%	12	32%	1	3%	0	0%	0	0%	37	95%
12.	My early intervention services are provided in my preferred language or form of communication.	29	76%	9	24%	0	0%	0	0%	0	0%	38	100%
13.	My IFSP team helps me know my parent rights regarding early intervention services (the procedural safeguards that are in the parent handbook).	25	66%	13	34%	0	0%	0	0%	0	0%	38	100%
14.	My early intervention providers have supported me in knowing how to help my child develop and learn.	28	74%	8	21%	2	5%	0	0%	0	0%	38	95%
15.	My early intervention providers give me information about other activities and services in the community that may help me and my child (for example, childcare, play groups, WIC, etc.).	25	66%	9	24%	1	3%	2	5%	0	0%	37	89%
16.	Early intervention services help me feel comfortable in supporting my child in developing positive relationships with other children and adults.	22	58%	13	34%	3	8%	0	0%	0	0%	38	92%
17.	My early intervention providers help me identify learning activities that I can do throughout the day with my child.	25	66%	11	29%	2	5%	0	0%	0	0%	38	95%

Nevada Early Intervention Services - Northeast		Strongly Agree		Agree		Undecided		Disagree		Strongly Disagree		Total	Total Agree
		(n)	%	(n)	%	(n)	%	(n)	%	(n)	%	(n)	%
1.	Early Intervention services and supports help me understand my child's strengths, abilities, and special needs.	16	73%	5	23%	0	0%	0	0%	1	5%	22	95%
2.	Members of my Individualized Family Services Plan (IFSP) team provide all the information I need to fully participate in developing our IFSP.	16	73%	5	23%	0	0%	0	0%	1	5%	22	95%
3.	As a member of my IFSP team, my opinions count and are honored by other members of the team.	16	73%	5	23%	0	0%	0	0%	1	5%	22	95%
4.	I am comfortable talking with my early intervention service providers about what is important to me and my family.	17	77%	4	18%	0	0%	0	0%	1	5%	22	95%
5.	I have meaningful conversations with our service providers about my child's social-emotional development (positive interactions with others, learning to control emotions and behaviors, understanding and following rules and being able to effectively communicate needs).	15	68%	4	18%	2	9%	0	0%	1	5%	22	86%
6.	The early intervention services we received have helped me effectively communicate my child's needs.	17	77%	2	9%	2	9%	0	0%	1	5%	22	86%
7.	I have a key role in all decisions related to early intervention services for my child and family.	17	77%	4	18%	0	0%	0	0%	1	5%	22	95%
8.	My early intervention service providers respect my family's cultural values and preferences.	16	73%	5	23%	0	0%	0	0%	1	5%	22	95%
9.	I know who to contact if I have a question or concern about my child's early intervention services.	18	82%	2	9%	1	5%	0	0%	1	5%	22	91%
10.	I understand our IFSP can be reviewed and revised by the team any time we choose.	17	77%	4	18%	0	0%	0	0%	1	5%	22	95%
11.	My family receives all the early intervention services that we agreed to on our IFSP.	17	77%	4	18%	0	0%	0	0%	1	5%	22	95%
12.	My early intervention services are provided in my preferred language or form of communication.	17	77%	4	18%	0	0%	0	0%	1	5%	22	95%
13.	My IFSP team helps me know my parent rights regarding early intervention services (the procedural safeguards that are in the parent handbook).	17	77%	4	18%	0	0%	0	0%	1	5%	22	95%
14.	My early intervention providers have supported me in knowing how to help my child develop and learn.	16	73%	4	18%	1	5%	0	0%	1	5%	22	91%
15.	My early intervention providers give me information about other activities and services in the community that may help me and my child (for example, childcare, play groups, WIC, etc.).	14	64%	6	27%	0	0%	1	0%	1	5%	22	91%
16.	Early intervention services help me feel comfortable in supporting my child in developing positive relationships with other children and adults.	16	73%	5	23%	0	0%	0	0%	1	5%	22	95%
17.	My early intervention providers help me identify learning activities that I can do throughout the day with my child.	19	86%	2	9%	0	0%	0	0%	1	5%	22	95%

Nevada Early Intervention Services - Carson City		Strongly Agree		Agree		Undecided		Disagree		Strongly Disagree		Total	Total Agree
		(n)	%	(n)	%	(n)	%	(n)	%	(n)	%	(n)	%
1.	Early Intervention services and supports help me understand my child's strengths, abilities, and special needs.	13	81%	3	19%	0	0%	0	0%	0	0%	16	100%
2.	Members of my Individualized Family Services Plan (IFSP) team provide all the information I need to fully participate in developing our IFSP.	13	81%	3	19%	0	0%	0	0%	0	0%	16	100%
3.	As a member of my IFSP team, my opinions count and are honored by other members of the team.	16	100%	0	0%	0	0%	0	0%	0	0%	16	100%
4.	I am comfortable talking with my early intervention service providers about what is important to me and my family.	16	100%	0	0%	0	0%	0	0%	0	0%	16	100%
5.	I have meaningful conversations with our service providers about my child's social-emotional development (positive interactions with others, learning to control emotions and behaviors, understanding and following rules and being able to effectively communicate needs).	13	81%	3	19%	0	0%	0	0%	0	0%	16	100%
6.	The early intervention services we received have helped me effectively communicate my child's needs.	13	81%	3	19%	0	0%	0	0%	0	0%	16	100%
7.	I have a key role in all decisions related to early intervention services for my child and family.	15	94%	1	6%	0	0%	0	0%	0	0%	16	100%
8.	My early intervention service providers respect my family's cultural values and preferences.	16	100%	0	0%	0	0%	0	0%	0	0%	16	100%
9.	I know who to contact if I have a question or concern about my child's early intervention services.	14	88%	2	13%	0	0%	0	0%	0	0%	16	100%
10.	I understand our IFSP can be reviewed and revised by the team any time we choose.	13	81%	3	19%	0	0%	0	0%	0	0%	16	100%
11.	My family receives all the early intervention services that we agreed to on our IFSP.	15	94%	1	6%	0	0%	0	0%	0	0%	16	100%
12.	My early intervention services are provided in my preferred language or form of communication.	16	100%	0	0%	0	0%	0	0%	0	0%	16	100%
13.	My IFSP team helps me know my parent rights regarding early intervention services (the procedural safeguards that are in the parent handbook).	13	81%	3	19%	0	0%	0	0%	0	0%	16	100%
14.	My early intervention providers have supported me in knowing how to help my child develop and learn.	12	75%	3	19%	0	0%	0	0%	0	0%	15	94%
15.	My early intervention providers give me information about other activities and services in the community that may help me and my child (for example, childcare, play groups, WIC, etc.).	11	69%	4	25%	1	6%	0	0%	0	0%	16	94%
16.	Early intervention services help me feel comfortable in supporting my child in developing positive relationships with other children and adults.	11	69%	4	25%	1	6%	0	0%	0	0%	16	94%
17.	My early intervention providers help me identify learning activities that I can do throughout the day with my child.	13	81%	3	19%	0	0%	0	0%	0	0%	16	100%

Therapy Management Group (TMG) - South		Strongly Agree		Agree		Undecided		Disagree		Strongly Disagree		Total	Total Agree
		(n)	%	(n)	%	(n)	%	(n)	%	(n)	%	(n)	%
1.	Early Intervention services and supports help me understand my child's strengths, abilities, and special needs.	27	90%	3	10%	0	0%	0	0%	0	0%	30	100%
2.	Members of my Individualized Family Services Plan (IFSP) team provide all the information I need to fully participate in developing our IFSP.	26	87%	4	13%	0	0%	0	0%	0	0%	30	100%
3.	As a member of my IFSP team, my opinions count and are honored by other members of the team.	26	87%	4	13%	0	0%	0	0%	0	0%	30	100%
4.	I am comfortable talking with my early intervention service providers about what is important to me and my family.	28	93%	2	7%	0	0%	0	0%	0	0%	30	100%
5.	I have meaningful conversations with our service providers about my child's social-emotional development (positive interactions with others, learning to control emotions and behaviors, understanding and following rules and being able to effectively communicate needs).	26	87%	3	10%	1	3%	0	0%	0	0%	30	97%
6.	The early intervention services we received have helped me effectively communicate my child's needs.	26	87%	4	13%	0	0%	0	0%	0	0%	30	100%
7.	I have a key role in all decisions related to early intervention services for my child and family.	28	93%	2	7%	0	0%	0	0%	0	0%	30	100%
8.	My early intervention service providers respect my family's cultural values and preferences.	27	90%	3	10%	0	0%	0	0%	0	0%	30	100%
9.	I know who to contact if I have a question or concern about my child's early intervention services.	25	83%	5	17%	0	0%	0	0%	0	0%	30	100%
10.	I understand our IFSP can be reviewed and revised by the team any time we choose.	25	83%	5	17%	0	0%	0	0%	0	0%	30	100%
11.	My family receives all the early intervention services that we agreed to on our IFSP.	26	87%	4	13%	0	0%	0	0%	0	0%	30	100%
12.	My early intervention services are provided in my preferred language or form of communication.	26	87%	4	13%	0	0%	0	0%	0	0%	30	100%
13.	My IFSP team helps me know my parent rights regarding early intervention services (the procedural safeguards that are in the parent handbook).	26	87%	3	10%	0	0%	0	0%	0	0%	29	97%
14.	My early intervention providers have supported me in knowing how to help my child develop and learn.	23	77%	6	20%	1	3%	0	0%	0	0%	30	97%
15.	My early intervention providers give me information about other activities and services in the community that may help me and my child (for example, childcare, play groups, WIC, etc.).	25	83%	3	10%	2	7%	0	0%	0	0%	30	93%
16.	Early intervention services help me feel comfortable in supporting my child in developing positive relationships with other children and adults.	26	87%	3	10%	1	3%	0	0%	0	0%	30	97%
17.	My early intervention providers help me identify learning activities that I can do throughout the day with my child.	25	83%	4	13%	1	3%	0	0%	0	0%	30	97%

Therapy Management Group (TMG) - North		Strongly Agree		Agree		Undecided		Disagree		Strongly Disagree		Total	Total Agree
		(n)	%	(n)	%	(n)	%	(n)	%	(n)	%	(n)	%
1.	Early Intervention services and supports help me understand my child's strengths, abilities, and special needs.	0	0%	2	100%	0	0%	0	0%	0	0%	2	100%
2.	Members of my Individualized Family Services Plan (IFSP) team provide all the information I need to fully participate in developing our IFSP.	1	50%	1	50%	0	0%	0	0%	0	0%	2	100%
3.	As a member of my IFSP team, my opinions count and are honored by other members of the team.	1	50%	1	50%	0	0%	0	0%	0	0%	2	100%
4.	I am comfortable talking with my early intervention service providers about what is important to me and my family.	2	100%	0	0%	0	0%	0	0%	0	0%	2	100%
5.	I have meaningful conversations with our service providers about my child's social-emotional development (positive interactions with others, learning to control emotions and behaviors, understanding and following rules and being able to effectively communicate needs).	1	50%	1	50%	0	0%	0	0%	0	0%	2	100%
6.	The early intervention services we received have helped me effectively communicate my child's needs.	1	50%	1	50%	0	0%	0	0%	0	0%	2	100%
7.	I have a key role in all decisions related to early intervention services for my child and family.	0	0%	2	100%	0	0%	0	0%	0	0%	2	100%
8.	My early intervention service providers respect my family's cultural values and preferences.	2	100%	0	0%	0	0%	0	0%	0	0%	2	100%
9.	I know who to contact if I have a question or concern about my child's early intervention services.	1	50%	1	50%	0	0%	0	0%	0	0%	2	100%
10.	I understand our IFSP can be reviewed and revised by the team any time we choose.	2	100%	0	0%	0	0%	0	0%	0	0%	2	100%
11.	My family receives all the early intervention services that we agreed to on our IFSP.	2	100%	0	0%	0	0%	0	0%	0	0%	2	100%
12.	My early intervention services are provided in my preferred language or form of communication.	2	100%	0	0%	0	0%	0	0%	0	0%	2	100%
13.	My IFSP team helps me know my parent rights regarding early intervention services (the procedural safeguards that are in the parent handbook).	2	100%	0	0%	0	0%	0	0%	0	0%	2	100%
14.	My early intervention providers have supported me in knowing how to help my child develop and learn.	0	0%	2	100%	0	0%	0	0%	0	0%	2	100%
15.	My early intervention providers give me information about other activities and services in the community that may help me and my child (for example, childcare, play groups, WIC, etc.).	1	50%	1	50%	0	0%	0	0%	0	0%	2	100%
16.	Early intervention services help me feel comfortable in supporting my child in developing positive relationships with other children and adults.	0	0%	2	100%	0	0%	0	0%	0	0%	2	100%
17.	My early intervention providers help me identify learning activities that I can do throughout the day with my child.	1	50%	1	50%	0	0%	0	0%	0	0%	2	100%

The Continuum		Strongly Agree		Agree		Undecided		Disagree		Strongly Disagree		Total	Total Agree
		(n)	%	(n)	%	(n)	%	(n)	%	(n)	%	(n)	%
1.	Early Intervention services and supports help me understand my child's strengths, abilities, and special needs.	4	67%	2	33%	0	0%	0	0%	0	0%	6	100%
2.	Members of my Individualized Family Services Plan (IFSP) team provide all the information I need to fully participate in developing our IFSP.	5	83%	1	17%	0	0%	0	0%	0	0%	6	100%
3.	As a member of my IFSP team, my opinions count and are honored by other members of the team.	6	100%	0	0%	0	0%	0	0%	0	0%	6	100%
4.	I am comfortable talking with my early intervention service providers about what is important to me and my family.	6	100%	0	0%	0	0%	0	0%	0	0%	6	100%
5.	I have meaningful conversations with our service providers about my child's social-emotional development (positive interactions with others, learning to control emotions and behaviors, understanding and following rules and being able to effectively communicate needs).	4	67%	2	33%	0	0%	0	0%	0	0%	6	100%
6.	The early intervention services we received have helped me effectively communicate my child's needs.	4	67%	2	33%	0	0%	0	0%	0	0%	6	100%
7.	I have a key role in all decisions related to early intervention services for my child and family.	5	83%	1	17%	0	0%	0	0%	0	0%	6	100%
8.	My early intervention service providers respect my family's cultural values and preferences.	4	67%	2	33%	0	0%	0	0%	0	0%	6	100%
9.	I know who to contact if I have a question or concern about my child's early intervention services.	4	67%	2	33%	0	0%	0	0%	0	0%	6	100%
10.	I understand our IFSP can be reviewed and revised by the team any time we choose.	5	83%	1	17%	0	0%	0	0%	0	0%	6	100%
11.	My family receives all the early intervention services that we agreed to on our IFSP.	5	83%	1	17%	0	0%	0	0%	0	0%	6	100%
12.	My early intervention services are provided in my preferred language or form of communication.	5	83%	1	17%	0	0%	0	0%	0	0%	6	100%
13.	My IFSP team helps me know my parent rights regarding early intervention services (the procedural safeguards that are in the parent handbook).	4	67%	2	33%	0	0%	0	0%	0	0%	6	100%
14.	My early intervention providers have supported me in knowing how to help my child develop and learn.	4	67%	2	33%	0	0%	0	0%	0	0%	6	100%
15.	My early intervention providers give me information about other activities and services in the community that may help me and my child (for example, childcare, play groups, WIC, etc.).	4	67%	2	33%	0	0%	0	0%	0	0%	6	100%
16.	Early intervention services help me feel comfortable in supporting my child in developing positive relationships with other children and adults.	4	67%	2	33%	0	0%	0	0%	0	0%	6	100%
17.	My early intervention providers help me identify learning activities that I can do throughout the day with my child.	4	67%	1	17%	1	17%	0	0%	0	0%	6	83%

Easter Seals Nevada - South		Strongly Agree		Agree		Undecided		Disagree		Strongly Disagree		Total	Total Agree
		(n)	%	(n)	%	(n)	%	(n)	%	(n)	%	(n)	%
1.	Early Intervention services and supports help me understand my child's strengths, abilities, and special needs.	15	63%	6	25%	2	8%	1	4%	0	0%	24	88%
2.	Members of my Individualized Family Services Plan (IFSP) team provide all the information I need to fully participate in developing our IFSP.	14	58%	7	29%	2	8%	1	4%	0	0%	24	88%
3.	As a member of my IFSP team, my opinions count and are honored by other members of the team.	14	58%	8	33%	0	0%	1	4%	0	0%	23	92%
4.	I am comfortable talking with my early intervention service providers about what is important to me and my family.	18	75%	6	25%	0	0%	0	0%	0	0%	24	100%
5.	I have meaningful conversations with our service providers about my child's social-emotional development (positive interactions with others, learning to control emotions and behaviors, understanding and following rules and being able to effectively communicate needs).	14	58%	5	21%	2	8%	3	13%	0	0%	24	79%
6.	The early intervention services we received have helped me effectively communicate my child's needs.	13	54%	9	38%	0	0%	1	4%	1	4%	24	92%
7.	I have a key role in all decisions related to early intervention services for my child and family.	17	71%	6	25%	1	4%	0	0%	0	0%	24	96%
8.	My early intervention service providers respect my family's cultural values and preferences.	18	75%	5	21%	0	0%	1	4%	0	0%	24	96%
9.	I know who to contact if I have a question or concern about my child's early intervention services.	18	75%	6	25%	0	0%	0	0%	0	0%	24	100%
10.	I understand our IFSP can be reviewed and revised by the team any time we choose.	16	67%	6	25%	1	4%	0	0%	1	4%	24	92%
11.	My family receives all the early intervention services that we agreed to on our IFSP.	19	79%	5	21%	0	0%	0	0%	0	0%	24	100%
12.	My early intervention services are provided in my preferred language or form of communication.	19	79%	4	17%	1	4%	0	0%	0	0%	24	96%
13.	My IFSP team helps me know my parent rights regarding early intervention services (the procedural safeguards that are in the parent handbook).	15	63%	7	29%	2	8%	0	0%	0	0%	24	92%
14.	My early intervention providers have supported me in knowing how to help my child develop and learn.	13	54%	8	33%	1	4%	1	4%	1	4%	24	88%
15.	My early intervention providers give me information about other activities and services in the community that may help me and my child (for example, childcare, play groups, WIC, etc.).	12	50%	7	29%	2	8%	1	4%	2	8%	24	79%
16.	Early intervention services help me feel comfortable in supporting my child in developing positive relationships with other children and adults.	13	54%	9	38%	0	0%	2	8%	0	0%	24	92%
17.	My early intervention providers help me identify learning activities that I can do throughout the day with my child.	15	63%	7	29%	2	8%	0	0%	0	0%	24	92%

Advanced Pediatric Therapies (APT)		Strongly Agree		Agree		Undecided		Disagree		Strongly Disagree		Total	Total Agree
		(n)	%	(n)	%	(n)	%	(n)	%	(n)	%	(n)	%
1.	Early Intervention services and supports help me understand my child's strengths, abilities, and special needs.	2	29%	4	57%	0	0%	0	0%	0	0%	6	86%
2.	Members of my Individualized Family Services Plan (IFSP) team provide all the information I need to fully participate in developing our IFSP.	5	71%	2	29%	0	0%	0	0%	0	0%	7	100%
3.	As a member of my IFSP team, my opinions count and are honored by other members of the team.	5	71%	2	29%	0	0%	0	0%	0	0%	7	100%
4.	I am comfortable talking with my early intervention service providers about what is important to me and my family.	5	71%	2	29%	0	0%	0	0%	0	0%	7	100%
5.	I have meaningful conversations with our service providers about my child's social-emotional development (positive interactions with others, learning to control emotions and behaviors, understanding and following rules and being able to effectively communicate needs).	6	86%	1	14%	0	0%	0	0%	0	0%	7	100%
6.	The early intervention services we received have helped me effectively communicate my child's needs.	4	57%	3	43%	0	0%	0	0%	0	0%	7	100%
7.	I have a key role in all decisions related to early intervention services for my child and family.	7	100%	0	0%	0	0%	0	0%	0	0%	7	100%
8.	My early intervention service providers respect my family's cultural values and preferences.	4	57%	2	29%	0	0%	0	0%	0	0%	6	86%
9.	I know who to contact if I have a question or concern about my child's early intervention services.	3	43%	3	43%	1	14%	0	0%	0	0%	7	86%
10.	I understand our IFSP can be reviewed and revised by the team any time we choose.	5	71%	2	29%	0	0%	0	0%	0	0%	7	100%
11.	My family receives all the early intervention services that we agreed to on our IFSP.	6	86%	1	14%	0	0%	0	0%	0	0%	7	100%
12.	My early intervention services are provided in my preferred language or form of communication.	3	43%	3	43%	0	0%	0	0%	0	0%	6	86%
13.	My IFSP team helps me know my parent rights regarding early intervention services (the procedural safeguards that are in the parent handbook).	4	57%	3	43%	0	0%	0	0%	0	0%	7	100%
14.	My early intervention providers have supported me in knowing how to help my child develop and learn.	5	71%	2	29%	0	0%	0	0%	0	0%	7	100%
15.	My early intervention providers give me information about other activities and services in the community that may help me and my child (for example, childcare, play groups, WIC, etc.).	3	43%	4	57%	0	0%	0	0%	0	0%	7	100%
16.	Early intervention services help me feel comfortable in supporting my child in developing positive relationships with other children and adults.	5	71%	1	14%	1	14%	0	0%	0	0%	7	86%
17.	My early intervention providers help me identify learning activities that I can do throughout the day with my child.	5	71%	1	14%	0	0%	0	0%	0	0%	6	86%

The Foundation for Positively Kids		Strongly Agree		Agree		Undecided		Disagree		Strongly Disagree		Total	Total Agree
		(n)	%	(n)	%	(n)	%	(n)	%	(n)	%	(n)	%
1.	Early Intervention services and supports help me understand my child's strengths, abilities, and special needs.	6	55%	2	18%	1	9%	1	9%	1	9%	11	73%
2.	Members of my Individualized Family Services Plan (IFSP) team provide all the information I need to fully participate in developing our IFSP.	6	55%	3	27%	0	0%	2	18%	0	0%	11	82%
3.	As a member of my IFSP team, my opinions count and are honored by other members of the team.	6	55%	4	36%	0	0%	1	9%	0	0%	11	91%
4.	I am comfortable talking with my early intervention service providers about what is important to me and my family.	6	55%	4	36%	0	0%	1	9%	0	0%	11	91%
5.	I have meaningful conversations with our service providers about my child's social-emotional development (positive interactions with others, learning to control emotions and behaviors, understanding and following rules and being able to effectively communicate needs).	7	64%	2	18%	0	0%	1	9%	1	9%	11	82%
6.	The early intervention services we received have helped me effectively communicate my child's needs.	7	64%	3	27%	0	0%	1	9%	0	0%	11	91%
7.	I have a key role in all decisions related to early intervention services for my child and family.	8	73%	3	27%	0	0%	0	0%	0	0%	11	100%
8.	My early intervention service providers respect my family's cultural values and preferences.	7	64%	3	27%	1	9%	0	0%	0	0%	11	91%
9.	I know who to contact if I have a question or concern about my child's early intervention services.	7	64%	4	36%	0	0%	0	0%	0	0%	11	100%
10.	I understand our IFSP can be reviewed and revised by the team any time we choose.	9	82%	1	9%	0	0%	0	0%	1	9%	11	91%
11.	My family receives all the early intervention services that we agreed to on our IFSP.	7	64%	3	27%	0	0%	0	0%	1	9%	11	91%
12.	My early intervention services are provided in my preferred language or form of communication.	8	73%	3	27%	0	0%	0	0%	0	0%	11	100%
13.	My IFSP team helps me know my parent rights regarding early intervention services (the procedural safeguards that are in the parent handbook).	8	73%	1	9%	1	9%	0	0%	1	9%	11	82%
14.	My early intervention providers have supported me in knowing how to help my child develop and learn.	7	64%	1	9%	0	0%	2	18%	1	9%	11	73%
15.	My early intervention providers give me information about other activities and services in the community that may help me and my child (for example, childcare, play groups, WIC, etc.).	5	45%	4	36%	0	0%	0	0%	2	18%	11	82%
16.	Early intervention services help me feel comfortable in supporting my child in developing positive relationships with other children and adults.	7	64%	2	18%	1	9%	0	0%	1	9%	11	82%
17.	My early intervention providers help me identify learning activities that I can do throughout the day with my child.	7	64%	2	18%	0	0%	1	9%	1	9%	11	82%

Kideology	Strongly Agree		Agree		Undecided		Disagree		Strongly Disagree		Total	Total Agree
	(n)	%	(n)	%	(n)	%	(n)	%	(n)	%		
	1. Early Intervention services and supports help me understand my child's strengths, abilities, and special needs.	0	0%	0	0%	1	100%	0	0%	0	0%	1
2. Members of my Individualized Family Services Plan (IFSP) team provide all the information I need to fully participate in developing our IFSP.	0	0%	0	0%	0	0%	0	0%	1	100%	1	0%
3. As a member of my IFSP team, my opinions count and are honored by other members of the team.	0	0%	0	0%	1	100%	0	0%	0	0%	1	0%
4. I am comfortable talking with my early intervention service providers about what is important to me and my family.	0	0%	0	0%	1	100%	0	0%	0	0%	1	0%
5. I have meaningful conversations with our service providers about my child's social-emotional development (positive interactions with others, learning to control emotions and behaviors, understanding and following rules and being able to effectively communicate needs).	0	0%	0	0%	0	0%	1	100%	0	0%	1	0%
6. The early intervention services we received have helped me effectively communicate my child's needs.	0	0%	0	0%	0	0%	0	0%	1	100%	1	0%
7. I have a key role in all decisions related to early intervention services for my child and family.	0	0%	0	0%	1	100%	0	0%	0	0%	1	0%
8. My early intervention service providers respect my family's cultural values and preferences.	0	0%	0	0%	1	100%	0	0%	0	0%	1	0%
9. I know who to contact if I have a question or concern about my child's early intervention services.	0	0%	0	0%	1	100%	0	0%	0	0%	1	0%
10. I understand our IFSP can be reviewed and revised by the team any time we choose.	0	0%	1	100%	0	0%	0	0%	0	0%	1	100%
11. My family receives all the early intervention services that we agreed to on our IFSP.	0	0%	0	0%	0	0%	1	100%	0	0%	1	0%
12. My early intervention services are provided in my preferred language or form of communication.	0	0%	1	100%	0	0%	0	0%	0	0%	1	100%
13. My IFSP team helps me know my parent rights regarding early intervention services (the procedural safeguards that are in the parent handbook).	0	0%	1	100%	0	0%	0	0%	0	0%	1	100%
14. My early intervention providers have supported me in knowing how to help my child develop and learn.	0	0%	0	0%	0	0%	0	0%	1	100%	1	0%
15. My early intervention providers give me information about other activities and services in the community that may help me and my child (for example, childcare, play groups, WIC, etc.).	0	0%	0	0%	0	0%	0	0%	1	100%	1	0%
16. Early intervention services help me feel comfortable in supporting my child in developing positive relationships with other children and adults.	0	0%	0	0%	1	100%	0	0%	0	0%	1	0%
17. My early intervention providers help me identify learning activities that I can do throughout the day with my child.	0	0%	0	0%	0	0%	0	0%	1	100%	1	0%

Statewide - White		Strongly Agree		Agree		Undecided		Disagree		Strongly Disagree		Total	Total Agree
		(n)	%	(n)	%	(n)	%	(n)	%	(n)	%	(n)	%
1.	Early Intervention services and supports help me understand my child's strengths, abilities, and special needs.	75	65%	34	30%	3	3%	0	0%	2	2%	114	95%
2.	Members of my Individualized Family Services Plan (IFSP) team provide all the information I need to fully participate in developing our IFSP.	79	69%	31	27%	2	2%	1	1%	2	2%	115	96%
3.	As a member of my IFSP team, my opinions count and are honored by other members of the team.	83	72%	27	23%	1	1%	3	3%	1	1%	115	96%
4.	I am comfortable talking with my early intervention service providers about what is important to me and my family.	89	77%	22	19%	2	2%	1	1%	1	1%	115	97%
5.	I have meaningful conversations with our service providers about my child's social-emotional development (positive interactions with others, learning to control emotions and behaviors, understanding and following rules and being able to effectively communicate needs).	79	69%	25	22%	4	3%	6	5%	1	1%	115	90%
6.	The early intervention services we received have helped me effectively communicate my child's needs.	74	64%	32	28%	5	4%	0	0%	4	3%	115	92%
7.	I have a key role in all decisions related to early intervention services for my child and family.	87	76%	24	21%	2	2%	1	1%	1	1%	115	97%
8.	My early intervention service providers respect my family's cultural values and preferences.	87	76%	23	20%	1	1%	2	2%	1	1%	114	96%
9.	I know who to contact if I have a question or concern about my child's early intervention services.	89	77%	22	19%	3	3%	0	0%	1	1%	115	97%
10.	I understand our IFSP can be reviewed and revised by the team any time we choose.	86	75%	23	20%	4	3%	0	0%	2	2%	115	95%
11.	My family receives all the early intervention services that we agreed to on our IFSP.	92	80%	20	17%	1	1%	1	1%	1	1%	115	97%
12.	My early intervention services are provided in my preferred language or form of communication.	93	81%	20	17%	0	0%	0	0%	1	1%	114	98%
13.	My IFSP team helps me know my parent rights regarding early intervention services (the procedural safeguards that are in the parent handbook).	87	76%	24	21%	2	2%	0	0%	1	1%	114	97%
14.	My early intervention providers have supported me in knowing how to help my child develop and learn.	71	62%	31	27%	7	6%	2	2%	3	3%	114	89%
15.	My early intervention providers give me information about other activities and services in the community that may help me and my child (for example, childcare, play groups, WIC, etc.).	73	63%	30	26%	4	3%	4	3%	4	3%	115	90%
16.	Early intervention services help me feel comfortable in supporting my child in developing positive relationships with other children and adults.	72	63%	34	30%	5	4%	2	2%	2	2%	115	92%
17.	My early intervention providers help me identify learning activities that I can do throughout the day with my child.	84	73%	24	21%	4	3%	0	0%	2	2%	114	94%

Statewide - Hispanic/Latino		Strongly Agree		Agree		Undecided		Disagree		Strongly Disagree		Total	Total Agree
		(n)	%	(n)	%	(n)	%	(n)	%	(n)	%	(n)	%
1.	Early Intervention services and supports help me understand my child's strengths, abilities, and special needs.	51	71%	18	25%	1	1%	1	1%	1	1%	72	96%
2.	Members of my Individualized Family Services Plan (IFSP) team provide all the information I need to fully participate in developing our IFSP.	48	67%	22	31%	0	0%	2	3%	0	0%	72	97%
3.	As a member of my IFSP team, my opinions count and are honored by other members of the team.	54	75%	16	22%	0	0%	1	1%	0	0%	71	97%
4.	I am comfortable talking with my early intervention service providers about what is important to me and my family.	55	76%	16	22%	0	0%	1	1%	0	0%	72	99%
5.	I have meaningful conversations with our service providers about my child's social-emotional development (positive interactions with others, learning to control emotions and behaviors, understanding and following rules and being able to effectively communicate needs).	48	67%	18	25%	3	4%	2	3%	1	1%	72	92%
6.	The early intervention services we received have helped me effectively communicate my child's needs.	54	75%	17	24%	0	0%	1	1%	0	0%	72	99%
7.	I have a key role in all decisions related to early intervention services for my child and family.	57	79%	15	21%	0	0%	0	0%	0	0%	72	100%
8.	My early intervention service providers respect my family's cultural values and preferences.	56	78%	13	18%	3	4%	0	0%	0	0%	72	96%
9.	I know who to contact if I have a question or concern about my child's early intervention services.	53	74%	19	26%	0	0%	0	0%	0	0%	72	100%
10.	I understand our IFSP can be reviewed and revised by the team any time we choose.	52	72%	17	24%	2	3%	0	0%	1	1%	72	96%
11.	My family receives all the early intervention services that we agreed to on our IFSP.	53	74%	16	22%	1	1%	0	0%	1	1%	71	96%
12.	My early intervention services are provided in my preferred language or form of communication.	49	68%	19	26%	2	3%	0	0%	2	3%	72	94%
13.	My IFSP team helps me know my parent rights regarding early intervention services (the procedural safeguards that are in the parent handbook).	50	69%	18	25%	3	4%	0	0%	1	1%	72	94%
14.	My early intervention providers have supported me in knowing how to help my child develop and learn.	53	74%	16	22%	0	0%	2	3%	1	1%	72	96%
15.	My early intervention providers give me information about other activities and services in the community that may help me and my child (for example, childcare, play groups, WIC, etc.).	45	63%	18	25%	5	7%	1	1%	2	3%	71	88%
16.	Early intervention services help me feel comfortable in supporting my child in developing positive relationships with other children and adults.	47	65%	17	24%	6	8%	1	1%	1	1%	72	89%
17.	My early intervention providers help me identify learning activities that I can do throughout the day with my child.	49	68%	21	29%	0	0%	1	1%	1	1%	72	97%

Statewide - Other Race/Ethnicity		Strongly Agree		Agree		Undecided		Disagree		Strongly Disagree		Total	Total Agree
		(n)	%	(n)	%	(n)	%	(n)	%	(n)	%	(n)	%
1.	Early Intervention services and supports help me understand my child's strengths, abilities, and special needs.	28	78%	7	19%	0	0%	1	3%	0	0%	36	97%
2.	Members of my Individualized Family Services Plan (IFSP) team provide all the information I need to fully participate in developing our IFSP.	26	72%	9	25%	0	0%	1	3%	0	0%	36	97%
3.	As a member of my IFSP team, my opinions count and are honored by other members of the team.	26	72%	9	25%	1	3%	0	0%	0	0%	36	97%
4.	I am comfortable talking with my early intervention service providers about what is important to me and my family.	28	78%	8	22%	0	0%	0	0%	0	0%	36	100%
5.	I have meaningful conversations with our service providers about my child's social-emotional development (positive interactions with others, learning to control emotions and behaviors, understanding and following rules and being able to effectively communicate needs).	27	75%	7	19%	1	3%	1	3%	0	0%	36	94%
6.	The early intervention services we received have helped me effectively communicate my child's needs.	29	81%	6	17%	0	0%	1	3%	0	0%	36	97%
7.	I have a key role in all decisions related to early intervention services for my child and family.	27	75%	9	25%	0	0%	0	0%	0	0%	36	100%
8.	My early intervention service providers respect my family's cultural values and preferences.	28	78%	8	22%	0	0%	0	0%	0	0%	36	100%
9.	I know who to contact if I have a question or concern about my child's early intervention services.	28	78%	7	19%	1	3%	0	0%	0	0%	36	97%
10.	I understand our IFSP can be reviewed and revised by the team any time we choose.	26	72%	8	22%	2	6%	0	0%	0	0%	36	94%
11.	My family receives all the early intervention services that we agreed to on our IFSP.	28	78%	8	22%	0	0%	0	0%	0	0%	36	100%
12.	My early intervention services are provided in my preferred language or form of communication.	28	78%	8	22%	0	0%	0	0%	0	0%	36	100%
13.	My IFSP team helps me know my parent rights regarding early intervention services (the procedural safeguards that are in the parent handbook).	26	72%	10	28%	0	0%	0	0%	0	0%	36	100%
14.	My early intervention providers have supported me in knowing how to help my child develop and learn.	27	75%	8	22%	1	3%	0	0%	0	0%	36	97%
15.	My early intervention providers give me information about other activities and services in the community that may help me and my child (for example, childcare, play groups, WIC, etc.).	27	75%	7	19%	2	6%	0	0%	0	0%	36	94%
16.	Early intervention services help me feel comfortable in supporting my child in developing positive relationships with other children and adults.	26	72%	8	22%	2	6%	0	0%	0	0%	36	94%
17.	My early intervention providers help me identify learning activities that I can do throughout the day with my child.	27	75%	6	17%	3	8%	0	0%	0	0%	36	92%

Statewide - Spanish		Strongly Agree		Agree		Undecided		Disagree		Strongly Disagree		Total	Total Agree
		(n)	%	(n)	%	(n)	%	(n)	%	(n)	%	(n)	%
1.	Early Intervention services and supports help me understand my child's strengths, abilities, and special needs.	16	73%	6	27%	0	0%	0	0%	0	0%	22	100%
2.	Members of my Individualized Family Services Plan (IFSP) team provide all the information I need to fully participate in developing our IFSP.	16	73%	6	27%	0	0%	0	0%	0	0%	22	100%
3.	As a member of my IFSP team, my opinions count and are honored by other members of the team.	15	68%	7	32%	0	0%	0	0%	0	0%	22	100%
4.	I am comfortable talking with my early intervention service providers about what is important to me and my family.	16	73%	6	27%	0	0%	0	0%	0	0%	22	100%
5.	I have meaningful conversations with our service providers about my child's social-emotional development (positive interactions with others, learning to control emotions and behaviors, understanding and following rules and being able to effectively communicate needs).	13	59%	8	36%	0	0%	1	5%	0	0%	22	95%
6.	The early intervention services we received have helped me effectively communicate my child's needs.	16	73%	6	27%	0	0%	0	0%	0	0%	22	100%
7.	I have a key role in all decisions related to early intervention services for my child and family.	17	77%	5	23%	0	0%	0	0%	0	0%	22	100%
8.	My early intervention service providers respect my family's cultural values and preferences.	18	82%	4	18%	0	0%	0	0%	0	0%	22	100%
9.	I know who to contact if I have a question or concern about my child's early intervention services.	15	68%	7	32%	0	0%	0	0%	0	0%	22	100%
10.	I understand our IFSP can be reviewed and revised by the team any time we choose.	15	68%	7	32%	0	0%	0	0%	0	0%	22	100%
11.	My family receives all the early intervention services that we agreed to on our IFSP.	16	73%	4	18%	1	5%	0	0%	0	0%	21	91%
12.	My early intervention services are provided in my preferred language or form of communication.	11	50%	9	41%	2	9%	0	0%	0	0%	22	91%
13.	My IFSP team helps me know my parent rights regarding early intervention services (the procedural safeguards that are in the parent handbook).	15	68%	7	32%	0	0%	0	0%	0	0%	22	100%
14.	My early intervention providers have supported me in knowing how to help my child develop and learn.	17	77%	5	23%	0	0%	0	0%	0	0%	22	100%
15.	My early intervention providers give me information about other activities and services in the community that may help me and my child (for example, childcare, play groups, WIC, etc.).	12	55%	8	36%	0	0%	1	5%	0	0%	21	91%
16.	Early intervention services help me feel comfortable in supporting my child in developing positive relationships with other children and adults.	16	73%	5	23%	0	0%	1	5%	0	0%	22	95%
17.	My early intervention providers help me identify learning activities that I can do throughout the day with my child.	14	64%	8	36%	0	0%	0	0%	0	0%	22	100%

Length of Time in Services - Age 6 to 12 Months	Strongly Agree		Agree		Undecided		Disagree		Strongly Disagree		Total	Total Agree
	(n)	%	(n)	%	(n)	%	(n)	%	(n)	%	(n)	%
	1. Early Intervention services and supports help me understand my child's strengths, abilities, and special needs.	90	69%	36	28%	0	0%	0	0%	3	2%	129
2. Members of my Individualized Family Services Plan (IFSP) team provide all the information I need to fully participate in developing our IFSP.	89	68%	38	29%	0	0%	2	2%	1	1%	130	98%
3. As a member of my IFSP team, my opinions count and are honored by other members of the team.	97	75%	28	22%	1	1%	3	2%	1	1%	130	96%
4. I am comfortable talking with my early intervention service providers about what is important to me and my family.	101	78%	26	20%	1	1%	1	1%	1	1%	130	98%
5. I have meaningful conversations with our service providers about my child's social-emotional development (positive interactions with others, learning to control emotions and behaviors, understanding and following rules and being able to effectively communicate needs).	87	67%	29	22%	7	5%	5	4%	2	2%	130	89%
6. The early intervention services we received have helped me effectively communicate my child's needs.	90	69%	33	25%	5	4%	0	0%	2	2%	130	95%
7. I have a key role in all decisions related to early intervention services for my child and family.	100	77%	28	22%	0	0%	1	1%	1	1%	130	98%
8. My early intervention service providers respect my family's cultural values and preferences.	100	77%	25	19%	1	1%	2	2%	1	1%	129	96%
9. I know who to contact if I have a question or concern about my child's early intervention services.	98	75%	29	22%	2	2%	0	0%	1	1%	130	98%
10. I understand our IFSP can be reviewed and revised by the team any time we choose.	95	73%	30	23%	3	2%	0	0%	2	2%	130	96%
11. My family receives all the early intervention services that we agreed to on our IFSP.	100	77%	28	22%	0	0%	0	0%	1	1%	129	98%
12. My early intervention services are provided in my preferred language or form of communication.	98	75%	27	21%	1	1%	0	0%	3	2%	129	96%
13. My IFSP team helps me know my parent rights regarding early intervention services (the procedural safeguards that are in the parent handbook).	96	74%	30	23%	2	2%	0	0%	2	2%	130	97%
14. My early intervention providers have supported me in knowing how to help my child develop and learn.	86	66%	34	26%	6	5%	2	2%	2	2%	130	92%
15. My early intervention providers give me information about other activities and services in the community that may help me and my child (for example, childcare, play groups, WIC, etc.).	81	62%	33	25%	10	8%	4	3%	2	2%	130	88%
16. Early intervention services help me feel comfortable in supporting my child in developing positive relationships with other children and adults.	82	63%	34	26%	10	8%	2	2%	2	2%	130	89%
17. My early intervention providers help me identify learning activities that I can do throughout the day with my child.	92	71%	30	23%	5	4%	1	1%	1	1%	129	94%

Length of Time in Services - Age 12 to 18 Months	Strongly Agree		Agree		Undecided		Disagree		Strongly Disagree		Total	Total Agree
	(n)	%	(n)	%	(n)	%	(n)	%	(n)	%	(n)	%
	1. Early Intervention services and supports help me understand my child's strengths, abilities, and special needs.	30	61%	13	27%	4	8%	2	4%	0	0%	49
2. Members of my Individualized Family Services Plan (IFSP) team provide all the information I need to fully participate in developing our IFSP.	31	63%	13	27%	2	4%	2	4%	1	2%	49	90%
3. As a member of my IFSP team, my opinions count and are honored by other members of the team.	34	69%	12	24%	1	2%	1	2%	0	0%	48	94%
4. I am comfortable talking with my early intervention service providers about what is important to me and my family.	36	73%	11	22%	1	2%	1	2%	0	0%	49	96%
5. I have meaningful conversations with our service providers about my child's social-emotional development (positive interactions with others, learning to control emotions and behaviors, understanding and following rules and being able to effectively communicate needs).	34	69%	10	20%	1	2%	4	8%	0	0%	49	90%
6. The early intervention services we received have helped me effectively communicate my child's needs.	34	69%	11	22%	0	0%	2	4%	2	4%	49	92%
7. I have a key role in all decisions related to early intervention services for my child and family.	40	82%	7	14%	2	4%	0	0%	0	0%	49	96%
8. My early intervention service providers respect my family's cultural values and preferences.	37	76%	9	18%	3	6%	0	0%	0	0%	49	94%
9. I know who to contact if I have a question or concern about my child's early intervention services.	35	71%	12	24%	2	4%	0	0%	0	0%	49	96%
10. I understand our IFSP can be reviewed and revised by the team any time we choose.	36	73%	8	16%	4	8%	0	0%	1	2%	49	90%
11. My family receives all the early intervention services that we agreed to on our IFSP.	38	78%	8	16%	1	2%	1	2%	1	2%	49	94%
12. My early intervention services are provided in my preferred language or form of communication.	39	80%	9	18%	1	2%	0	0%	0	0%	49	98%
13. My IFSP team helps me know my parent rights regarding early intervention services (the procedural safeguards that are in the parent handbook).	33	67%	12	24%	3	6%	0	0%	0	0%	48	92%
14. My early intervention providers have supported me in knowing how to help my child develop and learn.	32	65%	10	20%	2	4%	2	4%	2	4%	48	86%
15. My early intervention providers give me information about other activities and services in the community that may help me and my child (for example, childcare, play groups, WIC, etc.).	32	65%	11	22%	1	2%	1	2%	4	8%	49	88%
16. Early intervention services help me feel comfortable in supporting my child in developing positive relationships with other children and adults.	32	65%	13	27%	2	4%	1	2%	1	2%	49	92%
17. My early intervention providers help me identify learning activities that I can do throughout the day with my child.	36	73%	9	18%	2	4%	0	0%	2	4%	49	92%

Length of Time in Services - Age 18 to 24 Months	Strongly Agree		Agree		Undecided		Disagree		Strongly Disagree		Total	Total Agree
	(n)	%	(n)	%	(n)	%	(n)	%	(n)	%	(n)	%
	1. Early Intervention services and supports help me understand my child's strengths, abilities, and special needs.	18	72%	7	28%	0	0%	0	0%	0	0%	25
2. Members of my Individualized Family Services Plan (IFSP) team provide all the information I need to fully participate in developing our IFSP.	19	76%	6	24%	0	0%	0	0%	0	0%	25	100%
3. As a member of my IFSP team, my opinions count and are honored by other members of the team.	18	72%	7	28%	0	0%	0	0%	0	0%	25	100%
4. I am comfortable talking with my early intervention service providers about what is important to me and my family.	19	76%	6	24%	0	0%	0	0%	0	0%	25	100%
5. I have meaningful conversations with our service providers about my child's social-emotional development (positive interactions with others, learning to control emotions and behaviors, understanding and following rules and being able to effectively communicate needs).	19	76%	6	24%	0	0%	0	0%	0	0%	25	100%
6. The early intervention services we received have helped me effectively communicate my child's needs.	19	76%	6	24%	0	0%	0	0%	0	0%	25	100%
7. I have a key role in all decisions related to early intervention services for my child and family.	16	64%	9	36%	0	0%	0	0%	0	0%	25	100%
8. My early intervention service providers respect my family's cultural values and preferences.	19	76%	6	24%	0	0%	0	0%	0	0%	25	100%
9. I know who to contact if I have a question or concern about my child's early intervention services.	19	76%	6	24%	0	0%	0	0%	0	0%	25	100%
10. I understand our IFSP can be reviewed and revised by the team any time we choose.	17	68%	7	28%	1	4%	0	0%	0	0%	25	96%
11. My family receives all the early intervention services that we agreed to on our IFSP.	18	72%	7	28%	0	0%	0	0%	0	0%	25	100%
12. My early intervention services are provided in my preferred language or form of communication.	17	68%	8	32%	0	0%	0	0%	0	0%	25	100%
13. My IFSP team helps me know my parent rights regarding early intervention services (the procedural safeguards that are in the parent handbook).	17	68%	8	32%	0	0%	0	0%	0	0%	25	100%
14. My early intervention providers have supported me in knowing how to help my child develop and learn.	19	76%	6	24%	0	0%	0	0%	0	0%	25	100%
15. My early intervention providers give me information about other activities and services in the community that may help me and my child (for example, childcare, play groups, WIC, etc.).	18	72%	6	24%	0	0%	0	0%	0	0%	24	96%
16. Early intervention services help me feel comfortable in supporting my child in developing positive relationships with other children and adults.	17	68%	8	32%	0	0%	0	0%	0	0%	25	100%
17. My early intervention providers help me identify learning activities that I can do throughout the day with my child.	18	72%	7	28%	0	0%	0	0%	0	0%	25	100%

Length of Time in Services - Age 24 Months and Above	Strongly Agree		Agree		Undecided		Disagree		Strongly Disagree		Total	Total Agree
	(n)	%	(n)	%	(n)	%	(n)	%	(n)	%	(n)	%
	1. Early Intervention services and supports help me understand my child's strengths, abilities, and special needs.	16	84%	3	16%	0	0%	0	0%	0	0%	19
2. Members of my Individualized Family Services Plan (IFSP) team provide all the information I need to fully participate in developing our IFSP.	14	74%	5	26%	0	0%	0	0%	0	0%	19	100%
3. As a member of my IFSP team, my opinions count and are honored by other members of the team.	14	74%	5	26%	0	0%	0	0%	0	0%	19	100%
4. I am comfortable talking with my early intervention service providers about what is important to me and my family.	16	84%	3	16%	0	0%	0	0%	0	0%	19	100%
5. I have meaningful conversations with our service providers about my child's social-emotional development (positive interactions with others, learning to control emotions and behaviors, understanding and following rules and being able to effectively communicate needs).	14	74%	5	26%	0	0%	0	0%	0	0%	19	100%
6. The early intervention services we received have helped me effectively communicate my child's needs.	14	74%	5	26%	0	0%	0	0%	0	0%	19	100%
7. I have a key role in all decisions related to early intervention services for my child and family.	15	79%	4	21%	0	0%	0	0%	0	0%	19	100%
8. My early intervention service providers respect my family's cultural values and preferences.	15	79%	4	21%	0	0%	0	0%	0	0%	19	100%
9. I know who to contact if I have a question or concern about my child's early intervention services.	18	95%	1	5%	0	0%	0	0%	0	0%	19	100%
10. I understand our IFSP can be reviewed and revised by the team any time we choose.	16	84%	3	16%	0	0%	0	0%	0	0%	19	100%
11. My family receives all the early intervention services that we agreed to on our IFSP.	17	89%	1	5%	1	5%	0	0%	0	0%	19	95%
12. My early intervention services are provided in my preferred language or form of communication.	16	84%	3	16%	0	0%	0	0%	0	0%	19	100%
13. My IFSP team helps me know my parent rights regarding early intervention services (the procedural safeguards that are in the parent handbook).	17	89%	2	11%	0	0%	0	0%	0	0%	19	100%
14. My early intervention providers have supported me in knowing how to help my child develop and learn.	14	74%	5	26%	0	0%	0	0%	0	0%	19	100%
15. My early intervention providers give me information about other activities and services in the community that may help me and my child (for example, childcare, play groups, WIC, etc.).	14	74%	5	26%	0	0%	0	0%	0	0%	19	100%
16. Early intervention services help me feel comfortable in supporting my child in developing positive relationships with other children and adults.	14	74%	4	21%	1	5%	0	0%	0	0%	19	95%
17. My early intervention providers help me identify learning activities that I can do throughout the day with my child.	14	74%	5	26%	0	0%	0	0%	0	0%	19	100%

Child's Age At Time of Data Pull		Strongly Agree		Agree		Undecided		Disagree		Strongly Disagree		Total	Total Agree
		(n)	%	(n)	%	(n)	%	(n)	%	(n)	%	(n)	%
Age 0 to 1 year													
1.	Early Intervention services and supports help me understand my child's strengths, abilities, and special needs.	16	89%	2	11%	0	0%	0	0%	0	0%	18	100%
2.	Members of my Individualized Family Services Plan (IFSP) team provide all the information I need to fully participate in developing our IFSP.	15	83%	2	11%	0	0%	1	6%	0	0%	18	94%
3.	As a member of my IFSP team, my opinions count and are honored by other members of the team.	16	89%	2	11%	0	0%	0	0%	0	0%	18	100%
4.	I am comfortable talking with my early intervention service providers about what is important to me and my family.	16	89%	1	6%	1	6%	0	0%	0	0%	18	94%
5.	I have meaningful conversations with our service providers about my child's social-emotional development (positive interactions with others, learning to control emotions and behaviors, understanding and following rules and being able to effectively communicate needs).	12	67%	2	11%	2	11%	2	11%	0	0%	18	78%
6.	The early intervention services we received have helped me effectively communicate my child's needs.	16	89%	1	6%	1	6%	0	0%	0	0%	18	94%
7.	I have a key role in all decisions related to early intervention services for my child and family.	15	83%	3	17%	0	0%	0	0%	0	0%	18	100%
8.	My early intervention service providers respect my family's cultural values and preferences.	16	89%	2	11%	0	0%	0	0%	0	0%	18	100%
9.	I know who to contact if I have a question or concern about my child's early intervention services.	16	89%	2	11%	0	0%	0	0%	0	0%	18	100%
10.	I understand our IFSP can be reviewed and revised by the team any time we choose.	16	89%	1	6%	1	6%	0	0%	0	0%	18	94%
11.	My family receives all the early intervention services that we agreed to on our IFSP.	16	89%	1	6%	0	0%	0	0%	0	0%	17	94%
12.	My early intervention services are provided in my preferred language or form of communication.	14	78%	2	11%	0	0%	0	0%	2	11%	18	89%
13.	My IFSP team helps me know my parent rights regarding early intervention services (the procedural safeguards that are in the parent handbook).	14	78%	2	11%	2	11%	0	0%	0	0%	18	89%
14.	My early intervention providers have supported me in knowing how to help my child develop and learn.	15	83%	2	11%	1	6%	0	0%	0	0%	18	94%
15.	My early intervention providers give me information about other activities and services in the community that may help me and my child (for example, childcare, play groups, WIC, etc.).	10	56%	3	17%	4	22%	1	6%	0	0%	18	72%
16.	Early intervention services help me feel comfortable in supporting my child in developing positive relationships with other children and adults.	13	72%	2	11%	2	11%	1	6%	0	0%	18	83%
17.	My early intervention providers help me identify learning activities that I can do throughout the day with my child.	14	78%	3	17%	1	6%	0	0%	0	0%	18	94%

Child's Age At Time of Data Pull		Strongly Agree		Agree		Undecided		Disagree		Strongly Disagree		Total	Total Agree
		(n)	%	(n)	%	(n)	%	(n)	%	(n)	%	(n)	%
Age 1 to 2 years													
1.	Early Intervention services and supports help me understand my child's strengths, abilities, and special needs.	41	68%	16	27%	1	2%	0	0%	2	3%	60	95%
2.	Members of my Individualized Family Services Plan (IFSP) team provide all the information I need to fully participate in developing our IFSP.	39	65%	18	30%	0	0%	1	2%	2	3%	60	95%
3.	As a member of my IFSP team, my opinions count and are honored by other members of the team.	42	70%	13	22%	2	0%	2	3%	1	2%	60	92%
4.	I am comfortable talking with my early intervention service providers about what is important to me and my family.	42	70%	15	25%	1	0%	1	2%	1	2%	60	95%
5.	I have meaningful conversations with our service providers about my child's social-emotional development (positive interactions with others, learning to control emotions and behaviors, understanding and following rules and being able to effectively communicate needs).	41	68%	11	18%	4	0%	2	3%	2	3%	60	87%
6.	The early intervention services we received have helped me effectively communicate my child's needs.	39	65%	16	27%	3	0%	0	0%	2	3%	60	92%
7.	I have a key role in all decisions related to early intervention services for my child and family.	44	73%	14	23%	1	0%	0	0%	1	2%	60	97%
8.	My early intervention service providers respect my family's cultural values and preferences.	41	68%	13	22%	3	0%	2	3%	1	2%	60	90%
9.	I know who to contact if I have a question or concern about my child's early intervention services.	43	72%	14	23%	2	0%	0	0%	1	2%	60	95%
10.	I understand our IFSP can be reviewed and revised by the team any time we choose.	41	68%	13	22%	4	0%	0	0%	2	3%	60	90%
11.	My family receives all the early intervention services that we agreed to on our IFSP.	41	68%	16	27%	1	0%	1	2%	1	2%	60	95%
12.	My early intervention services are provided in my preferred language or form of communication.	41	68%	17	28%	1	0%	0	0%	1	2%	60	97%
13.	My IFSP team helps me know my parent rights regarding early intervention services (the procedural safeguards that are in the parent handbook).	42	70%	16	27%	0	0%	0	0%	2	3%	60	97%
14.	My early intervention providers have supported me in knowing how to help my child develop and learn.	39	65%	14	23%	2	0%	2	3%	3	5%	60	88%
15.	My early intervention providers give me information about other activities and services in the community that may help me and my child (for example, childcare, play groups, WIC, etc.).	37	62%	17	28%	1	0%	1	2%	3	5%	59	90%
16.	Early intervention services help me feel comfortable in supporting my child in developing positive relationships with other children and adults.	36	60%	18	30%	5	0%	0	0%	1	2%	60	90%
17.	My early intervention providers help me identify learning activities that I can do throughout the day with my child.	42	70%	15	25%	0	0%	1	2%	2	3%	60	95%

Child's Age At Time of Data Pull		Strongly Agree		Agree		Undecided		Disagree		Strongly Disagree		Total	Total Agree
		(n)	%	(n)	%	(n)	%	(n)	%	(n)	%	(n)	%
Age 2 to 3 years													
1.	Early Intervention services and supports help me understand my child's strengths, abilities, and special needs.	97	67%	41	28%	3	2%	2	1%	1	1%	144	95%
2.	Members of my Individualized Family Services Plan (IFSP) team provide all the information I need to fully participate in developing our IFSP.	99	68%	42	29%	2	1%	2	1%	0	0%	145	97%
3.	As a member of my IFSP team, my opinions count and are honored by other members of the team.	105	72%	37	26%	0	0%	2	1%	0	0%	144	98%
4.	I am comfortable talking with my early intervention service providers about what is important to me and my family.	114	79%	30	21%	0	0%	1	1%	0	0%	145	99%
5.	I have meaningful conversations with our service providers about my child's social-emotional development (positive interactions with others, learning to control emotions and behaviors, understanding and following rules and being able to effectively communicate needs).	101	70%	37	26%	2	1%	5	3%	0	0%	145	95%
6.	The early intervention services we received have helped me effectively communicate my child's needs.	102	70%	38	26%	1	1%	2	1%	2	1%	145	97%
7.	I have a key role in all decisions related to early intervention services for my child and family.	112	77%	31	21%	1	1%	1	1%	0	0%	145	99%
8.	My early intervention service providers respect my family's cultural values and preferences.	114	79%	29	20%	1	1%	0	0%	0	0%	144	99%
9.	I know who to contact if I have a question or concern about my child's early intervention services.	111	77%	32	22%	2	1%	0	0%	0	0%	145	99%
10.	I understand our IFSP can be reviewed and revised by the team any time we choose.	107	74%	34	23%	3	2%	0	0%	1	1%	145	97%
11.	My family receives all the early intervention services that we agreed to on our IFSP.	116	80%	27	19%	1	1%	0	0%	1	1%	145	99%
12.	My early intervention services are provided in my preferred language or form of communication.	115	79%	28	19%	1	1%	0	0%	0	0%	144	99%
13.	My IFSP team helps me know my parent rights regarding early intervention services (the procedural safeguards that are in the parent handbook).	107	74%	34	23%	3	2%	0	0%	0	0%	144	97%
14.	My early intervention providers have supported me in knowing how to help my child develop and learn.	97	67%	39	27%	5	3%	2	1%	1	1%	144	94%
15.	My early intervention providers give me information about other activities and services in the community that may help me and my child (for example, childcare, play groups, WIC, etc.).	98	68%	35	24%	6	4%	3	2%	3	2%	145	92%
16.	Early intervention services help me feel comfortable in supporting my child in developing positive relationships with other children and adults.	96	66%	39	27%	6	4%	2	1%	2	1%	145	93%
17.	My early intervention providers help me identify learning activities that I can do throughout the day with my child.	104	72%	33	23%	6	4%	0	0%	1	1%	144	94%