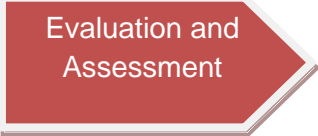
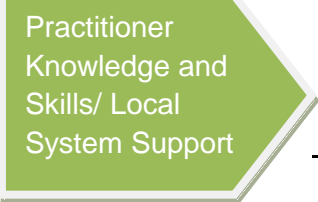

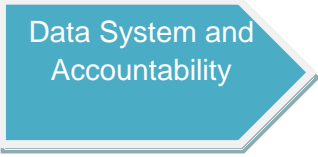


Strands of Action	If the State	Then	Then	Then
 <p>Evaluation and Assessment</p>	<p>...identifies evidence-based assessment instruments</p> <p>...enhances professional development resources and provides ongoing support to ensure evidence-based functional assessments are implemented with fidelity</p>	<p>...service provider's confidence level will improve when identifying social-emotional needs for infants and toddlers</p> <p>... service provider's will have an increase in their knowledge and skills to consistently and accurately determine appropriate child outcome measurement ratings for infants and toddlers</p>	<p>...evidence-based practices will improve, be sustainable and implemented with fidelity</p>	<p>...infants and toddlers exiting early intervention services will demonstrate a significant increased rate of growth in positive social-emotional skills (including social relationships)</p>
 <p>Practitioner Knowledge and Skills/ Local System Support</p>	<p>... further develops and provides ongoing training and resources to support the utilization of evidence-based practices for social-emotional development</p>	<p>... service provider's knowledge and ability to communicate with families about the role and impact of social-emotional development on successful interventions will increase</p>	<p>...meaningful conversations will occur with families to gather information regarding their child's social-emotional development</p>	
 <p>State and Local Provider Collaboration</p>	<p>...establishes and facilitates strong collaborations with early childhood partner agencies to help link families with appropriate resources related to addressing their child's social-emotional skills</p>	<p>...all service providers will know how to access resources to effectively improve and effectively implement evidence-based practices</p>	<p>...more appropriate outcomes and strategies will be included in IFSPs, including social-emotional skills when appropriate</p>	
 <p>Data System and Accountability</p>	<p>...enhances and implements a data reporting system that has the ability and capacity to allow for effective program planning, monitoring and overall improvement</p>	<p>...local providers will be able to produce ongoing qualitative and quantitative reports to improve program performance and identify areas for targeted coaching and TA</p> <p>... the state will be better able to monitor and support the full implementation of evidence-based practices</p>	<p>...families will be better able to support and enhance their child's social-emotional skills and overall development</p>	