# Nevada Early Intervention Services Annual Program Performance Report  
*FFY 2018*  
July 1, 2018 to June 30, 2019

## Counties Served:  
Clark

In accordance with the Individuals with Disabilities Education Improvement Act of 2004 (IDEA), each state must have in place a State Performance Plan (SPP) to evaluate the state's efforts to meet IDEA requirements. The SPP is a six-year plan which describes Nevada's performance related to established targets. This report card compares the performance of the ESN, South EIS Program to the targets established for the State.

## Program Demographics

<table>
<thead>
<tr>
<th># of infants and toddlers with an IFSP on December 1, 2018</th>
<th>550</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total # of children served July 1, 2018 to June 30, 2019</td>
<td>1149</td>
</tr>
</tbody>
</table>

## State Performance Plan Indicator

<table>
<thead>
<tr>
<th>FFY18 # of Children</th>
<th>Program Status FFY18</th>
<th>FFY17 %</th>
<th>Percent Previous Year</th>
<th>FFY18 %</th>
</tr>
</thead>
<tbody>
<tr>
<td>100%</td>
<td>Program did not receive comprehensive monitoring this FY</td>
<td>100%</td>
<td>NA</td>
<td></td>
</tr>
</tbody>
</table>

Percent of infants and toddlers who receive IFSP services in a timely manner. (Data source: SFY 2019 Program Monitoring)

Percent of infants and toddlers who primarily receive early intervention services in the home or community-based settings. (Data source: TRAC)

### Program Determination: Meets Requirements

Nevada Early Intervention Services State Performance Plan is available at: http://dhhs.nv.gov/Programs/IDEA/Publications/

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## Child Outcomes: Percent of infants and toddlers who demonstrate improved outcomes (Data source: COSF)

### Outcome A: Positive social-emotional skills (including social relationships)

1. Of those children who entered the program below age expectations in Outcome A, the percent who substantially increased their rate of growth by the time they turned 3 years of age or exited the program

   - 67.90% 423 28.1% 35.2%

2. The percent of children who were functioning within age expectations in Outcome A by the time they turned 3 years of age or exited the program

   - 40.14% 423 42.6% 54.8%

### Outcome B: Acquisition and Use of Knowledge and Skills (including early language/communication and early literacy)

1. Of those children who entered the program below age expectations in Outcome B, the percent who substantially increased their rate of growth by the time they turned 3 years of age or exited the program

   - 71.96% 423 69.1% 85.1%

2. The percent of children who were functioning within age expectations in Outcome B by the time they turned 3 years of age or exited the program

   - 38.44% 423 32.9% 42.0%

### Outcome C: Use of appropriate behavior to meet their needs.

1. Of those children who entered the program below age expectations in Outcome C, the percent who substantially increased their rate of growth by the time they turned 3 years of age or exited the program

   - 66.28% 423 52.0% 57.4%

2. The percent of children who were functioning within age expectations in Outcome C by the time they turned 3 years of age or exited the program

   - 41.90% 423 41.6% 59.3%

### Family Outcomes: Percent of families that report early intervention has helped their family

A. Know Their Rights. (Data source: 2019 Family Survey #13)

   - 97.5% 22 of 24 92% 99%

B. Effectively communicate their children's needs. (Data source: 2019 Family Survey #6)

   - 96.5% 22 of 24 92% 99%

C. Help their children develop and learn. (Data source: 2019 Family Survey #14)

   - 94.5% 21 of 24 88% 91%

### Program Determination: Meets Requirements

TRAC¹ -- Tracking Resources and Children Early Intervention Database  
COSF² -- Child Outcomes Summary Form

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Program Determination: Meets Requirements